



GANDHINAGAR

ENGLISH SAMPLE NOTEBOOK

CLASS - 3

TERM -II

DECEMBER

SESSION 2024-25

Syllabus for December:

- **Course book:** • **Poem 11- Friends**

- **Grammar:** • **L-9 Adverbs-of Manner, of Time and of Place**

- **Literature Reader** • **L-10 The Power of a Mother's Love**

Art Integrated Learning- 2

Life cycle of a Butterfly

(Making of Life cycle of a Butterfly 10 marks)

Judgment Criteria

Sr. No.	Parameters	Marks
1.	Clarity of concept	4 Marks
2.	Creativity	4 Marks
3.	Artistic presentation	2 Marks
	Total	10 Marks



Coursebook

Poem: Friends

Recitation and Explanation of the Poem

Exercises in the notebook:

I Rhyming words:

- | | |
|------------------|-------------------|
| 1. while - smile | 2. tree-me |
| 3.lace- face | 4. head -bed |
| 5. grass- pass | 6. things - wings |
| 7. near- fear | 8. see - be |

II Answer the following questions in short.

1. Who kisses the child like Mother does at bedtime?

A. The sunshine kisses the child like Mother does at bedtime.

2. What does the wind do?

A. The wind comes stealing and whispers pretty things to the child.

3. Who according to speaker are the 'gentle Friends'?

A According to the speaker, the sky, the sunshine and the wind are the 'gentle Friends'.

III CBE QUESTIONS

Read the extract and answer the following questions:

1. *And though I cannot see him pass,*

I feel his careful wings.

a) Who cannot be seen?

A. The wind cannot be seen.

b) What does 'he' do?

A. He whispers pretty things to the child.

c) What can be felt like the touch of wings?

A. The wind can be felt like the touch of wings.

2. *'So many gentle Friends are near'*

a) Can the child see his friends?

i) No ii) Yes iii) Never iv) None

b) Do these friends make you feel safe as well?

A. Yes, these friends make me feel safe as well. These friends will never ask for anything, and instead, give many things to us.

c) Who is the poet of this poem?

A. The poet of this poem is Abbie Farwell Brown.

GRAMMAR (Answer Key)

L-9 Adverbs-of Manner, of Time and of Place

A. (Page – 55)

1. angrily 2. gently 3. promptly 4. tidily 5. patiently
6. bravely 7. clearly 8. sincerely 9. sensibly 10. Warmly

B. (Page - 56)

1. carefully 2. happily 3. rudely 4. easily
5. slowly 6. politely 7. confidently 8. cheerfully

C. (Page - 57)

1. tomorrow 2. daily 3. late 4. today
5. early 6. soon 7. already 8. Later

D. (Page - 58)

1. there 2. weekend 3. here; indoors 4. nearby 5. downstairs

E. (Page – 58)

- | | |
|--------------------------------------|--|
| 1. slowly: adverb of manner | 2. today: adverb of time |
| 3. everywhere: adverb of place | 4. here: adverb of place |
| 5. early, in summer: adverbs of time | 6. now: adverb of time |
| 7. soon: adverb of time | 8. underneath the sea: adverb of place |
| 9. politely: adverb of manner | 10. quickly: adverb of manner |

F. (Page – 59)

1. We are going there tomorrow.
2. Come here now.
3. The bus came early yesterday.
4. The security guard asked us to wait outside today.
5. This train arrives here punctually.
6. I have to go somewhere tomorrow.

HOME ASSIGNMENT

- Learn the poem 11- Friends (Literature)
- Learn Question/ Answers.
- Literature T.B pg. no. 107 Ex. A & B Vocabulary.

Link of Practice Questions for December Month.

<https://forms.gle/MwGwVAfUg4EBGQxYA>

THE END



GANDHINAGAR

ENGLISH SAMPLE

NOTEBOOK

CLASS - 3

TERM -II

NOVEMBER

SESSION 2024-25

Syllabus for November:

- **Course book:** • **L-10 A Butterfly Smile**

- **Grammar:** • **L- 11 Conjunctions**
 • **Creative Writing- Invitation**

- **Literature Workbook** • **L- 12 A Walk on the Moon**



Coursebook

LESSON-10 A Butterfly Smile

Reading and Explanation of the Lesson.

CB Exercise pg. no. 96 -Ex A (Answers)

- A 1. park 2. constructive site 3. caterpillars 4. butterflies 5. brave

Exercises in the notebook:

I WORD BANK:

1. chattering 2. honking 3. Bengaluru 4. accent 5. flutter
6. migration 7. luggage 8. squeezed

II Answer the following questions:

1. Why does Kavya love the butterflies?

- A Kavya loves the butterflies for their colour and patterns on their wings, how they drink nectar from flowers and spread pollen.

2. What was the reason for Kavya and her parents to leave the village and come to Bengaluru?

- A Kavya and her family had to leave the village and come to Bengaluru as the river in their village had dried up.

III Answer the following in short.

1. Why is it difficult for Kavya to sleep at night?

- A. The noise from the traffic makes it difficult for Kavya to sleep at night.

2. What do the caterpillars do after eating lots of leaves?

- A. After caterpillars eat lots of leaves, they weave a cocoon and go to sleep inside it.

3. What does Kavya remember on seeing the colours of the butterflies?

- A The colours of the butterflies remind Kavya of her village.

IV Frame sentences:

1. **luggage** - 1) The **luggage** was too heavy to carry.
2) He lost his **luggage** during his flight.

2. **journey** - 1) The train **journey** was fun.
2) We went on a car **journey** to the beach.

