



GANDHINAGAR

DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION 2024-25

MY BUDDY- ENGLISH

CLASS III

TERM-I

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Subject Enrichment Activity-1

Poem Recitation

Poem from Course Book page 53– ‘Wind on the Hill’ Poem by A A Milne.

The students will recite the poem in the classroom. The judgment criteria is as follows:

Judgment Criteria

Sr. No.	Parameters	Marks
1.	Memorization	4 Marks
2.	Intonation	4 Marks
3.	Overall Presentation	2 Marks
	Total	10 Marks

Art Integrated Learning-1

Hand Puppet Judgment Criteria

Sr. No.	Parameters	Marks
1.	Creativity	4 Marks
2.	Visual Appeal	4 Marks
3.	Neatness	2 Marks
	Total	10 Marks

Sustainable Development Goals



Activity: SDG PROJECT: Goals 11- Sustainable Cities and Communities & 12- Responsible Consumption and Production

Plant a sapling in a pot, nurture it throughout the summer vacation and contribute it to the school GREEN CLUB.

Question Bank-Literature

LESSON-1 Peter Enters the Garden

Q.1 The four rabbits lived with their mother..... .

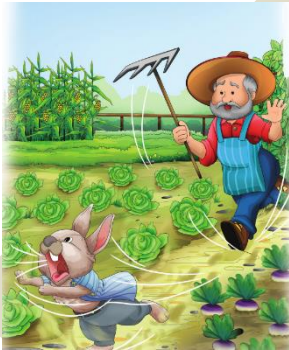
- i) in Mr McGregor's garden ii) in the jungle iii) under the root of a huge tree iv) in room

Q.2 After eating a lot, Peter felt sick. He went to look for..... .

- i) parsley ii) onions iii) the doctor iv) his mother

Q.3 What did the mother rabbit tell her children before leaving?

Q.4 Look at the picture given below and answer the questions that follow:



a) Why did Mr McGregor call Peter a thief?

b) Name the tool which is in the hand of Mr. McGregor.

Q.5 Why do you think Peter disobeyed his mother?

LESSON-3 A Tiny Seed

Q.1 What did Wangari use to do in the fields?

- i) climb the trees
- ii) play with her brother
- iii) sit under the tree
- iv) dig up the soil and press tiny seeds into the earth

Q.2 What did Wangari learn in America?

- i) how to grow plants
- ii) how to operate a computer
- iii) how to master different languages
- iv) how to destroy the forest

Q.3 Who helped Wangari to go to school?

**Q.4 In the story 'A Tiny Seed,' you read, '*But her country had changed*'.
Write two points about how her country had changed.**

Q.5 How do you know that Wangari was interested in learning and was very good at her studies?

LESSON- 8 ALLADIN AND THE STRANGER

Q.1 Aladdin liked

- i) spinning thread
- ii) talking to strangers
- iii) playing in the streets
- iv) travelling with Mujtaba

Q.2 Aladdin's mother..... Mujtaba.

- i) knew
- ii) did not know
- iii) liked
- iv) disliked

Q.3 Why did Aladdin agree to go with the stranger?

Q.4 In the story you read, 'Who has woken me from my sleep?' Answer the questions given below with reference to the context.

a. Who said this and to whom?





b. How did the listener feel on hearing these words?

c. What did the speaker do for the listener?

GRAMMAR

L-1 Nouns: Collective and Abstract

Look at the picture given below and write the Collective Nouns.

			
1.	2.	3.	4.

L-2 Nouns: Singular and Plural

A. Fill in the blanks:

Singular	Plural
1. city	_____
2. thief	_____
3. _____	wolves
4. _____	oxen
5. woman	_____

B. Tick the correct word from the brackets:

1. There are two (horse / horses) on the farm.
2. Five (branch / branches) on the tree had fruit on them.
3. There was only one (football / footballs) in the playground.
4. Many (star / stars) are twinkling in the sky.
5. There was one (potato / potatoes) in the vegetable basket.

Nouns: Common and Proper Nouns (Revision)

A. Write one sentence for each pair of common and proper nouns.

1. (dog, Buddy)

2. (teacher, Ms. Ruby)

3. (city, Gandhinagar)

L-7 Verbs

A. Circle the main verbs and underline the helping verbs.

1. The workers are building the house.
2. My family and I were baking a chocolate cake.
3. Swayam will give us the English homework.
4. He is writing a novel.
5. I am doing my homework now.

