Delhi Public School, Gandhinagar

Class-I

Maths Sample book work
Done by-Srikala Singh
Session -2024-25

Month- December

Delhi Public School, Gandhinagar
Maths Sample book work
Session 2024-25

Topic : Ch-9 Money
Ordinal Number

Concepts :-

☐ **Learn about currency notes and coins**
☐ **Identify coins and notes.**
☐ **Learn to count money by addition.**
☐ **Learn to use notes and coins to make up an amount.**
☐ **Solve word problems**

Text Book Exercise: -

❖ **Exercise on text book page no. 118**

A Write the given amount in figures using symbols of rupee (₹) and paise (p).

(a) Fifteen rupees ☐

(b) Twenty rupees ☐

(c) Twenty-five paise ☐

(d) Fifty paise ☐

B Draw a line to match the given notes and coins with their values.

₹ 20
₹ 5
₹ 50
₹ 10
₹ 2
₹ 100

Answer:

A. (a) ₹ 15　　　　(b) ₹ 20　　　　(c) 25 p　　　　(d) 50 p

B.

₹ 20
₹ 5
₹ 50
₹ 10
₹ 2
₹ 100

❖ **Exercise on text book page no. 119**

C　Read the value written on each coin and currency note. Then count and add the amounts. Write the total amount in the box.

(a) ₹ [　] + ₹ [　] = ₹ [　]

(b) ₹ [　] + ₹ [　] + ₹ [　] = ₹ [　]

(c) ₹ [　] + ₹ [　] + ₹ [　] = ₹ [　]

Answer:

C. (a) ₹ 20 + ₹ 20 = ₹ 40　　　　(b) ₹ 50 + ₹ 20 + ₹ 2 = ₹ 72

(c) ₹ 10 + ₹ 20 + ₹ 5 = ₹ 35

❖ **Exercise on text book page no. 120**

D　Solve the following word problems.

(a) Imran had ₹ 90 with him. He bought a pencil box for ₹ 40. How much money is left with him?

₹ [　] is left with Imran.

	T	O
₹		
– ₹		
₹		

(b) Anu got ₹ 50 from her mother and ₹ 20 from her aunt. How much money did she get from both?

Anu got ₹ [　] from both.

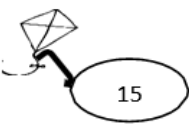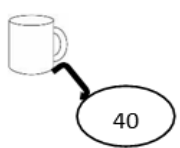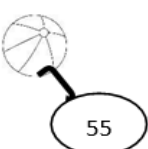|	T	O
₹		
+ ₹		
₹		

Answer:

D. (a)

	T	O
₹	9	0
− ₹	4	0
₹	5	0	, 50

(b)
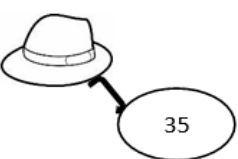
	T	O
₹	5	0
+ ₹	2	0
₹	7	0	, 70

Note book work

A) Count the money and write the amount.

1.	₹ 5	+	₹2	+	₹10	=	**₹17**
2.	₹5	+	₹5	+	₹2	=	₹**12**
3.	₹20	+	₹5	+	₹2	=	₹**27**
4.	₹10	+	₹5	+	₹5	=	₹**20**
5.	₹20	+	₹10	+	₹10	=	₹**40**

B) Ring the correct amount of money.

1. 15   (a) ₹ 10   b) ₹ 20   (c) ₹ 5)

2. 40   (a) ₹ 20   b) ₹ 10   (c) ₹ 20

3. 55   a) ₹ 20   (b) ₹ 50)   c) ₹ 5)

4. 35   a) ₹ 20   (b) ₹ 10)   c) ₹ 25)

1. How many ⬤ coins will make ⬤ ?

2. How many [₹10 note] notes will make [₹100 note] ?

Answer : 1. 10 coins   2. 10 notes.

CBE (Oral)

Kajal wants change of ₹ 100. Write the amount of each set of coins and notes that she can get in exchange if she wants change in the following forms.

(a) Only 2 currency notes

(b) 6 currency notes and 8 coins

(c) 3 currency notes and 6 coins

Answer:

(a) 2 notes of ₹ 50

(b) 6 notes of ₹ 10 and 8 coins of ₹ 5

(c) 3 notes of ₹ 20, 2 coins of ₹ 5 and 3 coins of ₹ 10

CBE (Observation)

Manav went to a toy store to buy some toys for his sister.

₹ 60 — Toy train

₹ 40 — Blocks

₹ 55 — Toy plane

₹ 40 — Spinner

₹ 80 — Rubik's cube

₹ 90 — Doll

Observe the given pictures carefully and answer the following questions.

1. Which toys Manav cannot buy if he has only 2 notes of ₹ 20 each?
2. Which toys Manav can buy with 2 notes of ₹ 20 each?
3. Can he buy a toy train and a toy plane with ₹ 100?

Answer:

1. Toy train, toy plane, Rubik's cube and doll
2. Blocks or spinner
3. No

PRACTICE WORK ON PAGE NUMBER: 125

Quick Check

1. Observe the given currency notes and coins. Then write their value.

(a) ₹ ☐
(b) ₹ ☐
(c) ₹ ☐
(d) ₹ ☐

2. Count and write the price of each of the following things in the box.

(a)
(b)
(c)

3. Kia has ₹ 60 in her money bank. Her mother adds two ₹ 5 coins in it. How much money is there in the money bank now?

4. Circle the correct amount of money needed to buy the following things.

(a) ₹ 10
(b) ₹ 25
(c)

125

Answer:

Quick Check

1. (a) ₹ 2   (b) ₹ 10   (c) ₹ 20   (d) ₹ 50
2. (a) ₹ 25   (b) ₹ 5   (c) ₹ 90
3. ₹ 70

4. (a)

(b)

(c)

Note: Answer of (c) may vary.

ORDINAL NUMBERS

A number that tells the position of something in a list is called OrdinalNumbers.

Example : 1st , 2nd etc.

A Cardinal number is number that says how many of something there are

.

Example : One , Two etc.Notebook work

	Cardinal Number	Ordinal Number	Short Form
1	One	First	1st
2	Two	Second	2nd
3	Three	Third	3rd
4	Four	Fourth	4th
5	Five	Fifth	5th
6	Six	Sixth	6th
7	Seven	Seventh	7th
8	Eight	Eighth	8th
9	Nine	Ninth	9th
10	Ten	Tenth	10th

Delhi Public School, Gandhinagar

Class-I

Maths Sample book work
Done by-Srikala Singh
Session -2024-25

Month- January

Delhi Public School, Gandhinagar
Maths Sample book work
Session 2024-25

Topic : Ch-8 Time

Table of 10

Concepts :-

- ☐ **Learn part of a day**
- ☐ **Learn about days of a week**
- ☐ **Learn about clock and watch**
- ☐ **Learn about ordinal number**
- ☐ **Learn about months and year**

Text Book Exercise: -

❖ **Exercise on text book page no. 107**

A Draw the hour hand and minute hand in the clocks to show the time given below them.

(a) 8:00
(b) 2:00
(c) 6:00

B Write the time shown in the given clocks in two different ways.

(a)

:

o'clock

(b)

:

o'clock

(c)

:

o'clock

C Write the answers in the blank boxes.

(a) Name the third day of the week.

(b) Which day comes after Saturday?

(c) Which day comes before Friday?

(d) Which day comes between Wednesday and Friday?

D Write the answers in the blank boxes.

(a) Which month comes before July?

(b) Name the eighth month of the year.

(c) Which month comes after October?

(d) Name the fourth month of the year.

Answer:

A. (a) (b) (c)

B. (a) 10:00, 10 o'clock   (b) 1:00, 1 o'clock   (c) 7:00, 7 o'clock

C. (a) Wednesday   (b) Sunday   (c) Thursday   (d) Thursday

D. (a) June   (b) August   (c) November   (d) April

Time

A. Days of a week –

There are 7 days in a week.

1. Monday
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
6. Saturday
7. Sunday

B. Months of the year

There are 12 months in a year

1. January	8. August
2. February	9. September
3. March	10. October
4. April	11. November
5. May	12. December
6. June	
7. July	

- The clock has numbers 1-12 on its face.
- The short hand of the clock is hour hand.

The long hand of the clock is minute hand.

C. Draw the hands to show the given time:

1.

6 : 00
6 O'clock

4 : 00
4 O'clock

b. Write the time in two differ-
ent ways.

1.

