

*Delhi Public School,  
Gandhinagar*

*Class-II*

*EVS Sample book work*

*Session -2024-25*

***Month- December***

# Delhi Public School, Gandhinagar

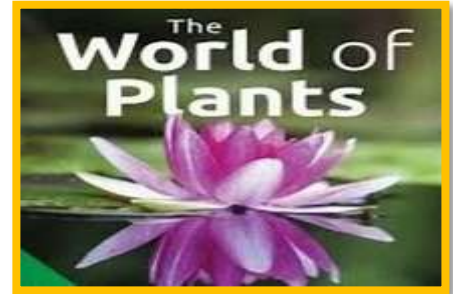
## EVS Sample book work

Session -2024-25

### Topic- Chapter-14 The World of Plants

**Subtopics: -**

- ❖ Parts of Plant
- ❖ Types of Plant
- ❖ Food for Plants
- ❖ Uses of Plants



**Text Book work: -**

- ❖ Reading and explanation of Text book Page no. 87-92

**Text Book Exercise: -**

- ❖ Exercise on text book page no. 93

**A. Give two examples of each of the following. (Name Them)**

1. Climbers	grapevine	Money plant
2. Herbs	coriander	grass
3. Shrubs	sunflower	hibiscus
4. Nuts	cashew	almond
5. Spices	clove	turmeric

**B. Match the columns.**

(Perfect Match)

**Column A**

1. Root
2. Leaf
3. Flower
4. Stem

**Column B**

- (a) Stands above the ground
- (b) Provides water to the plant
- (c) Makes food for the plant
- (d) Produces fruits

1-b, 2-c, 3-d, 4-a

**C. Fill in the blanks.**

(Words in Blanks)

1. Potato is the stem of a plant.
2. The food prepared in the plant is transported to all plant parts by the stem.
3. Leaves are known as the kitchen of the plant.
4. Plants make their own food by the process of photosynthesis.

**D. Answer the following questions.**

(Write and Learn)

1. Name the things required by plants to prepare their own food.
2. What are the functions of roots of a plant?
3. Why are plants called our green friends?
4. Write four uses of plants.

## Note Book Work :-

### A. New words:-

1. sunlight
2. provide
3. edible
4. oxygen
5. compost
6. aroma

### B. Answer the following questions: -

1. Name the things required by plants to prepare their own food.

Ans. Plants need air, water and sunlight to prepare their own food.

2. What are the functions of roots of a plant?

Ans. Roots provide water to the plant and hold the plant firmly in the soil.

### C. Identify me?

1. I make food for the plants.

Ans: Leaves

2. I grow into new plants.

Ans: Seeds

## CBE Questions (WRITTEN)

1. Name any two herbs your mother add to the food you eat.

a) Coriander

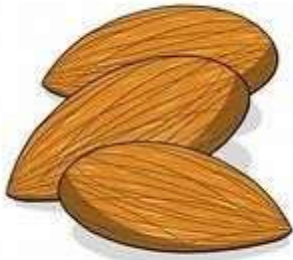

b) Mint

## CBE Question (Oral)

2. Should we keep plants in our house? Give reason.

Ans- Yes, we should keep plants in our house because they provide us with fresh air, protect us from many diseases and make our house look beautiful.

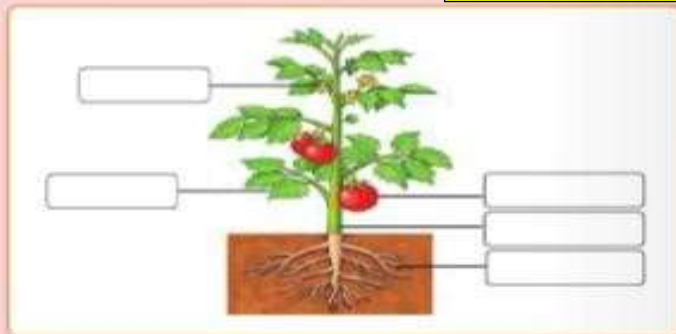
### D. Draw, name and colour.

