



OVC WORK DONE FROM 31st August to 11th September

SUBJECT : MATHS

10.9.20 .

• Number names (1-10)

X

• 1 - One

•

2 - Two

•

3 - Three

•

4 - Four

•

5 - Five

•

6 - Six

•

7 - Seven

•

8 - Eight

•

9 - Nine

•

10 - Ten

9.9.20

Circle the smaller number

X

5 7

.

8 4

.

1 4 6

.

2 1 9

.

1 6 1 1

.

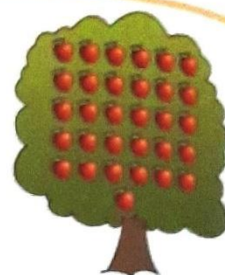
1 8 1 3

Numbers from 31-40

See, understand and write.



and



3 groups of 10

1 more is

31

	T	O		T	O		T	O		T	O
30 and 1 more is	3	1		3	1		3	1		3	1
2 more is	3	2		3	2		3	2		3	2
3 more is	3	3		3	3		3	3		3	3
4 more is	3	4		3	4		3	4		3	4
5 more is	3	5		3	5		3	5		3	5
6 more is	3	6		3	6		3	6		3	6
7 more is	3	7		3	7		3	7		3	7
8 more is	3	8		3	8		3	8		3	8
9 more is	3	9		3	9		3	9		3	9
4 groups of ten is	4	0		4	0		4	0		4	0

8.9.20 •

• Backward Counting (30-0)

X

T O • T O • T O

3 0 2 0 1 0

2 9 1 9 9

2 8 1 8 8

2 7 1 7 7

2 6 1 6 6

2 5 1 5 5

2 4 1 4 4

2 3 1 3 3

2 2 1 2 2

2 1 1 1 1

0

Write numbers from 30 to 21.

T	O		T	O		T	O		T	O
3	0		3	0		3	0		3	0
2	9		2	9		2	9		2	9
2	8		2	8		2	8		2	8
2	7		2	7		2	7		2	7
2	6		2	6		2	6		2	6
2	5		2	5		2	5		2	5
2	4		2	4		2	4		2	4
2	3		2	3		2	3		2	3
2	2		2	2		2	2		2	2
2	1		2	1		2	1		2	1

Paste four more stickers of green squares between the blue lines as shown.



7.9.20 •

• Write in words

X

• 1 2 - Twelve

•

1 2 - Twelve

•

1 2 - Twelve

•

1 2 - Twelve

•

1 2 - Twelve

•

1 2 - Twelve

Write numbers from 1 to 30.

T	O		T	O		T	O		T	O
	1		1	1		2	1			
	2		1	2		2	2			
	3		1	3		2	3			
	4		1	4		2	4			
	5		1	5		2	5			
	6		1	6		2	6			
	7		1	7		2	7			
	8		1	8		2	8			
	9		1	9		2	9			
1	0		2	0		3	0			

Paste four more stickers of brown squares above the blue line as shown.



3.9.20 •

• Write in words

X

• | | - Eleven

•

| | - Eleven

•

| | - Eleven

•

| | - Eleven

•

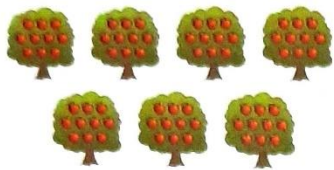
| | - Eleven

•

| | - Eleven

Numbers from 71–80

See, understand and write.

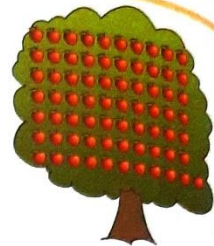


7 groups of 10

and



1 more is



71

70 and 1
more is

2
more is

3
more is

4
more is

5
more is

6
more is

7
more is

8
more is

9
more is

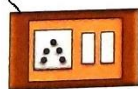
8 groups
of ten is

T	O		T	O		T	O		T	O
7	0		7	0		7	0		7	0
7	1		7	1		7	1		7	1
7	2		7	2		7	2		7	2
7	3		7	3		7	3		7	3
7	4		7	4		7	4		7	4
7	5		7	5		7	5		7	5
7	6		7	6		7	6		7	6
7	7		7	7		7	7		7	7
7	8		7	8		7	8		7	8
7	9		7	9		7	9		7	9
8	0		8	0		8	0		8	0

Write the number which comes after the given number.

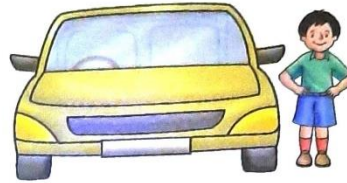
T	O		T	O		T	O		T	O
2	0	-	2	1		2	4	-	2	5
2	5	-	2	6		2	7	-	2	8
2	2	-	2	3		2	3	-	2	4
2	6	-	2	7		2	8	-	2	9
2	9	-	3	0		3	0	-	3	1

Match the things that go together.



Inside and Outside

Read the sentence and tick (✓) the correct picture.

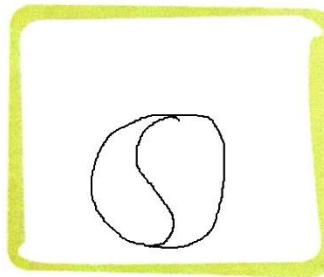


The boy is outside the car.



The dog is inside the kennel.

Draw a ball inside the box and a bat outside the box.



Numbers from 11–20

See, understand and write.

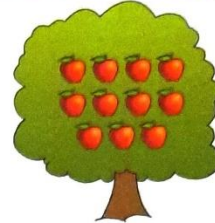


1 group of 10

and



1 more is



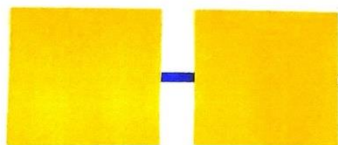
11

	T	O		T	O		T	O		T	O
10 and 1 more is	1	1		1	1		1	1		1	1
2 more is	1	2		1	2		1	2		1	2
3 more is	1	3		1	3		1	3		1	3
4 more is	1	4		1	4		1	4		1	4
5 more is	1	5		1	5		1	5		1	5
6 more is	1	6		1	6		1	6		1	6
7 more is	1	7		1	7		1	7		1	7
8 more is	1	8		1	8		1	8		1	8
9 more is	1	9		1	9		1	9		1	9
2 groups of ten is	2	0		2	0		2	0		2	0

Write numbers from 20 to 11.

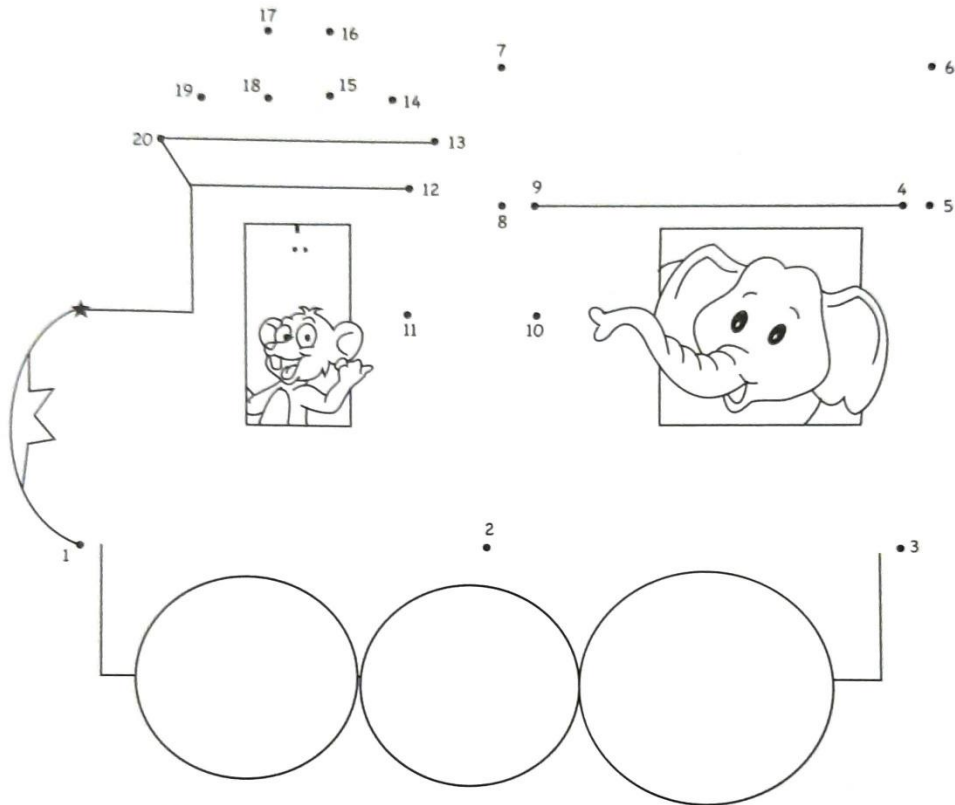
T	O		T	O		T	O		T	O
2	0		2	0		2	0		2	0
1	9		1	9		1	9		1	9
1	8		1	8		1	8		1	8
1	7		1	7		1	7		1	7
1	6		1	6		1	6		1	6
1	5		1	5		1	5		1	5
1	4		1	4		1	4		1	4
1	3		1	3		1	3		1	3
1	2		1	2		1	2		1	2
1	1		1	1		1	1		1	1

Paste four more stickers of yellow squares on the blue line as shown.

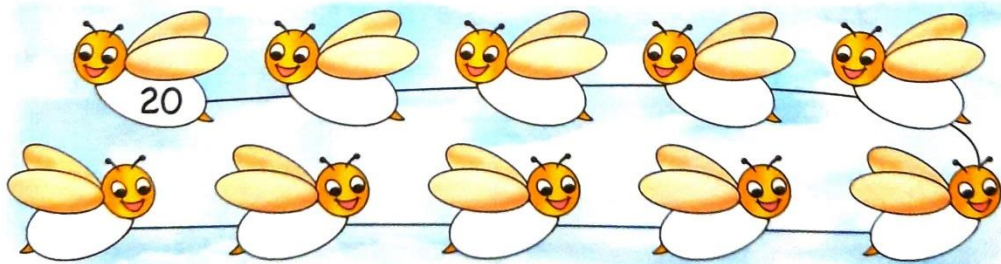


Do It Again

Join the dots from 0 to 20 to complete the picture.
Begin from ★. Colour the picture.



Dictation from 1 to 20.



31.8.20 .

• Write in words
X

• 1 - One

•

2 - Two

•

3 - Three

•

4 - Four

•

5 - Five

•

6 - Six

•

7 - Seven

•

8 - Eight

•

9 - Nine

•

10 - Ten

Picture Graph

Read the number given to each vegetable. Colour the given number of vegetables in each row as shown.