3: 00
3 o'clock

11: 00
11 o'clock
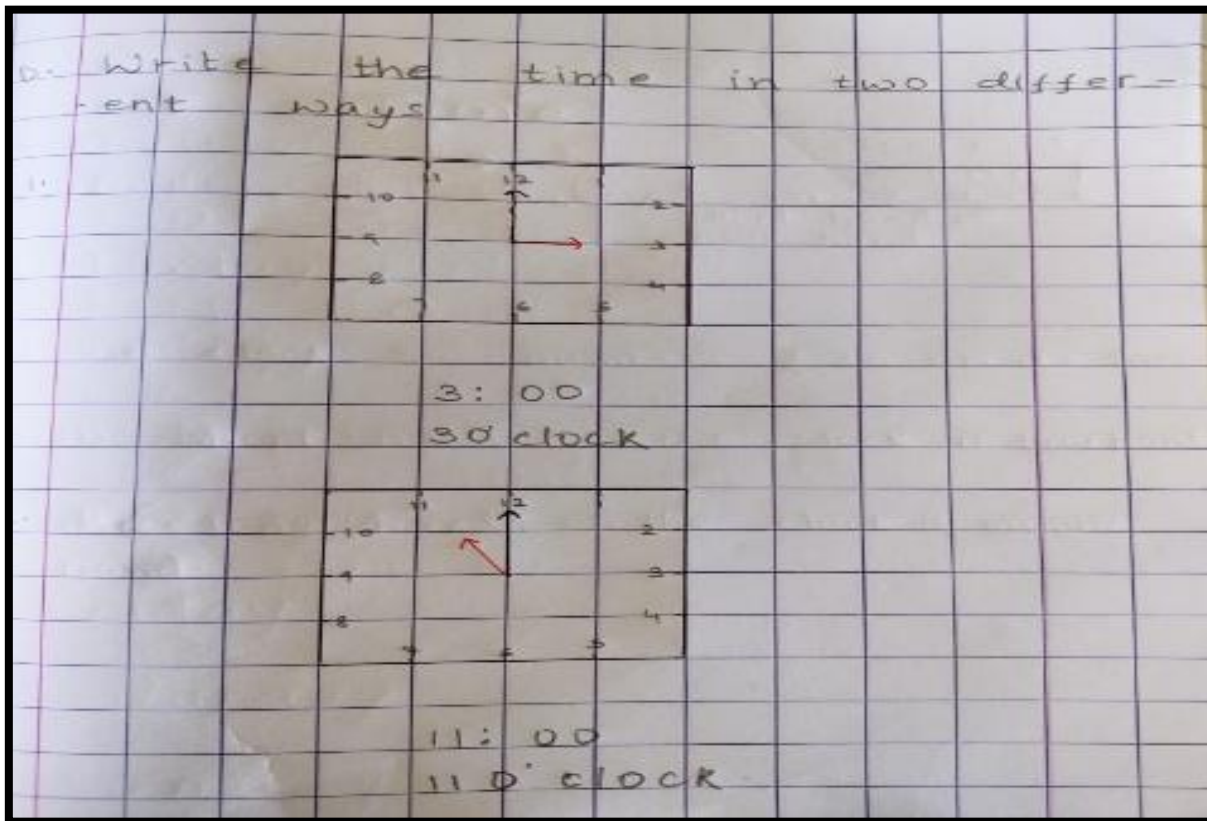
CBE (Written)

Unscramble the words to form the day of a week.

1. NOMAYD _____

2. TEUDASY _____

3. EDDWNSEYA _____

4. RUSHTADY _____

5. RIDAFY _____

6. TURSAADY _____
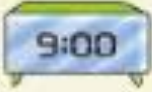
7. UNDASY _____

CBE (Oral)

If today is Wednesday , which day will come after 2 days?

CBE (Observation)

(a) Tick (✓) the clock(s) that shows 9 o'clock.

(b) Tick (✓) the clock(s) that does not show 4 o'clock.

Quick Check

1. Name two daily activities that can be done in the morning, evening and in afternoon.

(a) Morning

(b) Evening

(c) Afternoon

2. What time is shown in the given clocks. Write it in two ways.

(a)

:

o'clock

(b)

:

o'clock

(c)

:

o'clock

3. Show the time in each clock as given below.

(a) 2 o'clock

(b) 6 o'clock

(c) 3 o'clock

4. If today is Thursday. Which day will it be 2 days after tomorrow?

Answer:

1. (a) eating breakfast, doing exercise
   (b) going to park, doing homework
   (c) eating lunch, sleeping
   Note: Answers may vary.

2. (a) 9:00, 9 o'clock
   (b) 6:00, 6 o'clock
   (c) 4:00, 4 o'clock

3. (a) (b) (c)

4. Sunday

TABLE OF 10

10	×	**1**	=		1	**0**
10	×	**2**	=		**2**	**0**
10	×	**3**	=		**3**	**0**
10	×	**4**	=		**4**	**0**
10	×	**5**	=		**5**	**0**
10	×	**6**	=		**6**	**0**
10	×	**7**	=		**7**	**0**
10	×	**8**	=		**8**	**0**
10	×	**9**	=		**9**	**0**
10	×	**10**	=	**1**	**0**	**0**

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Topic : Ch-10 Measurement

Ch-11 Data Handling

Concepts :-

- ☐ **Learn about length and height**
- ☐ **Learn about measuring length using body parts and smaller objects.**
- ☐ **Learn about capacity**
- ☐ **Learn about tall and short**
- ☐ **Learn about weight**

Text Book Exercise: -

❖ **Exercise on text book page no. 128**

Answer:

❖ Exercise on text book page no. 129

C Use your objects and body parts to measure the length of the following objects.

(a) My ✏️ is about [   ] digits long.

(b) My 🔗 is about [   ] foot spans long.

(c) My is about [   ] cubits long.

(d) My is about [   ] handspans long.

D How long are these objects?

(a) The brush is about [   ] paper clips long.

(b) The spoon is about [   ] erasers long.

E How tall are these objects?

(a) The book is as tall as [   ] sharpeners.

(b) The table is as tall as [   ] pencils.

❖ **Exercise on text book page no. 131**

F Observe the given weighing balances and tick (✓) the boxes as indicated.

(a) Tick the heavier side.

(b) Tick the lighter side.

(c) Tick the lighter side.

(d) Tick the heavier side.

G Observe the given pictures and write heavier or lighter in the blanks.

(a) The tree is _____ than the leaf.

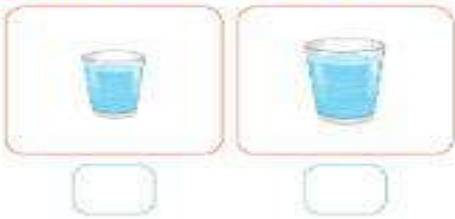(b) The table is _____ than the cupboard.

(c) The lion is _____ than the elephant.

❖ **Exercise on text book page no. 132**

H Tick (✓) the object that can hold more liquid.

(a)

(b)

(c)

(d)

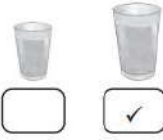**I** Tick (✓) the correct option to fill in the blanks.

(a)

This bucket can hold 10 jugs of water.
The bucket has ___more___ (more/less) capacity than the pot.

This pot can hold 8 jugs of water.

(b)

This bottle can hold 5 cups of water.
The capacity of the bottle is ___less___ (more/less) than that of the kettle.

This kettle can hold 7 cups of water.

Answer:

H. (a) ☐ ✓   (b) ☐ ✓   (c) ✓ ☐   (d) ☐ ✓

I. (a) more   (b) less

Note book work

A. Fill in the blanks

1. The bucket is **heavier** (heavier/lighter) than the cup.

2. A glass holds **less** (more/less) water than a jug.

3. A chair is **lighter** (heavier/lighter) than a book.

4. A truck is **heavier** (heavier/lighter) than a bicycle.

B. Circle the correct answer

1. A pen is **taller**/shorter than an eraser.

2. A book is **heavier**/lighter than a pencil.

3. A tub holds less/**more** water than a jug.

4. A whale is smaller/**bigger** than a fish.

5. An eagle is **heavier**/lighter than a sparrow.

CBE (Written)

Fill in the blanks: -

a) My yoga mat is _____handspan long.
b) My door is _____foot spans long.
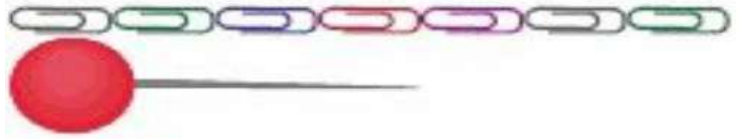c) My classrooms window is _____cubits long.

CBE (Oral)

Ram is taller than Rohan. They both walked 25 paces from the same point. Who will reach the fastest and why?

CBE Worksheet

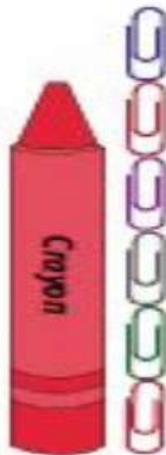**1.Measure each object using paper clips.**

a. ___4___ paper clips

b. ___7___ paper clips

c. ___6___ paper clips

d. ___5___ paper clips

Ch-11 Data Handling

Concepts :-

☐ **Learn about data handling**
☐ **Find the number of objects of each type in a collection**
☐ **Arrange the similar objects to form a collection**

Text Book Exercise: -

❖ **Exercise on text book page no. 140**

A Ginni is counting the number of windows in different buildings. Observe the picture and answer the questions that follow.
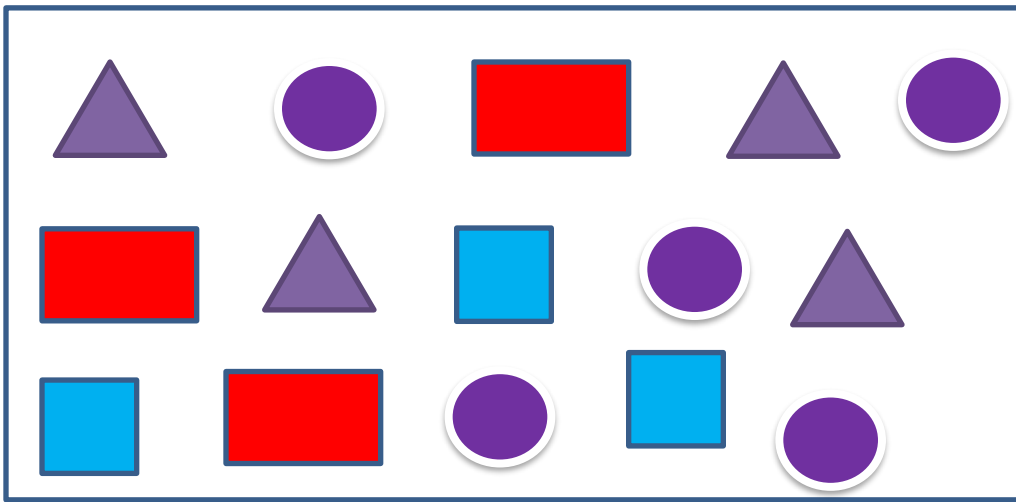
(a) Write the number of windows in red coloured building. `10`

(b) Write the number of windows in yellow coloured building. `16`

(c) How many buildings are there in all? `5`

Notebook Work:

Observe the picture then Count and write:-

1.   ___3_____

2.   ___5_____

3.   ___3_____

4.