1. Any dry fruit	2. A plant from which we get oil
 Almond	 sunflower

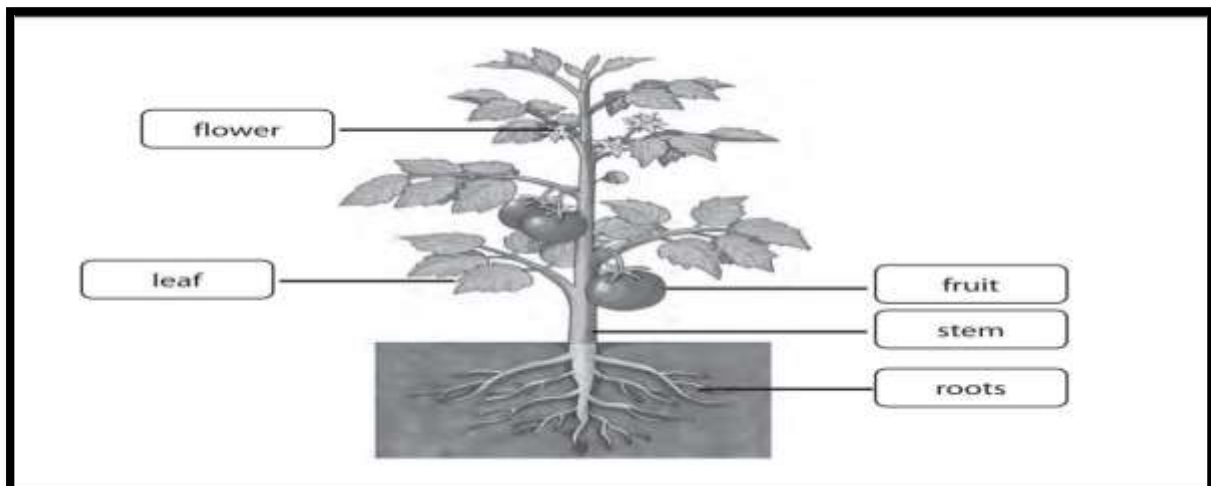
### Practice Work

#### Label the Plant

Label the different parts of the given plant.



Skills • Observation • Critical and logical thinking



## Word Search Puzzle

Find the name of things we get from plants in the word search puzzle.

PAPER      WOOD  
FRUITS      OILS  
FIBRES      MEDICINES  
SUGAR      COFFEE  
SPICES      PERFUMES

P	Y	M	E	D	I	C	I	N	E	S
E	T	S	N	R	C	O	T	T	S	U
R	U	W	B	L	M	F	D	F	E	G
F	I	B	R	E	S	F	M	O	P	A
U	W	C	G	U	J	E	D	R	T	R
M	P	H	V	K	E	E	M	L	X	S
E	A	T	I	D	W	L	W	O	O	D
S	P	I	C	E	S	Z	G	I	Z	Q
X	E	R	F	M	T	C	B	L	O	A
F	R	U	I	T	S	N	H	S	T	P

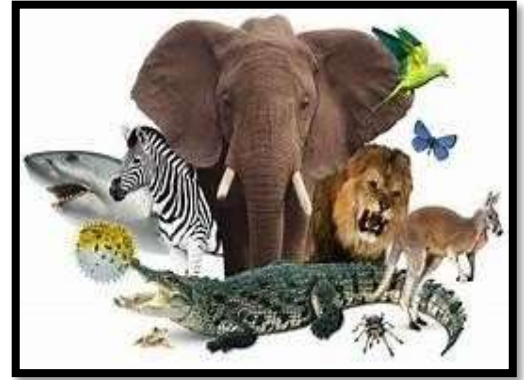
Skills • Observation • Decision-making

P	Y	M	E	D	I	C	I	N	E	S
E	T	S	N	R	C	O	T	T	S	U
R	U	W	B	L	M	F	D	F	E	G
F	I	B	R	E	S	F	M	O	P	A
U	W	C	G	U	J	E	D	R	T	R
M	P	H	V	K	E	E	M	L	X	S
E	A	T	I	D	W	L	W	O	O	D
S	P	I	C	E	S	Z	G	I	Z	Q
X	E	R	F	M	T	C	B	L	O	A
F	R	U	I	T	S	N	H	S	T	P

## Topic- Chapter -15(The World of Animals )

Subtopics: -

- ❖ Homes of Animals
- ❖ Foods of Animals
- ❖ Movement of Animals
- ❖ Animals are Useful



Text Book work: -

- ❖ Reading and explanation of Text book Page no. 95-100

**Text Book Exercise: -**

- ❖ Exercise on text book page no. 101

A. Complete the following table. (Complete It)

Animal	Food	Home	Movement
Sparrow	grains	nest	fly
Tiger	flesh of other animals	forest	walk and run
Shark	small fish	water	swim
Fox	flesh of dead animals	forest	walk and run

**B. Match the animals in the first column with the things they provide in the second column.** (Perfect Match)

**Column A**

1. Cow
2. Cocoon
3. Duck
4. Rabbit

**Column B**

- (a) Wool
- (b) Milk
- (c) Silk
- (d) Egg

1-b, 2-c, 3-d, 4-a

**C. Write True (T) or False (F).**

(True or False)

1. Snakes walk and run on land with the help of legs.
2. Fish, crabs and prawns are eaten as food.
3. The dung of animals is used as building material.
4. Crocodiles can be kept as pets at home.

F

T

T

F

**D. Answer the following questions.**

(Write and Learn)

1. Why can't we keep wild animals at home?
2. How are scavengers different from carnivores?
3. How do birds fly in the air?
4. What are dairy products?
5. Name three animals that are known as beasts of burden.





**Note Book Work :-**

**A. New words :-**

1. products
2. artificial
3. carnivores
4. ploughing
5. vegetarians
6. scavengers

**B. Answer the following questions: -**

1. How do birds fly in the air?

Ans. Birds fly in the air with the help of their wings.

2. What are dairy products?

Ans. Products obtained from milk are known as dairy products.