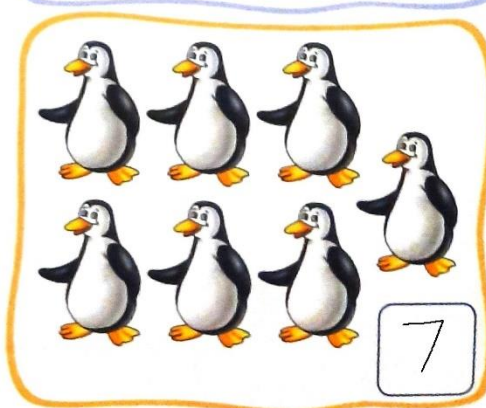
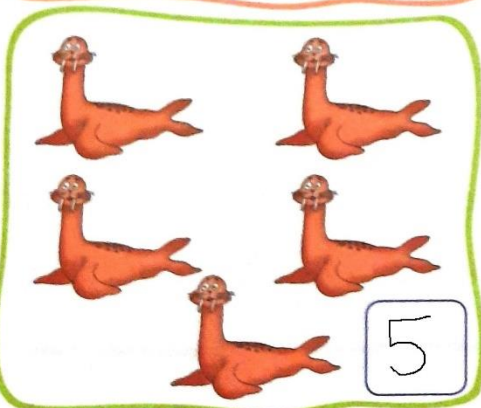
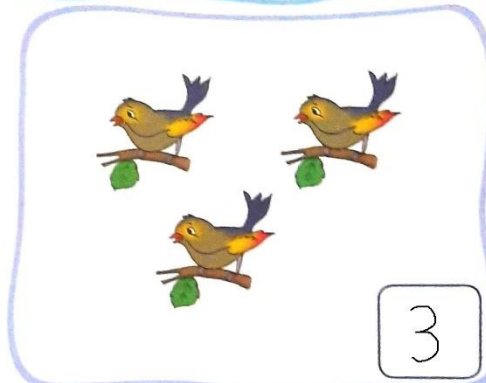
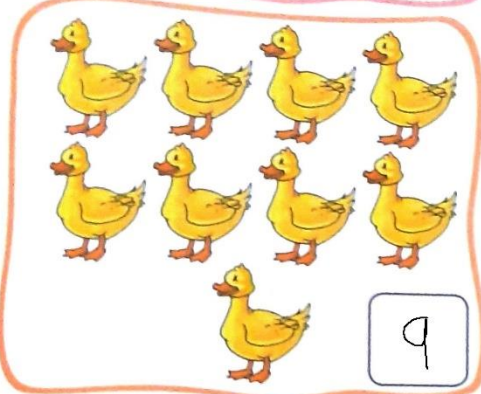
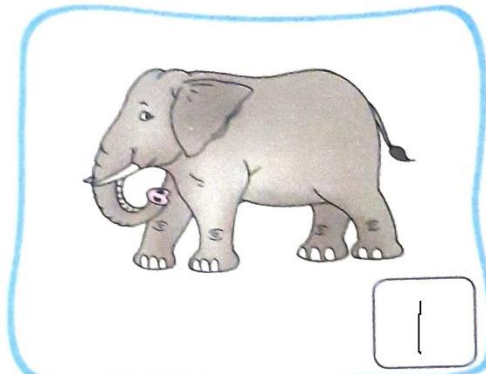
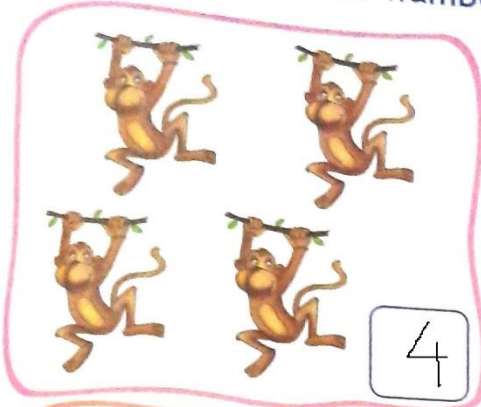


OVC WORK DONE FROM 17TH AUGUST TO 28TH AUGUST

SUBJECT : MATHS

28.8.20

Count and write the number of animals in each set.



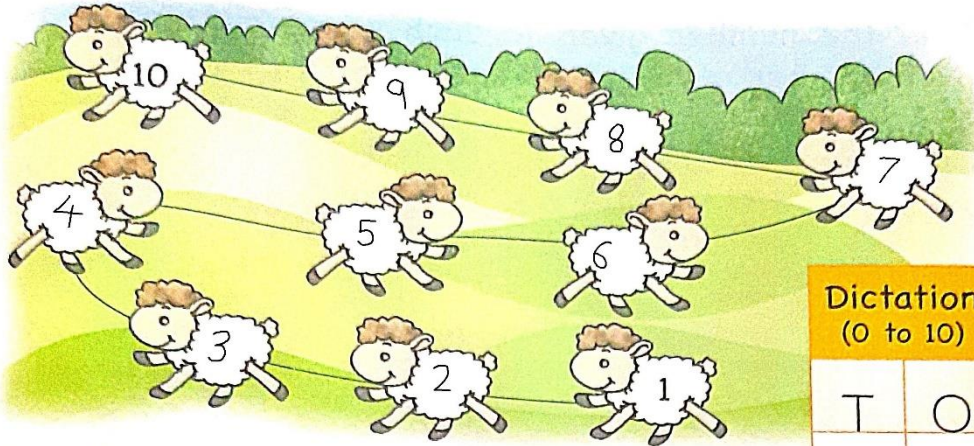
Write numbers from 10 to 1.

T	O		T	O		T	O		T	O
1	0		1	0		1	0		1	0
	9			9			9			9
	8			8			8			8
	7			7			7			7
	6			6			6			6
	5			5			5			5
	4			4			4			4
	3			3			3			3
	2			2			2			2
	1			1			1			1

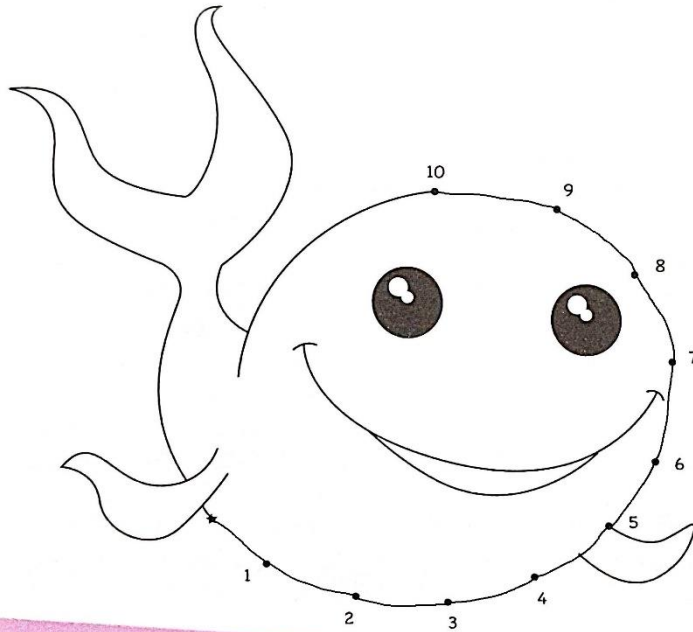
Paste four more stickers of red squares on the blue line as shown.



Do back counting from 10 to 1.



Join the dots from 1 to 10 to complete the picture. Begin from ☆. Colour the picture.



Dictation
(0 to 10)

T	O

26.8.20 .

• After numbers (1-30)
X

• 7 • • 8

•

1 5 • 1 6

•

1 9 • 2 0

•

2 2 • 2 3

•

1 1 • 1 2

•

2 8 • 2 9

25.8.20 .

Circle the bigger number (1-20)

X

. 4 . . (8)

.

(9) . . 3

.

(1 5) . . 6

.

8 . (1 2)

.

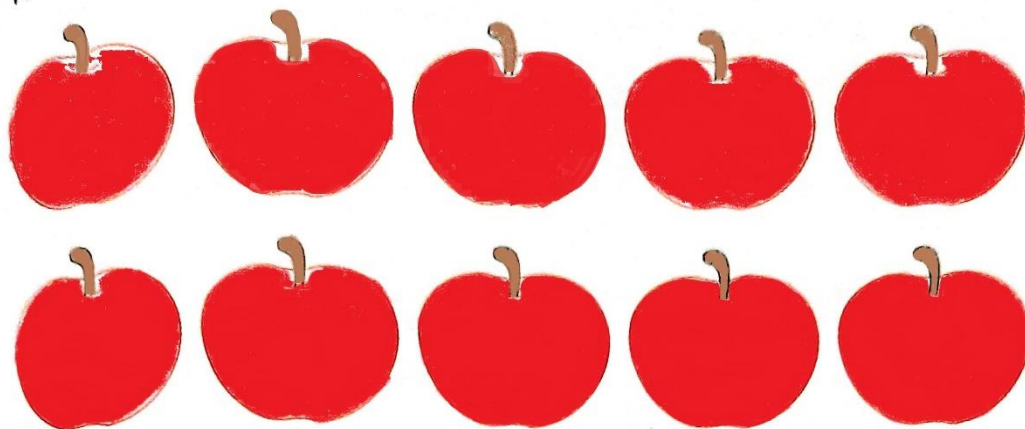
1 3 . (1 7)

.

(2 0) . 1 1

24.8.20

Write the number name and colour the pictures.



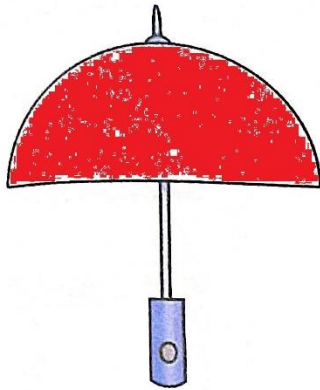
ten

1	0	-	t	e	n	1	0	-					
1	0	-	t	e	n	1	0	-					
1	0	-	t	e	n	1	0	-					
1	0	-	t	e	n	1	0	-					
1	0	-	t	e	n	1	0	-					

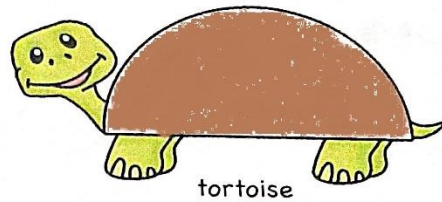
24.8.20

Half Circle

Colour the half circles to complete the objects.



umbrella

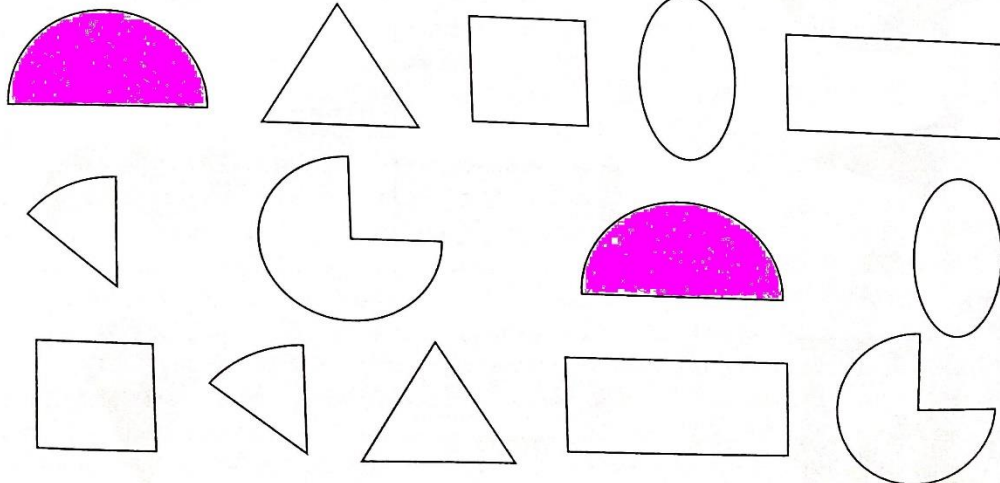


tortoise



basket

Colour the two shapes which when joined together will form a circle.