V CBE QUESTIONS

Read the extract and answer the following questions:

1. *'When butterflies migrate, they follow rivers'.*
 - a) Who said this?
A. Miss Laila said this to the class.
 - b) Why do the butterflies follow rivers?
A. They follow the river so that they can stop at the riverbanks.
 - c) What do the butterflies do at the riverbank?
A. At the riverbanks, the butterflies soak up minerals with their feet. This is called mud-puddling.

2. *'In a noisy city like Bengaluru, she can't be quiet forever.'*
 - a) Which city is said to be noisy?
i) Bangkok ii) Boston iii) Baroda iv) **Bengaluru**
 - b) Find the word for the meaning 'making no noise'.
i) noisy ii) forever iii) **quiet** iv) city

Reflection: (What did you learn from the lesson)

1. We understood about the life cycle of the butterfly.
2. We understood how climate change affects every living organism.

GRAMMAR (Answer Key)

L- 11 Conjunctions

A. (Page – 78 & 79) (All the exercises to be done in Notebook)

1. Anil's father came home and took us to the cinema.
2. It rained heavily, but we enjoyed the trip.
3. Babita went to the market but she did not buy anything.
4. Manoj plays volleyball in the morning and basketball in the evening.
5. I love strawberry but I am allergic to guava.
6. Pooja can teach Maths well but she cannot teach Hindi.
7. Work hard or you will not score well.
8. Arjun is my friend and my neighbour.
9. You can watch television with me or you can go down and play with Nihal.
10. He works hard every day but he is happy.

B. (Page - 80)

1. Samir worked hard because he wanted to pass the selection test.
2. Because you worked hard, you will surely get a prize.
3. Because it was raining, the children did not go out to play.
4. Because he woke up late, Barry missed the train.
5. I did not buy the toy robot because it was expensive.
6. It may rain because it is cloudy.
7. The lion roared in the cave because it was in pain.
8. I cannot tell you the truth because I do not know it.
9. Because he spoke the truth, the police set the thief free.
10. Because he was not invited, Deepak did not attend the party.

C. (Page - 81)

1. Mahesh screamed badly, so he strained his voice.
2. Joe got drenched in the rain, so he has a cold now.
3. The children wasted a lot of time, so they are struggling now.
4. Deepika did not practise reading in the lower class, so she cannot read well now.
5. Aru travelled to many places in Lucknow, so he knows the city well.
6. Jaya refused to walk or exercise, so she is now lazy.
7. Lima saved a part of the money she earned, so she is now able to buy a house.
8. Zafar practised football regularly, so he is now the captain of the team.
9. John was the senior most teacher in school, so he became the Principal.
10. I bought a book every month, so now I have a huge collection of books.

D. (Page - 82) (Omitted)

E. (Page – 83)

1. As it is a public holiday, there is less traffic on the road.
2. Jaya is clever as she can solve difficult sums easily.
3. As she is an experienced teacher, Asha can guess the problems students have.
4. As there was good rainfall last year, there is no shortage of water this year.
5. As Vineeth is a trained dancer, they invited him to perform on the Annual Day.
6. I feel sick as I overate.
7. As it is winter, the days are shorter.
8. As it is their break time, the children are playing outside.
9. As it was a working day, we could not attend the wedding.
10. As it rained heavily for five days continuously, the city is flooded.

F. (Page – 83)

1. Sheela can read **and** write Arabic.
2. Raman can understand Hindi **but** he cannot speak the language.
3. He must obey instructions **or** he must be prepared to quit.
4. I wrote to him, **but** he did not reply.
5. Shiv is still sleeping **because** he has a holiday today.
6. The child had fever, **so** the father took her to the doctor.
7. **As** he was very tired after the hockey match, he slept the whole day.
8. They go to school together **but** they do not talk to each other.
9. **Because** the ground was full of water, the match was postponed.

Creative writing: Invitation writing

Prepare an invitation for your birthday party to send to your friends, asking them to attend the party.

INVITATION

Dear Richa

I am organizing a birthday party. We will dance, play and have fun. We will play games and will have some delicious food.

Venue: Zoka Café, Ahmedabad

Date: 20 October 2024

Time: 5:00 P.m.

Regards
Roshni

Practice Work.

You are organizing a pool party at your home in the summer vacation. Prepare an invitation to send to your friends.

HOME ASSIGNMENT

- **Read the Lesson 10- A Butterfly Smile two times. (Literature)**
- **Learn word meanings & Question/ Answers. (Literature)**
- **Literature T.B pg. no. 98 Ex. A & B Vocabulary.**

Link of Practice Questions for November Month.

<https://forms.gle/XwuT5uqS4yRCEcLaA>

THE END



GANDHINAGAR

ENGLISH SAMPLE

NOTEBOOK

CLASS - 3

TERM -II

SEPTEMBER & OCTOBER

SESSION 2024-25

Syllabus for OCTOBER:

- **Course book:** • **L-7 China Silk**

- **Grammar:** • **L- 6 Articles**
 • **L-8 Verbs- The Simple Tenses**

- **Literature Reader** • **L- 8 The Clever Slave**



Coursebook
LESSON-7 China Silk

Reading and Explanation of the Lesson.

CB Exercise pg. no. 63 and 64 -Ex A (Answers)

- A 1. False 2. True 3. True 4. False 5. True

Exercises in the notebook:

I WORD BANK:

1. confined 2. artefacts 3. elaborate 4. manufacture 5. royalty
6. hairdo 7. sworn 8. generations

II Answer the following questions:

1. Why was the empress unhappy about staying in the palace?

- A The empress was unhappy about staying in the palace as she did not like being confined. She did not know how to keep herself busy and had nobody to talk to.

2. Who wove the first piece of cloth from the silk threads? What was special about this cloth?

- A The empress wove the first piece of cloth from the silk threads with the help of a special weaving machine. This cloth was special as it was strong, shiny and soft.

III Answer the following in short.