**C. Give two examples of each.**

1. Herbivores.

a) Zebra

b) Deer

2. Carnivores.

a) Lion

b) Tiger

**D. Who am I?**

1. I am king of the jungle.

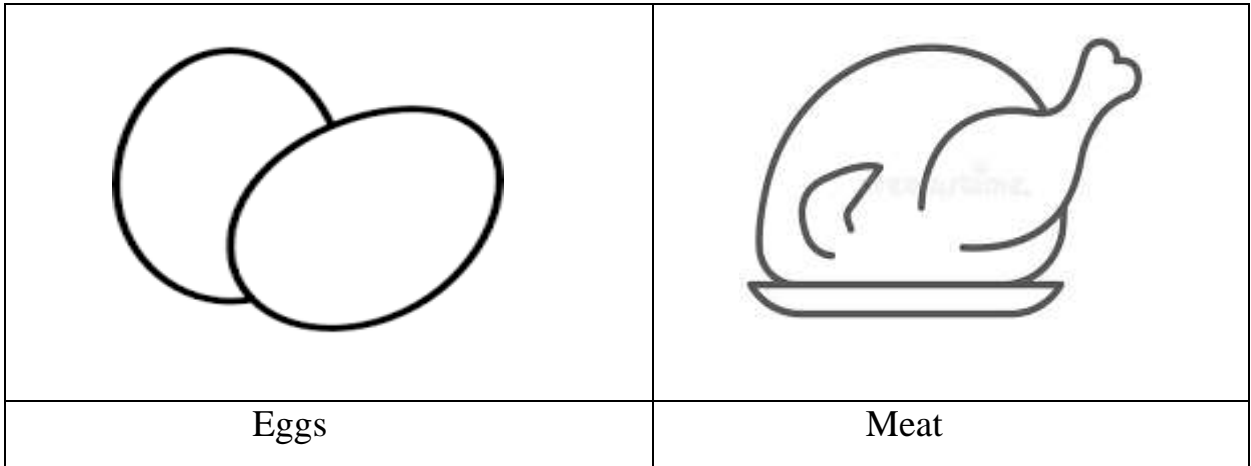
Ans: Lion.

2. I have fins and tails which help me to swim in water.

Ans: Fish

## E. Draw, name and colour.

1. Two animal products.



### CBE Questions

1. How the cutting does down of trees affect wild animals?







Ans- Many wild animals live in forests. Cutting down of trees will reduce the size of the forests and these animals will lose their homes.

### Practice Work

**Colour Codes**

The pictures of some animals are given below. Classify them on the basis of their eating habits by colouring the circles below them as per the given codes.

● Herbivore    ● Omnivore    ● Carnivore    ● Scavenger

 <input type="radio"/>	 <input type="radio"/>	 <input type="radio"/>
 <input type="radio"/>	 <input type="radio"/>	 <input type="radio"/>

Carnivore- Tiger

Scavenger- Vulture, Fox

Herbivore- Elephant

Omnivore- Crow, Bear

## Crossword Puzzle

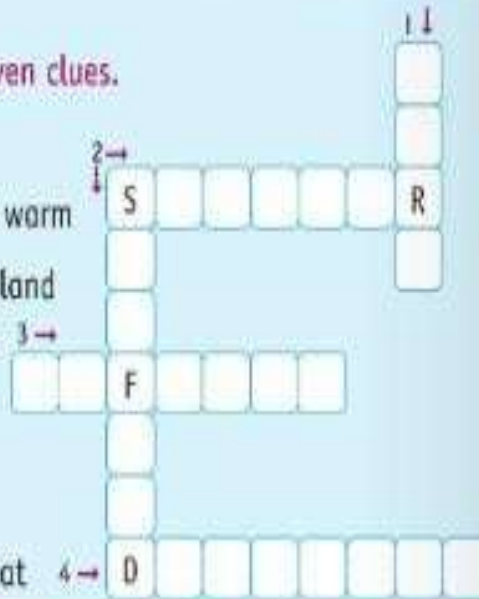
Solve the crossword with the help of the given clues.

### ACROSS

- The garment made of wool that keeps us warm
- The animal that helps farmers to plough land
- The animals which are useful to us

### DOWN

- We make this dairy product from milk
- The name used for sea animals that we eat



Skills • Critical and logical thinking • Decision-making

### ACROSS

- SWEATER
- BUFFALO
- DOMESTIC

### DOWN

- CURD
- SEAFOOD



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*Session -2024-25*

*Month- January*

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**Session -2024-25**

**Topic- Chapter-17 Air**

**Subtopics: -**

- ❖ Air has Speed
- ❖ Air has Direction
- ❖ Air has Force
- ❖ Uses of Air
- ❖ Clean Air



**Text Book work: -**

- ❖ Reading and explanation of Text book Page no. 110-112

**Text Book Exercise: -**

- ❖ Exercise on text book page no. 113

**A. Fill in the blanks.**

(Words in Blanks)

1. When air blows gently, it is called **breeze**
2. The direction in which **smoke** from chimneys moves shows the direction of wind.
3. **Windmill** are used to produce electricity.
4. A **storm** can uproot trees.