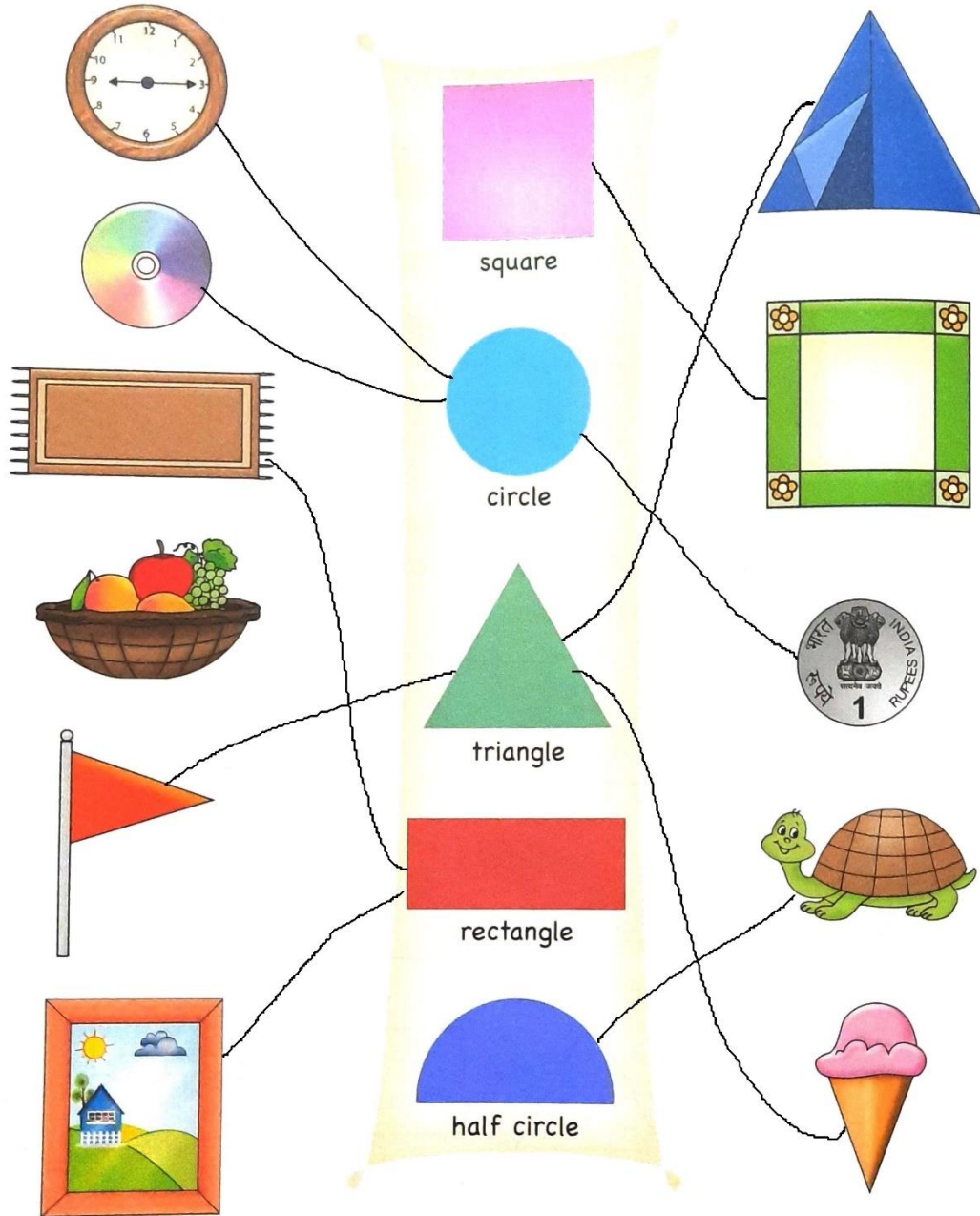


Show how two half circles form one full circle on joining.

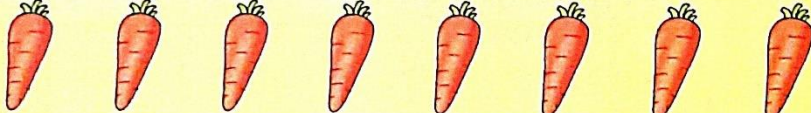
24.8.20

Shapes Together

Match the object with the correct shape.



Count and write the number in the box.

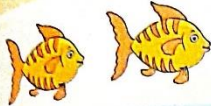
	1
	2
	3
	4
	5
	6
	7
	8
	9
	10

Count and Write

Count and write the number of animals in each set.



1



2



3



4



5



6



7



8



9

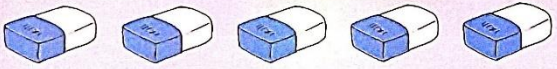
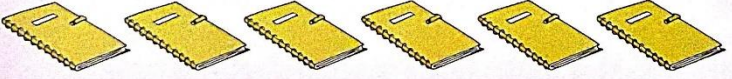
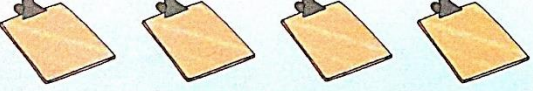


10

21.8.20

Count and Circle

Count the objects and circle the correct number in each set.

	6 <u>8</u> 7
	<u>3</u> 4 2
	4 <u>2</u> 5
	6 <u>8</u> 7
	<u>5</u> 3 1
	9 <u>6</u> 7
	2 7 <u>4</u>
	<u>7</u> 4 5

19/8/20 •

• Before numbers (1-20)

X

• 5 • • 6

•

8 • • 9

•

12 • 13

•

16 • 17

•

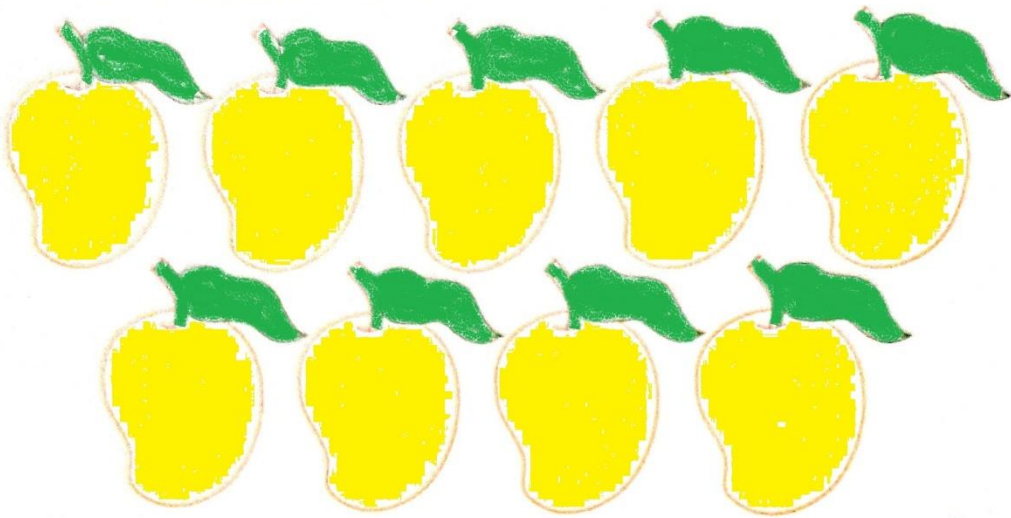
19 • 20

•

13 • 14

18.8.20

Write the number name and colour the pictures.

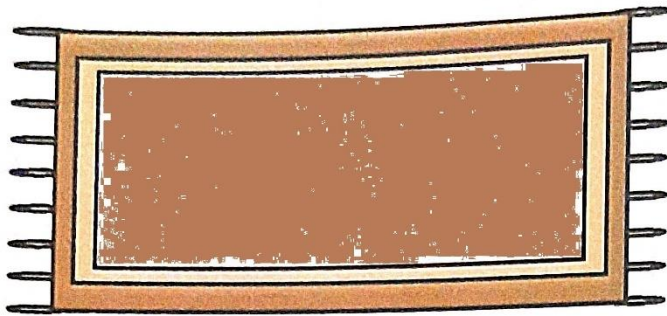


nine

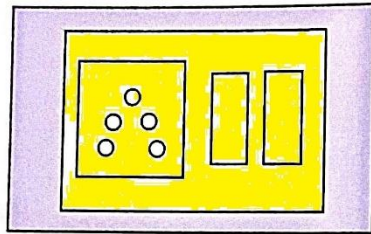
9	-	n	i	n	e	9	-				
9	-	n	i	n	e	9	-				
9	-	n	i	n	e	9	-				
9	-	n	i	n	e	9	-				
9	-	n	i	n	e	9	-				
9	-	n	i	n	e	9	-				

Rectangle

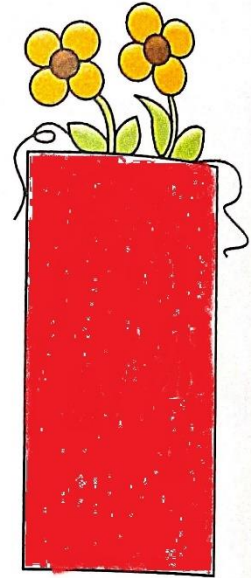
Colour the rectangles to complete the objects.



foot mat

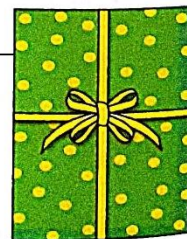
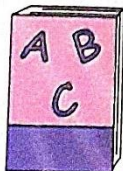


switch board



flower vase

Match the things with the gift boxes.



17.8.20

Write the number that will come between the given numbers.

