



**D.P.S. Gandhinagar**

**Session: 2024-25**

**Class - II**

**Mathematics**

**Term - I**

**My Buddy**

- ❖ **Class Assignments**
- ❖ **Subject Enrichment Activities**
- ❖ **Revision Worksheets**
- ❖ **Mock Test Paper**

DELHI PUBLIC SCHOOL, GANDHINAGAR  
ACADEMIC SESSION 2024-25

**WORKSHEET- 1**

Topic: Chapter- 1 2 – Digit Numbers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Write the After, Before and Between numbers for the following :

Write the numbers in blanks:

After

9	10	.....
33	34	.....
40	41	.....

Between

28	.....	30
41	.....	43
37	.....	39

Before

.....	8
.....	49
.....	31

After

12	13	.....
28	29	.....
46	47	.....


Between

36	.....	38
44	.....	46
17	.....	19

Before

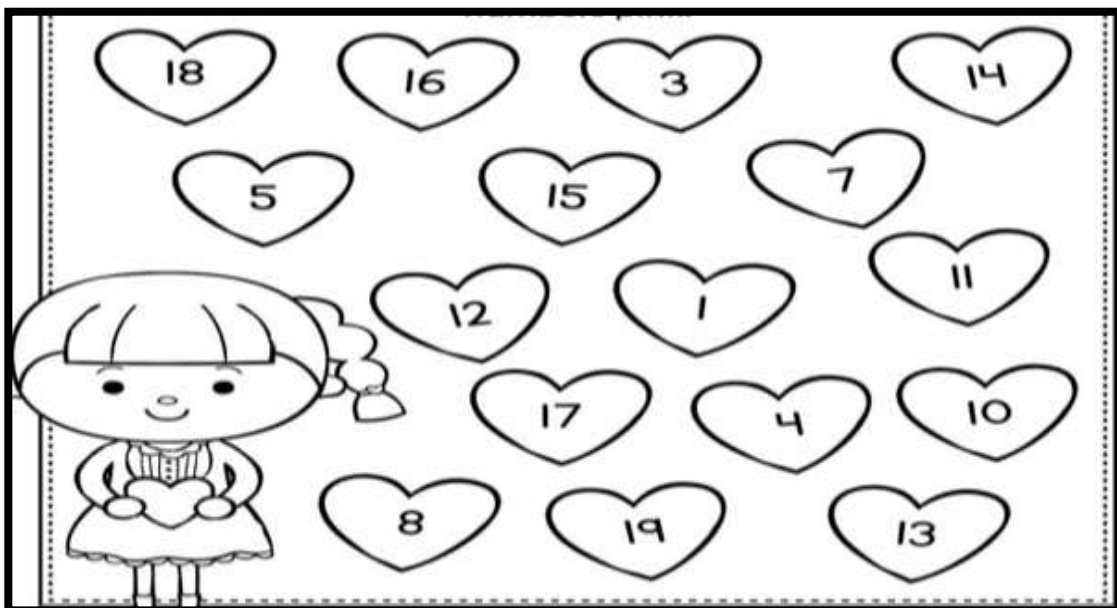
.....	17
.....	26
.....	30

II. Compare the numbers and write the correct symbol in the given boxes.

Compare the numbers. Write the correct symbol.  
Less than  $<$ , Greater than  $>$ , or equal  $=$  to. 

12	$<$	17	38	$\bigcirc$	38
23	$\bigcirc$	27	10	$\bigcirc$	100
53	$\bigcirc$	53	46	$\bigcirc$	36
89	$\bigcirc$	99	75	$\bigcirc$	76
67	$\bigcirc$	76	61	$\bigcirc$	59
15	$\bigcirc$	26	55	$\bigcirc$	47
25	$\bigcirc$	52	18	$\bigcirc$	21

III. Colour the odd numbers with RED and even numbers with PINK in the given picture.



IV. Arrange the numbers in ascending and descending order.

## Ordering Numbers

A) Order the numbers from least to greatest.

1)



23 56 17 82 49



2)



22 85 68 34 51



B) Order the numbers from greatest to least.

1)



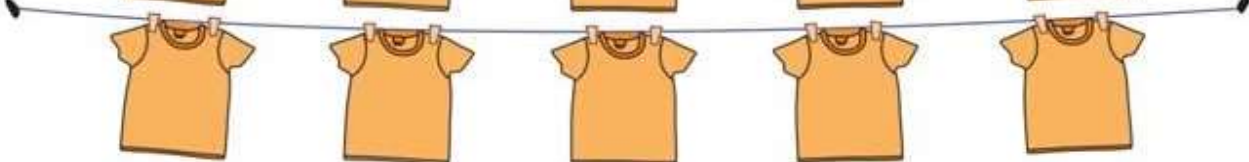
87 92 47 54 25



2)













75 63 19 28 36



V. Do as directed:

Ordinal Number.

Circle the right ordinal number

1 <sup>st</sup> cherry	
5 <sup>th</sup> lion	
2 <sup>nd</sup> car	
6 <sup>th</sup> sharpener	
8 <sup>th</sup> bunny	
4 <sup>th</sup> orange	
7 <sup>th</sup> ruler	
3 <sup>rd</sup> helicopter	
10 <sup>th</sup> eraser	
9 <sup>th</sup> banana	

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

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ACADEMIC SESSION 2024-25  
**WORKSHEET- 2**

Topic: Chapter-2 Addition up to 99

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Add the following:-

## Addition

Tens	Ones
4	3
+	2 5
<hr/>	

Tens	Ones
3	7
+	4 0
<hr/>	

Tens	Ones
3	4
+	2 1
<hr/>	

Tens	Ones
5	2
+	3 1
<hr/>	

Tens	Ones
6	3
+	3 5
<hr/>	

Tens	Ones
4	3
+	5 0
<hr/>	

Tens	Ones
6	2
+	2 0
<hr/>	

Tens	Ones
5	3
+	2 6
<hr/>	

Tens	Ones
4	3
+	1 4
<hr/>	

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

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ACADEMIC SESSION 2024-25

**WORKSHEET- 3**

Topic: Chapter-3 Subtraction Up to 99

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Subtract the following numbers and colour according to the code given:-