   ____3_____

CBE (Written)

CBE Worksheet

1. Look at the chart below and answer the given questions.

NAMES	NUMBER OF LETTERS
JOSEPH	6
MARY	4
MANAV	5
MAHESH	6

a. How many names have four letters? ____one_____

b. How many names have five letters? ___one_____

c. How many names have six letters? ____two_____

Delhi Public School, Gandhinagar

Class-I
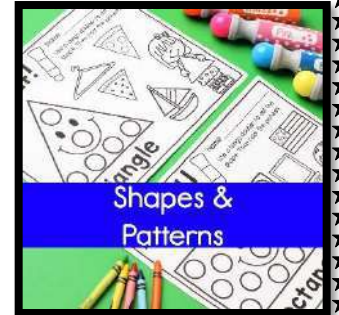
Maths Sample book work
Done by-Srikala Singh
Session -2024-25

Month- October

Delhi Public School, Gandhinagar
Maths Sample book work
Session 2024-25

Topic : Ch- 5 Shapes and Pattern

Concepts :-

- Learn about plain shapes
- Learn about solid shapes
- Understand the difference between straight and curved lines
- Identify patterns

Text Book Exercise: -

❖ **Exercise on text book page no. 56**

A Look at the picture of the butterfly. Colour the shapes using the following colour codes.

◯ : red   △ : green   ▭ : blue   ▢ : orange   ⬭ : brown

B Tick (✓) the shape which is similar to the given shape.

(a)

(b)

(c)

56

❖ Exercise on text book page no. 57

C Colour the same-sized shapes using same colour.

(a)

(b)

(c)

D Cross (✗) the odd one out in each row.

(a)

(b)

(c)

Answer:

C. (a) ○ ○ Blue ○ ○ Blue ○

(b) △ Blue △ Blue △ Blue △ Yellow △ Yellow

(c) ▭ Blue ▭ Yellow ▭ Yellow ▭ Blue ▭ Yellow

Note: Refer to pg. 187 of the answer key for the coloured images.

D. (a) ▭ ▭ ⊠ ▭ ▭

(b) ○ ○ ⊗ ○ ○

❖ Exercise on text book page no. 58

E Trace the outline of the following. Use blue colour for straight lines and green colour for curved lines.

(a)   (b)   (c)   (d)

❖ Exercise on text book page no. 58

G Write the names of the shapes obtained on tracing the highlighted portions in the given solids.

(a)   (b)   (c)

Objects that Roll and Slide

Flat objects slide. Round objects roll. Some objects can both slide and roll.

H Write S for the objects that can slide, R for the objects that can roll and SR for objects that can both slide and roll.

(a)   (b)   (c)   (d)

(e)   (f)   (g)   (h)

Answer:

G. (a) Rectangle   (b) Triangle   (c) Circle

| H. | (a) S | (b) SR | (c) R | (d) S | (e) SR |
| | (f) R | (g) SR | (h) S | | |

❖ Exercise on text book page no. 58

I Observe the pattern and colour the shapes.

(a)

(b)

J Complete the given patterns.

(a)

(b)

(c)

K Observe the patterns in the pictures. Colour them to complete the patterns.

(a)

(b)

60

Answer:

I. (a)
Green Blue Green

(b)
Orange Green Orange

Note: Refer to pg. 187 of the answer key for the coloured images.

J. (a)

(b)

(c)

K. (a)

(b)

Basic Shapes

1.**Square**
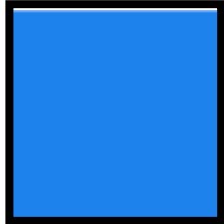
This is a square. It has 4 sides and 4 corners. All the sides are equal.

2. **Rectangle**

This is a rectangle. It has 4 sides and 4 corners. Opposite sides are equal.

3. **Triangle**
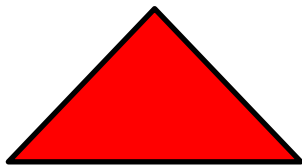
This is a triangle. It has 3 sides and 3 corners.

4. **Circle**
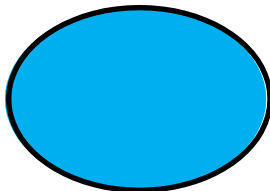
This is a circle. It is round. It has no corners.

Q1. Write two letters using straight lines only.

E, T

Q2. Write two digits using curved lines only.

3, 8

Q3. Write two letters and digits using both straight and curved ines.

D, B ,2, 5

Q1. What is the shape of a coin?

Circle.

Q2. Name some objects having similar shapes in your surroundings.

Q1. Trace the base of the following objects in your scrap book. Write the name of the shape obtained.

Geometry box

Water bottle

Matchbox

Bowl

Sharpner.

Practice work pg no- 64

Quick Check

1. Circle the objects having the same shape. Also, write the name of the shape.

   (a) [wheel] [ice cream] [target] [_____]

   (b) [pink box] [clock] [blackboard] [_____]

2. Draw two shapes using straight lines only in your notebook.

3. Name the shape to which the given object resembles. Write the number of sides and corners for each shape.

   (a) [book] shape [_____]   (b) [window] shape [_____]

   sides [_____]   sides [_____]

   corners [_____]   corners [_____]

4. Circle the object which comes next in the pattern.

   (a) [kite] [balloon] [kite] [balloon] | [kite] [balloon]
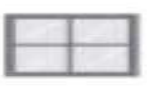
   (b) [party hat] [cake] [party hat] [cake] | [party hat] [cake]

Answer:

1. (a) [wheel circled] [ice cream] [target circled] Circle

   (b) [box circled] [clock circled] [blackboard] Square

2. [square] ; [triangle]

   Note: Answers may vary.

3. (a) [book] shape Rectangle
   sides 4
   corners 4

   (b) [window] shape Square
   sides 4
   corners 4

4. (a) [kite circled] [balloon]

   (b) [party hat circled] [cake]

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Class-I

Maths Sample book work
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Session -2024-25

Month- August

Delhi Public School, Gandhinagar
Maths Sample book work
Session 2024-25

Topic : Addition and Subtraction up to 100

Concepts :-

- Add and subtract 2-digit and 1-digit numbers
- Add and subtract numbers using number line
- Solve addition and subtraction word problems
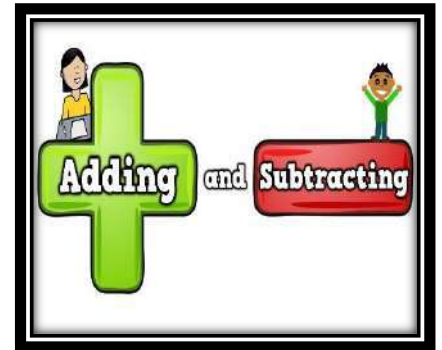
Text Book Exercise: -

❖ **Exercise on text book page no. 92**

A Add the following.

	T	O
(a)	4	6
+		3

	T	O
(b)	7	6
+		3

	T	O
(c)	8	5
+		4

	T	O
(d)	2	4
+	3	1

	T	O
(e)	5	3
+	2	4

	T	O
(f)	4	9
+	2	0

Answer:

A.

	T	O
(a)	4	6
+		3
	4	9

	T	O
(b)	7	6
+		3
	7	9

	T	O
(c)	8	5
+		4
	8	9

	T	O
(d)	2	4
+	3	1
	5	5

	T	O
(e)	5	3
+	2	4
	7	7

	T	O
(f)	4	9
+	2	0
	6	9

B. Show the addition of the given numbers on the number line. Write the sum obtained in the blank boxes.

(a) 40 + 5 = ☐   36 37 38 39 40 41 42 43 44 45 46

(b) 33 + 3 = ☐   30 31 32 33 34 35 36 37 38 39

(c) 72 + 6 = ☐   70 71 72 73 74 75 76 77 78 79

(d) 51 + 8 = ☐   51 52 53 54 55 56 57 58 59 60

Answer:

B. (a) 45   36 37 38 39 40 41 42 43 44 45

(b) 36   30 31 32 33 34 35 36 37 38 39

(c) 78   70 71 72 73 74 75 76 77 78 79

(d) 59   51 52 53 54 55 56 57 58 59 60
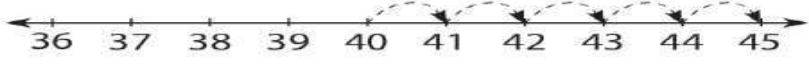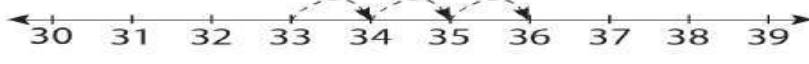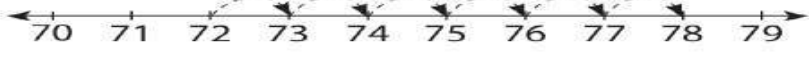
❖ **Exercise on text book page no. 94**

E Subtract the given numbers.

(a)
T	O
9	3
−	2

(b)
T	O
2	6
−	4

(c)
T	O
7	8
−	3

(d)
T	O
7	6
− 2	5

(e)
T	O
4	8
− 2	2

(f)
T	O
9	2
− 4	1

Answer:

(a)
T	O
9	3
−	2
9	1

(b)
T	O
2	6
−	4
2	2

(c)
T	O
7	8
−	3
7	5

(d)
T	O
7	6
− 2	5
5	1

(e)
T	O
4	8
− 2	2
2	6

(f)
T	O
9	2
− 4	1
5	1

❖ Exercise on text book page no. 96

F Subtract the given numbers on the number line and write the answers in the blank boxes.