L-3 Adjectives- of Quality, of Number and of Quantity

Adjective of Quality

A. Underline the adjectives:

1. Lions are fierce animals.
2. The kind man helped the poor child.
3. Avni liked the yellow and pink balloons.
4. The old man was trying to cross the busy road.
5. Mumbai is a beautiful city.

B. Fill in the blanks with words from the brackets:

1. Sohni always greets people. She is a _____ girl (rude/polite).
2. Honey is _____ (bitter/sweet).
3. The sparrow is a _____ (small/big) bird.
4. This is an _____ (round/interesting) movie.
5. Monica has _____ (long/clever) hair.

Adjective of Number

A. Read the sentences, pick and write the Adjective of Number in the box given.

No.	Sentences	Adjective of Number
1.	I saw five ducks in the pond	
2.	I wrote many letters to you.	
3.	This week has two holidays.	
4.	You have a second chance to win.	
5.	Saturday is the last day of the week.	
6.	You can get twenty four hours service in this hotel.	

Adjective of Quantity

A. Fill in the blanks using much or many:










1. We saw _____ animals at the zoo.
2. How _____ oranges did you put in the box?
3. There isn't _____ sugar in my coffee.
4. I don't have _____ friends.
5. The old man hasn't got _____ hair on his head.

B. Fill in the blanks using a little or a few:

1. Can you please buy _____ apples?
2. We need _____ water.
3. I have _____ money left.
4. I take _____ sugar with my coffee.
5. She picked _____ flowers from the garden.

L- 10 Pronouns

A. Complete the sentences with this, that, these or those. (Demonstrative Pronouns)

- 1) _____ is a computer game. 
- 2) _____ are lorries. 
- 3) _____ is a camera. 
- 4) _____ is a kite. 
- 5) _____ are balls. 
- 6) _____ are watches. 
- 7) _____ is a _____ 
- 8) _____ is a _____ 
- 9) _____ are _____ 

B) Fill in the blanks with suitable pronouns.

- a) _____ were waiting for you. (We, Us, Them)
b) You and _____ are going to school. (me, mine, I)
c) Ria says _____ knows you. (you, she, his)
d) Ms. Fatema told _____ not to write in this book. (I, you, we)
e) Can you come with the meeting with _____. (we, they, us)

L- 13 Prepositions

A. Look at the picture and fill in the blanks with suitable prepositions.



There is a sofa _____ the room. The floor lamp _____ the sofa.

There is a table _____ the sofa.

The table is _____ two sofa stools.

There is a big TV _____ a shelf. The pictures, a vase, a candle and some books are _____ the shelf.


The clock _____ the wall is _____ the shelf.


The TV is _____ a cupboard and a book cabinet.

Worksheet-1 (CBE)

QI Look at the pictures and fill in the blanks with suitable verbs:

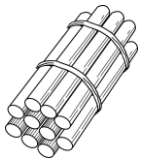
2

a)  The boy loves to _____.

b)  I like to _____ my toy car.

Q II Choose the correct Collective noun from the box and write below the given pictures. 2

pack team herd bundle litter crow range



Q III Circle the correctly spelt plural in each set.

2

- | | | | |
|------------|---------|----------|---------|
| a) ladys | laddies | ladies | ladyes |
| b) zooes | zoos | zooies | zoo |
| c) monkeys | monkies | monkeze | monkees |
| d) glasss | glasies | glassies | glasses |

Q.IV Read the passage carefully and answer the questions that follow:

4

Tom has a new puppy named Max. Max is small and brown. Tom likes to play 'catch the ball' with Max in his beautiful yard. Every day, Tom takes Max for a walk in a green park.

- a) What is the name of Tom's new puppy? _____
- b) How often does Tom takes Max to the park? _____
- c) Antonym of big is _____.
- d) Write two adjectives from the passage. 1. _____ 2. _____

PT-1 Syllabus**Course Book:****L-1 Peter Enters the Garden****L-3 A Tiny Seed****PT-1 Syllabus****Grammar:****L-1 Nouns : Collective and Abstract****L-2 Singular and Plural Nouns,****L-7 Verbs****Writing: Picture Description****Comprehension: Unseen Passage**

PT-1 SAMPLE PAPER

Section A: Reading (4 Marks)

Q I Read the passage carefully.