57  
- 10

69  
- 22

63  
- 30

94  
- 61

74  
- 63

45  
- 12

58  
- 37

87  
- 54

45  
- 40

72  
- 51

Answer = 11 5 33 21 47

Color = pink orange red green yellow

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

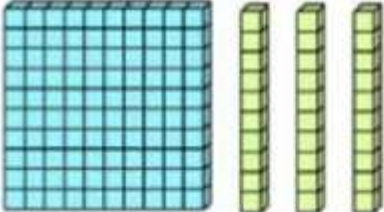
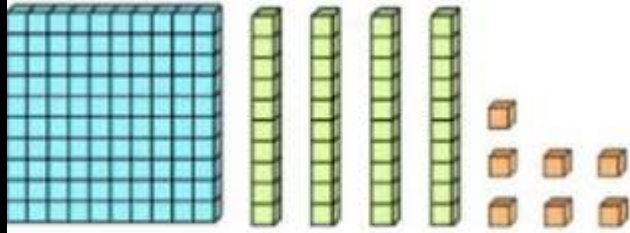
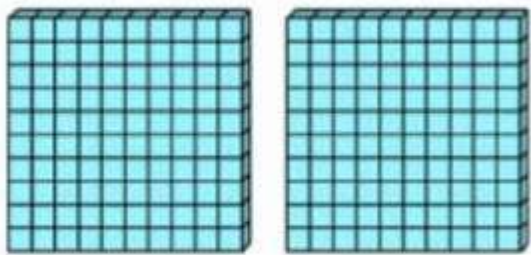
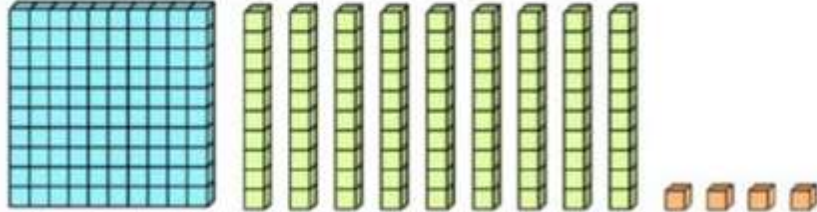
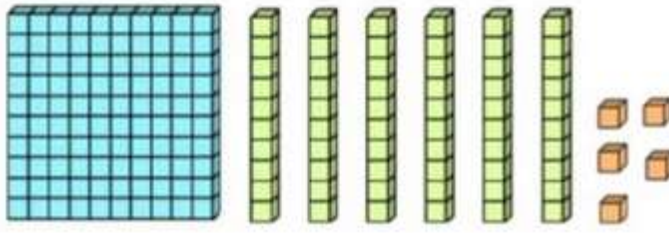
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ACADEMIC SESSION 2024-25

**WORKSHEET- 4**

Topic: Chapter-4 3-digit Numbers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Match the following:-

	<b>165</b>
	<b>194</b>
	<b>147</b>
	<b>130</b>
	<b>200</b>



**II. Write the expanded form for the following numbers:**


**III. Write the standard form for the following:-**

$400 + 30 + 9 =$	$900 + 90 + 9 =$	$100 + 20 + 8 =$
$300 + 40 + 7 =$	$500 + 80 + 0 =$	$800 + 70 + 6 =$
$300 + 90 + 9 =$	$700 + 20 + 3 =$	$200 + 20 + 2 =$

**IV. Compare the numbers and put < or > or = sign.**

256		265	376		366	441		471
428		528	852		852	209		119
566		766	912		921	871		717
132		123	419		409	603		603

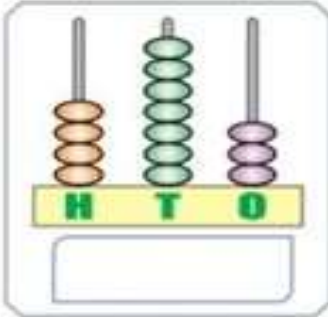
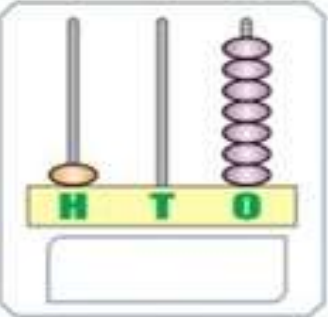
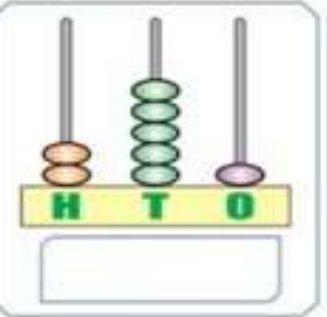
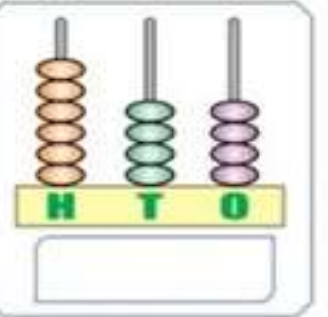
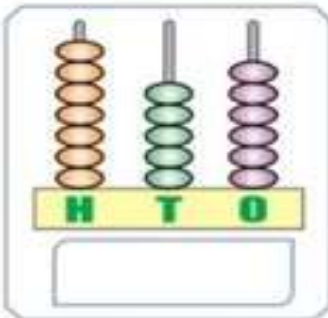
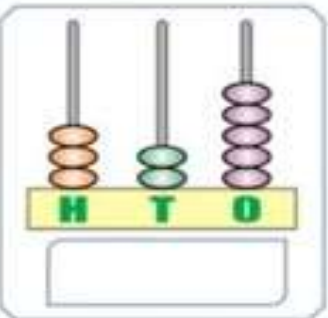
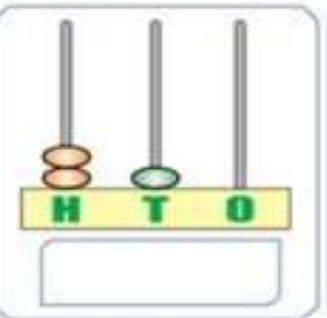
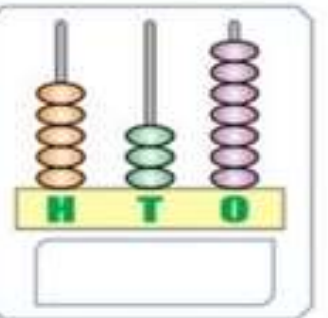
**V. Arrange the numbers in ascending order.**

300, 600, 425, 128, 525	
452, 788, 571, 972, 287	
91, 245, 455, 128, 365	
972, 136, 742, 48, 413	

**VI. Arrange the numbers in descending order**

137, 786, 488, 255, 258	
228, 99, 174, 708, 695	
894, 125, 79, 380, 147	
694, 724, 127, 356, 888	

**VII. Write the numbers shown in the abacus.**

 H T O	 H T O	 H T O	 H T O
 H T O	 H T O	 H T O	 H T O

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

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ACADEMIC SESSION 2024-25

**WORKSHEET- 5 (SEA: 10 Marks)**

Topic: Chapter-5 Addition and Subtraction 3 – Digit Numbers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Solve the following:

$\begin{array}{r} \text{H T O} \\ 418 \\ + 282 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 521 \\ - 41 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 425 \\ + 265 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 567 \\ - 488 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 512 \\ + 239 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 345 \\ + 128 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 764 \\ - 38 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 869 \\ + 123 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 854 \\ - 231 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 540 \\ + 329 \\ \hline \end{array}$

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

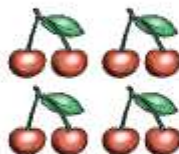
Topic: Chapter-6 Multiplication

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Multiply the following:

## Multiplications (2s, 5s and 10s)

1. Match up each picture with the right multiplication.



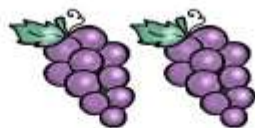
$4 \times 2 = 8$

$3 \times 10 = 30$

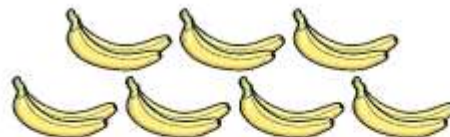
$2 \times 5 = 10$

$5 \times 5 = 25$

2. Complete these multiplications:



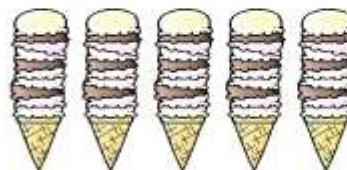
a.  $2 \times 10 = \square$



b.  $7 \times 2 = \square$



c.  $6 \times 5 = \square$

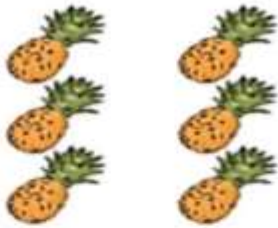


d.  $\square \times 10 = 50$

## II. Multiply the following:-

### Multiplication with Arrays

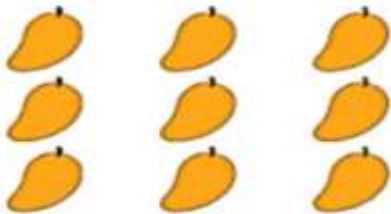
Complete the multiplication equation that describe each array.



$$\underline{3} \times \square = \underline{6}$$



$$\underline{4} \times \square = \underline{16}$$



$$\square \times \underline{3} = \underline{9}$$



$$\underline{5} \times \square = \underline{15}$$



$$\underline{4} \times \square = \underline{20}$$



$$\square \times \underline{4} = \underline{20}$$

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

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ACADEMIC SESSION 2024-25

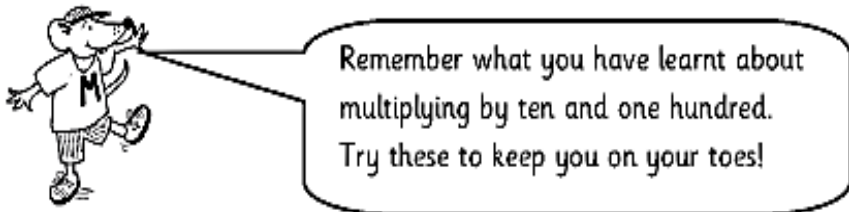
**WORKSHEET- 7**

Topic: Chapter-9 More About Multiplication

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Solve the following:-

Multiply by 10 and 100



Remember what you have learnt about multiplying by ten and one hundred. Try these to keep you on your toes!

1. $8 \times 10 =$ <input type="text"/>	2. $7 \times 100 =$ <input type="text"/>
3. $0 \times 10 =$ <input type="text"/>	4. $3 \times 100 =$ <input type="text"/>
5. $7 \times 10 =$ <input type="text"/>	6. $6 \times 100 =$ <input type="text"/>
7. $3 \times 10 =$ <input type="text"/>	8. $9 \times 100 =$ <input type="text"/>
9. $9 \times 10 =$ <input type="text"/>	10. $2 \times 100 =$ <input type="text"/>

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_



**Delhi Public School, Gandhinagar**  
**Model Periodic Test -I (2024-25)**

**Class: II**

**Mathematics**

**Date:**

**Time: 1 hour**

**M. Marks: 20**

**Name:** \_\_\_\_\_ **Sec:** \_\_\_\_\_ **Roll No:** \_\_\_\_\_

**General Instructions:**

- 1) All the questions are compulsory.
- 2) Answer the questions as per given instructions.

**Q-I Choose the correct option for the following questions.**

**(10×1=10)**

1. The place value of 5 in 950 is \_\_\_\_\_.

- a. 90                      b. 50                      c. 0

2. The standard form of 8 tens + 2 ones is \_\_\_\_\_.

- a. 28                      b. 82                      c. 802

3. The largest two-digit number is \_\_\_\_\_.

- a. 10                      b. 95                      c. 99

4. 49 is written as \_\_\_\_\_.

- a. Four nine              b. Forty nine              c. Fourty nine

5. What is the position of the elephant?



- a. 3<sup>rd</sup>                      b. 5<sup>th</sup>                      c. 4<sup>th</sup>

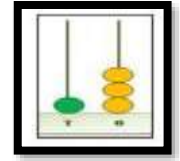
6. Face value of 6 in 637 is \_\_\_\_\_.

- a. 6                      b. 600                      c. 60



7. Count the beads and tick the correct option.

- a. 23                      b. 13                      c. 31



8. Expanded form of 58 is \_\_\_\_\_.

- a. 50+6                      b. 60+8                      c. 50+8

9. Choose the even number from the following numbers.

- a. 11                      b. 12                      c. 15

10. The greatest 1– digit odd number is \_\_\_\_\_.

- a. 3                      b. 1                      c. 9

**Q-II Do as directed.**

**[A] Look at the word below and write the correct ordinal numbers:                      (4×1/2=2)**

**“JACKFRUIT”**

1. The letter ‘T’ is at \_\_\_\_\_ place.
2. The letter ‘C’ is at \_\_\_\_\_ place.
3. The letter ‘F’ is at \_\_\_\_\_ place.
4. The letter ‘U’ is at \_\_\_\_\_ place.

**[B] Arrange the given numbers in the ascending order:                      (2×1=2)**

1. 41, 28, 73, 9
Ans:
2. 78, 38, 83, 87
Ans:

[C] Circle the Odd numbers from the numbers given below:

(4×1/2=2)

54    11    25    36  
48    97    72    73

[D] Write in Expanded form

(4×1/2=2)

1. 89 - \_\_\_\_\_ tens + \_\_\_\_\_ ones
2. 60 - \_\_\_\_\_ tens + \_\_\_\_\_ ones

[E] Write in words.

(2×1=2)

1. 100 - \_\_\_\_\_.
2. 12 - \_\_\_\_\_.



7) Compare the number  $52 + 5$  \_\_\_\_\_  $50 + 7$

(a) < (b) > (c) =

8) Fill in the blanks.  $0 +$  \_\_\_\_\_  $= 84$

(a) 0 (b) 48 (c) 84

9) My father bought 30 candies. He gave 5 to my sister. How many candies were left for me?