(a) 28 − 8 = ☐

20 21 22 23 24 25 26 27 28 29

(b) 39 − 7 = ☐

31 32 33 34 35 36 37 38 39 40

(c) 98 − 5 = ☐

91 92 93 94 95 96 97 98 99 100

(d) 86 − 4 = ☐

77 78 79 80 81 82 83 84 85 86

Answer:

F. (a) 20

20 21 22 23 24 25 26 27 28 29

(b) 32

31 32 33 34 35 36 37 38 39 40

(c) 93

91 92 93 94 95 96 97 98 99 100

(d) 82

77 78 79 80 81 82 83 84 85 86
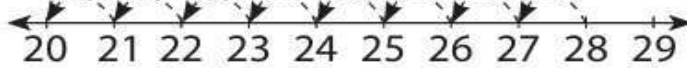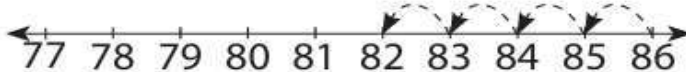
Note book work

Add the following

T	O
3	4
+ 2	4
5	8

T	O
2	1
+ 5	3
7	4

T	O
3	6
+ 3	3
6	9

T	O
4	2
+ 3	6
7	8

T	O
5	6
+ 4	0
9	6

T	O
5	0
+ 3	2
8	2

1. In a class there are 48 girls and 31 boys. How many children are there in all?

Number of girls in a class

Number of boys in a class

Total

	T	O
	4	8
+	3	1
	7	9

Ans. There are 79 children in all.

2. Ria has 64 stickers. Diya gave her 24 more. How many stickers does Ria have now in all?

Number of stickers Ria has

Number of stickers Diya gave

Total

	T	O
	6	4
+	2	4
	8	8

Ans. There are 88 stickers in all.

T	O
8	3
- 6	1
2	**2**

T	O
7	6
- 4	4
3	**2**

T	O
6	4
- 3	1
3	**3**

T	O
4	7
- 2	2
2	**5**

T	O
5	0
- 1	0
4	**0**

T	O
7	7
- 1	5
6	**2**

1.Ram has 95 apples. He gave 23 apples to his sister. How many apples are left with him?

Number of apples Ram has

Number of apples he gave

       Total

T	O
9	5
- 2	3
7	**2**

Ans – **72** apples are left with him.

2.There are 68 eggs in a basket. 27 eggs broke. How many eggs are left in the basket?

Number of eggs in a basket

Number of eggs broke

Total

	T	O
	6	8
+	2	7
	4	1

Ans. There are 41 eggs left in the basket.

CBE (Written)

1. How will you write 12 less than 44?
   Ans. 44 - 12 = 32

2. Anu has 37 strawberries. She ate 15 strawberries. How many strawberries are left with her?
   Ans 37 – 15 = 22

CBE (Oral)

Q1. Find the difference between the biggest 2-digit number and the smallest 2-digit number.

CBE (Observation)

Q1. Ask the age of your grandfather and your father. Subtract your fathers age from your grandfather's age.
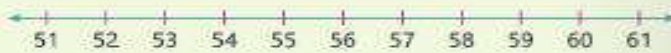
Practice work pg no- 104
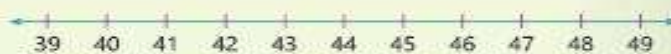
Quick Check

1. Add and subtract as instructed.

(a)
T	O
4	8
+ 1	1

(b)
T	O
4	6
+ 2	5

(c)
T	O
8	4
− 2	2

(d)
T	O
9	2
− 5	3

2. Perform the given operation using the number line. Then fill in the blank boxes.

(a) 53 + 6 = ☐

51 52 53 54 55 56 57 58 59 60 61

(b) 48 − 9 = ☐

39 40 41 42 43 44 45 46 47 48 49

3. Tick (✓) the correct answer.

(a) 42 + 56 = 78 86 98

(b) 39 + 40 = 69 79 89

(c) 85 − 45 = 30 40 50

(d) 74 − 22 = 42 62 52

4. Solve the following word problems.

(a) Sonali has 25 beads. Her friend gives her 20 more. How many beads are there in all?

There are ☐ beads in all.

T	O
+	

(b) There are 36 students in a class. 4 students were absent on Monday. How many students were present?

☐ students were present on Monday.

T	O
−	

Delhi Public School, Gandhinagar

Class-I

Maths Sample book work Done by-Srikala Singh Session -2024-25

## Month- July

Delhi Public School, Gandhinagar
Maths Sample book work
Session 2024-25

Topic : Subtraction

Concepts :-

- Observe pictures and subtract
- Subtract number vertically
- Subtract numbers using a number line
- Understand subtraction facts
- Solve word problems
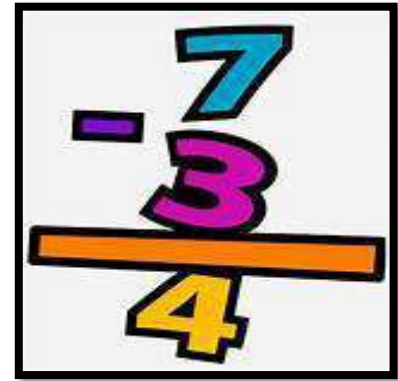
Text Book Exercise: -

❖ **Exercise on text book page no. 32**

A Subtract by crossing out the pictures and write the answer.

(a) 5 minus 4 is ☐
or, 5 – 4 = ☐

(b) 8 minus 3 is ☐
or, 8 – 3 = ☐

(c) 7 minus 5 is ☐
or, 7 – 5 = ☐

(d) 9 minus 6 is ☐
or, 9 – 6 = ☐

Answer

A. (a) ☐ , 1   (b) ☐ , 5

(c) ☐ , 2   (d) ☐ , 3

❖ Exercise on text book page no. 33

B Fill in the blank boxes by observing the pictures.

(a)

5 − 1 =

(b)

(c)

Answer

B. (a) 4

(b) 6 − 6 = 0

(c) 3 − 0 = 3

❖ Exercise on text book page no. 35

C Subtract the numbers on the number line. Write the difference in the boxes.

(a) 7 − 5 =

(b) 6 − 3 =

(c) 9 − 2 =

(d) 8 − 4 =

Answer:

C. (a) [2]

(b) [3]

(c) [7]

(d) [4]

D Subtract the numbers by crossing out the dots.

(a) 9
− 7
_____
_____

(b) 6
− 4
_____
_____

(c) 8
− 1
_____
_____

(d) 3
− 1
_____
_____

(e) 4
− 1
_____
_____

(f) 9
− 6
_____
_____

Answer:

D. (a) 9
− 7
‾‾
2

(b) 6
− 4
‾‾
2

(c) 8
− 1
‾‾
7

(d) 3
− 1
‾‾
2

(e) 4
− 1
‾‾
3

(f) 9
− 6
‾‾
3

❖ **Exercise on text book page no. 36**

E Cross out the pictures to find the subtraction facts of number 6.

6 − [ ] = [6]

6 − [ ] = [ ]

6 − [ ] = [ ]

6 − [ ] = [ ]

6 − [ ] = [ ]