1. Who could wear the clothes made of silk?

- A. Only royal people in China and far-off lands could wear clothes made of silk.

2. Why was the trade route between China and Europe called the 'Silk Route'?

- A. The trade route between China and Europe was called the Silk Route as silk was traded through this route.

IV Frame sentences:

- 1. countryside** - 1) The countryside is a beautiful place to visit.
2) The air in the countryside is fresh and clean.

2. **gathered** - 1) The children **gathered** around the campfire to sing songs.
2) We **gathered** all our toys together to play.

V CBE QUESTIONS

1. *'Now the empress had a great idea'.*

a) **What was the great idea?**

A. The idea was to weave soft and strong cloth using the threads from cocoons.

b) **Was the empress happy now?**

A. Yes, the empress was happy now.

2. *It was the cloth that only royalty could wear.*

a) **What type of cloth is mentioned in the extract?**

i) Wool ii) Linen iii) Cotton iv) **Silk**

b) **Find the word for the meaning 'related to kings and queens'.**

i) palace ii) merchants iii) **royalty** iv) wedding

3. **Why was the cloth worn only by royalty?**

A The cloth was worn only by royalty because it was expensive.

Reflection: (What did you learn from the lesson)

1. We understood more about other cultures.
2. We understood about the cultural significance of silk.

GRAMMAR (Answer Key)

L-6 Articles

A. (Page – 36 & 37)

1. a. ✓	b. X	2. a. ✓	b. X
3. a. X	b. ✓	4. a. ✓	b. X
5. a. ✓	b. X	6. a. X	b. ✓
7. a. X	b. ✓	8. a. ✓	b. X
9. a. X	b. ✓	10. a. X	b. ✓

B. (Page – 37 & 38)

1. a 2. an 3. A 4. an 5. A 6. an 7. an 8. a 9. a 10. a

C. (Page - 38) (to be done in N.B)

1. Aunt Janvi teaches in a school.
2. I do not know how to ride a bicycle.
3. Jeeva wants to ask you an interesting question.
4. Dr Smith is a surgeon.
5. To keep the doctor away, you must have an apple every day.

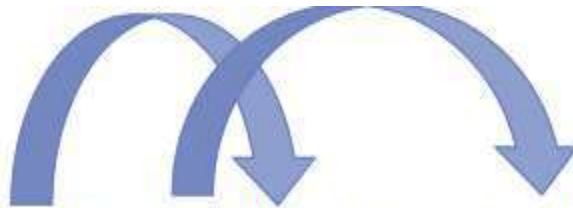
D. (Page - 38) (to be done in N.B)

1. India is a big country.
2. What a fantastic match!
3. Mumbai is an expensive city.
4. My brother and I watched a film on TV.
5. This is a chapter on articles.
6. Ben is an outstanding musician.
7. Rinita wants to be a teacher.
8. What a lovely day!
9. Somnath needs a dental check-up.
10. A horse neighs.

E. (Page – 40 & 41)

1. the 2. a, the 3. The, the 4. a, the 5. The 6. a, The 7. an, the 8. an,
the
9. the 10. a, the

F. (Page – 41)



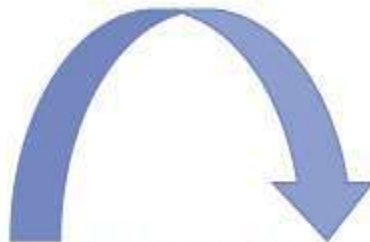
1. I bought a pen and a pencil. The pen is blue and the pencil is black.



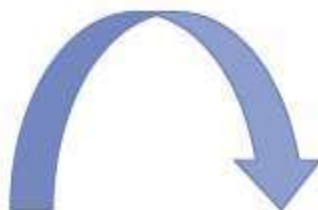
2. I read a short story about two friends. I was moved by the story.



3. Our class went to a theme park. There were many water rides inside the park.



4. We went to a restaurant yesterday. The place was crowded.



5. I played with a dog after school. The dog belongs to Aunt Suchi.

LESSON-8 (Answer Key)

Verbs – The Simple Tenses

A. (Page – 50 & 51)

- | | | | | |
|-----------|------------|----------|---------|------------|
| 1. speaks | 2. start | 3. works | 4. make | 5. goes |
| 6. are | 7. arrives | 8. sing | 9. see | 10. enjoys |

B. (Page - 52)

- | | | | | |
|-----------|---------|-----------|---------|----------|
| 1. washed | 2. rang | 3. taught | 4. paid | 5. Was |
| 6. came | 7. saw | 8. had | 9. did | 10. flew |

C. (Page - 53)

- | | | | | |
|---------------|---------------|--------------|--------------|----------------|
| 1. will dance | 2. will pick | 3. will play | 4. will bake | 5. shall write |
| 6. shall eat | 7. will visit | 8. Will turn | 9. Will come | 10. Will grow |

HOME ASSIGNMENT

- Read the Lesson 7- China Silk two times. (Literature)
- Learn word meanings & Question/ Answers. (Literature)
- Literature T.B pg. no. 65 Ex. A. Vocabulary.
Literature T.B pg. no. 100 Ex. A. Choose the correct verb.

Link of Practice Questions for October Month.

<https://forms.gle/t17nsZvG1zWBkpWo7>

THE END



GANDHINAGAR

ENGLISH SAMPLE

NOTEBOOK

CLASS - 3

AUGUST & SEPTEMBER

SESSION 2024-25

Syllabus for August & September

- ♣ **Coursebook: L-8 Aladdin and the Stranger**
- ♣ **Grammar: L- 10 Pronouns
L- 13 Prepositions**
- ♣ **Creative Writing: Formal Letter**
- ♣ **AIL-1 Hand Puppet**
- ♣ **Half Yearly Revision (HALF YEARLY SAMPLE PAPER)**

CBE QUESTIONS

Answer the questions with reference to the context.