(a) 25 (b) 18 (c) 29

10) What is the sum of the place value of two 6s in the number 662?

(a) 580 (b) 660 (c) 560

11)  $3 \times 6 =$  \_\_\_\_\_  $\times 3$

(a) 0 (b) 6 (c) 3

12) The cost of one toy truck is ₹30. Mohini wants to buy 3 toy trucks. How much amount she needs to pay?

(a) ₹90 (b) ₹50 (c) ₹100



13) On adding 40 and 30, the sum obtained is \_\_\_\_\_.

(a) fifty (b) seventy (c) eighty

14) Write the next 4 digits 143, 146, 149, 152, \_\_\_\_\_

(a) 155, 158, 161, 164 (b) 157, 158, 159, 160 (c) 152, 154, 156, 158

15) Write the correct answer.  $25 \times ? = 250$

(a) 5 (b) 10 (c) 20

16) When we multiply two numbers, the answer is known as the \_\_\_\_\_

(a) difference (b) product (c) plus

17) 10 groups of 6 means \_\_\_\_\_

(a) 30

(b) 60

(c) 25

18) Choose the correct using the following numbers.

36, 9, 4

(a) 

36	×	9	=	4
----	---	---	---	---

(b) 

4	×	36	=	9
---	---	----	---	---

(c) 

4	×	9	=	36
---	---	---	---	----

19)



(a) 12

(b) 9

(c) 15

20) One girl has 2 legs. How many legs do 5 girls have?

(a) 12

(b) 10

(c) 4

**Q- II Solve the following:**

**(6×1=6)**

	<b>H</b>	<b>T</b>	<b>O</b>
	4	2	6
+	5	4	2

	<b>H</b>	<b>T</b>	<b>O</b>
	8	4	3
-	3	7	2

	<b>H</b>	<b>T</b>	<b>O</b>
	6	3	5
-	2	6	5

	H	T	O
	3	6	8
+	5	2	5

	H	T	O
	7	1	2
-	3	8	2

	T	O
	3	4
×		2

**Q – III Write the number names:**

**(2×1=2)**

1) 316 - \_\_\_\_\_

2) 720 - \_\_\_\_\_

**Q IV Expand the following:**

**(2×1=2)**

1) 839 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

2) 473 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

**Q V Arrange the following numbers in the descending order:**

**(2×1=2)**

1)	374	253	639	307
Ans.				
2)	523	854	325	548
Ans.				

**Q VI Multiply the following:**

**(8×1/2=4)**

1) $2 \times 5 =$	5) $3 \times 9 =$
2) $4 \times 6 =$	6) $10 \times 8 =$
3) $3 \times 4 =$	7) $4 \times 9 =$
4) $5 \times 3 =$	8) $4 \times 4 =$

**Q VII Story Sums:**

**(2×2 = 4)**

1) In my school, there are 566 boys and 388 girls. How many students are there in my school?

Solution:

		<b>H</b>	<b>T</b>	<b>O</b>

Ans. \_\_\_\_\_

2) Rita has 8 packets of pencils. Each packet has 10 pencils. How many pencils are there in all?

Solution:

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**D.P.S. Gandhinagar**  
**Session: 2024-25**  
**Class - II**  
**Mathematics**  
**Term-II**  
**My Buddy**

- **Class Assignments**
- **Subject Enrichment Activities**
- **Revision Worksheets**
- **Mock Test Paper**

**DELHI PUBLIC SCHOOL, GANDHINAGAR**  
**ACADEMIC SESSION 2024-25**  
**WORKSHEET- 1**

**Topic: Chapter-7 Division**

**Name: \_\_\_\_\_ Date: \_\_\_\_\_**

**I. Look at the picture and fill in the blanks:-**



1. There are \_\_\_\_\_ flowers in the basket.
2. \_\_\_\_\_ children want the flowers shown.
3. By dividing 12 flowers among 3 children, each child will get \_\_\_\_\_ flowers.
4. Using the symbol ( $\div$ ), \_\_\_\_\_  $\div$  3 = \_\_\_\_\_.



1. \_\_\_\_\_ children are playing cards.
2. Each child is having \_\_\_\_\_ cards.
3. By dividing \_\_\_\_\_ cards equally among 4 children, each child gets 2 cards.
4. Using the symbols ( $\div$ ),  $8 \div$  \_\_\_\_\_ = \_\_\_\_\_.

**Remarks: \_\_\_\_\_**

**Teacher's Sign: \_\_\_\_\_**

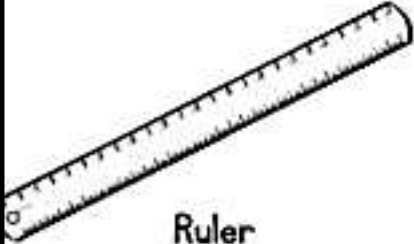

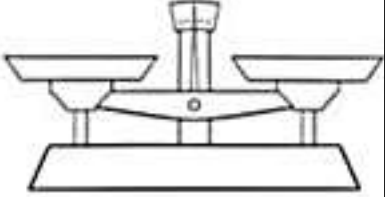
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ACADEMIC SESSION 2024-25

**WORKSHEET- 2**

Topic: Chapter- 8 Measurement

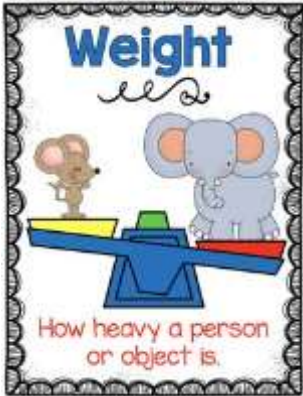
Name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Which tool will you use to measure the following things:-

		
Ruler	Tape Measure	Scale
1. The height of a door _____		
2. A baby's weight _____		
3. Around your waist _____		
4. The weight of vegetables _____		
5. The length of pants _____		
6. How long a pencil is _____		
7. How much a person weighs _____		
8. The length of a sub sandwich _____		
9. The distance around a ball _____		
10. The length of a book _____		

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## II. Which is the better unit to measure these?