Mango - The King of Fruits

The mango is often called the "king of fruits." It is a juicy, sweet fruit that grows on large trees. Mangoes are usually yellow, red, or green when they are ripe and ready to eat. They have a big seed in the middle, which is surrounded by soft, tasty flesh.

Mangoes grow in warm places like India, Mexico, and Thailand. They are popular because they taste delicious and are very healthy. Eating mangoes can give you lots of vitamins, especially vitamin C and vitamin A. These vitamins help keep your skin healthy and your eyes strong. People enjoy mangoes in many ways. You can eat them fresh, make them into juice, or even use them in desserts like ice cream and cakes. Mangoes can also be made into pickles and chutneys, adding a tangy flavour to meals.

Answer the following questions based on the reading of the passage:

1. What is another name for the mango?

i) the king of vegetables

iii) the king of fruits

ii) the queen of fruits

iv) the prince of fruits

1

2. How do the vitamins in mangoes help us?

i) Improve digestion

iii) Give us healthy skin and strong eyes

ii) Give us strong bones and teeth

iv) Increase memory

1

3. How can people enjoy eating mangoes?

1

- i) by eating them fresh
- ii) by making them into juice and desserts
- iii) in pickles and chutneys
- iv) All of the above

4. Complete the sentence-

1

_____ like India, Mexico, and Thailand.

Section B : Grammar and Writing (8 Marks)

Q II Answer the following as per the instructions given below:

A. Pick out the abstract nouns and write them in the columns:

2

Sentences	Abstract Nouns
1. Courage and honesty are important qualities.	
2. Love and friendship make our lives happy	

B. Fill in the blanks with suitable noun from the help box:

2

(flock, bouquet, pride, herd, team, gang)

- 1. The _____ of birds flew away.
- 2. The _____ of robbers was caught by the police.
- 3. The _____ of cricketers entered the stadium.
- 4. The lady bought _____ of flowers.

C. Pick and write helping verb and main verb from the sentence given below:

1

1. The boys are exercising on the football field.

Helping verb - _____

Main verb - _____

WRITING

Q III Describe the picture with the help of clues given below (40-50 words):

3



[CLUES- park, children, swing, dog, skipping, football, birds]

Section C: Literature (8 Marks)

Q IV Answer the following as per the instructions given below:

A. Answer the following questions in detail:

2

1. How did Peter escape from Mr. McGregor when he was in the tool shed?

B. Answer the following questions in short:

2

1. Where did Mrs. Rabbit go and why?

2. Why didn't Wangari's parents want to send her to school?

C. Answer these questions with reference to the context.

1. In the story 'Peter Enters the Garden,' you have read, 'Stop thief!'

2

a) Who is the speaker?

b) What did Mr McGregor do when he saw Peter in the garden?

- i) He ran behind him holding a rake.
- ii) He gave him some fruits and vegetables.
- iii) He caught and caged him.
- iv) None of the above

2. In the story 'A Tiny Seed' you read, 'In the village on the slopes of a mountain in Kenya a little girl worked in the fields.'

2

a) Who was this little girl?

b) What did she do in the fields?

Half Yearly Syllabus

Course Book:

L-1 Peter Enters the Garden

L-3 A Tiny Seed

L-8 Aladdin and the Stranger

Poem: L-4 Just Imagine

Half Yearly Syllabus

Grammar:

L-1 Nouns : Collective and Abstract

L-3 Adjectives- of Quality, of Number and of Quantity

L-7 Verbs

L- 10 Pronouns, L- 13 Prepositions

Writing:

Picture Description and Formal Letter

Comprehension: Unseen Passage and Seen Passage

HALF YEARLY SAMPLE PAPER

Section A: Reading (10 Marks)

QI A Read the given passage carefully and answer the questions that follow: 5

Bees are small, hardworking insects. They live in colonies and work together to make honey. A bee collects nectar from flowers using its long tongue. The nectar is then taken back to the hive and turned into honey. Bees also help plants grow by carrying pollen from one flower to another, which helps in pollination. Bees are important for our environment and food supply.