**B. Mark a tick (✓) for activities which make air dirty.**

(Correct Choice)

1. Smoke from vehicles
2. Planting of trees
3. Smoke from chimneys of factories
4. Bursting crackers



**C. Write True (T) or False (F).**

(True or False)

1. We cannot see air.
2. Air has speed, but no direction.
3. Air helps in flying kites.
4. We will be healthy even if we breathe impure air.



**D. Answer the following questions.**

(Write and Learn)

1. How can we know the direction of wind?
2. What will happen if we breathe impure air?
3. What is a storm?
4. Give two uses of moving air.

Oral

Oral



## Note Book Work :-

### A. New words :-

1. moves
2. windmill
3. breeze
4. storm
5. harmful
6. breathe

### B. Answer the following questions: -

1. What will happen if we breathe impure air?

Ans- If we breathe impure air, we can fall sick.

2. What is a storm?

Ans- When wind blows very fast, it is called a storm.

### C. Who am I?

1. I am an instrument that is used to measure the direction of wind.


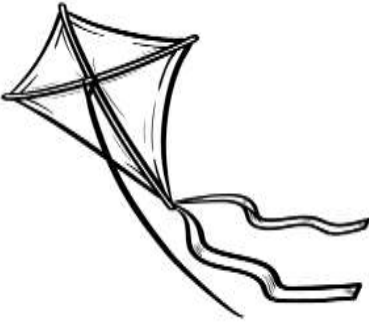
Ans: Wind vane.

2. I help to produce electricity and draw out water from the wells.

Ans: Windmill.

**D. Draw, name and colour the following:**

1. Any two uses of moving air.

	
Hot air balloon	Kite

**CBE (Written)**

1. Will clothes dry faster on a sunny day with no wind or on a sunny and windy day?

Ans- The clothes will dry faster on a sunny and windy day.

**CBE Question (Oral)**



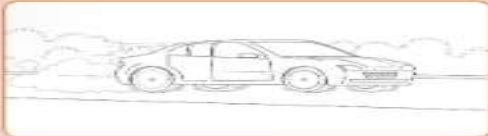



1. How can we make air clean and fresh?

Ans-We can make air clean and fresh by planting more and more trees, using electric vehicles and not burning waste.

**Practice Work on pg-114**

**Uses of Air**

Observe the pictures carefully. Identify the ones that show uses of air and colour them.

Skills = Identification + Critical and logical thinking



## Topic- Chapter -18 Water

### Subtopics: -

- ❖ Sources of Water
- ❖ Uses of Water
- ❖ Storing Water
- ❖ Drinking Water
- ❖ Saving Water
- ❖ Keeping Water Clean



### Text Book work: -

- ❖ Reading and explanation of Text book Page no. 115-117

### Text Book Exercise: -

- ❖ Exercise on text book page no. 118

#### A. Fill in the blanks.

(Words in Blanks)

1. **Rain** is the main source of water on earth.
2. Water that seeps into the ground is called **Groundwater**.
3. We should **close** the tap while we are brushing our teeth.
4. **Surahi** and **matka** are earthen pots that are used to store water.

**B. Tick (✓) the correct answer.**

(Correct Choice)

1. Which of the following is not a source of water?  
(a) river  (b) pond  (c) bucket
2. Which of the following is incorrect about clean drinking water?  
(a) colourless  (b) has taste  (c) germ-free
3. Which of the following is not a use of water?  
(a) watering plants   
(b) riding a bicycle   
(c) cooking food
4. Which of the following helps in keeping water clean?  
(a) spreading awareness about clean water   
(b) defaecating near water bodies   
(c) throwing garbage in water bodies

**C. Answer the following questions.**

(Write and Learn)

1. What do people use to take out groundwater?
2. What are the properties of clean drinking water?
3. How can tap water be cleaned at home?  Oral
4. Write three ways in which you can save water.  Oral

## Note Book Work :-

### A. New words :-

1. sources
2. liquid
3. survive
4. earthen
5. filter
6. diseases

### B. Answer the following questions: -



1. What do people use to take out groundwater?

Ans- People use wells, tube wells and hand pumps to take out ground water.

2. What are the properties of clean drinking water?

Ans- Clean drinking water is tasteless, colourless and odourless.

### C. Draw, name and colour.

1. The main source of water	2. The earthen pot to store water
	
Rain	matka

## CBE (Written)

1. Can we collect rainwater and use it for various activities?

Ans- Yes, we can collect rainwater and use it for laundry, flushing toilets, and watering plants.

## CBE Question (Oral)

1. Why should we water our plants in the morning?

Ans- We should water plants in the morning because the evaporation of water will be less, and therefore more water will be available for plants to absorb.

## Practice Work on pg-119

### Word Search Puzzle

Find the names of five sources of water in the given word search puzzle.



Skills • Observation • Critical and logical thinking



## Practice Work on pg-119

### Keeping Water Clean

Some ways of keeping water clean are given below. Tick (✓) the ways which make water clean and cross (✗) the ways that make water dirty.