1. A sack of onions \_\_\_\_\_ (g / kg)

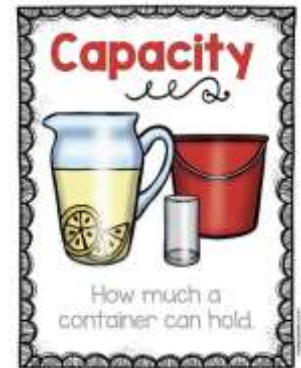
2. A basket of 4 apples \_\_\_\_\_ (kg / g)

3. One cup of tea \_\_\_\_\_ (ml / l)

4. The length of a wall \_\_\_\_\_ (m / cm)

5. A one rupee coin \_\_\_\_\_ (g / kg)

6. Water in a tank \_\_\_\_\_ (l / ml)



7. The length of a spoon \_\_\_\_\_ (cm / m)

8. A glass of a water \_\_\_\_\_ (ml / l)

9. The length of a pole \_\_\_\_\_ (cm / m)



Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

**DELHI PUBLIC SCHOOL, GANDHINAGAR**

**ACADEMIC SESSION 2024-25**

**WORKSHEET - 3**

**Topic: Chapter- 10 Geometry**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**I. Rewrite the given below statements by unscrambling the underlined words:-**

1. If we stretch a thread tightly, we get a t r s a t h i g line.

Ans. \_\_\_\_\_

2. A c t e r g l a e n has four straight lines.

Ans. \_\_\_\_\_

3. If we hold the thread loosely, we get a u c e v d r line.

Ans. \_\_\_\_\_

4. A i c r l c e is made of curved line.

Ans. \_\_\_\_\_

5. A circle has no sides or no n o r c e r s.

Ans. \_\_\_\_\_

6. A r i t a n g e l has 3 sides and 3 corners.

Ans. \_\_\_\_\_

7. A q s r a u e is made of straight lines.

Ans. \_\_\_\_\_

8. A b i o c u d has 6 faces, 12 edges and 8 corners.

Ans. \_\_\_\_\_

**Remarks:** \_\_\_\_\_

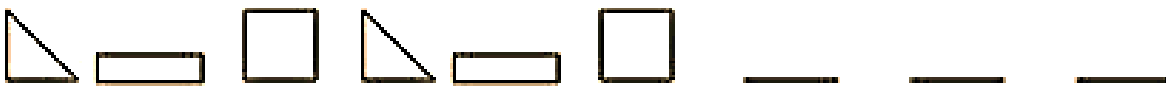
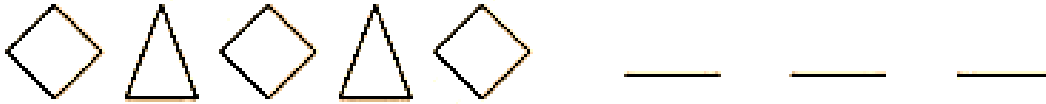
**Teacher's Sign:** \_\_\_\_\_

Topic: Chapter- 11 Patterns

Name: \_\_\_\_\_

Date: \_\_\_\_\_

I. Continue the repeating patterns below:-



II. Continue the growing patterns below:-



30, 35, 40, 45, 50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

40, 42, 44, 46, 48, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

III. Continue the decreasing pattern below:-



100, 90, 80, 70, 60, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

50, 47, 44, 41, 38, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

**WORKSHEET- 5**

Topic: Chapter- 12 Time

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Parts of the Clock

Drag the words from the list below into the correct spaces.