6 − [ ] = [ ]
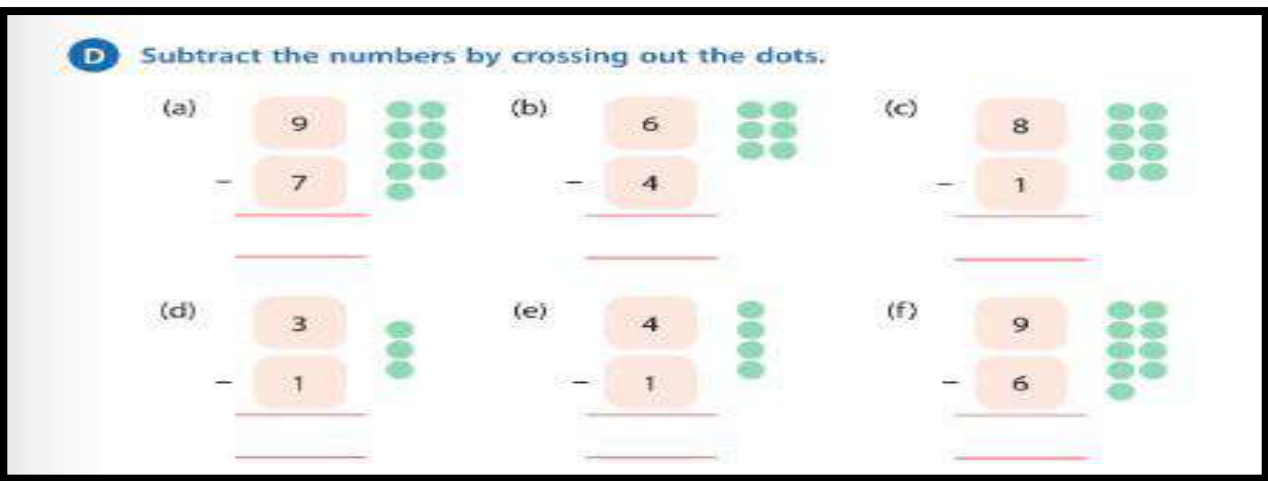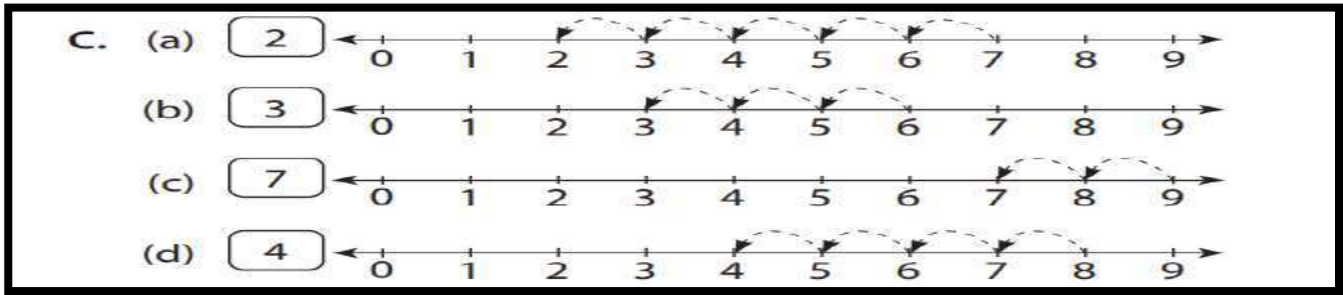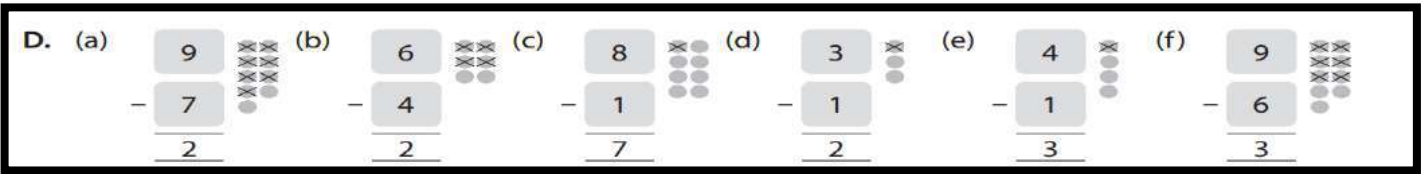
6 − [ ] = [ ]
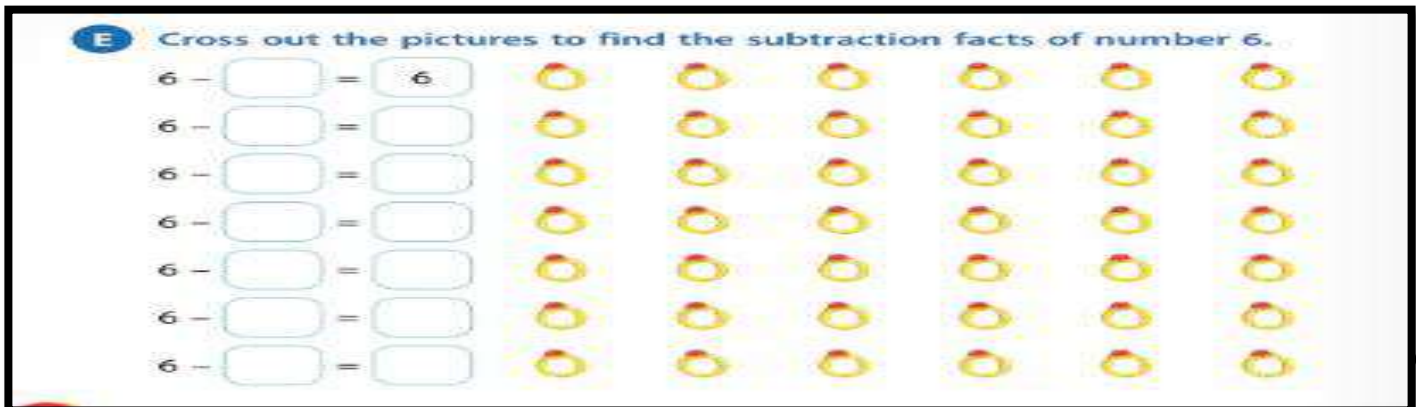
Answer:

E.
$6 - \boxed{0} = \boxed{6}$

$6 - \boxed{1} = \boxed{5}$

$6 - \boxed{2} = \boxed{4}$

$6 - \boxed{3} = \boxed{3}$

$6 - \boxed{4} = \boxed{2}$

$6 - \boxed{5} = \boxed{1}$

$6 - \boxed{6} = \boxed{0}$
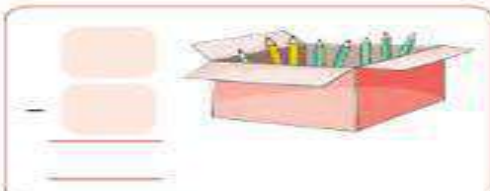
❖ Exercise on text book page no. 37

F Solve the following.

(a) There are 8 pencils in a box. Shreya takes 2 pencils. How many pencils are left in the box?

☐ pencils are left in the box.

(b) There are 7 stairs. Anu climbs 4 stairs. How many stairs are left to climb?

☐ stairs are left to climb.

(c) There are 8 pigeons on a branch. 3 of them flew away. How many pigeons are still left on the branch?

☐ pigeons are still there on the branch.

Answer:

F.   **(a)**

$\begin{array}{r} 8 \\ -\ 2 \\ \hline 6 \end{array}$; $\boxed{6}$

(b)

$\begin{array}{r} 7 \\ -\ 4 \\ \hline 3 \end{array}$; $\boxed{3}$

(c)

$\begin{array}{r} 8 \\ -\ 3 \\ \hline 5 \end{array}$; $\boxed{5}$

A. Subtract the numbers on the number line:-

i) **9 – 2 = 7**

ii) **6 – 3 = 3**
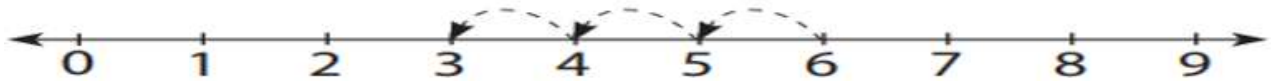
B. Subtract the following (vertical subtraction)

	T	O
		8
-		2
		6

	T	O
		9
-		5
		4

	T	O
		6
-		3
		3

	T	O
		4
-		3
		1

	T	O
		7
-		0
		7

	T	O
		5
-		1
		4

Exercise in Textbook on pg.no- 41

Crossword Time

Solve the subtraction sums. Write the number names of the difference in the crossword puzzle.

Across

4. $8 - 4 =$ _____

7. $5 - 4 =$ _____

8. $9 - 0 =$ _____

Down

1. $7 - 5 =$ _____
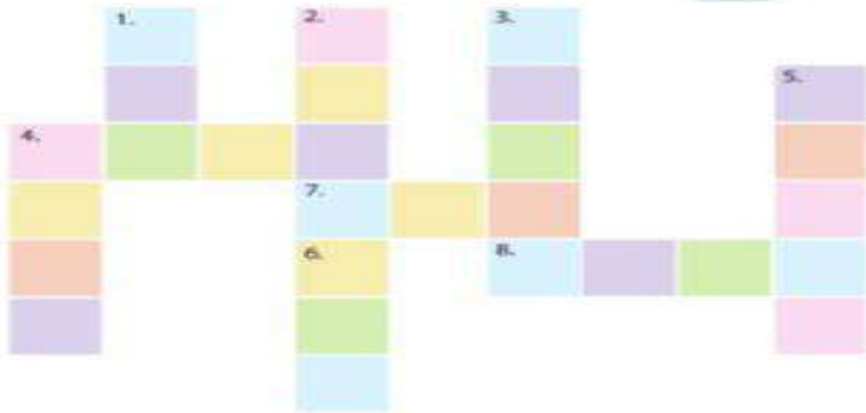
2. $6 - 6 =$ _____

3. $9 - 2 =$ _____

4. $8 - 3 =$ _____

5. $7 - 4 =$ _____

6. $8 - 2 =$ _____

CBE (Oral)

You have 5 chocolates. You gave 2 chocolates to your friend. How many chocolates are there with you now?

Solve the subtraction sums. Then, colour the parrot using the colour that matches the difference.

```
    9          7
  - 6        - 2
  _____      _____


    8          9
  - 5        - 7
  _____      _____


    7          8
  - 6        - 4
  _____      _____
```
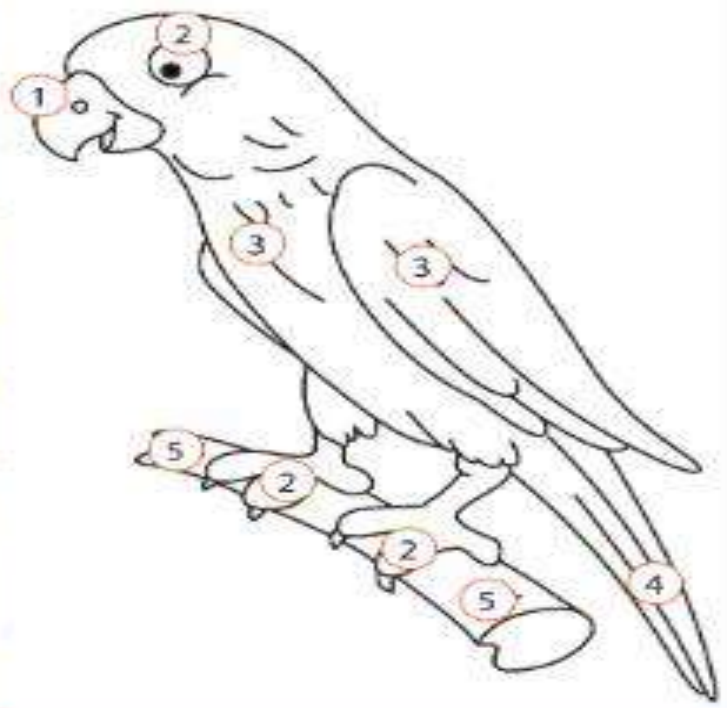
Quick Check

1. Subtract the given numbers by drawing the number line in your notebook.

   (a) 7 − 4 = ☐   (b) 8 − 6 = ☐

   (c) 4 − 1 = ☐   (d) 6 − 5 = ☐

2. Subtract the given numbers.

   (a) 7 − 6 = ☐   (b) 6 − 4 = ☐

   (c) 4 − 1 = ☐   (d) 3 − 0 = ☐

3. Find the difference.

   (a) 9   (b) 8   (c) 5   (d) 4
      − 4   − 7   − 2   − 4
      ____   ____   ____   ____

      ____   ____   ____   ____

4. Fill in the boxes with correct numbers.

   (a) 8 − ☐ = 7   (b) 3 − ☐ = 3

   (c) 9 − ☐ = 0   (d) 4 − ☐ = 1

5. Solve the following word problems.

   (a) Rinki has to water 8 plants. She has watered 3 plants. How many plants are still left to be watered?