Skills • Observation • Critical and logical thinking • Brainstorming

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*Class-II*

*EVS Sample book work*

*Session -2024-25*

*Month- November*

**Delhi Public School, Gandhinagar**  
**EVS Sample book work**  
**Session -2024-25**

**Topic- Chapter -11 (Celebrating Festivals )**

**Subtopics: -**

- ❖ National Festivals
- ❖ Religious Festivals
- ❖ Harvest Festivals



**Text Book work: -**

- ❖ Reading and explanation of Text book Page no. 66-71

**Text Book Exercise: -**

- ❖ Exercise on text book page no. 72

**A. Name the following.**

(Name Them)

1. Two national festivals

Republic Day

Gandhi Jayanti

2. Two religious festivals

Dussehra

Gurpurab

3. Two harvest festivals

Pongal

Bihu

**B. Name the sweet dishes made on these festivals.**

(Sweet Dish)

1. Holi

Gujiya

2. Ganesh Chaturthi

Modak

3. Eid al-Fitr

Sewain

4. Bihu

Pitha

**C. Tick (✓) the correct answer.**

(Correct Choice)

1. When do we celebrate Independence Day?

(a) 26 January

(b) 15 August

(c) 2 October

2. Which of the following is called the 'festival of lights'?

(a) Diwali

(b) Onam

(c) Holi

3. Whom do people pray to on Christmas?

(a) Lord Shiva

(b) The Sun God

(c) Jesus Christ

4. On which festival do people make *kolam*?

(a) Durga Pooja

(b) Pongal

(c) Bihu

**D. Answer the following questions.**

(Write and Learn)

1. What do we do on Republic Day?

2. How is Vijayadashmi celebrated?

3. What do we do on Eid al-Fitr?

Oral

4. Where and how is Onam celebrated?

Oral



## Note Book Work :-

### A. New words :-

1. parade
2. decorate
3. victory
4. effigies
5. celebrate
6. harvest

### B. Answer the following questions: -

1. What do we do on Republic Day?

Ans. On Republic Day, we watch a huge colourful parade being taken out in New Delhi at Kartavya Path on our televisions.

2. How is Vijayadashmi celebrated?

Ans. Vijayadashmi is celebrated by burning effigies of Ravana, Meghnada and Kumbhakarna.

### C. Draw, Name and Colour.

1. The National Flag of India	2. Christmas Tree
	
Tiranga	Christmas tree

## CBE Questions

1. On which date do we celebrate Baisakhi?

Ans. Baisakhi is celebrated on either 13<sup>th</sup> or 14<sup>th</sup> April every year.

## CBE Question (Oral)

2. What should we do when the National Anthem is being sung?

Ans- We should stand up and sing the National Anthem when it is being sung. We should stay at our place during that time without making any body movements.

**Unscrambling Letters**

Unscramble the letters to write the names of the festivals.

- DRUAG PJ00A
- DWILAI
- RPEBUILC DYA
- PNOAGL
- EDI AL-FTIR
- OANM
- CRHITSAMS
- BIAASHKI

D	R			P		J	A
D	W	A		I			
R		U		I		D	Y
P	N			L			
E			A	-	F		R
O			M				
C			I		M		S
B		S		K		I	

Skills • Critical and logical thinking • Identificati

**Ans-** Durga Pooja, Diwali, Republic Day, Pongal, Eid-Al-Fitr, Onam, Christmas, Baisakhi

## Colouring Fun

## Practice Work

Colour the picture of Diwali.



# Topic- Chapter -12(Direction,Travel and Communication )

## Subtopics: -

- ❖ Directions
- ❖ Maps
- ❖ Communication
- ❖ Travelling to Places



## Text Book work: -

- ❖ Reading and explanation of Text book Page no. 74-78

## Text Book Exercise: -

- ❖ Exercise on text book page no. 79

### A. Answer in one word.

(One Word Answer)

1. The direction in which the sun sets
2. Trains run on these
3. The vehicle that carries sick people to a hospital
4. The phone we use to make video calls

West

Railway Tracks

Ambulance

Mobile Phones

### B. Match the columns.

(Perfect Match)

#### Column A

1. Land transport
2. Water transport
3. Air transport
4. Special transport

#### Column B

- (a) Ship and boat
- (b) Ambulance and cable car
- (c) Car and train
- (d) Aeroplane and helicopter

1- c , 2- a , 3- d , 4- b

**C. Fill in the blanks.**

(Words in Blanks)

1. The sun rises in the **east**.
2. A train has many **coaches**.
3. **Cargo** ships are used to carry heavy loads.
4. We can talk and listen to other people using a **telephone** or a **mobile phone**.

**D. Answer the following questions.**

(Write and Learn)

1. What is a map?
2. What do engines of vehicles use to run on the road?
3. Name any four means of transport we use to cross water bodies. **oral**
4. Name any four means of communication. **oral**



## Note Book Work :-

### A. New words :-

1. diagram
2. vehicles
3. passenger
4. purpose
5. direction
6. particular

### B. Answer the following questions: -

1. What is a map?

Ans. A diagram or a drawing of a particular place is called a map. It helps us to find our way in a new place.