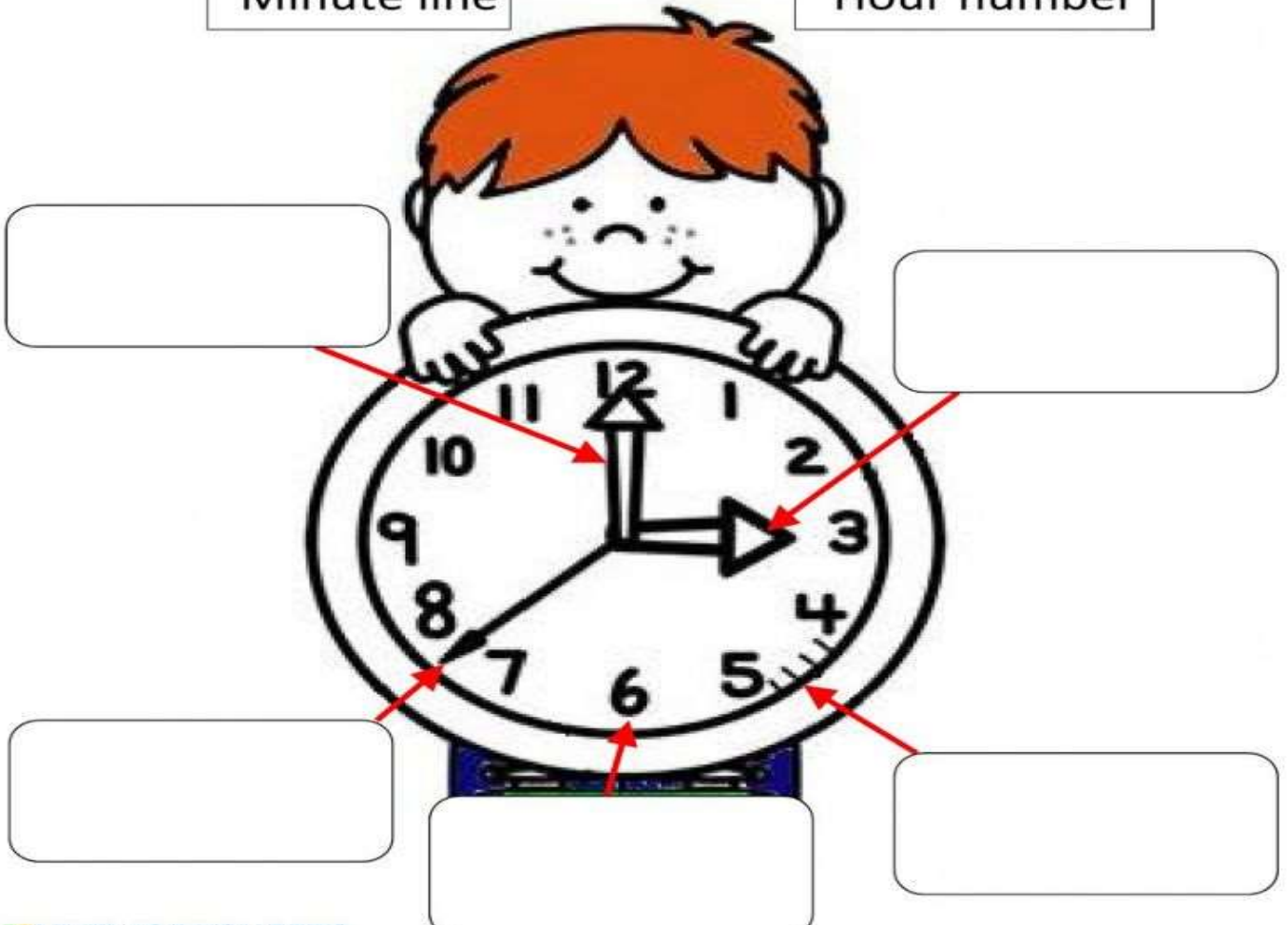
Hour hand

Minute hand

Second hand

Minute line

Hour number



Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

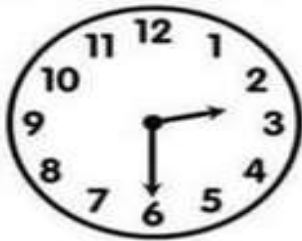
**WORKSHEET- 6**

Topic: Chapter- 12 Time

Name: \_\_\_\_\_

Date: \_\_\_\_\_

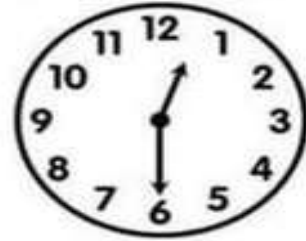
# Write the Time



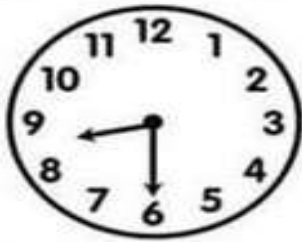
\_\_\_\_\_



\_\_\_\_\_



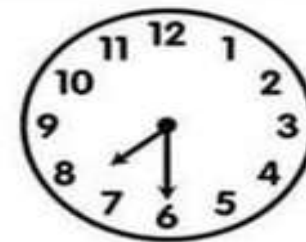
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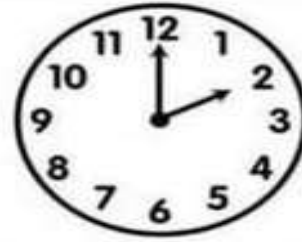
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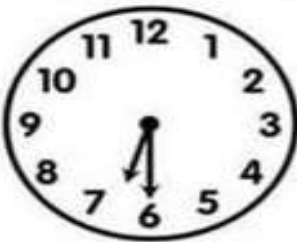
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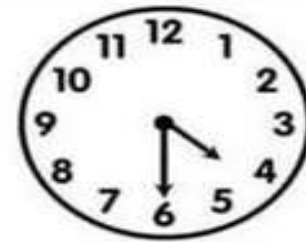
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_



DELHI PUBLIC SCHOOL, GANDHINAGAR

ACADEMIC SESSION 2024-25

**WORKSHEET- 7**

Topic: Chapter- 12 Time

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Fill in the blanks for the days of the week:

Monday  
Tuesday  
Wednesday  
Thursday

Saturday  
Sunday  
Thursday

Thursday  
Friday  
Monday

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

**DELHI PUBLIC SCHOOL, GANDHINAGAR**

**ACADEMIC SESSION 2024-25**

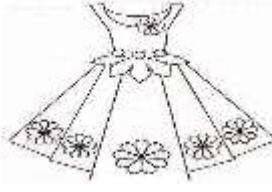



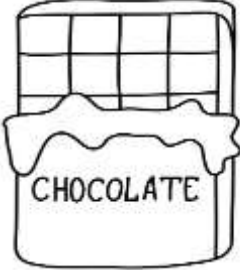





**WORKSHEET- 8**

**Topic: Chapter- 13 Money**










**Name:** \_\_\_\_\_



**Date:** \_\_\_\_\_

**I. Draw the necessary number of notes and coin in the box given below:-**


YOU BUY	YOU GIVE	YOUR CHANGE
1. ₹ 250 		
2. ₹ 265 		
3. ₹ 136 		
4. ₹ 425 		
5. ₹ 360 		

II. Write the total amount of the following things:-



 Rs 20	 Rs 35	 Rs 60
 Rs 30	 Rs 3	 Rs 40
 Rs 10	 Rs 15	 Rs 50

 +  = .....

 +  = .....

 +  = .....

 +  = .....

 +  = .....

 +  = .....

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

**DELHI PUBLIC SCHOOL, GANDHINAGAR**  
**ACADEMIC SESSION 2024-25**

**WORKSHEET- 9**

**Topic: Chapter- 14 Data Handling**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**I. Answer the following questions with the help of given pictograph below which shows the number of marks obtained by 6 students in their Maths exam.**

Name	Marks Obtained
Sara	★ ★ ★ ★ ★ ★ ★ ★ ★ ★
Zara	★ ★
Ali	★ ★ ★ ★ ★
Marry	★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★
Gabriel	★ ★ ★ ★ ★ ★ ★
Ahmed	★ ★ ★ ★ ★ ★

1. How many marks did Ali score?

Ans. \_\_\_\_\_

2. Who got full marks?

Ans. \_\_\_\_\_

3. How many more marks did Sara score than Zara?

Ans. \_\_\_\_\_

4. Who scored the least marks in the test?

Ans. \_\_\_\_\_

5. Name the students who scored similar marks.

Ans. \_\_\_\_\_

**Remarks:** \_\_\_\_\_

**Teacher's Sign:** \_\_\_\_\_





Topic: Data Handling

Name: \_\_\_\_\_

Date: \_\_\_\_\_

- I. Study the pictograph. Use the information from the graph to answer the questions below:- (4 × 1 = 4)