1. What do bees use to collect nectar from flowers?

- i) Their wings ii) Their legs iii) Their long tongue iv) Their antennae

2. What do bees make from nectar?

- i) Pollen ii) Honey iii) Seeds iv) Flowers

3. How do bees help plants?

- i) By eating them ii) By turning them into honey
iii) By carrying pollen from one flower to another iv) By protecting them from other insects

4. What is the term for the way bees help plants grow by moving pollen?

- i) Metamorphosis ii) Pollination iii) Transformation iv) Hibernation

5. Do you think bees are important to us? If yes, how?

My Favourite Sweater

My favourite sweater grew too small.
I loved that sweater best of all.
My grandma made it when I was three.
She made that sweater just for me.
I picked the yarn, a special blue.
The colour of bluebells, wet with dew.
When I was three I was very small.
But now I'm five and much too tall.
I have a new jacket now that's green,
So I gave my sweater to our cat Queen.
Queen just had kittens out in the shed.
My favourite sweater is now their bed.

—**Bonnie Highsmith Taylor**

A Tick the correct option.

1. The sweater is the girl's favourite because _____.
 - a. the girl's grandma made it
 - b. the girl got it at the age of three
 - c. the sweater was too big in size

2. The girl gives the sweater away since _____.
 - a. the girl wants her grandma to make a new sweater
 - b. the girl likes her new jacket better than the sweater
 - c. the girl thinks the sweater is too small

3. What will most likely happen to the green jacket?
 - a. The jacket will become too small.
 - b. The kittens will use the jacket for a bed.
 - c. The jacket will become the girl's favourite.
4. Find two pairs of rhyming words from the poem.

a. _____ b. _____

Section B: Grammar and Writing (20 Marks)

Q II Answer the following as per the instructions given below:

A Write the correct answer.

2

1. As the collective noun for a group of wolves is a pack, what is the collective noun for birds? Ans. _____

2. As the collective noun for a group of bees is a swarm, what is the collective noun for ships? Ans. _____

3. As the collective noun for a group of puppies is a litter, what is the collective noun for mountains? Ans. _____

4. As the collective noun for a group of keys is a bunch, what is the collective noun for musicians? Ans. _____

B Do as directed.

1

1. The nouns which we cannot see, feel, touch, smell or taste are called _____.

i) common nouns ii) abstract nouns iii) proper nouns iv) adjectives

2. Identify the abstract noun in the sentence.

We should always show kindness towards others.

i) show

ii) always

iii) kindness

iv) towards

B Write a letter to the Headmaster of your school requesting him to grant you leave for one week as you have to go out of station to meet your grandparents.

4

_____ (Designation)

_____ (Receiver's Address)

_____ (Date)

_____ (Salutation)

_____ (Subject)

_____ (Closing)

Section C: Literature (20 Marks)

Q IV A Answer the following questions:

6

1. Where did Flopsy, Mopsy and Cotton-tail go? What did they do there?

2. What was the famous prize Wangari received? What made it special?

3. Why did Aladdin agree to go with the stranger?

B Answer the following Questions in short:

2

1. Who was Aladdin?

2. Where was Wangari from?

C Tick the correct spellings from the box:

2

cucumber	cucmuber
prize	prizie
adventuer	adventure
puzled	puzzled

D Answer these questions with reference to the context.

1. *I have brought the lamp, Uncle. Please pull me out.*

4

a) Who said these words to whom?

b) Where was the speaker when he said these words?

c) What happened after the speaker said these words?

d) Find out the antonym of 'push' from the above line. _____

2. Peter got down very quietly off the wheelbarrow; and started running as fast as he could go... **3**

a) Why did Peter get on to the wheelbarrow?

- i) to see where Flopsy, Mopsy and Cotton-tail are
- ii) to see what Mr McGregor was doing
- iii) to see where cucumber frame is
- iv) All of the above

b) What did he see from the top of the wheelbarrow?

- i) his mother ii) the gate iii) the mouse iv) Mr McGregor hoeing onions

c) What do you learn from the story “Peter Enters the Garden”?

3. Choose the correct option. **3**

a) Mount Kenya is in.....

- i) West Africa ii) North Africa iii) East Africa iv) South Africa

b) Wangari used a machete.....

- i) to break up the soil ii) to press the seed into the soil
- iii) to check the soil iv) to water the soil

c) When the trees grew into forests.....