3	4	5
---	---	---

7	8	9
---	---	---

4	5	6
---	---	---

1	2	3
---	---	---

5	6	7
---	---	---

6	7	8
---	---	---

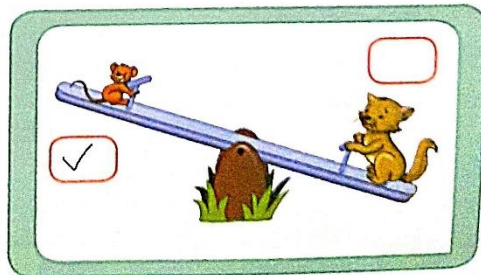
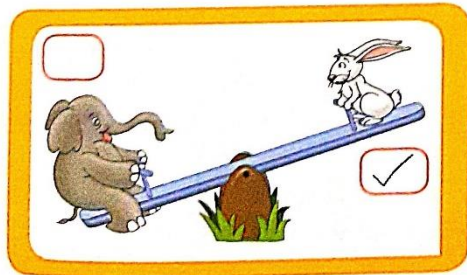
2	3	4
---	---	---

8	9	10
---	---	----

0	1	2
---	---	---

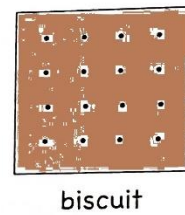
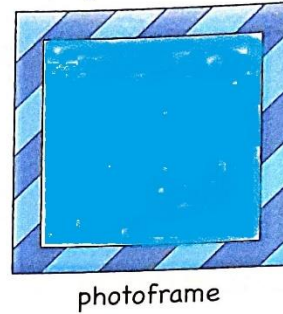
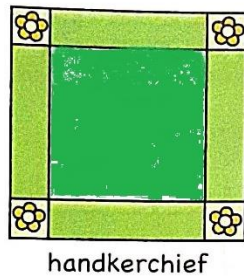
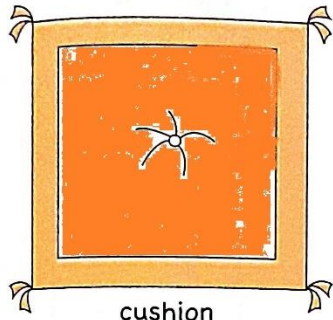
9	10	11
---	----	----

Tick (✓) the lighter one in each box.

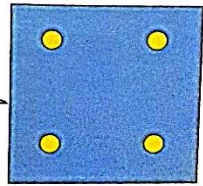
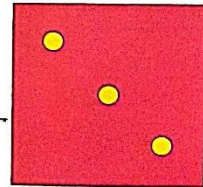
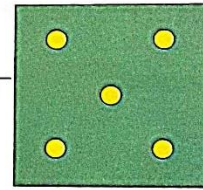
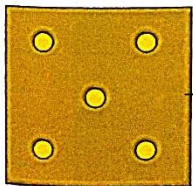
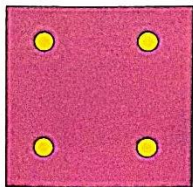
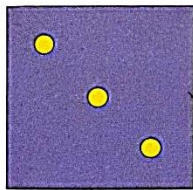


Square

Colour the squares to complete the objects.



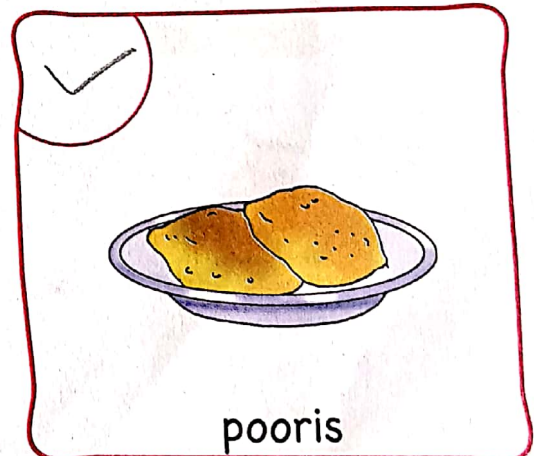
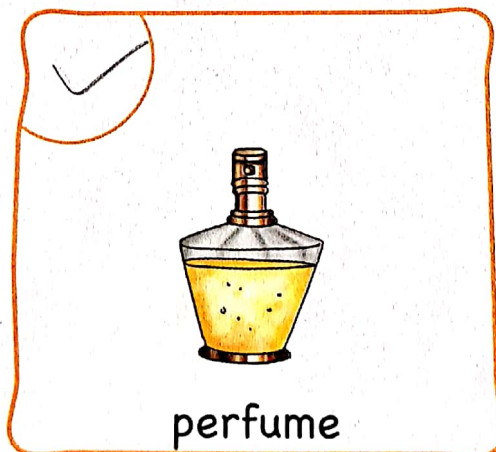
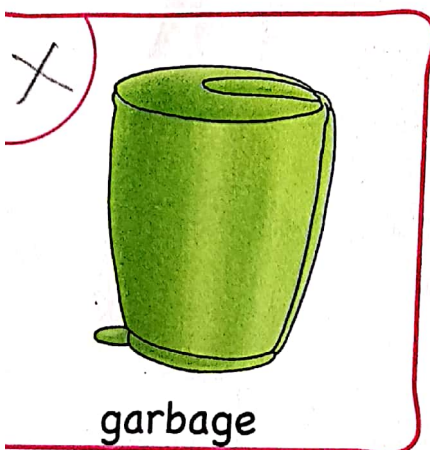
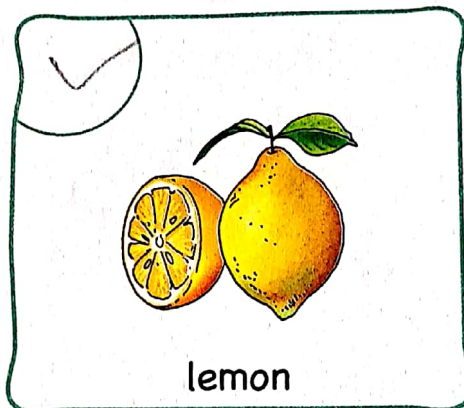
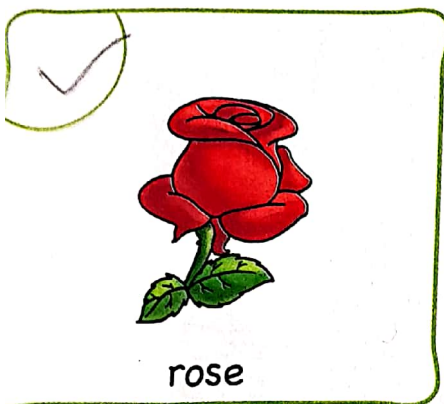
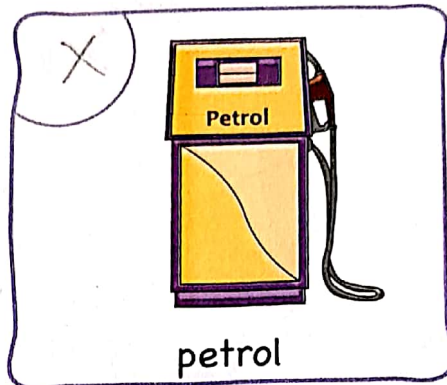
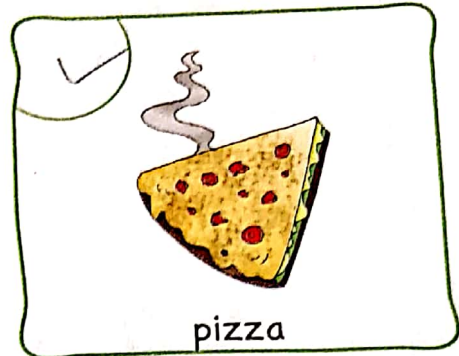
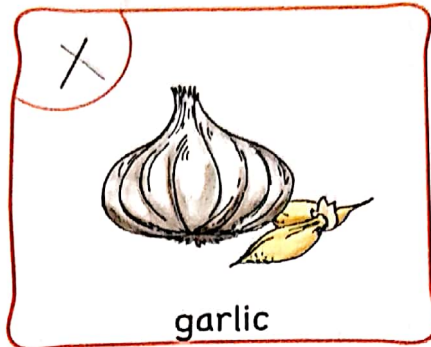
Match the squares with the same dots.



Nose

20-7-20

We smell with our nose. Mark a tick (✓) for the things that smell good and a cross (x) for the things that do not smell good.



20.7.20

Tongue

We taste with our tongue. Match the things that taste similar.

Items on the left (purple background):

- Lemons
- Mint sprig
- Jam jar
- Popcorn bowl
- Chips bag
- Red chili peppers

Items on the right (yellow background):

- Broccoli
- Red jelly mold
- Raisins
- French fries
- Green peas
- Chocolate swirl

Connections:

- Lemons → Red jelly mold
- Mint sprig → Broccoli
- Jam jar → Raisins
- Popcorn bowl → French fries
- Chips bag → Green peas
- Red chili peppers → Chocolate swirl

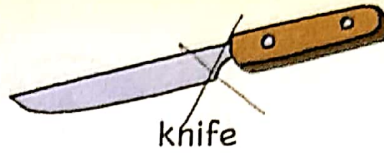
Skin

21.7.20

We feel things with our skin. Mark a cross (x) on the things you should not touch.



broken glass



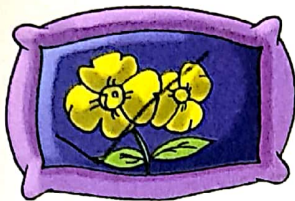
knife



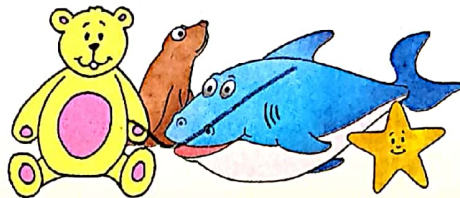
fire



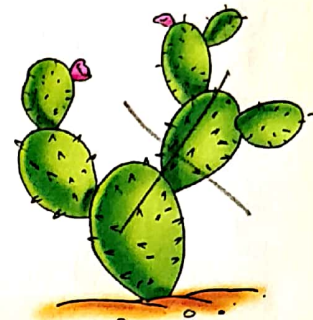
flowers



pillow

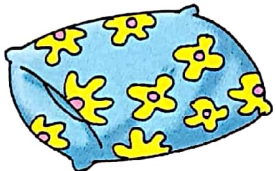


toys

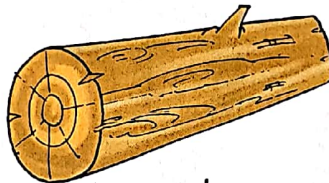


cactus

Write (H) for hard and (S) for soft feel.