1. *'Yes, I am , Sir. He passed away some time ago. I am afraid I do not know you.'*

i) **Who is the person who passed away?**

A Aladdin's father, Mustapha, has passed away.

ii) **What did the listener give to the speaker after this?**

A The stranger gave Aladdin two asharfis or gold coins.

2. *'I punish you to remain in this cave forever.'*

i) **Why did the stranger punish Aladdin?**

A Aladdin refused to give the lamp to the stranger.

ii) **What punishment did he give?**

A The stranger placed a boulder in front of the cave and Aladdin was trapped for three days.

Reflection: (What did you learn from the lesson)

1. We learned to never trust strangers.

2. We learned to face difficulties with patience and a calm mind.

Art Integrated Learning-1

Hand Puppet

The students will make a hand puppet in the classroom.

Judgment Criteria

Parameters	Marks
Creativity	4 Marks
Visual Appeal	4 Marks
Neatness	2 Marks
Total	10 Marks

Creative Writing - Formal Letter

Write an application to the Class Teacher requesting her to grant you leave for three days as you are suffering from high fever.

The Class Teacher
Delhi Public School Gandhinagar
Koba Adalaj Link Road
Gandhinagar

12 August 2024

Respected Madam

Subject: leave for three days

I am Saanvi Patel of Class III D. I request you to please grant me leave for three days from 12 August 2024 to 14 August 2024 as I am suffering from high fever.

Thanking you

Yours obediently

Saanvi Patel

III D

Practice

Write an application to the Principal requesting her to grant you leave for four days as you are going out of station with your parents.

GRAMMAR (Answer Key)

10. Pronouns—Personal and Demonstrative

(Page 60 of TB)

Warm-up: Accept suitable responses, like: I am helping my father paint the fence. Can you please help me?

(Page 61 of TB)

- A.** 1. am, was, have, had
2. are, were, have, had
3. are, were, have, had
4. is, was, has, had
5. is, was, has, had
6. is, was, has, had
7. are, were, have, had

(Page 62 of TB)

- B.** 1. I 2. You 3. We 4. us 5. I, him 6. them
7. She, me 8. He, her 9. I, them 10. They, them
- C.** 1. her 2. him 3. She 4. her 5. it 6. you 7. him 8. me 9. It 10. It

(Page 64 of TB)

- D.** 1. This 2. This, that 3. These 4. That 5. those

(Pages 65 & 66 of TB)

- E.** 1. this 2. That 3. This 4. this 5. these
6. Those 7. That 8. this 7. These, Those 8. This

L- 13 Prepositions

(Page 91 of TB)

- A.** 1. P 2. T 3. T 4. P 5. T 6. P 7. T 8. T 9. P 10. P

(Page 93 of TB)

- B.** 1. P 2. T 3. T 4. P 5. T 6. T 7. T 8. P 9. T 10. P

(Page 94 of TB)

- C.** 1. P 2. P 3. P 4. T 5. P 6. T 7. P 8. P 9. P 10. T

- D.** 1. at 2. on 3. at 4. on 5. in 6. in 7. on 8. on 9. at 10. on 11. in 12. in
13. at 14. in 15. on

(Page 95 of TB)

- E.** 1. My birthday is on 16 November. **(to be done in NB)**
2. The train leaves in 10 minutes.
3. It is very cold in winter.
4. The show commences at 3 o'clock.
5. I was in the train at 6 o'clock.
6. Jim is taking classes on Sundays.
7. We sat on the lawn for an hour.
8. Our family is planning a picnic at the weekend.
9. We like to go for a swim in the afternoon.
10. Our Principal is in a meeting right now.

F. 1. in 2. at 3. in 4. in 5. on
6. on 7. at 8. in 9. at, in 10. in, in

- G. 1. I am meeting my guest at my place at 7.30 p.m. (to be done in NB)
2. Why don't you study in your bedroom?
3. Mangalore is situated on the west coast.
4. I met an old friend in a shop in Patna.
5. Please do not make the visitors wait at the airport.
6. I love the arrangement of these lovely flowers in the blue vase.
7. Place the vase on the table.
8. There was a gentleman at the door at night.
9. What are you looking for? There is nothing in the kitchen.
10. Your house is very neat and tidy. There is not a single cobweb on the ceiling.

HOME ASSIGNMENT

- Read the lesson and learn the difficult spellings - : L-8 Aladdin and the Stranger
- Practice Exercise B of Coursebook page 75 (number these events in the correct sequence)
- Grammar TB – Assessment 1 – Page 72 Exercise K (Pronouns)
Assessment 2 – Page 115 Exercise D (Prepositions)

LINK FOR EXTRA GRAMMAR PRACTICE (August)



<https://forms.gle/1jXVc5ZP19Pj16999>

HALF-YEARLY SAMPLE PAPER

Section A: Reading (10 Marks)

QI A Read the given passage carefully and answer the questions that follow:

5

Bees are small, hardworking insects. They live in colonies and work together to make honey. A bee collects nectar from flowers using its long tongue. The nectar is then taken back to the hive and turned into honey. Bees also help plants grow by carrying pollen from one flower to another, which helps in pollination. Bees are important for our environment and food supply.

1. What do bees use to collect nectar from flowers?

- i) Their wings ii) Their legs iii) Their long tongue iv) Their antennae

2. What do bees make from nectar?

- i) Pollen ii) Honey iii) Seeds iv) Flowers

3. How do bees help plants?

- i) By eating them ii) By turning them into honey
iii) By carrying pollen from one flower to another iv) By protecting them from other insects

4. What is the term for the way bees help plants grow by moving pollen?

- i) Metamorphosis ii) Pollination iii) Transformation iv) Hibernation

5. Do you think bees are important to us? If yes, how?

B Read the given poem carefully.