- i) the seeds began to sprout ii) the rivers started to flow
- iii) the women were powerful and strong iv) Wangari knew what to do

TERM-II

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TERM-II

Subject Enrichment Activity-2

ASL

Listening Activity (10 marks)

Judgment Criteria

Sr. No.	Parameters	Marks
1.	Recognizing literal meaning	2 Marks
2.	Making inference	3 Marks
3.	Finding evidence	5 Marks
	Total	10 Marks

Art Integrated Learning- 2

Life cycle of a Butterfly

(Making of Life cycle of a Butterfly)

Judgment Criteria

Sr. No.	Parameters	Marks
1.	Clarity of concept	4 Marks
2.	Creativity	4 Marks
3.	Artistic presentation	2 Marks
	Total	10 Marks

QUESTION BANK

L- 7 China Silk

1. To which family did the poor girl belong?

- i) farmer's ii) weaver's iii) barber's iv) washer-man's

2. The emperor decided to _____ her.

- i) talk ii) see iii) ignore iv) marry

3. In the story you read, 'He bought her grand clothes and jewels and artefacts. Answer the questions given below with reference to the context.

a) Who bought grand clothes and jewels and artefacts? To whom it was given?

b) Why he bought grand clothes and jewels and artefacts?

c) Give one word for: Objects of historical and cultural importance- _____

L-10 A Butterfly Smile

1. Who is the teacher in the story?

- i) Miss Laila ii) Miss Kavya iii) Miss Mary iv) Miss Leela

2. Where did the teacher take the students?

- i) zoo ii) park iii) museum iv) library

3. What is the story mainly about?

4. In the story you read, ‘you know a lot about butterflies, Kavya.’ Answer the questions given below with reference to the context.

a) Who said this?

b) Why kavya knows a lot about butterflies?

c) Write the singular of butterflies: _____

Poem 11: Friends

1. The poet is lying down and looking up through?

- i) The sky ii) The tree iii) The clouds iv) The bed

2. The sky is like _____.

- i) a smile ii) a tree iii) a mother iv) a kiss

3. In the poem you read, ‘The wind comes stealing o’er the grass.’ Answer the questions given below with reference to the context.

a) The word “stealing” in the poem is used for what?

b) Why wind comes stealing?

c) Give the rhyming word for ‘pass’ _____.

L-15 The Ugly Duckling

1. The eggs hatched and the _____ came out?

- i) chicks ii) ducklings iii) swans iv) geese

2. The ugly duckling had _____ feathers.

- i) yellow ii) grey iii) white iv) black

3. Who was hatching the eggs?

1. In the story you read, 'Poor little ugly duckling!' she would say. Answer the questions given below with reference to the context.

a) Who said this?

b) Why the duckling is said to be ugly?

c) Give the opposite word for 'beautiful'. _____.

L-9 Adverbs: manner

A. Circle the adverb of manner in each sentence:

1. She danced gracefully at the recital.
2. He spoke softly to avoid waking the baby.
3. They laughed loudly at the comedian's jokes.
4. The athlete sprinted quickly to the finish line.
5. The chef skilfully prepared the meal.

B. Rearrange the Words to Form Sentences with the Adverb in the Correct Place:

1. (slowly / the / walked / old / man)

_____.

2. (quickly / the / ran / children)

_____.

3. (yesterday / went / to / I / mall / the)

_____.

4. (carefully / cut / he / the / paper)

_____.

5. (played / yesterday / we / football)

_____.

Adverb (place & time)-Revision

C. Complete each sentence by putting the adverb of place and time from the options in brackets:

1. She goes to piano class _____. (yesterday / today / everyday)
2. We will visit grandma _____. (soon / often / here)
3. He finishes his homework _____. (now / yesterday / fast)
4. The school bus arrives _____. (tomorrow / late / early)
5. The birds flew _____ across the sky. (far away/ nearby/ here)
6. She searched _____ for her lost necklace. (everywhere/ top/ inside)