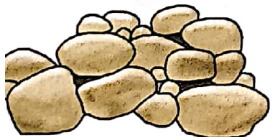
pillow



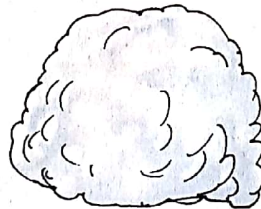
wood



wool



stones



cotton



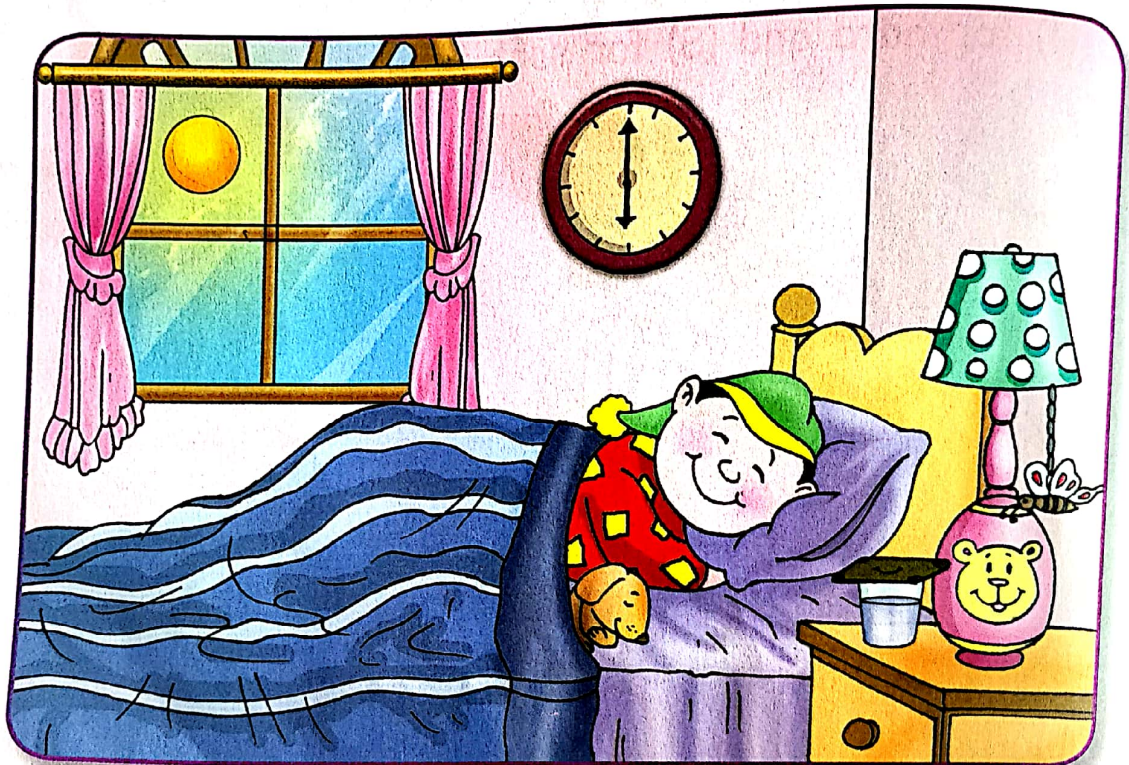
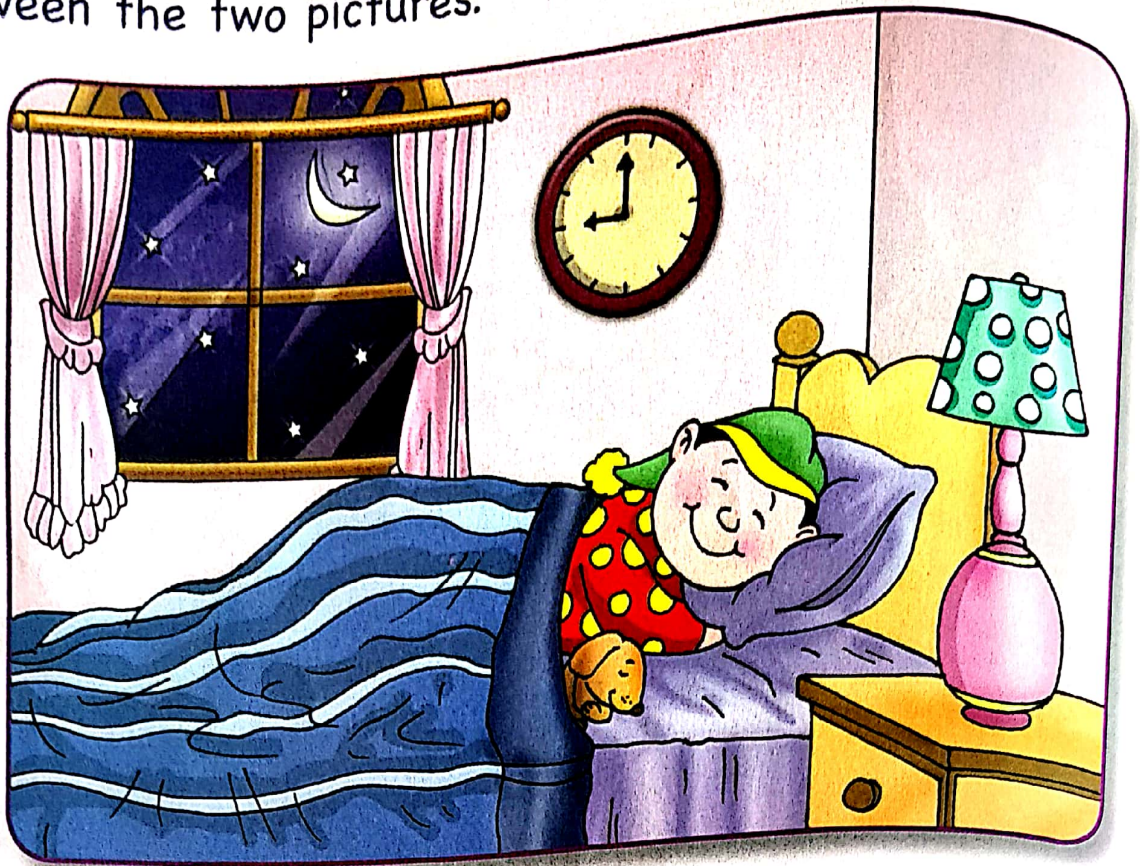
branch



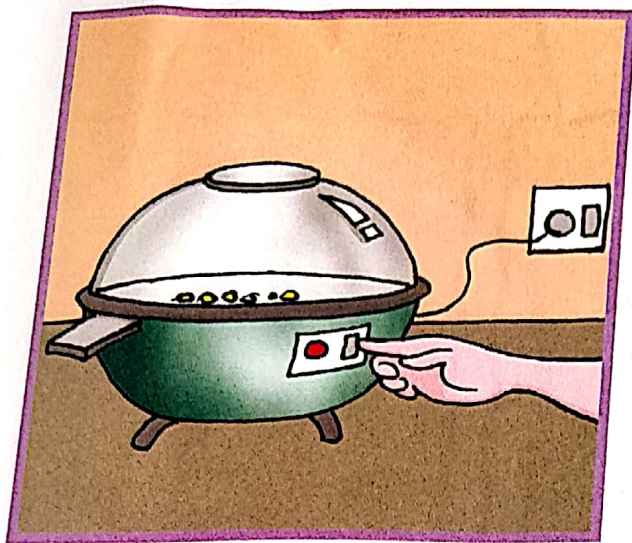
Eyes

21.7.20

We see with our eyes. See carefully and find the differences between the two pictures.



Number the pictures in the correct order.



2

Switch on the plug.



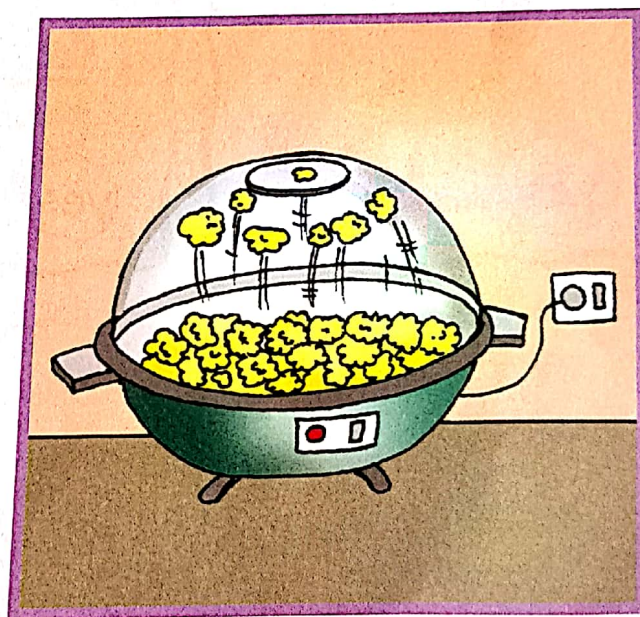
1

Put the corn.



4

Eat the popcorn.



3

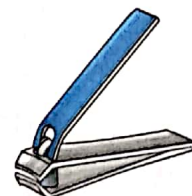
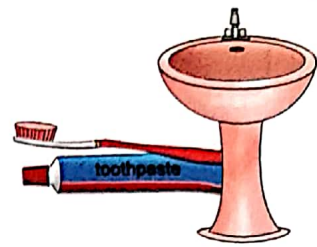
Pop, pop, pop!

Keeping Healthy

Circle ☒ yes for a healthy habit.
Circle ☐ no for an unhealthy habit.



Match the things you need to do these activities.

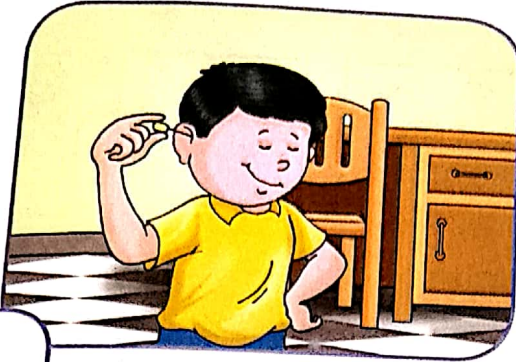


Number the pictures in the correct order in each set.

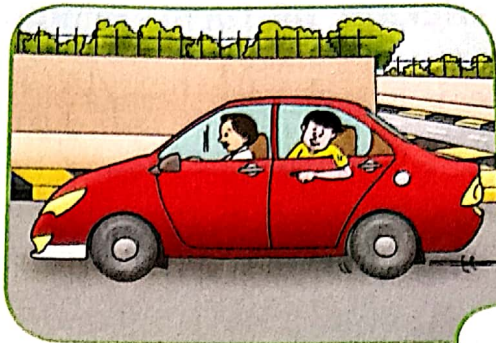


Be Safe

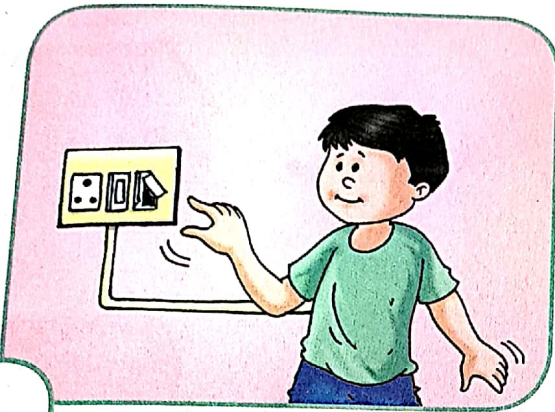
Mark a cross (x) for the actions that are not safe.