5

My Favourite Sweater

My favourite sweater grew too small.
I loved that sweater best of all.
My grandma made it when I was three.
She made that sweater just for me.
I picked the yarn, a special blue.
The colour of bluebells, wet with dew.
When I was three I was very small.
But now I'm five and much too tall.
I have a new jacket now that's green,
So I gave my sweater to our cat Queen.
Queen just had kittens out in the shed.
My favourite sweater is now their bed.

—Bonnie Highsmith Taylor

A Tick the correct option.

1. The sweater is the girl's favourite because _____.
 - a. the girl's grandma made it
 - b. the girl got it at the age of three
 - c. the sweater was too big in size

2. The girl gives the sweater away since _____.
 - a. the girl wants her grandma to make a new sweater
 - b. the girl likes her new jacket better than the sweater
 - c. the girl thinks the sweater is too small

3. What will most likely happen to the green jacket?
 - a. The jacket will become too small.
 - b. The kittens will use the jacket for a bed.
 - c. The jacket will become the girl's favourite.
4. Find two pairs of rhyming words from the poem.

a. _____ b. _____

Section B: Grammar and Writing (20 Marks)

Q II Answer the following as per the instructions given below:

A Write the correct answer.

2

1. As the collective noun for a group of wolves is a pack, what is the collective noun for birds? Ans. _____

2. As the collective noun for a group of bees is a swarm, what is the collective noun for ships? Ans. _____

3. As the collective noun for a group of puppies is a litter, what is the collective noun for mountains? Ans. _____

4. As the collective noun for a group of keys is a bunch, what is the collective noun for musicians? Ans. _____

B Do as directed.

1. The nouns which we cannot see, feel, touch, smell or taste are called_____.
- i) common nouns ii) abstract nouns iii) proper nouns iv) adjectives
2. Identify the abstract noun in the sentence.

We should always show kindness towards others.

- i) show ii) always iii) kindness iv) towards

C Read the sentences below and identify the underlined adjectives, whether they are adjectives of quality, quantity or number. Then place them in suitable boxes. **2**

The kind girl had some delicious cookies. She shared a five with her friends and saved the most special one for her little brother.

Quality	Quantity	Number

D Choose the correct option.

1. The verbs: walk – walked and dance – danced are_____. **1**
- i) regular verbs ii) irregular verbs
2. The past form of sit is _____.
- i) sitted ii) sat iii) sitting iv) sated

E Fill in the blanks with suitable pronouns. **3**

1. This dress is for your mother. Please pass it to _____.
2. Parrots eat tomatoes. _____ eat chilies too.
3. You write so well. Will you teach _____ how to write?

F Rewrite the sentences by using the correct prepositions. **3**

1. He lives at New York City.

2. Write your name in top of your book.

3. Our school starts on 9:30 a.m.

WRITING

QIII A. Describe the below given picture in about 40-50 words:

4



B. Write a letter to the Headmaster of your school requesting him to grant you leave for one week as you have to go out of station to meet your grandparents.

4

(Designation)

(Receiver's Address)

(Date)

(Salutation)

_____ : _____ (Subject)

(Closing)

Section C: Literature (20 Marks)

Q IV A Answer the following questions:

6

1. Where did Flopsy, Mopsy and Cotton-tail go? What did they do there?

2. What was the famous prize Wangari received? What made it special?

3. Why did Aladdin agree to go with the stranger?

B Answer the following Questions in short:

2

1. Who was Aladdin?

2. Where was Wangari from?

C Tick the correct spellings from the box:

2

cucumber	cucmuber
prize	prizie
adventuer	adventure
puzled	puzzled

D Answer these questions with reference to the context.

1. *I have brought the lamp, Uncle. Please pull me out.*

4

a) Who said these words to whom?

b) Where was the speaker when he said these words?

c) What happened after the speaker said these words?

d) Find out the antonym of 'push' from the above line. _____

2. Peter got down very quietly off the wheelbarrow; and started running as fast as he could go... **3**

a) Why did Peter get on to the wheelbarrow?

- i) to see where Flopsy, Mopsy and Cotton-tail are
- ii) to see what Mr McGregor was doing
- iii) to see where cucumber frame is
- iv) All of the above

b) What did he see from the top of the wheelbarrow?

- i) his mother
- ii) the gate
- iii) the mouse
- iv) Mr McGregor hoeing onions

c) What do you learn from the story “Peter Enters the Garden”?

3. Choose the correct option.

3

a) Mount Kenya is in.....

- i) West Africa
- ii) North Africa
- iii) East Africa
- iv) South Africa

b) Wangari used a machete.....

- i) to break up the soil
- ii) to press the seed into the soil
- iii) to check the soil
- iv) to water the soil

c) When the trees grew into forests.....

- i) the seeds began to sprout
- ii) the rivers started to flow
- iii) the women were powerful and strong
- iv) Wangari knew what to do



GANDHINAGAR

ENGLISH SAMPLE

NOTEBOOK

CLASS - 3

JULY

SESSION 2024-25

Syllabus for July

- ♥ **Course book: L-4 Poem: Just Imagine**
- ♥ **Grammar: L-3 Adjectives- of Quality, of Number and of Quantity**
- ♥ **Literature Reader: L-6 The King of the Wrestler**
- ♥ **PT1 - Revision**



Coursebook

L-4 Poem: Just Imagine

Recitation and Explanation of the Poem.