L-11 Conjunctions

A. Complete the sentences.

1. Sarah went to the store but.....

_____.

2. Tom likes to play soccer and.....

_____.

3. It was raining outside so.....

_____.

4. The dog barked loudly because.....

_____.

5. Mary and John went to the movies as.....

_____.

L-8 Verbs: The Simple Tenses

A. Correct the verbs and rewrite the sentences. Each sentence has one verb that is in the wrong tense.

1. She will eats dinner PM.

_____.

2. He play soccer every weekend.

_____.

3. They will went to the museum yesterday.

_____.

4. I reads a book before bed.

_____.

5. She write a letter to her friend last night.

_____.

6. We visits our cousins next week.

_____.

B. Choose the correct verb form to complete each sentence.

1. Every morning, he _____ (drinks, drank, will drink) coffee.

2. Last night, we _____ (travels, travelled, will travel) to France.

3. They always _____ (go, went, will go) to the beach in summer.

4. Yesterday, I _____ (bake, baked, will bake) a cake.

5. Tomorrow, he _____ (starts, started, will start) his new job.

L-6 Articles

A. Fill in the blanks with the correct article: a, an, or the.



1. Emily saw _____ elephant standing under _____ tree.
2. She took out _____ apple from her bag and gave it to _____ elephant.
3. Suddenly, she noticed _____ monkey swinging from _____ branch.
4. _____ monkey was holding _____ banana.
5. As she walked further, she found _____ beautiful peacock spreading its feathers.
6. There was also _____ lion resting near _____ river.
7. Emily took _____ picture of _____ lion with her camera.
8. She heard _____ sound and saw _____ owl sitting on _____ branch.
9. Emily felt lucky to have _____ amazing adventure in _____ jungle.
10. She decided to write _____ story about her day to share with her friends at school.

L-15 Kinds of Sentences

A. Read the sentences below and use an appropriate symbol for each. For interrogative Sentences ☹ For declarative sentences ★ for imperative sentences ☾ for exclamatory sentences ♥

1. She has a new bicycle. _____
2. Can you help me with this puzzle? _____
3. Look out for the dog! _____
4. It's raining outside. _____
5. Where did you put my book? _____
6. Clean your room now. _____
7. Wow, you did a great job! _____
8. The cake tasted delicious. _____

L-17 Sentences- Subject Predicate

A. Match the Subjects with the Predicates:

A (Subject)	B (Predicate)
1. The cat	a. bloom beautifully in spring.
2. The rain	b. runs down the street quickly.
3. The children	c. plays with a ball of yarn.
4. The car	d. falls gently from the sky.
5. The flowers	e. laugh and play in the park.

Answers: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Worksheet-2 (CBE)

Q I Find out four adverbs of manner from the puzzle:

2

S	H	Y	L	Y
Z	A	A	N	D
R	P	L	E	C
A	P	F	A	V
O	I	A	T	S
K	L	S	L	B
U	Y	T	Y	I

Q II Choose the correct conjunction to complete each sentence.

3

1. Sarah wanted to go swimming, ___ it was too cold.

i) and ii) but iii) so iv) because

2. Mary likes to dance, ___ John prefers to sing.

i) and ii) but iii) as iv) because

3. It's raining outside, ___ we'll have a picnic indoors.

i) as ii) but iii) so iv) though

Q III Complete the sentence using the verb given the bracket for future tense:

1

1. Rohan _____ (go) to the park this evening.

Q IV Read the passage carefully and answer the questions that follow:

4

The big brown bear walked through the forest. He looked for honey in the tall trees. Suddenly, he saw a hive high up in a tree. Happy, he climbed up to get it. The branches moved in the gentle wind as he reached the hive. Slowly, he reached out his paw to grab the honey. But just as he was about to touch it, he heard a loud buzzing sound. Surprised, he looked around and saw a lot of bees coming towards him. Quickly, he climbed down the tree and ran back into the safe forest.

1. What adjective describes the trees in the phrase ‘honey in the tall trees’?

- a) tall b) honey c) trees d) ground

2. Where did the bear see the hive?

- a) on the ground b) in a cave c) high up in a tree d) under a rock

3. Answer in one word:

i. What do honey bees produce? Ans - _____

ii. Where do honey bees live? Ans - _____

PT-2 Syllabus

**Course Book: L-7 China Silk
L-10 A Butterfly Smile**

**Grammar: L-6 Articles
L-8 Verbs- The Simple Tenses
L-11 Conjunctions**

**Writing: Invitation.
Comprehension: Unseen Passage**

PT-2 SAMPLE PAPER

Section A: Reading (4 Marks)

Q I Read the passage and answer the following questions:

4

Tom and Sarah were best friends. They loved going on adventures together. One sunny Saturday morning, they decided to explore the forest near their house. Armed with a map and some snacks, they set off on their adventure. As they walked deeper into the forest, they spotted a colourful bird perched on a branch. They stopped to admire its beauty before continuing their journey. After a while, they stumbled upon a hidden cave. Excitedly, they entered the cave and discovered ancient drawings on the walls. It felt like they had stepped into a treasure hunt! They spent hours exploring the cave, imagining the stories behind the drawings. When it started to get dark, they reluctantly left the cave and made their way back home. It was an unforgettable adventure that they would cherish forever.