   (b) Aman and his 3 friends started a race. 2 of them dropped out. How many children reached the finishing line?

Topic :Numbers from 21 -100

Concepts :-

- | | **Learn number names**
- | | **Compare numbers**
- | | **Learn backward counting**
- | | **Order numbers**
- | | **Write before after and between numbers**

Text Book Exercise: -

❖ **Exercise on text book page no. 67**

A Count the number of pencils. Then write the numbers and the number names.

(a) ☐ tens + ☐ ones = ☐ _____

(b) ☐ tens + ☐ ones = ☐ _____

Answer :

A. (a) [2] tens + [6] ones = [26] [twenty-six]

(b) [2] tens + [7] ones = [27] [twenty-seven]

❖ Exercise on text book page no. 69

B Count the number of ice cream cones. Then write the numbers and the number names.

(a) [ ] tens + [ ] ones = [ ]

(b) [ ] tens + [ ] ones = [ ]

Answer :

B. (a) [3] tens + [4] ones = [34] [thirty-four]

    (b) [3] tens + [6] ones = [36] [thirty-six]

❖ Exercise on text book page no. 71

C Count the number of sticks. Then write the numbers and the number names.

(a) [ ] tens + [ ] ones = [ ]

(b) ___ tens + ___ ones = ___ | _____

Answer :

C. (a) 4 tens + 5 ones = 45   forty-five

(b) 4 tens + 3 ones = 43   forty-three

❖ **Exercise on text book page no. 71**

D Count the number of grapes. Then write the numbers and the number names.

(a) ___ tens + ___ ones = ___   _____

(b) ___ tens + ___ ones = ___   _____

Answer :

D. (a) 5 tens + 2 ones = 52   fifty-two

(b) 5 tens + 4 ones = 54   fifty-four

❖ Exercise on text book page no. 75

E Count the number of chocolate pieces in each bar. Then write the numbers and the number names.

(a)

☐ tens + ☐ ones = ☐ ☐☐☐☐☐☐☐

(b)

☐ tens + ☐ ones = ☐ ☐☐☐☐☐☐☐

Answer :

E. (a) | 6 | tens + | 3 | ones = | 63 | sixty-three

(b) | 6 | tens + | 5 | ones = | 65 | sixty-five

❖ Exercise on text book page no. 77

F Count the number of beads. Then write the numbers and the number names.

(a)

☐ tens + ☐ ones = ☐ ☐☐☐☐☐☐☐

☐ tens + ☐ ones = ☐ ☐☐☐☐☐☐☐

F. (a) [7] tens + [5] ones = [75] (seventy-five)

(b) [7] tens + [2] ones = [72] (seventy-two)
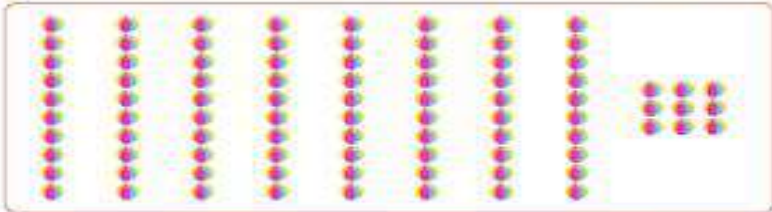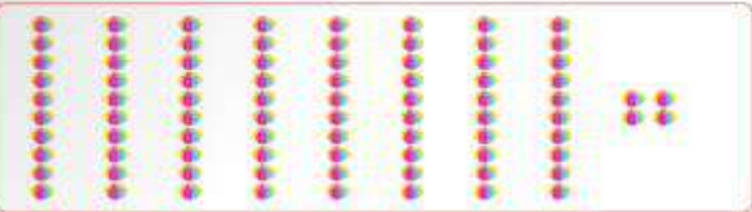
❖ **Exercise on text book page no. 79**

G Count the number of balls. Then write the numbers and the number names.

(a) [ ] tens + [ ] ones = [ ] [ ]

(b) [ ] tens + [ ] ones = [ ] [ ]

Answer :

G. (a) [8] tens + [9] ones = [89] (eighty-nine)

(b) [8] tens + [4] ones = [84] (eighty-four)

❖ **Exercise on text book page no. 81**

H Count the number of biscuits. Then write the numbers and the number names.

(a) [ ] tens + [ ] ones = [ ] [ ]

(b)

☐ tens + ☐ ones = ☐ ☐

Answer :

H. (a) ⏹9 tens + ⏹8 ones = 98 ninety-eight

(b) ⏹9 tens + ⏹7 ones = 97 ninety-seven

❖ **Exercise on text book page no. 83**

① Write the numbers that come before, after or between the given numbers.

(a) 41 ☐   (b) ☐ 36   (c) 59 ☐

(d) 67 ☐   (e) ☐ 100   (f) 89 ☐

(g) 49 ☐ 51   (h) 39 ☐ 41   (i) 56 ☐ 58

Answer :

I. (a) 42   (b) 35   (c) 60   (d) 68

(f) 90   (g) 50   (h) 40   (i) 57

❖ Exercise on text book page no. 84

J Colour the square with bigger number **blue** and the square with smaller number **pink**.

(a) 62 48   (b) 39 35   (c) 49 39   (d) 52 57

(e) 21 23   (f) 88 98   (g) 97 90   (h) 70 69

K Write the given numbers in increasing order.

(a) 47, 26, 18, 38, 98

(b) 89, 66, 72, 16, 91

L Write the given numbers in decreasing order.

(a) 81, 79, 82, 61, 9

(b) 35, 55, 45, 25, 40

Answer :

J.

	Bigger Number	Smaller Number
(a)	62	48
(b)	39	35
(c)	49	39
(d)	57	52
(e)	23	21
(f)	98	88
(g)	97	90
(h)	70	69

K. (a) 18 — 26 — 38 — 47 — 98   (b) 16 — 66 — 72 — 89 — 91

L. (a) 82 — 81 — 79 — 61 — 9   (b) 55 — 45 — 40 — 35 — 25

❖ Exercise on text book page no. 85

M Complete the following by counting backward.

100	99			96				92	
		88		86			83		
80			77		75				71
		68				64			
60					55	54			
		48		46			43		41
	39				35				31
	29			26			23		
20			17					12	
				6			3		1

Answer :

M.									
100	99	98	97	96	95	94	93	92	91
90	89	88	87	86	85	84	83	82	81
80	79	78	77	76	75	74	73	72	71
70	69	68	67	66	65	64	63	62	61
60	59	58	57	56	55	54	53	52	51
50	49	48	47	46	45	44	43	42	41
40	39	38	37	36	35	34	33	32	31
30	29	28	27	26	25	24	23	22	21
20	19	18	17	16	15	14	13	12	11
10	9	8	7	6	5	4	3	2	1

Note book work

A. Write the number names for the following.

T	O	
7	5	Seventy Five
4	9	Forty Nine
9	8	Ninety Eight
6	6	Sixty Six

B. Write the numbers for the given number names.

	T	O
Eighty	8	0
Fifty Six	5	6
Thirty Nine	3	9
Ninety Four	9	4

C. Write before number.

29	30
34	35
78	79
68	69

D. Write after number

41	42
59	60
67	68
85	86

E. Write between number.

40	41	42
69	70	71
53	54	55
98	99	100
76	77	78

F. Arrange the numbers in increasing order.

a.

89	34	52

Ans

34	52	89

b.

64	20	76

Ans.

20	64	76

G. Arrange the numbers in decreasing order.

a.

20	80	30

Ans

80	30	20

b.

37	65	48

Ans.

65	48	37

CBE (Written)

Q1. What is the largest 2-digit number?

A1. 99 is the largest 2-digit number.

CBE (Oral)

Q1. Which number is greater?

    5 Tens + 4 Ones or 5 Tens + 0 Ones

A1. 5Tens + 4 Ones

CBE (Observation)

Form the largest and the smallest 2-digit number using the blocks.

The biggest number formed is _____, The smallest number formed is _____.

Ans- **Biggest number: 67, Smallest number: 17**

Practice Work- Pg no 89

1. Fill in the boxes.

   (a) [   ] = [4] tens + [4] ones   (b) [   ] = [6] tens + [9] ones

   (c) [76] = [   ] tens + [   ] ones   (d) [54] = [   ] tens + [   ] ones

2. Insert the correct symbols >, < or = in the boxes.

   (a) 38 [   ] 42   (b) 58 [   ] 98

   (c) 73 [   ] 73   (d) 67 [   ] 28

3. Colour the box with correct answer green.

   (a) 98 comes before   [99] [91] [88]

   (b) 67 comes after   [68] [66] [64]

   (c) Number that comes between 54 and 56   [51] [53] [55]

4. Arrange 41, 49, 33, 69 in increasing and decreasing order.

   Increasing Order: [   ] < [   ] < [   ] < [   ]

   Decreasing Order: [   ] > [   ] > [   ] > [   ]

5. Write the missing numbers by counting backward.

   [99] [   ] [97] [   ] [   ] [94] [   ]

6. Which jar has the minimum number of marbles?

   Jar A   Jar B   Jar C

Answer:

1. (a) 44   (b) 69
   (c) 7, 6   (d) 5, 4
2. (a) <   (b) <
   (c) =   (d) >
3. (a) 99   (b) 66
   (c) 55
4. Increasing order: 33 < 41 < 49 < 69
   Decreasing order: 69 > 49 > 41 > 33
5. 99 [98] 97 [96] [95] 94 [93]
6. Jar C

Delhi Public School, Gandhinagar

Class-I

Maths Sample book work
Done by-Srikala Singh
Session -2024-25

Month- June

Delhi Public School, Gandhinagar
Maths Sample book work
Session 2024-25

Topic : Position

Concepts :-

- ‖ **Inside and Outside**
- ‖ **On and Under**
- ‖ **Above and Below**
- ‖ **Before, Between and After**
- ‖ **Near and Far**

Text Book Exercise: -

❖ **Exercise on text book page no. 44**

A. Read and circle mentioned objects.
(a) Crayons outside the box
(b) Apples inside the basket
(c) Toffees inside the jar
(d) Books outside the bag

Answers:

A. (a)   (b)   (c)   (d)

❖ Exercise on text book page no. 45

B Fill in the blanks with correct word.