Poetry Appreciation (CB page – 39)

A. 1. start, end 2. attractive, boring 3. afraid, brave 4. elevated, low

B. Across

1. fastened 2. toothbrush 4. centipede 6. zooming

Down

1. flutter 3. sway 5. dangle

Exercises in the notebook:

Q I Rhyming Words

1. night – white

2. cold – fold

3. day - sway

4. tight –right

3. high - sky

Q II Answer the following questions:

1. Why would crocodiles need a lot of toothbrushes?

A The crocodiles will need so many toothbrushes to keep their numerous teeth sparkling white.

2. What would elephants have to do if they were to use handkerchiefs for their cold?

A The elephants would have to wash, iron and fold too many hankies

3. How does being imaginative help you?

A Being imaginative helps us keep our brains active and healthy.

QIII CBE QUESTIONS

Answer the questions with reference to the context.

1. *Just imagine what a tangle of legs there'd be,
If just one of those laces wasn't done up right!*

i) **Whose legs would be in a tangle?**

A The centipedes' legs would be in a tangle.

ii) **What laces are being talked about?**

A The laces of the centipedes' shoes are being talked about.

iii) **Why would there be a tangle of legs?**

A If the shoelaces are not tied well, then there would be a tangle of laces and legs.

2. **If giraffes had to wear ties, the ties would have to be.....**

a. very small

b. very bright

c. very long

d. very heavy

3. **Who would zoom about in the sky if they had wings?**

a. giraffes

b. centipedes

c. elephants

d. children

Reflection: (What did you learn from the poem)

1. We learned the importance of imagination.

2. We learned how to write a short, imaginative poem.

Literature Reader L- 6 The King of the Wrestler

(Reading will be done during Library period)

GRAMMAR (Answer Key)

L-3 Adjectives- of Quality, of Number and of Quantity

Warm-up: (Page 17)

What kind of? young

How many? two, any

How much? much, enough

(Page 18)

A. 1. strong 2. bold 3. honest 4. sincere 5. big

6. black 7. active, busy 8. kind, difficult 9. intelligent, dangerous 10. Safe

(Page 19)

B. 1. intelligent 2. big, broad 3. medical 4. good 5. lazy

6. hard 7. rough 8. deep 9. dirty 10. Quiet

(Page 20)

C. 1. second 2. many 3. double 4. half 5. all

(Page 21)

D. 1. enough 2. whole, half 3. All 4. any 5. much

6. Much 7. some 8. little 9. any 10. much

(Page 21 & 22)

E. 1. adjectives of quality: innocent

adjectives of quantity: all

2. adjectives of quality: poor

adjectives of number: several

3. adjectives of quantity: little; colourful (adjective of quality)

4. adjectives of quality: busy

adjectives of quantity: no

5. adjectives of quality: pretty

adjectives of quality: wooden

6. adjectives of quality: healthy

7. adjectives of number: whole

adjectives of quantity: all

8. adjectives of quality: happy

adjectives of number: some

9. adjectives of quality: silly

adjectives of quantity: much

10. adjectives of quality: old

adjectives of number: many

- F. 1. some: adjective of number
2. any: adjective of quantity
3. enough: adjective of quantity
4. no: adjective of number
5. enough: adjective of number

HOME ASSIGNMENT

- Learn the poem- L4 Just Imagine
- Learn the rhyming words
- L3 – Adjectives –Grammar TB
Assessment – 1, page 70, Exercise – D

PT-1 SAMPLE PAPER (Revision)

Section A: Reading (4 Marks)

Q I Read the passage carefully.

Mango - The King of Fruits

The mango is often called the "king of fruits." It is a juicy, sweet fruit that grows on large trees. Mangoes are usually yellow, red, or green when they are ripe and ready to eat. They have a big seed in the middle, which is surrounded by soft, tasty flesh.

Mangoes grow in warm places like India, Mexico, and Thailand. They are popular because they taste delicious and are very healthy. Eating mangoes can give you lots of vitamins, especially vitamin C and vitamin A. These vitamins help keep your skin healthy and your eyes strong.

People enjoy mangoes in many ways. You can eat them fresh, make them into juice, or even use them in desserts like ice cream and cakes. Mangoes can also be made into pickles and chutneys, adding a tangy flavour to meals.

Answer the following questions based on the reading of the passage:

1. What is another name for the mango?

1

i) the king of vegetables

ii) the queen of fruits

iii) the king of fruits

iv) the prince of fruits

2. How do the vitamins in mangoes help us? 1
- i) Improve digestion ii) Give us strong bones and teeth
- iii) Give us healthy skin and strong eyes iv) Increase memory
3. How can people enjoy eating mangoes? 1
- i) by eating them fresh
- ii) by making them into juice and desserts
- iii) in pickles and chutneys
- iv) All of the above
4. Complete the sentence: 1
- _____ like India, Mexico, and Thailand.

Section B : Grammar and Writing (8 Marks)

Q II Answer the following as per the instructions given below:

A. Pick out the abstract nouns and write them in columns: 2

Sentences	Abstract Nouns
1. Courage and honesty are important qualities.	
2. Love and friendship make our lives happy	

B. Fill in the blanks with suitable nouns from the help box: 2

(flock, bouquet, pride, herd, team, gang)

1. The _____ of birds flew away.
2. The _____ of robbers was caught by the police.
3. The _____ of cricketers entered the stadium.
4. The lady bought _____ of flowers.