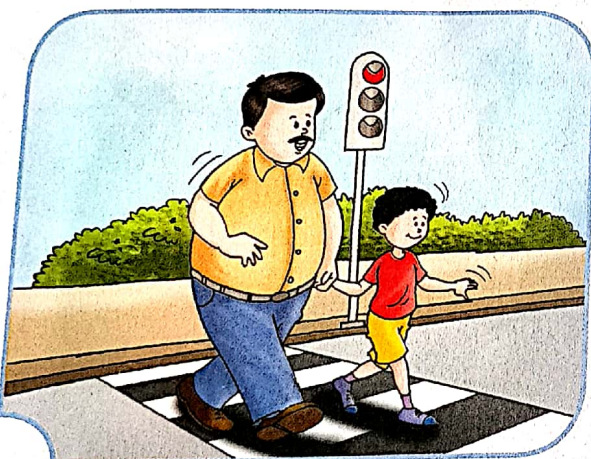
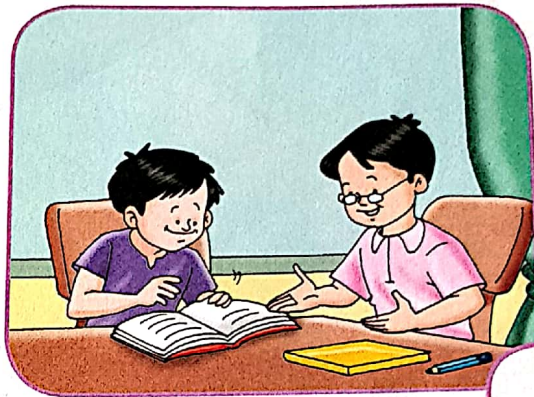
X



X



X

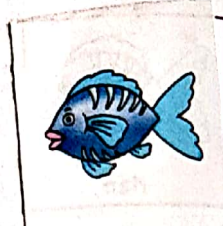
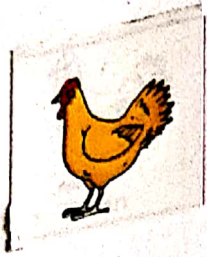


X

Farm Animals

Unit 4
Animals
around Us

Paste stickers of farm animals.



Match the animals with their homes.



horse



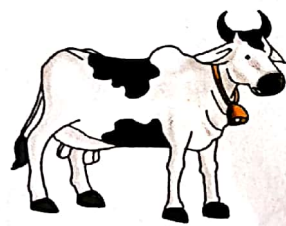
dog



fish



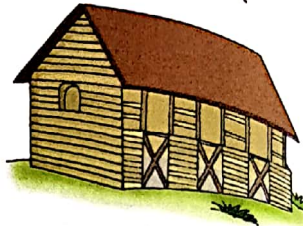
hen



cow



fish bowl



stable



shed



kennel

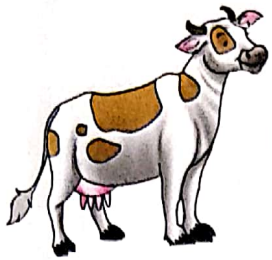


coop

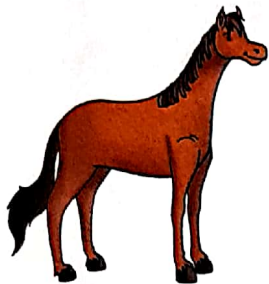
Match the pet animals with the food they like to eat. You can match more than one animal with the same food.



dog



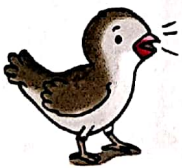
cow



horse



hen



bird



grass



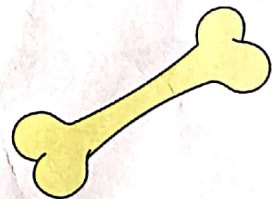
chapati



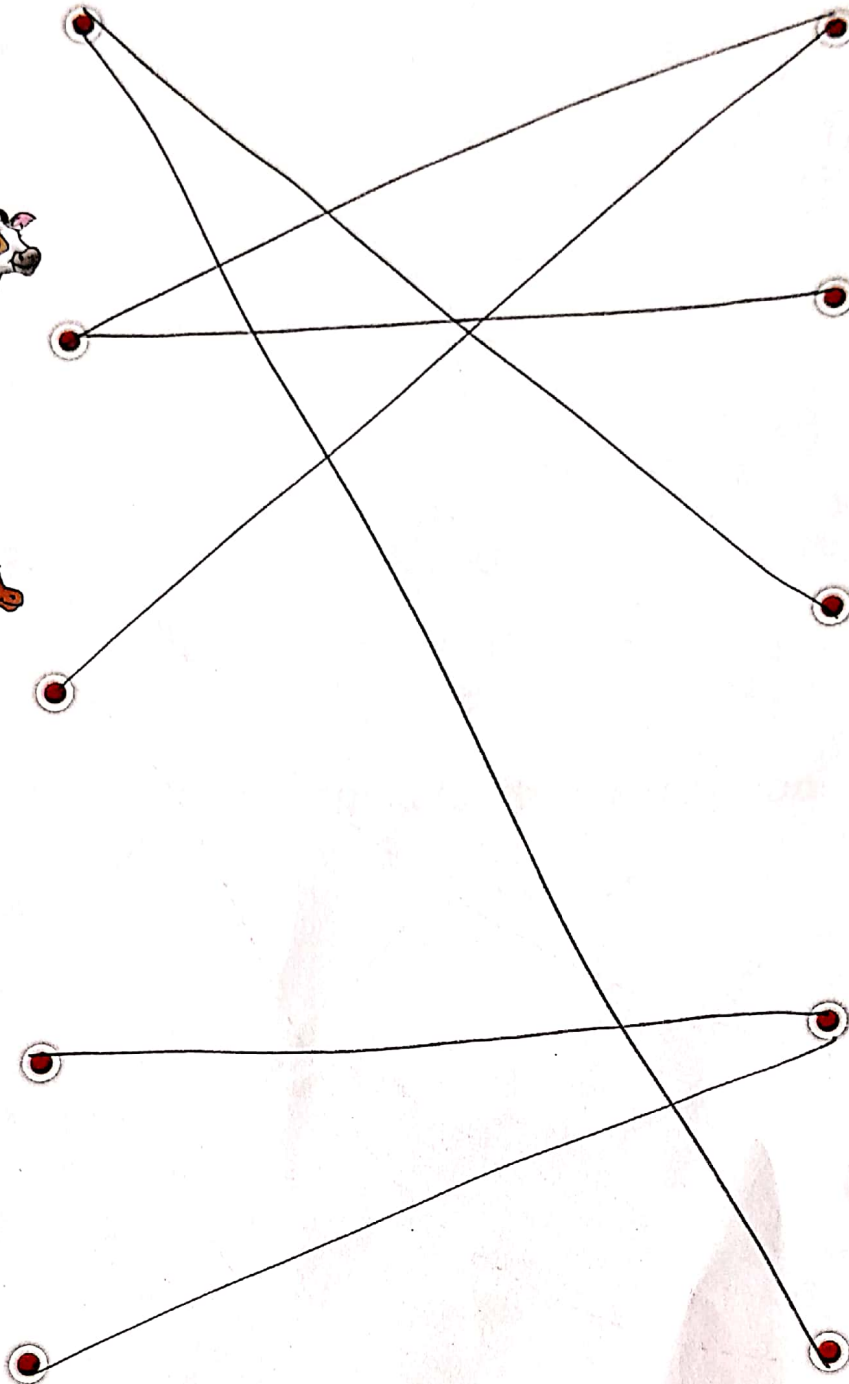
milk



grains



bone

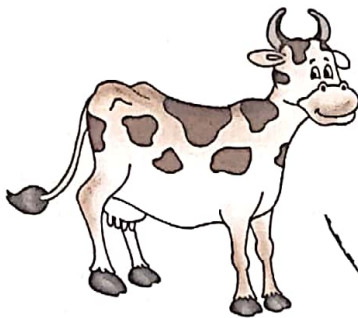


31.7.20

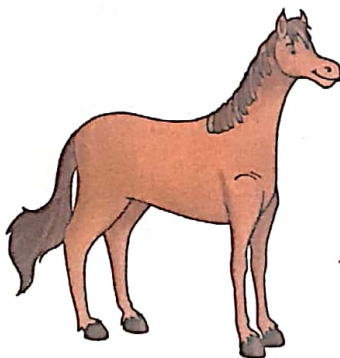
Trace the path to take the baby to its mother.