**Pets in Thea's Pet Shop**

<b>Dog</b>	
<b>Turtle</b>	
<b>Parrot</b>	
<b>Fish</b>	

1. How many of each?

Dog

Parrot

Turtle

Fish

2. Are there more turtles or dogs?

\_\_\_\_\_

3. Which pet animal counts to 6?

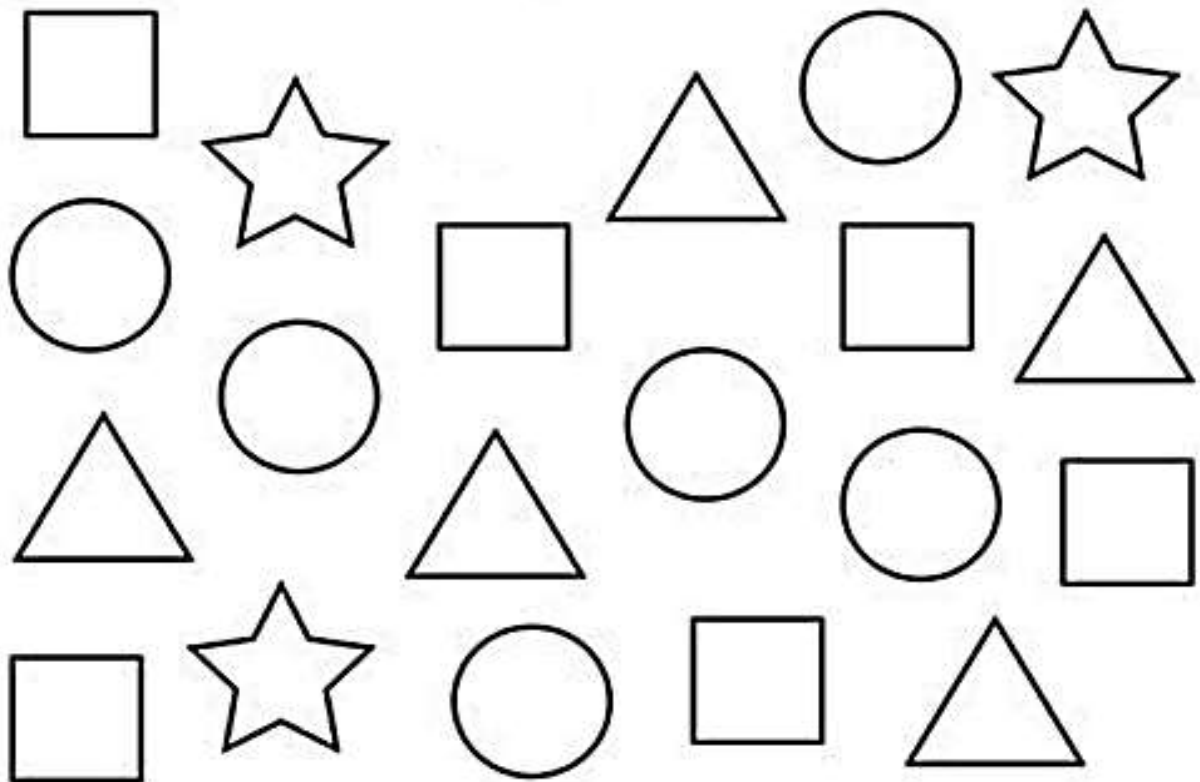
\_\_\_\_\_

4. What is the total number of pets in the shop?

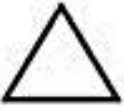

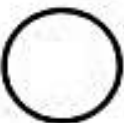

\_\_\_\_\_

II. Count the shapes and colour the boxes:-

(6 × 1 = 6)



1 2 3 4 5 6

Remarks: \_\_\_\_\_

Teacher's Sign: \_\_\_\_\_

**DELHI PUBLIC SCHOOL, GANDHINAGAR**

**ACADEMIC SESSION 2024-25**

**WORKSHEET- 11 (CBE – 10 Marks)**

**Topic: Money**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**I. John went to the fruit shop and looked for the following fruits. Based on the amount answer the following questions:-** **(6 × 1 = 6)**



1. Which fruit was the costliest?

Ans. \_\_\_\_\_

2. Which fruit was the cheapest?

Ans. \_\_\_\_\_

3. Which two fruits could he buy if he had Rs. 80?

Ans. \_\_\_\_\_

4. How many fruits could he buy if he had Rs. 50?

Ans. \_\_\_\_\_

5. Which two fruits could he buy if she had Rs. 40?

Ans. \_\_\_\_\_

6. What is the total of Kiwi and Grapes?

Ans. \_\_\_\_\_

**II. Write the amount in words :-**

**(4 × 1 = 4)**

1. ₹ 85	
2. ₹ 356	
3. ₹ 79	
4. ₹ 20	

**Remarks:** \_\_\_\_\_

**Teacher's Sign:** \_\_\_\_\_





**Delhi Public School, Gandhinagar**  
**Model Paper for Periodic Test -II (2024-25)**

**Class: II**

**Mathematics**

**Date:**

**Time: 1 hour**

**M. Marks: 20**

**Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No: \_\_\_\_\_**

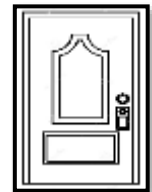
**General Instructions:**

- (i) All the questions are compulsory.
- (ii) Answer the questions as per given instructions.

**Q.I Choose the correct answer for the given questions. (10×1=10)**

1. \_\_\_\_\_ is used to measure the height of a door.

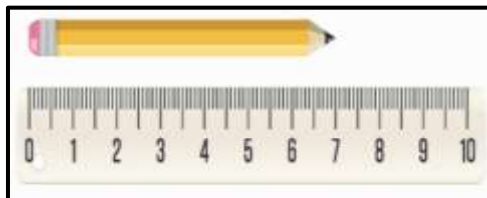
- (a) g                                      (b) ml                                      (c) cm



2. I have 4 sides and my opposite sides are equal. Who am I?

- (a) Triangle                              (b) Rectangle                              (c) Cone

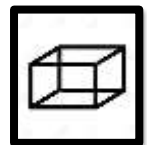
3. The length of the pencil is \_\_\_\_\_.



- (a) 2 cm                                      (b) 7 cm                                      (c) 5 cm

4. There are \_\_\_\_\_ edges in a cuboid.

- (a) 4    (b) 12    (c) 6



5. The weight of a tomato is measured in \_\_\_\_\_.

- (a) centimetre                              (b) gram                                      (c) millilitre



6. If Sonam places twenty Rs. 1 coins one above the other, then which of the given shapes will she get.

- (a) Sphere                                      (b) Cylinder                                      (c) Cube

7. Candle is the example of \_\_\_\_.

(a) cube

(b) cone

(c) cylinder



8. 1 m = \_\_\_\_\_.

(a) 10 cm

(b) 100 cm

(c) 150 cm

9. A brick is an example of \_\_\_\_\_.

(a) Cuboid

(b) Cube

(c) Cylinder

10. Weight of the sugar sack is measured in a \_\_\_\_\_.


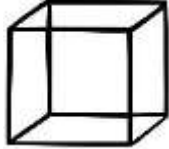
(a) m

(b) kg

(c) g

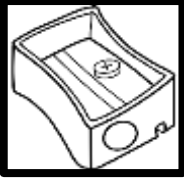


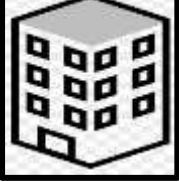
**Q.II Complete the following table:**

**(4 x 1 = 4)**

<b>SHAPE</b>		
<b>Name of the solid shape</b>		
<b>Number of vertices</b>		

**Q.III Write the correct measurement unit for the given objects.**

**(4 x 1/2 = 2)**

	Length of a sharpener _____
	Weight of a rice bag _____
	Water in a glass _____
	Height of a building _____

**Q.IV Draw one example for each of the following 3D shapes:**

**(4 x 1 = 4)**

A sphere	
A cylinder	
A cube	
A cone	



**Delhi Public School, Gandhinagar**  
**Model Paper for Annual Examination (2024-25)**

**Class: II**

**Mathematics**

**Date:**

**Time: 2 hours**

**M. Marks: 40**

**Name:** \_\_\_\_\_ **Sec:** \_\_\_\_\_ **Roll No:** \_\_\_\_\_

**General Instructions:-**

- (i) All the questions are compulsory.
- (ii) Answer the questions as per given instructions.