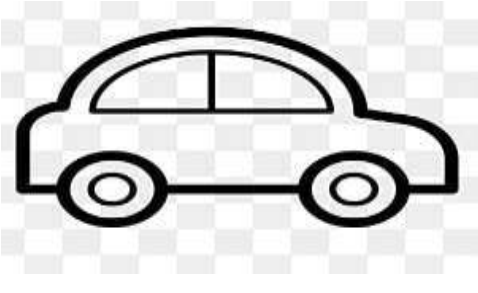
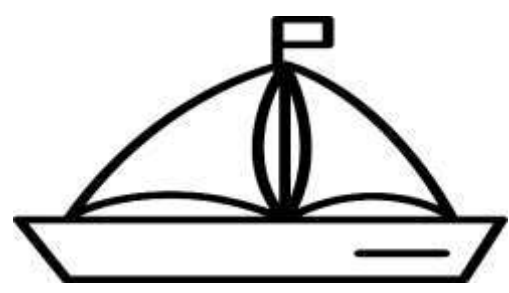
2. What do engines of vehicles use to run on the road?

Ans. The engines of vehicles use petrol, diesel and CNG to run on the road.

### C. Give two examples of each of the following.

1. Land transport car bus
2. Water transport ship boat
3. Special vehicles ambulance fire engine

### D. Draw, Name and Colour.

a. Any one land transport	b. Any one water transport
	
car	boat

## CBE Questions

1. What do soldiers use to travel under water?

Ans - Soldiers use submarines to travel under water.

## CBE Question (Oral)

1. Which special numbers do we dial in an emergency to call the police, fire engine or an ambulance?

Ans- . The special numbers we dial in an emergency are as follows:

Police – 100

Fire engine – 101

Ambulance – 108

## Practice Work

### Draw and Colour

Read the instructions and draw the following in the space given below.

1. A hut in the centre
2. Hills behind the hut
3. Sun in the sky to the left of the hills
4. A tree to the right of the hut
5. Flowers in front of the hut
6. Cat next to the tree



## Why Some People Travel

Match the person with the reason for which he or she travels.

to visit new places

does not have a permanent home

to sell goods

to go to a holy place



hawker



pilgrim



tourist



nomad

Skills • Observation • Critical and logical thinking

## Knowing Directions

## Practice Work

Look at this picture carefully. In this picture, Sumit is standing facing the temple in the east.



1. In which direction is the playground?
2. In which direction is the post office?
3. In which direction is the hospital?

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Skills • Critical and logical thinking • Decision-making

(Ch- 13. Weather and Seasons)- ORAL

*Delhi Public School,  
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*Class-II*

*EVS Sample book work*

*Session 2024-25*

*Month- September and  
October*



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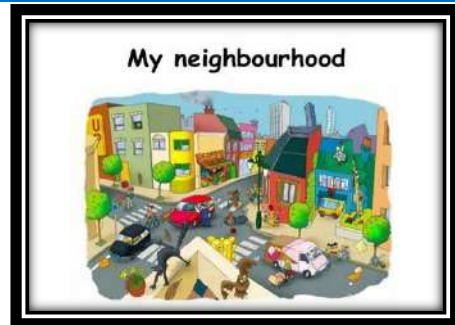
## EVS Sample book work

Session 2024-25

### **Topic- Chapter -9 (Neighbours and Neighbourhood )**

**Subtopics: -**

- ❖ Neighbourhood
- ❖ Services in a neighbourhood



**Text Book work: -**

- ❖ Reading and explanation of Text book Page no. 53-56

**Text Book Exercise: -**

- ❖ Exercise on text book page no. 57

**A. Unscramble the letters to find the names of services in a neighbourhood.**

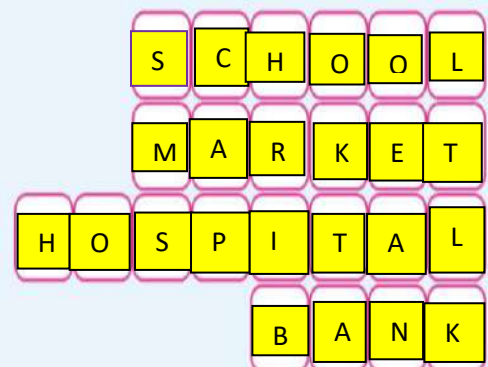
(Jumbled Letters)

1. SHCLOO

2. MRAEKT

3. HSOIPATL

4. BNAK



**B. Tick (✓) the correct answer.**

(Correct Choice)

1. Where do you get postcards, envelopes and stamps from?  
 (a) bank  (b) post office  (c) hospital
2. Where do you find doctors and nurses?  
 (a) hospital  (b) park  (c) market
3. Where do you go to buy vegetables and fruits?  
 (a) fire station  (b) school  (c) market
4. Where do children go to study?  
 (a) school  (b) bank  (c) park

Text Book pg no- 57

**C. Fill in the blanks.**

(Words in Blanks)

1. Our **neighbours** help us in times of need.
2. We post our letters in a **post box**.
3. We keep our valuables safe in a **bank**.
4. We go to a **Police station** for safety when we are in trouble.