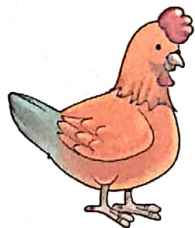
dog



cow



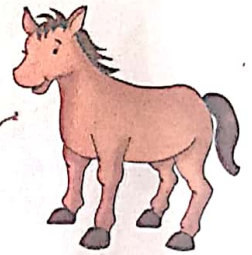
horse



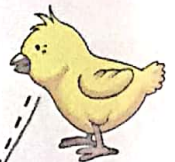
hen



cat



colt



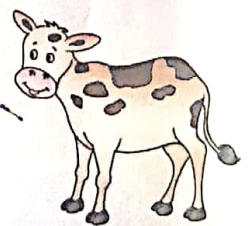
chick



kitten



puppy

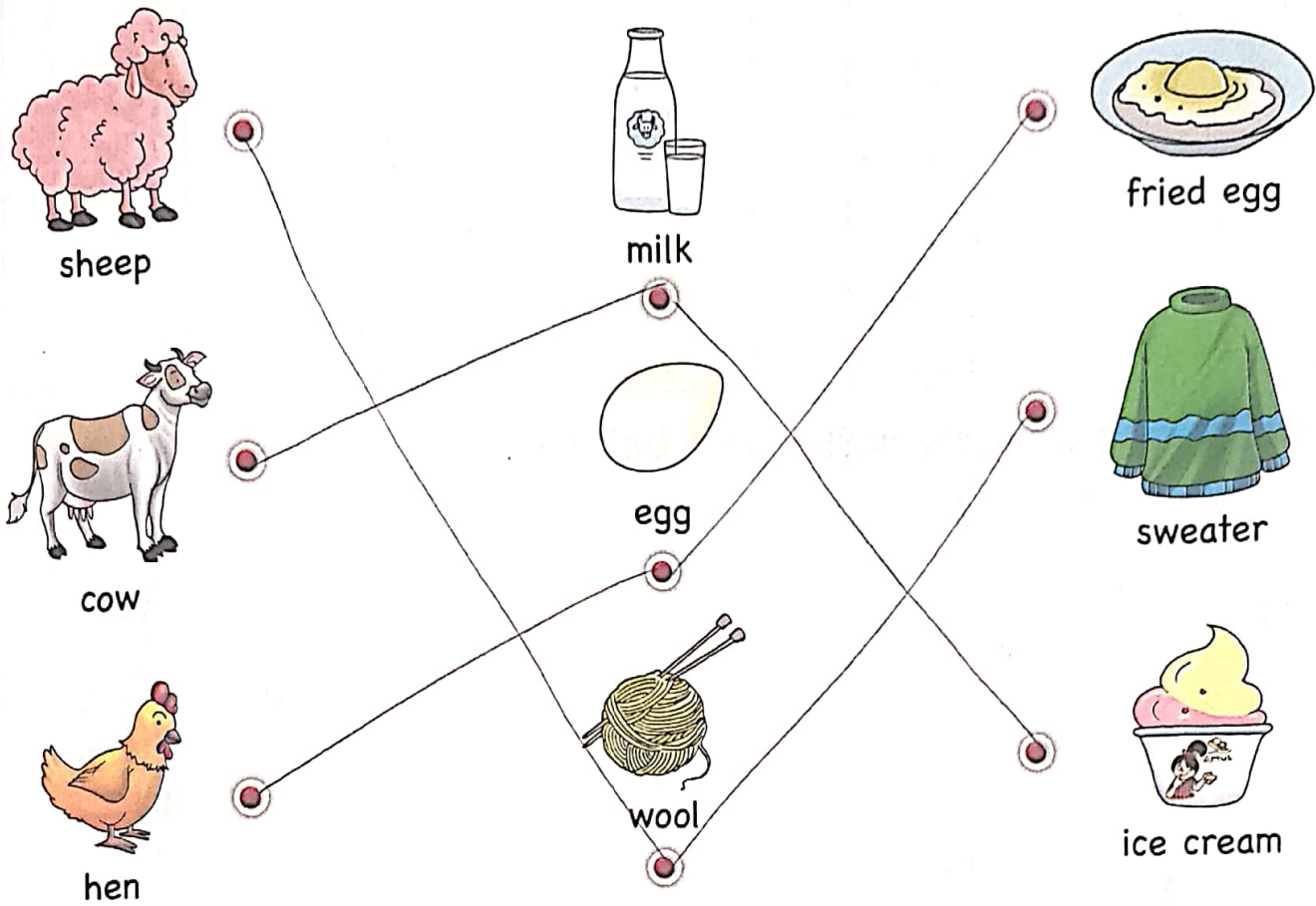


calf

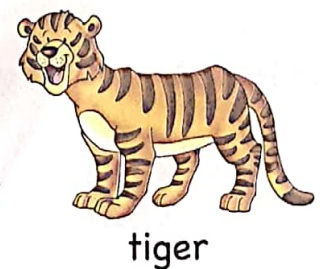
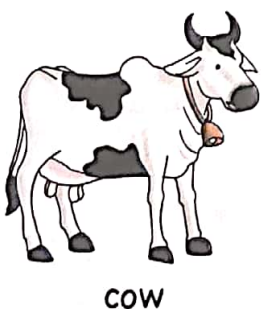
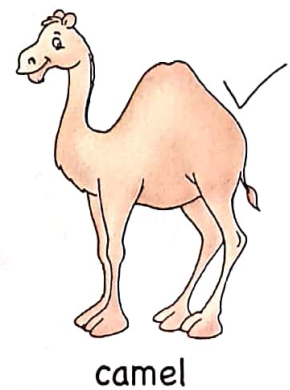
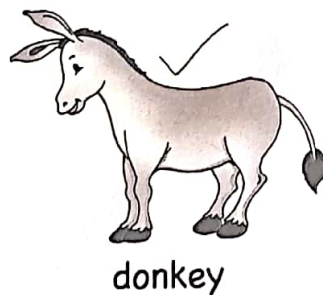
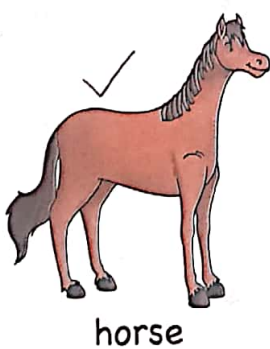


31.7.20

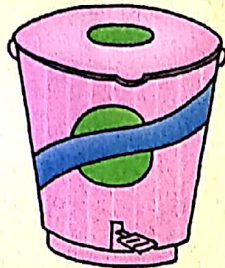
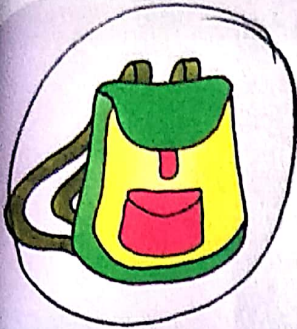
Match the animals with the things they give us. Then match the things with what we make with them.



Mark a tick (✓) on the animals that carry load for us.



Circle the odd one in each set.



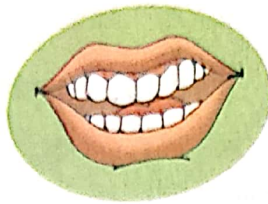
Body Parts

Unit 3
My Body

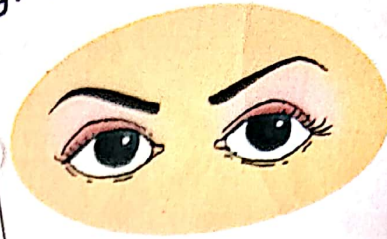
14.7.20

CW

Where do these body parts belong? Match them.



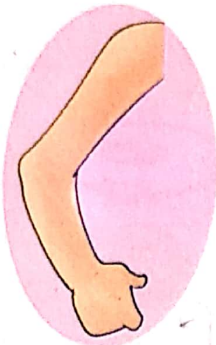
teeth



eyes



hair



arm



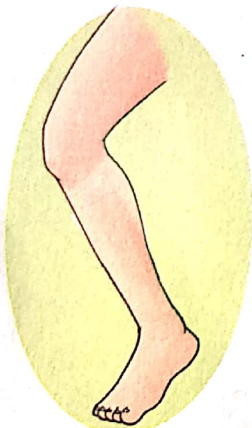
neck



ear



hand



leg



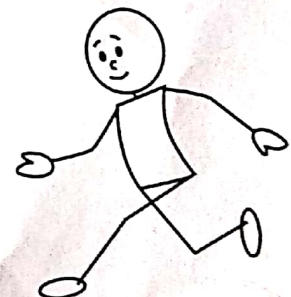
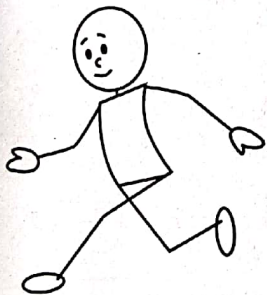
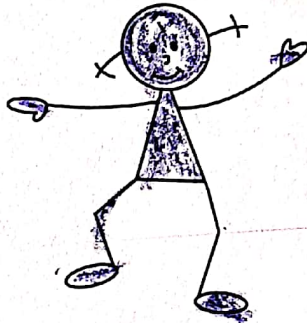
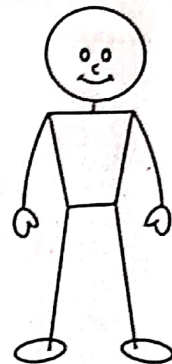
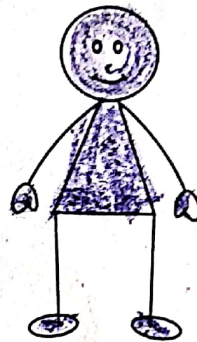
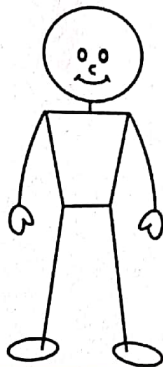
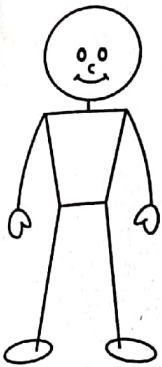
foot



14.7.20

HW

Colour the odd one in each set.



Ears

CW

14-7-20

We hear with our ears. Write (L) for the things that make a loud sound and (S) for the things that make a soft sound.



L



L



L



L



S



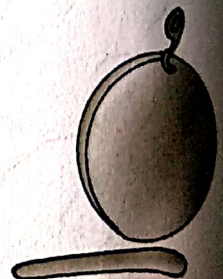
L



S



S



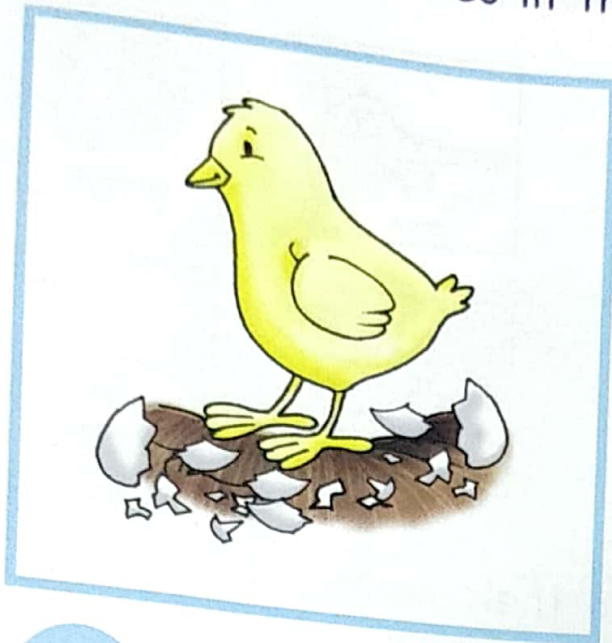
L



13.8.20

Chick in the Egg

Number the pictures in the correct order.



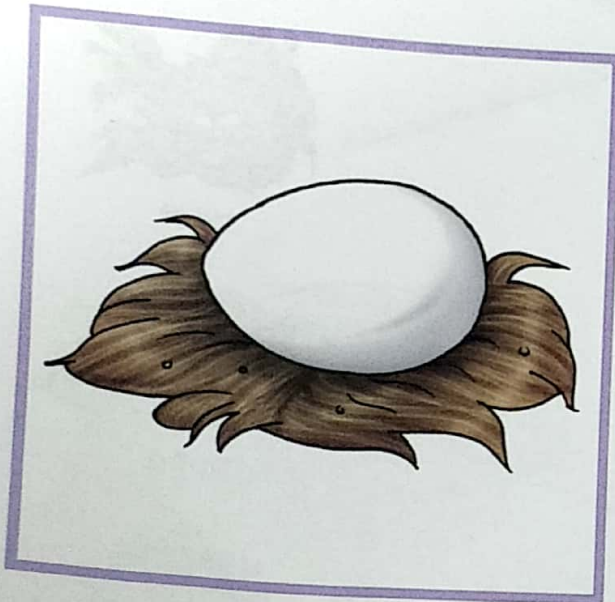
4

I see a chick.



2

I see a crack.



1

I see an egg.



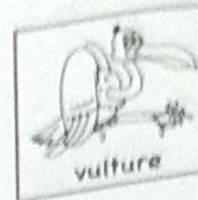
3

I see a little head.