**Q- I. Choose the correct answer for the questions given below: (20×1=20)**

1. There were 16 pizza slices. They were to be distributed among 4 kids. How many slices will each child get?

- (a) 3                                      (b) 4                                      (c) 6

2. 2,6,10,14, \_\_\_\_\_. Which number comes next?

- (a) 17                                      (b) 20                                      (c) 18

3. What is the time shown in the clock?

- (a) 5 o'clock                              (b) 2 o'clock                              (c) 1 o'clock



4. How many ₹50 notes are there in ₹100? \_\_\_\_\_.

- (a) 2                                      (b) 4                                      (c) 3



5. 2 times 9 is \_\_\_\_\_.

- (a) 6                                      (b) 18                                      (c) 20

6. How many more glasses of Orange juice than Pineapple juice?

- (a) 1                                      (b) 4                                      (c) 2

7. Which glass of fruit juice is least in number?

- (a) Orange                                      (b) Cranberry                                      (c) Pineapple



8. Choose the correct increasing pattern.

- (a) 8,4,6,2                      (b) 80,70,60,50                      (c) 8,18,28,38

9. If today is Wednesday, what day of the week was yesterday?

- (a) Tuesday                      (b) Friday                      (c) Saturday

10. Which is the correct amount of money required to buy this toy?

- (a)                       (b)                       (c) 



11. 603,503, \_\_\_\_\_, 303,203, \_\_\_\_\_

- (a) 403,303                      (b) 503,403                      (c) 403, 103

12. The \_\_\_\_\_ hand in the clock moves faster.

- (a) second                      (b) hour                      (c) minute



13. 1 hour = \_\_\_\_\_ minutes.

- (a) 90                      (b) 60                      (c) 24

14. We celebrate Republic Day in the month of \_\_\_\_\_.

- (a) January                      (b) June                      (c) September

15. Ruhi bought a teddy bear  for ₹350. She gave the shopkeeper ₹500. How much amount she will get back?

- (a) ₹150                      (b) ₹200                      (c) ₹100

16. Fourteen rupees fifty paise can be written as \_\_\_\_\_.

- (a) ₹14.00                      (b) ₹14.50                      (c) ₹14.15

17. The result of division is called as \_\_\_\_\_.

- (a) dividend                      (b) quotient                      (c) divisor

18. A leap year has \_\_\_\_\_ days.

(a) 365

(b) 366


(c) 359

19.  \_\_\_\_\_.

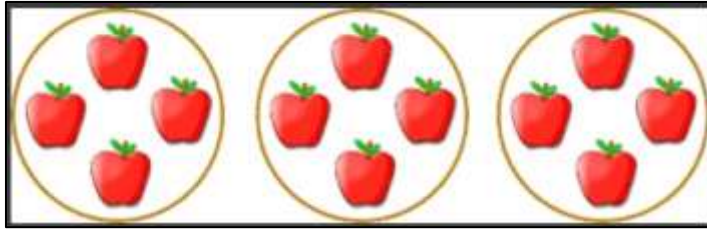
Complete the given pattern.

i. 

(b) 

(c) 

20. The division sentence for the given picture is \_\_\_\_\_.



(a)  $10 \div 2 = 5$

(b)  $12 \div 3 = 4$

(c)  $16 \div 4 = 4$

**Q.II Divide the following.**

**(3×1=3)**

2.  $75 \div 5 =$

2.  $27 \div 3 =$

2.  $84 \div 7 =$

**Q.III Observe the Calendar and answer the following questions:**

**(4x1=4)**

a. Which day of the week is 30<sup>th</sup> March?

\_\_\_\_\_.

b. How many Mondays are there in the given month?

\_\_\_\_\_.

c. How many days are there in this month?

\_\_\_\_\_.

d. What is the date of the first Sunday of March?

\_\_\_\_\_.



**Q.IV Complete the given pattern:**

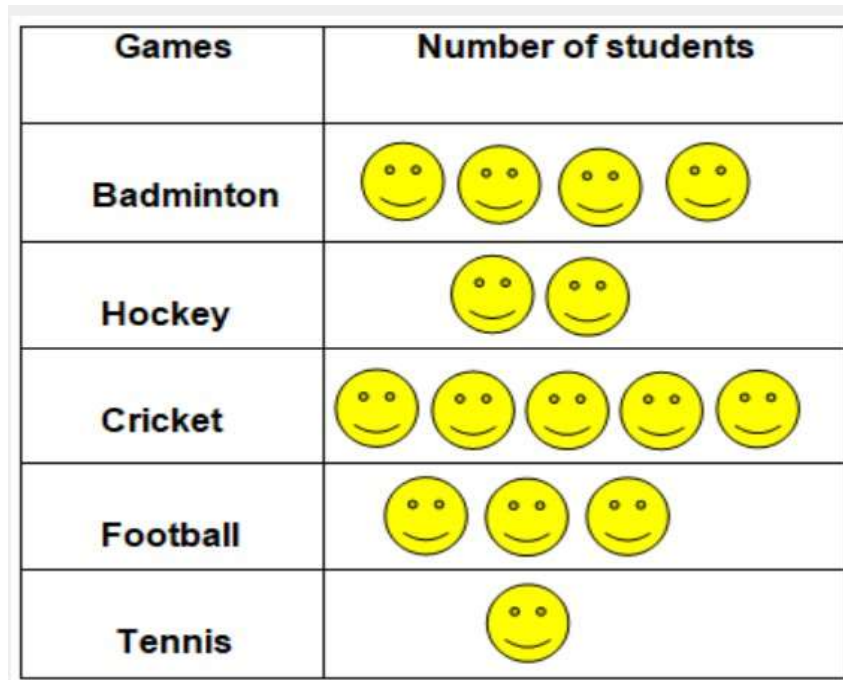
**(4x1/2=2)**

1					_____	_____
2					_____	_____

**Q.V** The following pictograph shows the favourite games of students in a class.

Observe it and answer the following questions:

(4x1=4)



1. How many students like Football?  
\_\_\_\_\_.
2. Which game is liked the most by the students?  
\_\_\_\_\_.
3. Which game is liked by only one student?  
\_\_\_\_\_.
4. How many students like Badminton and Hockey?  
\_\_\_\_\_.

**Q.VI** Multiply the following:

(6 x 1/2 = 3)

1.	$4 \times 5 =$	4.	$6 \times 3 =$
2.	$7 \times 7 =$	5.	$8 \times 10 =$
3.	$5 \times 8 =$	6.	$9 \times 6 =$



**Q.VII Story Sums:-**

**(2×2=4)**

1. Soham bought badminton for ₹350 and a ball for ₹180. How much amount of money did he spend in total?

**Solution:**

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2. Ram packed 49 eggs equally in 7 boxes. How many eggs will be packed in each box?

**Solution:**

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	
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