1. Who are the main characters in the story?

Ans: _____.

2. What did Tom and Sarah discover in the forest?

Ans: _____.

3. Which word best describes how Tom and Sarah felt when they found the hidden cave?

i) Curious

ii) Scared

iii) Excited

iv) Bored

4. Which word in the passage mean the same as?

a. Trip - _____

Section B : Grammar and Writing (8 Marks)

Q II Answer the following as per the instructions given below:

A Fill in the blanks with a, an or the. 1

1. There is _____ interesting book on _____ table.

B Fill in the blanks with the correct conjunction:(and, but, or, because, so.) 2

1. I wanted to go for a walk, _____ it started to rain.

2. You can have cake _____ ice cream for dessert.

C Fill in the blanks with the correct form of the verb: 2

1. She always _____ (walk) to school.

2. Yesterday, they _____ (play) soccer in the park.

3. Tomorrow, I _____ (visit) my grandparents.

4. He _____ (read) books every evening.

Q III Complete the following invitation using the help box. Use the words from the help box to fill in the blanks and create a proper invitation.

(celebration, school, friends, come, birthday, join, fun, party, games) 3

Dear _____,

I am excited to invite you to my _____

_____ ! It will be a day full of _____

_____ and _____.

Date: June 5th

Time: 3:00 PM

Place: My house

Please _____ and _____ the

_____. I can't wait to see all my _____ and
celebrate together!

Best wishes,
Emily

Section C: Literature (8 Marks)

Q IV A Answer the following question in detail:

2

1. Why were the people in the story excited about silk?

B Answer the following questions in complete sentence:

2

1. Describe where the story 'A Butterfly Smile' takes place.

2. What is silk made from?

C Put these events from the story in the correct order:

2

- (i) The caterpillar spins a cocoon
- (ii) The caterpillar eats leaves
- (iii) The butterfly emerges from the cocoon
- (iv) The butterfly flies away.

i) _____

ii) _____

iii) _____

iv) _____

D Read the sentence and answer the questions:

2

When butterflies migrate, they follow rivers.

a) Which natural feature do butterflies follow during migration?

b) Which word in the extract means the same as?

i) movement from one place to another- _____

Annual Exam Syllabus

**Course Book: L-7 China Silk
L-10 A Butterfly Smile
L- 15 The Duckling
Poem: Friends**

**Grammar: L-8 Verbs- The Simple Tenses
L-9 Adverbs-of Manner, of Time
And of Place**

**L-11 Conjunctions
L-15 Kinds of Sentences
L-17 Sentences- Subject Predicate**

**Writing: Formal Letter, Picture
Description, Invitation.**

**Comprehension: Unseen Passage and
Seen Passage**

ANNUAL EXAM SAMPLE PAPER

Section A: Reading (10 Marks)

Q I A Read the passage carefully and answer the following questions:

5

Tom was very excited. Today, his parents were going to buy him a new bike. He had been saving his pocket money for months and now he finally had enough to get the bike he wanted. Tom and his parents went to the bike shop in the afternoon. At the shop, there were many bikes in different colours and sizes. Tom saw a blue bike with a shiny bell and knew it was the one. He rode it around the shop and felt happy. His parents bought the bike, and Tom couldn't wait to ride it outside. When they got home, Tom put on his helmet and went for a ride in the park. He saw his friends and showed them his new bike. They all took turns riding it. Tom felt proud and knew he would have many fun adventures with his new bike.



1. Why was Tom excited?

- i) He got a new toy.
- ii) His parents were taking him to the zoo.
- iii) His parents were going to buy him a new bike.
- iv) He was going to visit his grandparents.

2. How long had Tom been saving his pocket money?

- i) For a week ii) For months iii) For a year iv) For a day

3. Tom and his parents went to the bike shop in the _____.

4. Tom felt _____ and knew he would have many fun adventure

5. Who did Tom show his new bike to at the park?

"The Friendly Cloud"

A little cloud up in the sky,
Floated gently, oh so high.
It smiled down at kids below,
Watching them laugh, play, and grow.