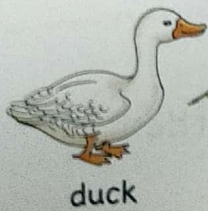
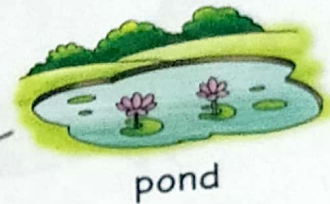
Homes of Birds

13.8.20

Paste stickers of birds.

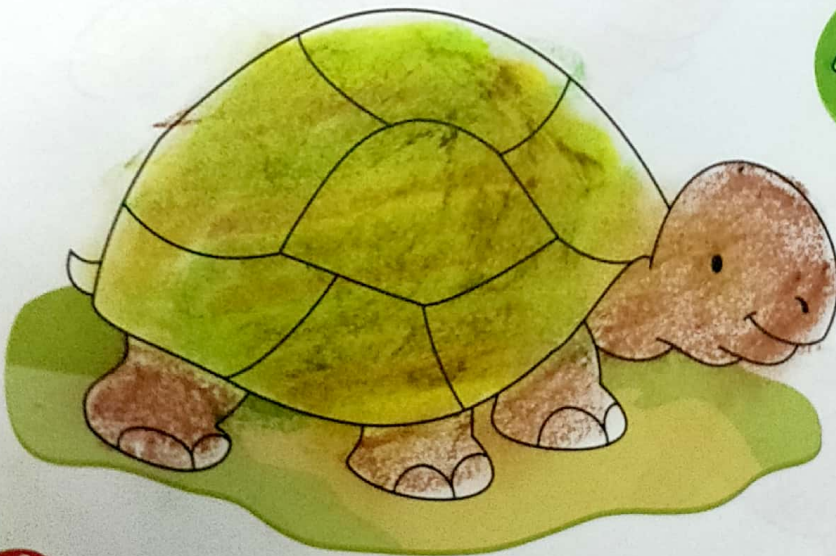
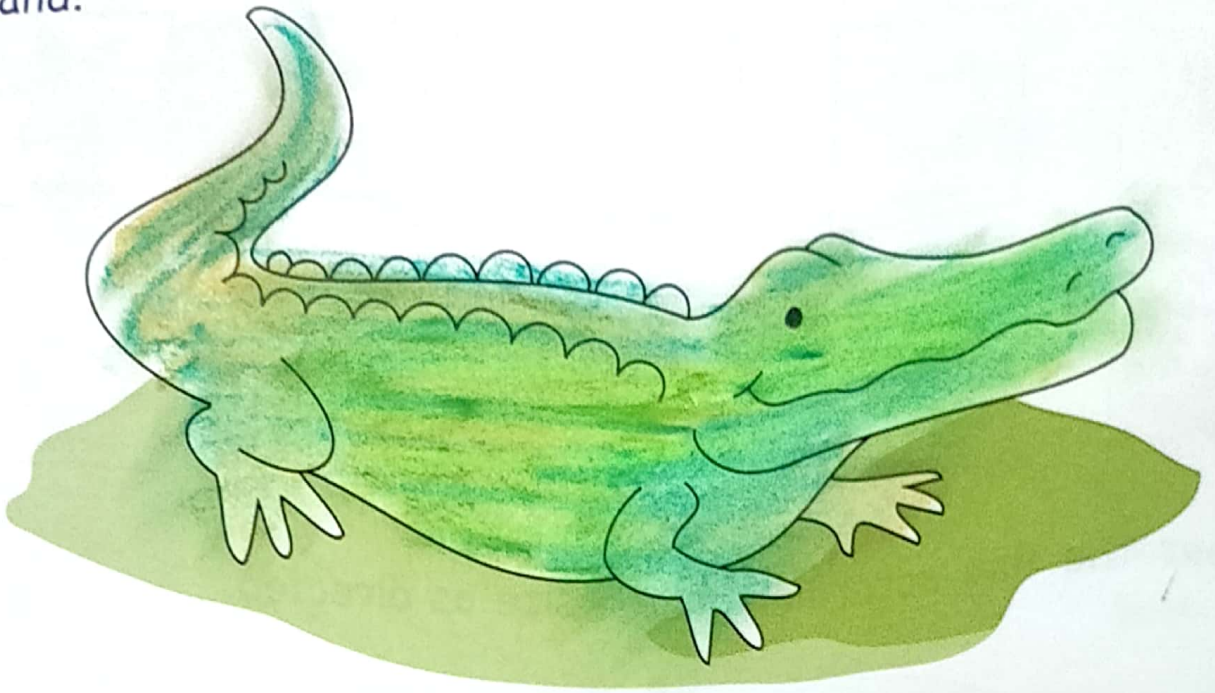


Trace the path to take the birds to their nests.



10.8.20

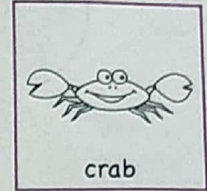
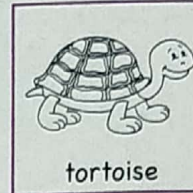
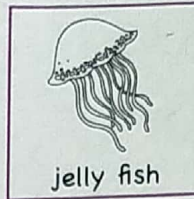
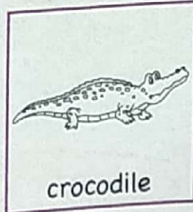
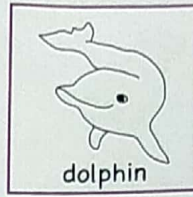
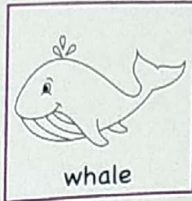
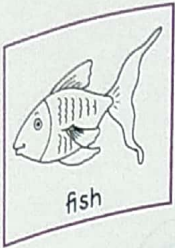
Colour the water animals which can live both in water and on land.



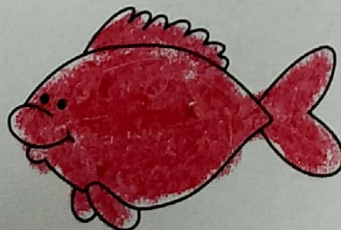
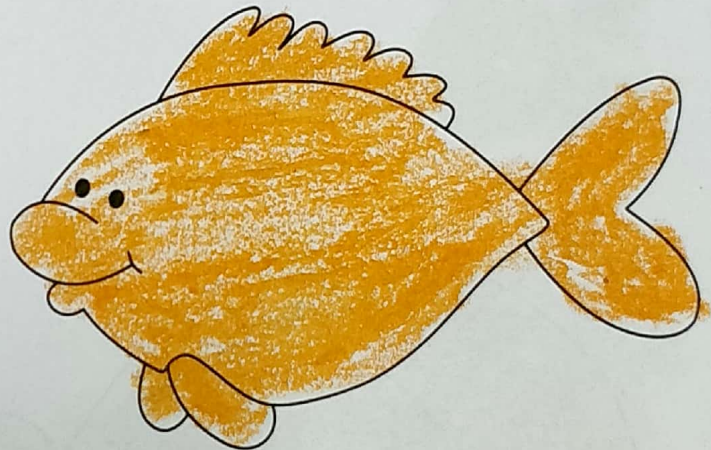
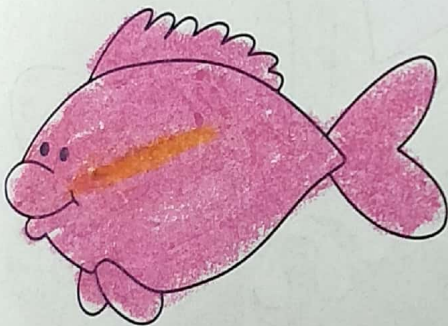
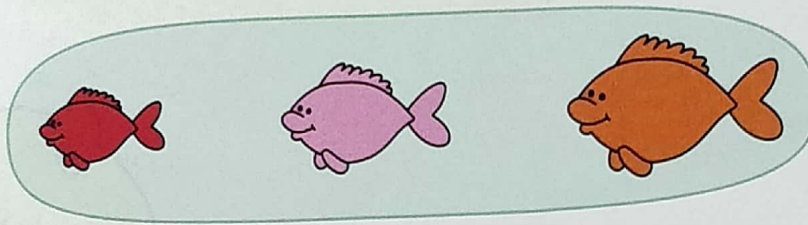
10.8.20

Water Animals

paste stickers of water animals.



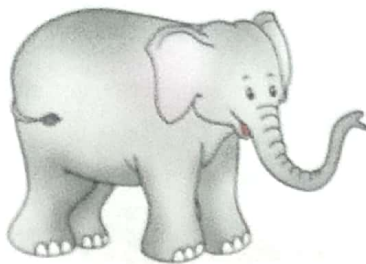
Colour the fish according to the size as directed.



7.8.20
Match the wild animals with the food they like to eat.



lion



elephant



bear



deer



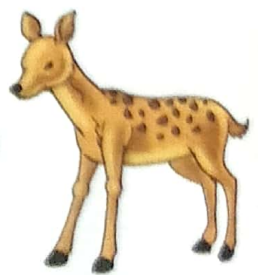
snake



bananas



honey



animal



rat



plant



7.8.20

Match the animals with their natural homes.



lion



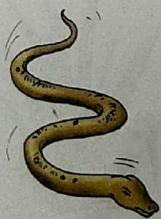
bear



monkey



zebra



snake



tree



hole



cave



den

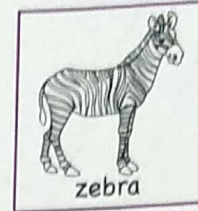
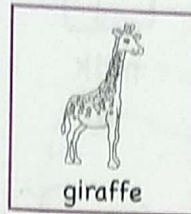
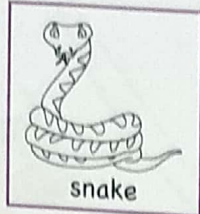
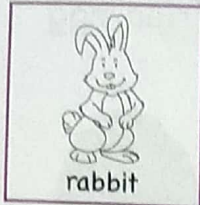
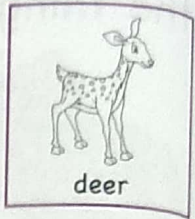
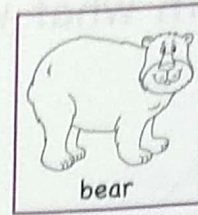
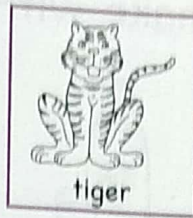
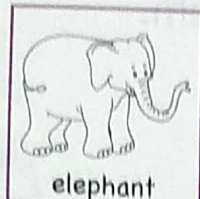
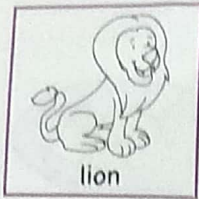


forest

Wild Animals

7.8.20

Paste stickers of wild animals.



Match the animals with their babies.



elephant



lion



rabbit



bear



bunny



calf



cub



cub