(a) The chimney is __above__ (above/below) the gas stove.

(b) The gas stove is __below__ (above/below) the chimney.

(c) The juicer is __below__ (above/below) the microwave.

❖ Exercise on text book page no. 46

C Colour the circle blue to tell where the animal is in each picture.

(a) On ◯   Under ◯

(b) On ◯   Under ◯

(c) On ◯   Under ◯

(d) On ◯   Under ◯

Answers:

C.	(a) On	(b) Under	(c) Under	(d) On

❖ Exercise on text book page no. 47

D Look at the butterfly in the given pictures. Tick (✓) the correct position of the butterfly.

(a)

Top ☐   Bottom ☐

(b)

Top ☐   Bottom ☐

Answers:

D. (a) Top   (b) Bottom

E (a) Tick (✓) the rat that is far from the cat.

(b) Tick (✓) the child near the swing.

(c) The girl is _____ (near/far from) the goal post.
The boy is _____ (near/far from) the goal post.

E. (a)

(b)

(c) far from;   near

❖ Exercise on text book page no. 48

F Write before, after and between below the animals according to the picture.

Answers:

F.

Before   Between   After

Think, Solve and Learn

Look at these animals standing in a row from left to right. Then, fill in the blanks.

1. The elephant is standing _____ the tortoise and camel.
2. The tortoise is standing _____ the elephant.
3. The _____ is standing between the elephant and the monkey.

Skills Covered: Critical and logical thinking, Problem-solving

Maths Around

1. (a) Name a game which you can play inside your house. _____
   (b) Name a game which you can play outside your house. _____

2. Where do you keep your notebook while reading? On the desk / Under the desk

Skills Covered: Observation, Discussion-based learning, Enquiry-based learning

Answers:

Think, Solve and Learn
1. between　　　2. before　　　3. camel

Maths Around
1. (a) Carrom　　　(b) Badminton
   Note: Answers may vary.
2. On the desk

Note book work

1.Fill in the blanks

a. The fan is _____ the bed.

b. The book is _____the bag.

c. My house is _____from the school.

d. The letter M comes _____ N.

e. The kids are enjoying ____ the pool.

CBE (Written)

Quick Check

Tick (✓) the correct answer.

1. Who is in between?

☐   ✓   ☐

2. Where is the ball?

☐ Inside   ✓ Outside

3. Where is the yellow shape?

✓ Top   ☐ Bottom

4. Where is the bird?

✓ Above   ☐ Below

5. Where are the books?

✓ On   ☐ Under

6. Who is far from the tree?

✓ Lion   ☐ Deer

CBE (Oral)

Answers:

Link and Learn

Integrate with Science

(a) Name two animals that can live both inside and outside the water.

Frog , crocodile

(b) Name two animals/birds that live on the tree.

Monkey , squirrel

(c) Name two animals that live under the sea.

Whale, dolphin

Skills Covered: In-depth learning, Cultural awareness, Problem-solving

Puzzle Time

Look at the picture given below. Then fill in the blanks.

- The monkey is sitting _____ the tree.
- The girl is standing _____ the tree.
- The cat is _____ the bench.
- Three birds are sitting _____ the nest.
- The boy is standing _____ from the girl.
- The water fountain is _____ the girl and boy.
- The bicycle is _____ the water fountain.

Search the words that you filled in the above blanks in the given word search puzzle.

I	N	A	B	U	N	D	E	R
N	E	O	F	T	S	J	D	E
S	E	C	F	A	R	L	M	N
I	W	D	F	B	A	T	O	P
D	T	E	H	O	E	R	N	Q
E	E	I	J	V	N	O	P	S
G	B	K	B	E	F	O	R	E

Skills Covered: Game-based learning, Problem-solving, Experiential learning

Answers:

Puzzle Time
- The monkey is sitting <u>on</u> the tree.
- The girl is standing <u>near</u> the tree.
- The cat is <u>near</u> the bench.
- Three birds are sitting <u>inside</u> the nest.
- The boy is standing <u>far</u> from the girl.
- The water fountain is <u>between</u> the girl and boy.
- The bicycle is <u>before</u> the water fountain.

I	N	A	B	U	N	D	E	R
N	E	O	F	T	S	J	D	E
S	E	C	F	A	R	L	M	N
I	W	D	F	B	A	T	O	P
D	T	E	H	O	E	R	N	Q
E	E	I	J	V	N	O	P	S
G	B	K	B	E	F	O	R	E

Practice work pg no- 51

Fun with Maths

Creative Corner

Draw the following as instructed.

- A toy on the chair
- A ball under the chair
- A bat near the chair
- A clock above the chair

Skills Covered: Creativity, Problem-solving

Delhi Public School, Gandhinagar

Class-I
Mathematics Sample book work
Session -2024-25

Month- April & May

Topic : Revision

Concepts :-

⑾ **Identification of digits**
⑾ **Counting from 1-10**
⑾ **Writing of 1-10**
⑾ **Concept of Tens and Ones**

Note book work

➢ **Numbers 1 to 10**

T	O
	1
	2
	3
	4
	5
	6
	7
	8
	9
1	0

➢ **Write Number Names.**

T	O	
	1	One
	2	Two
	3	Three
	4	Four
	5	Five
	6	Six
	7	Seven
	8	Eight
	9	Nine
1	0	Ten

Topic : L-1 Numbers up to 20

Concepts :-

- Count numbers from 1-20
- Comparison of numbers
- Ordering numbers
- Backward counting

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

Text Book Exercise: -

❖ **Exercise on text book page no. 4**

A. Count each type of flowers given in the picture, and write their numbers and number names.

A.		Number	Number Name			Number	Number Name
(a)		9	Nine	(d)		2	Two
(b)		6	Six	(e)		4	Four
(c)		5	Five	(f)		7	Seven

8

❖ Exercise on text book page no. 5

B Tick (✓) the boxes with the correct answers.

(a) Basket with zero mangoes

☐ ☑ ☐ ☐

(b) Nest with zero eggs

☐ ☐ ☑ ☐

(c) Tree with zero apples

☐ ☐ ☐ ☑

❖ Exercise on text book page no. 8

C Read the numbers aloud and match them with their number names by using a line.

Numbers	Number Names	Numbers	Number Names
17	eleven	12	sixteen
13	thirteen	20	twelve
11	seventeen	16	twenty

17 — seventeen
13 — thirteen
11 — eleven

12 — twelve
20 — twenty
16 — sixteen

❖ Exercise on text book page no. 9

D Colour the shape with the biggest number yellow and the shape with the smallest number green.

(a) 6 2 9

(b) 11 9 17

(c) 20 18 7

(d) 12 16 19
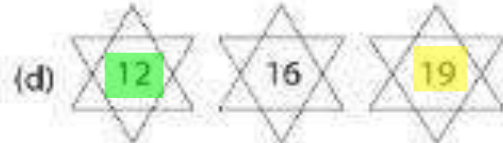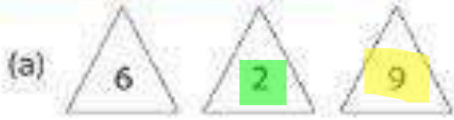
[Hint: The number closest to 0 is the smallest. The number farthest from 0 is the biggest.]

E Tick (✓) the number(s) to make the statements true.

(a) 19/16 is smaller than 18. ✓

(b) 15 is bigger than 8/18. ✓

(c) 13/11 is smaller than 12.

(d) 20/12 is bigger than 18.

❖ Exercise on text book page no. 11

F Count and write the number of objects in the box. Tick (✓) the group that has more objects.

(a) ✓

(b) ✓

(c) ✓

G Count and write the number of objects in the box. Also, circle the groups with equal number of objects.

H Compare the numbers and put the correct symbol >, < or = in the boxes.

(a) 10 ☐ 9   (b) 5 ☐ 8   (c) 12 ☐ 12

(d) 7 ☐ 11   (e) 19 ☐ 13   (f) 18 ☐ 20

Exercise on text book page no. 12

I Write the numbers that come before, after or between the given numbers.

(a) [   ] 9

(b) 6 [   ]

(c) 14 [   ] 16

(d) 11 [   ]

(e) [   ] 17

(f) 18 [   ] 20

❖ Exercise on text book page no. 13

J Arrange the given numbers in increasing and decreasing orders.

(a) 18, 6, 15, 10, 13 _____ _____

(b) 12, 9, 14, 7, 17 _____ _____

K Write the order in which the following numbers have been arranged.

(a) 2 6 7 11 _____

(b) 18 12 10 9 _____

(c) 9 12 16 20 _____

(d) 8 7 6 5 _____

❖ Exercise on text book page no. 14

L Fill in the missing numbers by counting backward.

(a) 19 — 18 — [   ] — [   ] — [   ] — [   ]

(b) 13 — [   ] — [   ] — [   ] — [   ] — 8

➢ Write Number Names. (11-20)

T	O	
1	1	Eleven
1	2	Twelve
1	3	Thirteen
1	4	Fourteen
1	5	Fifteen
1	6	Sixteen
1	7	Seventeen
1	8	Eighteen
1	9	Nineteen
2	0	Twenty

➢ Numbers 11-20 (Tens and Ones)

T	O				
1	1	1	Ten	1	One
1	2	1	Ten	2	Ones
1	3	1	Ten	3	Ones
1	4	1	Ten	4	Ones
1	5	1	Ten	5	Ones
1	6	1	Ten	6	Ones
1	7	1	Ten	7	Ones
1	8	1	Ten	8	Ones

1	9	1	Ten	9	Ones
2	0	2	Tens	0	Ones

A. Write the number names for the following.

T	O	
	6	Six
	9	Nine
1	4	Fourteen
2	0	Twenty

B. Write the numbers for the given number names.

	T	O
Thirteen	1	3
Nineteen	1	9
Eleven	1	1
Fifteen	1	5

13

C. Write before number.

4	5
9	10
12	13
18	19

D. Write after number

6	7
10	11
14	15
19	20

E. Write between number.

4	5	6
9	10	11
13	14	15
18	19	20

F. <u>Arrange the numbers from smallest to biggest.</u>

a.