C. Pick and write helping verb and main verb from the sentence given below:

1

1. The boys are exercising on the football field.

Helping verb - _____ Main verb - _____

WRITING

Q III Describe the picture with the help of clues given below (40-50 words):

3



[CLUES- park, children, swing, dog, skipping, football, birds]

Section C: Literature (8 Marks)

Q IV Answer the following as per the instructions given below:

A. Answer the following questions in detail:

2

1. How did Peter escape from Mr. McGregor when he was in the tool shed?

B. Answer the following questions in short:

2

1. Where did Mrs. Rabbit go and why?

2. Why didn't Wangari's parents want to send her to school?

C. Answer these questions with reference to the context.

1. In the story 'Peter Enters the Garden,' you have read, 'Stop thief!'

2

a) Who is the speaker?

b) What did Mr McGregor do when he saw Peter in the garden?

i) He ran behind him holding a rake.

ii) He gave him some fruits and vegetables.

iii) He caught and caged him.

iv) None of the above

2. In the story 'A Tiny Seed' you read, 'In the village on the slopes of a mountain in Kenya a little girl worked in the fields.'

2

a) Who was this little girl?

b) What did she do in the fields?

LINK FOR EXTRA GRAMMAR PRACTICE



<https://forms.gle/XXmvw9gF9qctn5z88>

THE END



GANDHINAGAR

ENGLISH SAMPLE

NOTEBOOK

CLASS - 3

JUNE

SESSION 2024-25

Syllabus for June

- **Course book:** L- 3 A Tiny Seed
- **Grammar:** L-7 Verbs
- **Workbook:** L-3 The Curious Baby Elephant
- **Literature Reader:** L- 2 The Lark and Her Babies
- **SEA- 1:** Poem Recitation



2. **excited-** 1) I am excited to play with my friends.
2) We are excited that we are going on a picnic tomorrow.

Q V CBE QUESTIONS

1. *When she was seven years old, her big brother persuaded her parents to let her go to school.*

a) **Who is she here?**

- i) brother ii) Wangari iii) parents

b) **What did she do before she started going to school?**

Ans. Before going to school, Wangari used to work in her family's fields.

c) **Write one word from the above given extract for 'made someone do something by giving a good reason for it'.**

Ans. persuaded

2. *People all over the world took notice, and gave her a famous prize.*

a) **What did the people all over the world notice?**

Ans. People noticed how Wangari had worked hard to plant trees.

b) **Why did they give her a famous prize?**

Ans. Wangari won the famous prize for planting millions of trees and helping people.

Reflection: (What did you learn from the lesson)

1. We learnt the importance of trees and education.
2. We learnt that efforts by a single person can make a big difference.

Workbook: L-3 The Curious Baby Elephant

Exercise to be done in Workbook – Page15

Comprehension

A. 1. c. an empty cupboard 2. c. hungry 3. a. to buy dog food

B. 1. Yes 2. No 3. Yes 4. No 5. No

Literature Reader L- 2 The Lark and Her Babies

(Reading will be done during Library period)

SEA- 1: Poem Recitation (10 Marks)

Poem from Course Book page 53– ‘Wind on the Hill’ Poem by A A Milne.

The students will recite the poem in the classroom. The judgement criteria is as follows:

No.	Criteria	Marks
1	Memorization	3
2	Intonation	3
3	Overall Presentation	4

GRAMMAR (Answer Key) L-7 Verbs

Warm-up: (Page – 42)

Accept suitable responses, like:

is, has, has, cooks, made, is, has, has, plays, wrote

Exercise A (Page - 43)

1. lives 2. walks 3. listens 4. listened 5. laughed, told

Exercise B (Page - 44)

1. is: verb that expresses state
2. have: verb that shows possession
3. jumped: action verb
4. is: verb that expresses state
5. was: verb that expresses state
6. threw: action verb
7. have: verb that shows possession
8. were: verb that expresses state
9. flew: action verb
10. is: verb that expresses state

Exercise C (Page - 45)

1. main verb: teach helping verb: will
2. main verb: coming helping verb: is
3. main verb: riding helping verb: was

- | | |
|---------------------------------|-------------------------|
| 4. main verb: croaking | helping verb: were |
| 5. main verb: selected | helping verb: were |
| 6. main verb: sit | helping verb: shall |
| 7. main verb: cycling | helping verb: are |
| 8. main verb: painting | helping verb: am |
| 9. main verb: cooking, chopping | helping verb: was, were |
| 10. main verb: hope, do | helping verb: can |

Exercise D (Page - 47)

D. regular verbs: counted, issued, moved, missed, waited

irregular verbs: made, blew, sang, slept, came

Exercise E (Page - 48)

E. 1. happened 2. bought 3. sold 4. compared, took 5. sat, lay
6. rolled 7. liked 8. wrote 9. took 10. Helped

HOME ASSIGNMENT

- Read L- 3 A Tiny Seed (3 times)
- Learn spellings for Dictation
- CB Ex A page 30
- CB Ex B page 31
- WB Ex A(Vocabulary) page – 15

LINK FOR EXTRA GRAMMAR PRACTICE



<https://forms.gle/QyTARwAw1sT9Mbks9>

THE END



GANDHINAGAR

ENGLISH SAMPLE

NOTEBOOK

CLASS - 3

TERM - I

SESSION 2024-25

Syllabus for APRIL & May:

- **Course book:** • L-1 Peter Enters the Garden
- **Grammar:** • L-1 Nouns : Collective and Abstract
 • L-2 Nouns : Singular and Plural
- **Creative Writing:** • Picture Description



Course Book

LESSON-1 Peter Enters the Garden

Reading and Explanation of the Lesson.

CB Exercise pg no. 14-Ex A (Answers)

- A 1. Flopsy, Mopsy, Cotton-tail 2. accident 3. naughty
4. cabbages, potatoes 5. gooseberry net

Exercises in the notebook:

Q I WORD BANK:

1. burrow 2. mischief 3. permission 4. accident 5. thief
6. direction 7. sibling 8. sparrows

Q II Answer the following questions:

1. Why did Mr McGregor's call Peter a thief?

A Mr McGregor called Peter a thief because Peter was eating vegetables from Mr McGregor's garden without his permission.