It sprinkled rain to help the flowers,
And shared its shade in sunny hours.
When the night began to fall,
It waved goodnight to one and all.



1. Where does the little cloud float?

- | | |
|--------------------|-------------------|
| i) near the ground | ii) in the ocean |
| iii) up in the sky | iv) on a mountain |

2. How does the cloud help the flowers?

- | | |
|----------------------------|------------------------|
| i) by giving them sunlight | ii) by sprinkling rain |
| iii) by singing to them | iv) by blowing wind |

3. What does the cloud provide during sunny hours?

- | | | | |
|---------|-----------|--------------|----------|
| i) rain | ii) shade | iii) thunder | iv) snow |
|---------|-----------|--------------|----------|

4. Name any two-activity done by the little cloud in the poem.

5. Write any two pairs of rhyming words from the poem.

(a) _____ (b) _____

Section B: Grammar and Writing (20 Marks)

QII Answer the following as per the instructions given below.

A Circle the subject and underline the predicate in the given sentences: 2

1. My mother and my aunt are trained, classical dancers.
2. The little tree was covered with needles instead of leaves.

B Colour the boxes for the sentences for Simple present tense Green, for Simple past tense Yellow, for future tense Blue: 3

I cleaned it yesterday.	He will go next week.	The boys will every night.
She will wear her red dress.	Ram loves his brother.	I pray to God every night.

C Choose the correct adverb to complete the sentence: 3

1. She sings _____. (beautiful, beautifully)
2. They played _____ in the park. (happy, happily)
3. The baby slept _____. (peaceful, peacefully)
4. He eats _____. (slow, slowly)
5. The flowers bloomed _____. (colourful, colourfully)
6. The dog barked _____. (loud, loudly)

D Read each sentence carefully and write whether it is a statement, question, command, or exclamation. 2

1. The sun is shining brightly today. _____
2. Can you help me with my homework? _____
3. What a beautiful rainbow! _____
4. Please close the door. _____

E Match the sentences using the correct conjunctions:

2

He wanted to go for a walk	because	she likes to read books.
You can have tea	so	it was too cold outside.
I missed the bus	or	you can have coffee.
She always visits the library	but	I was late for work

1. _____

2. _____

3. _____

4. _____

Q III A Look at the picture carefully and write 40-50 words about the picture with the help of words given in the brackets.

4

(shopping, children, sunny, walking, cars, hospital, bus, church, happy, cycling)



**B Write a letter to your Principal requesting her to change your section.
Mention the reason.**

4

_____ (Designation)

_____ (Receiver's Address)

_____ (Date)

_____ (Salutation)

_____ : _____ (Subject)

_____ (Closing)

Section C: Literature (20 Marks)

Q IV Answer the following as per the instructions given below:

A Answer the following questions in detail:

6

1. Was the empress happy in the palace? If not, why?

2. What was the reason for Kavya and her parents to leave the village and come to Bengaluru?

3. How did the duckling feel when he saw his own reflection in the water?

B Answer the following questions in short:

2

1. Why did Kavya love butterflies?

2. What did the poor little ugly duckling grow into latter?

C Match the words with their meanings given in column B:

2

Column A	Column B
1. survive	a. related to kings and queens
2. clumsy	b. very high
3. royalty	c. live through
4. towering	d. careless

1. _____

2. _____

3. _____

4. _____

D Read the sentence and answer questions no. 1, 2 & 3:

3

‘Nobody loves me, they all tease me! Why am I different from the others?’

1. Why did he feel he is different from the others?

2. Why does Nobody love him?

3. Find out the antonym of ‘same’ from the above sentence. _____

E Read the sentence and answer question no. 4, 5 & 6:

3

‘If only I could look like them, just for a day’

4. Who says this?

5. Why does the speaker say this?

6. The speaker wanted to look like whom?

F Read the sentences and answer question no. 7, 8, 9 & 10:

4

'She had hidden the _____ in her long, elaborate hairdo. No one thought of looking there!

7. Fill in the above sentence with the correct option. (cocoons/silk)

8. Find out the word for the meaning 'the way hair is styled' _____.

9. Plural of hair is _____.

10. Find out the opposite of 'short' from the above sentence: _____.

THE END