**D. Answer the following questions.**

1. What does a fire engine carry? **oral**
2. Why do we go to a market?
3. What is the use of an ambulance?
4. Why do people go to a park? **oral**

## Note Book Work :-

### A. New words :-

1. injured
2. neighbours
3. immediate
4. occasions
5. ambulance
6. exercise

### B. Answer the following questions: -

1. Why do we go to a market?

Ans. We go to a market to buy fruits, vegetables, dairy items, books, clothes and other things of daily need.

2. What is the use of an ambulance?

Ans. An ambulance is used to bring sick and injured people to the hospital and give them immediate care.

### C. Write True or False for the following.

1. We post our letters in a postbox. True
2. There are small and big houses in a market. False
3. A park is a place with a lot of open space. True

### D. Draw name and colour.

1. A box where we post letters.

2. A place where sick people go



Postbox



Hospital

## CBE Questions (Written)

1. Why do firefighters wear special clothes?

Ans- Firefighters wear special clothes that do not catch fire and keep them safe.

## CBE Question (Oral)

1. How can you keep the places in your neighbourhood clean?

Ans- We can keep the places in our neighbourhood clean by doing the following things:

- throwing waste in the dustbins
- stopping people from making our neighbourhood dirty
- making people aware of cleanliness and its importance in our lives

## CBE Question (Observation)

1. Write any one quality of a good neighbour.


Ans- A good neighbour always help in times of need.

(Text Book pg no.58)

## Practice work

**Study the Map**

Look at the map of Abhinav's neighbourhood. Name all the places you can see in it.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

Now let's find out Abhinav's house number by following these steps.

(a) Begin with number 20      (b) Subtract 6      (c) Add 10

(d) Multiply by 2      (e) Add 2

Abhinav's house number is . Circle it in the map.

## Places of Worship

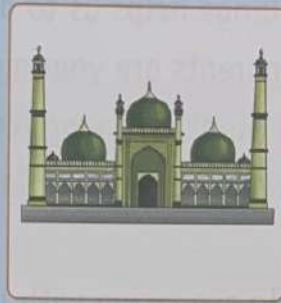
We find different places of worship in our neighbourhood. Look at their pictures and name them.



Temple



Gurdwara



Mosque



Church

Skills • Critical and logical thinking • Identification • Observation

## Clean and Green

ORAL

Write any three things you do to keep your neighbourhood park clean and green.

---

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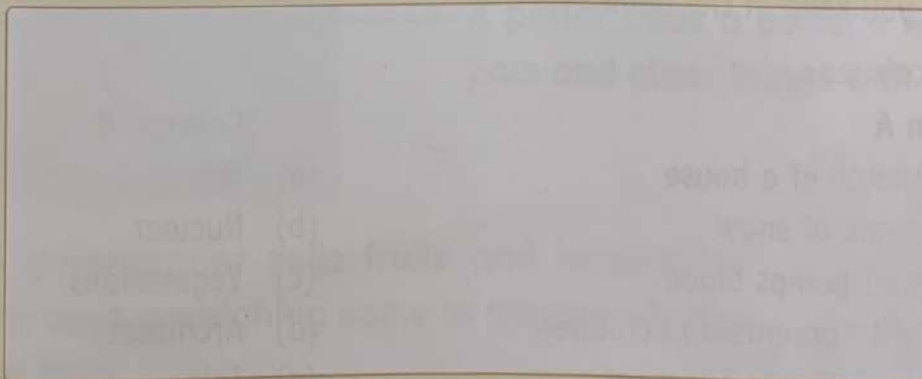
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Skills • Critical and logical thinking • Life skills • Observation • Analytical thinking

## Think and Draw

Draw the picture of any one place in your neighbourhood.



Skills • Observation • Creativity

## Topic- Chapter -10 (People We Need )

### Subtopics: -

- ❖ People Who Help Us
- ❖ People Who care for Us
- ❖ People Who Entertain Us



### Text Book work: -

- ❖ Reading and explanation of Text book Page no. 61-63

### Text Book Exercise: -

- ❖ Exercise on text book page no. 64

#### A. Match the people to the work they do.

(Perfect Match)

##### Column A

1. Mechanic
2. Plumber
3. Barber
4. Traffic policeman
5. Singer

##### Column B

- (a) Repairs taps and pipes
- (b) Manages traffic
- (c) Repairs motor vehicles
- (d) Sings songs
- (e) Cuts hair

[1-c, 2-a, 3-e, 4-b, 5-d]

#### B. Name the people who do these things.

(Name Them)

1. Sells fruits and vegetables
2. Makes pots with clay
3. Treats sick people
4. Performs in plays

greengrocer

potter

doctor

actor

**C. Write True (T) or False (F).**

(True or False)

1. A plumber repairs vehicles.

F

2. A firefighter puts out fire.

T

3. An actor performs in movies.

T

4. A singer does funny acts.

F

**D. Answer the following questions.**

(Write and Learn)

1. What does a mechanic use to repair vehicles?

oral

2. What is the work of a barber?

3. How does a policeman help us?

4. What does an actor do?

oral

**Note Book Work :-**

**A. New words :-**

1. scissor
2. mechanic
3. manages
4. protects
5. potter
6. belongings

**B. Answer the following questions: -**

1. What is the work of a barber?

Ans. A barber cuts hair using a comb and scissors.