2. When Peter got caught in the net, who went up to him? What did they do?

A When Peter got caught in the net, some friendly sparrows flew up to him in great excitement and begged him to save himself.

Q III Answer the following in short.

1. Why did Peter not go with his siblings?

A. Peter did not go with his siblings as he wanted to go to Mr McGregor's garden.

2. Where did Peter hide in the tool shed?

A. Peter hid inside a can in the tool shed.

3. Who did Peter ask for directions to the gate?

A Peter asked for directions to the gate from an old mouse.

Q IV Frame sentences:

1. rake - 1) The gardener used a rake to gather the fallen leaves in the garden.

2) A rake is a tool used to gather leaves.

2. **underneath** - 1) The car was parked underneath the bridge.
2) The cat was hiding underneath the bed.

Q V CBE QUESTIONS

1. *'Your father had an accident there'.*

a) **Who said these words and to whom?**

A. Mrs Rabbit said these words to Flopsy, Mopsy, Cotton-tail and Peter.

b) **Why did the speaker tell this to the listener?**

A. Mrs Rabbit told to her children because she did not want them to go to Mr McGregor's garden.

2. *The first thing he saw was McGregor hoeing onions.*

a) **What does the word 'he' refer to here?**

i) **Peter** ii) Mopsy iii) Cotton - tail

b) **Meaning of the word 'hoeing' is _____.**

i) eating onions

ii) pulling out by digging the earth

iii) sowing the seeds

3. **Do you think Peter was wrong? Give reason.**

A Yes, he was wrong because he did not listen to his mother.

Q V1 Reflection: (What did you learn from the lesson)

1. We understood the importance of being obedient.
2. We understood the importance of safety

GRAMMAR (Answer Key)

L-1 Nouns : Collective and Abstract

Warm-up: (Page -1)

1. bouquet 2. album 3. team 4. bunch

A. People: (Page - 4, 5 & 6)

1. a team of players 2. a patrol of policemen

3. a band of musicians 4. a troop of soldiers

5. a crowd of people 6. a troupe of dancers

7. a choir of singers 8. a class of students

Things:

1. a range of mountains 2. a flight of airplanes

3. a crate of bottles 4. a crop of apples

5. a fleet of ships 6. a row of houses

7. a ream of paper 8. a galaxy of stars

Animals:

1. an army of ants 2. a parliament of owls

3. a herd of elephants 4. a litter of puppies

5. a drove of horses 6. a school of dolphins

7. a flock of goats 8. a troop of monkeys

B . 1. hunger 2. anger 3. thirst 4. happiness 5. sadness (Page - 8)

C.1. anger 2. hunger 3. boldness 4. courage 5. bravery (Page - 9)

6. brilliance 7. calmness 8. happiness 9. hatred 10. jealousy

11. poverty 12. pride 13. victory 14. wisdom 15. youth

16. sadness 17. love 18. affection 19. peace 20. patience

D. Accept suitable responses, like:(Page - 9)

1. Dina's boldness surprised the teacher.

2. We celebrated the victory of our team.

3. The village admired the old man's wisdom.

4. The little boy showed bravery by fighting with the thief.

5. The naughty girl tested her mother's patience.

E.1. bravery 2. Honesty 3. hunger 4. Patience 5. Hatred, jealousy (Page - 9 &10)

6. victory 7. Pride 8. sadness 9. wisdom 10. youth

LESSON-2 (Answer Key)
NOUNS- Singular and Plural

Warm-up:(Page - 11)

1. stars 2. tomatoes 3. buses 4. photos
5. dresses 6. mangos / mangoes 7. churches 8. keys
9. dishes 10. butterflies 11. boxes 12. leaves

A. 1. friends, spoons, books, hats, pipes (Page - 12)

2. glasses, bosses, crosses, losses, dresses
3. peaches, lunches, couches, punches, pouches
4. wishes, pushes, brushes, dashes, meshes
5. foxes, boxes
6. potatoes, tomatoes
7. zoos
8. mangoes / mangos
9. donkeys, monkeys
10. flies, babies
11. wolves, thieves, calves

B. 1. dolls 2. brushes 3. bosses 4. peaches 5. taxes (Page - 14)

6. heroes 7. keys 8. babies 9. shelves 10. churches

C. 1. pouches 2. elephants, mares 3. books, shelves (Page - 14 & 15)

4. plates, spoons, dishes 5. parks 6. potatoes, tomatoes
7. glasses, boxes 8. Monkeys, peanuts 9. foxes, wolves
10. drops

D. 1. deer 2. sheep 3. news 4. advice 5. knowledge (Page - 15 & 16)

CREATIVE WRITING PICTURE DESCRIPTION

Look at the picture and describe it in about 50-60 words. Take the help of words given in the brackets:

(park, sun, slides, swing, see-saw, ice-cream vendor, sand pit, cat)



This picture shows a wonderful park on a sunny day. The park is big, with lots of green grass and everything is neat. Many kids are having fun while playing there. Two kids are swinging high on the swings, some are laughing on the see-saw, and others are sliding. A tiny cat is sitting close to the slide. An old couple is sitting on a bench, chatting happily. A child is buying a yummy ice-cream from an ice-cream vendor. A girl is sitting in a sand pit and her mother is helping her. Two boys are playing with a football near the monkey bars.

HOME ASSIGNMENT

- Read L-1 Peter Enters the Garden (3 times)
- Learn spellings for Dictation
- CB Ex B page 16
- CB Ex A page 17
- Picture Description page 114 from Course Book

LINK TO GOOGLE FORM- EXTRA PRACTICE OF GRAMMAR

Topic – L-1 Nouns : Collective and Abstract

L- 2 Nouns - Singular and Plural

<https://forms.gle/9Pyh3hTRBNnLg6006>

THE END