18	10	12

Ans

10	12	18

b.

11	7	2

Ans.

2	7	11

14

G. Arrange the numbers from biggest to smallest.

a.

9	7	14

Ans

14	9	7

b.

15	18	6

Ans

18	15	6

Q1. Which number has 7 at ones and 1 at its tens place?

A1. 17 (Seventeen)

CBE (Oral)

Q1. Ask the age of your cousins. Is your age greater than less than or equal to their age?

A1. Open Ended Answers

CBE (Observation)

Q1. How many planets are there in Solar System?

A1. 8(Eight)

Practice Work pg.no-17

Quick Check

1. Count and tick (✓) the correct numbers.
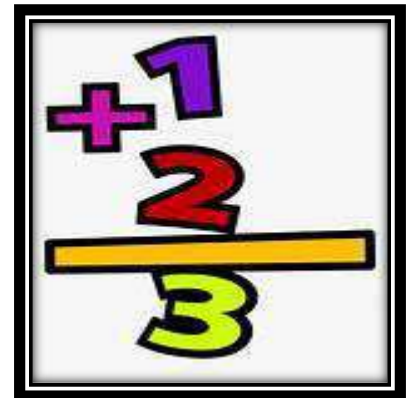
(a) | 5 | 7 | 4 | 3 |

(b) | 8 | 6 | 5 | 7 |

(c) | 7 | 9 | 6 | 10 |

16

Topic : L-2 Addition upto 9

- Add two numbers by counting on
- Add two numbers using number line
- Add numbers vertically
- Learn addition facts

Text Book Exercise: -

❖ **Exercise on text book page no. 19**

17

A Count and write how many objects are there.

(a) 🍦🍦 + 🍦🍦🍦🍦 = 🍦🍦🍦🍦🍦🍦

2 cones of ice cream plus 4 cones of ice cream equals ☐ cones of ice cream.

❖ Exercise on text book page no. 20

B Check the addition. Then, put a tick (✓) for the correct answer or a cross (✗) for the wrong answer in the boxes.

(a) 🍎🍎🍎🍎 + 🍎🍎 = 🍎🍎🍎🍎🍎🍎 ☐

(b) 🍏🍏🍏 + 🍏🍏🍏 = 🍏🍏🍏🍏🍏 ☐

(c) 🍅🍅🍅🍅🍅 + 🍅🍅 = 🍅🍅🍅🍅🍅🍅🍅 ☐

C Count the pictures and then add the groups.

(a) ✏️✏️✏️✏️✏️✏️   ✏️✏️✏️

◯ + ◯ = ☐

(b) 📙📙📙📙   📙📙📙

◯ + ◯ = ☐

❖ Exercise on text book page no. 21

D Add the given numbers on the number lines. Write the answers in the boxes.

(a) 5 + 2 = ☐   0 1 2 3 4 5 6 7 8 9

(b) 4 + 4 = ☐   0 1 2 3 4 5 6 7 8 9

(c) 5 + 4 = ☐   0 1 2 3 4 5 6 7 8 9

❖ Exercise on text book page no. 22

E Add the given numbers. Write the answer in the space provided.

(a) $5 + 1 = 1 + 5 =$ ☐   (b) $4 + 5 =$ ☐ $= 5 + 4$

❖ Exercise on text book page no. 23

F Colour the triangles and write the addition facts for 6. A few have been coloured.

$6 + 0 =$ [ ]

$5 + 1 = 6$

$4 + 2 = 6$

[ ] + [ ] = [ ]

[ ] + [ ] = [ ]

[ ] + [ ] = [ ]

[ ] + [ ] = [ ]

There are [ ] + [ ] = [ ] addition facts for 6.

G Colour the boxes and write the addition facts for 7. A few have been coloured.

$7 + 0 =$ [ ]

[ ] + [ ] = [ ]

[ ] + [ ] = [ ]

$4 +$ [ ] $= 7$

$3 +$ [ ] $= 7$

[ ] + [ ] = [ ]

[ ] + [ ] = [ ]

[ ] + [ ] = [ ]

There are [ ] + [ ] = [ ] addition facts for 7.

❖ Exercise on text book page no. 24

H Add the numbers.

(a) 4 + 2

(b) 6 + 1

(c) 3 + 6

❖ Exercise on text book page no. 25

I Count the objects and add.

(a) [ ] + [ ] + [ ] = [ ]

(b) [ ] + [ ] + [ ] = [ ]

❖ **Exercise on text book page no. 26**

K Solve the following word problems.

(a) Shreya has 3 flowers. Ria gave her 5 more flowers. How many flowers does Shreya have in all?

Shreya has ☐ flowers in all.

(b) There are 4 apples. Tina brings 2 more apples. How many apples are there in all?

There are ☐ apples in all.

(c) Vyom has 6 cricket balls and 3 footballs. How many balls does he have in all?

Vyom has ☐ balls in all.

Note book work ➤

A. Count and add.

a.	◯ ◯ + ◯ ◯	2 + 2 = 4
b.	▲ ▲ ▲ + ▲ ▲ ▲ ▲	3 + 4 = 7
c.	▮ + ▮ ▮	1 + 2 = 3

20

B. Add the following. (Vertical Addition)

	T	O
		8
+		1
		9

	T	O
		3
+		5
		8

	T	O
		3
+		3
		6

	T	O
		1
+		4
		5

	T	O
		0
+		7
		7

	T	O
		2
+		2
		4
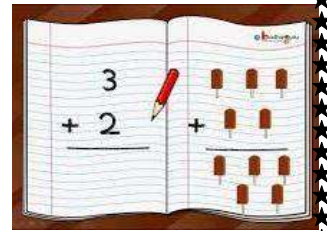
C. Add the following. (Horizontal Addition)

21

2 + 1 = 3
5 + 1 = 6
8 + 0 = 8
1 + 0 + 3 = 4
2 + 2 + 3 = 7
1 + 1 + 1 = 3

$$1 + 1 = 2$$
$$2 + 2 = 4$$
$$4 + 4 = 8$$
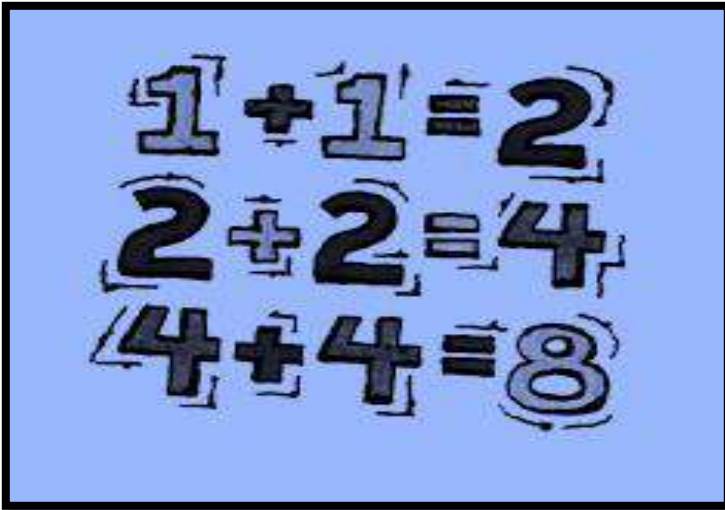
D. Add the following. (Vertical Addition)

	T	O
		2
		1
+		4
		7

	T	O
		1
		5
+		2
		8

E. Order property in addition. (Activity)

★ ★ + ★

2 + 1 = 3

$$6 + 3 + 2 = 11$$

★

★ ★

1 + 2 = 3

CBE (Written)

Q1. How much is 3 added to 0?

A1. $3 + 0 = 3$

CBE (Oral)

Q1. What will be the addition facts of 5.

A1. $5 + 0 = 5$ $4 + 1 = 5$

    $3 + 2 = 5$ $2 + 3 = 5$

    $1 + 4 = 5$ $0 + 5 = 5$

CBE (Observation)

Q1. Find the sum of numbers of fans and tube light in your class.

A1. Fans = 4

Tube light = 4

Total = 8

Quick Check

1. Count and write how many figures/children are there.

(a)

4 stars plus 2 stars equals ☐ stars.   4 + 2 = ☐

(b)

5 children plus 2 children equals ☐ children.   5 + 2 = ☐

2. Add the given numbers by drawing the number line in your notebook.

   (a) 1 + 6   (b) 7 + 2   (c) 1 + 3 + 5   (d) 1 + 4 + 2   (e) 2 + 4 + 0

3. Add the given numbers.

   (a)
   $$\begin{array}{r} 1 \\ + \ 3 \\ \hline \\ \hline \end{array}$$

   (b)
   $$\begin{array}{r} 2 \\ + \ 0 \\ \hline \\ \hline \end{array}$$

   (c)
   $$\begin{array}{r} 6 \\ 0 \\ + \ 2 \\ \hline \\ \hline \end{array}$$

   (d)
   $$\begin{array}{r} 4 \\ 2 \\ + \ 2 \\ \hline \\ \hline \end{array}$$

4. Solve the following word problems.

   (a) Anu has no balloons. Vaani gave her 2 balloons. How many balloons does Anu have now?

   (b) Tina has 2 red beads and 3 blue beads. How many beads does she have in all?

   (c) On a branch of tree 4 birds are sitting. If 5 more birds joined them, how many birds are there on the branch now?

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