2. How does a policeman help us?

Ans. A policeman helps us by protecting our lives and belongings.

**C. Fill in the blanks.**

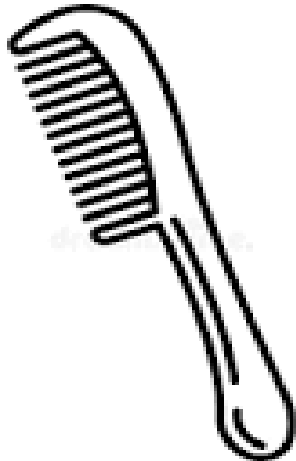

1. A musician plays musical instruments.

2. A chef cooks different kinds of food for us.

**D. Draw name and colour.**

1. Things used by the barber.

2. An instrument used by a musician.

	
Comb	Drum



## CBE Questions

( Written)

Page no. 65

### Word Search Puzzle

With the help of clues, write the names of the people who help us. Then, find them in the word search grid.

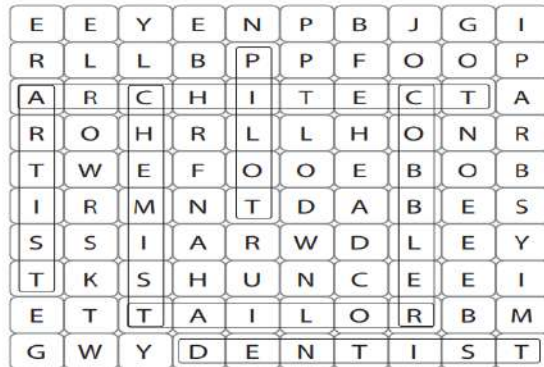
1. A person who sells medicines  
\_\_\_\_\_
2. A person who flies aeroplanes  
\_\_\_\_\_
3. A person who mends shoes  
\_\_\_\_\_
4. A person who stitches and repairs clothes  
\_\_\_\_\_
5. A person who looks after our teeth  
\_\_\_\_\_
6. A person who designs houses  
\_\_\_\_\_
7. A person who makes paintings  
\_\_\_\_\_



PILOT CHEMIST COBBLER  
ARCHITECT ARTIST DENTIST  
TAILOR

Skills • Critical and logical thinking • Observation • Problem-solving

1. Chemist
2. Pilot
3. Cobbler
4. Tailor
5. Dentist
6. Architect
7. Artist



## CBE Question (Oral)

1. What will happen if there is no traffic policeman on the road?

Ans- If there will be no traffic policeman on road no one will follow the traffic rules and there will be a traffic jam.



Delhi Public School

Gandhinagar

Academic session (2024-25)

**Sample Notebook**

(For the Month of August)

**EVS**

**Delhi Public School, Gandhinagar**  
**EVS Sample book work**  
**Session -2024-25**

**Topic- Chapter -7 (Be Safe and Healthy )**

**Subtopics: -**

- ❖ Be Safe
- ❖ First Aid
- ❖ Be Healthy



**Text Book work: -**

- ❖ Reading and explanation of Text book Page no. 39-44

**Text Book Exercise: -**

- ❖ Exercise on text book page no. 45

**A. Write Yes or No to know if you stay safe and healthy.**

(Yes or No)

- |   |                                  |
|---|----------------------------------|
| 1. Do you push others in a queue?                     | <input type="text" value="No"/>  |
| 2. Do you eat a balanced diet?                        | <input type="text" value="Yes"/> |
| 3. Do you disturb the driver in a vehicle?            | <input type="text" value="No"/>  |
| 4. Do you exercise every day?                         | <input type="text" value="Yes"/> |
| 5. Do you maintain the correct posture while sitting? | <input type="text" value="Yes"/> |

## B. Fill in the blanks.

(Words in Blanks)

1. We should not play with **sharp** objects like knives.
2. We should cross the road at the **zebra** crossing.
3. Exercising daily keeps our body and mind healthy and **active**.
4. We should not **stoop** while reading or walking.
5. We should sleep for **eight** hours every night.

## D. Answer the following questions.

(Write and Learn)

1. Write any two healthy eating habits.
2. Write two safety rules each we should follow at home, in school and in a vehicle. **Oral**
3. Why should we exercise daily?



## Know These Signs

Pg.no- 46 (CBE Questions)

Road signs give us directions and help us to drive safely. Match the road signs below with what they stand for.



d

1. No parking



b

3. No right turn



h

5. No horn



g

7. Hospital ahead



e.



f.



g.



h.

2. No left turn

c

4. No entry

a

6. Children crossing

e

8. No U-turn

f

## My Healthy Routine

## Practice Work

It is important to do things at the right time every day. Following a routine keeps us healthy. Write the time when you do these activities daily.



I wake up at \_\_\_\_\_ a.m.



I go to school at \_\_\_\_\_ a.m.



I eat tiffin at \_\_\_\_\_ a.m.



I go to play at \_\_\_\_\_ p.m.



I eat dinner at \_\_\_\_\_ p.m.



I go to sleep at \_\_\_\_\_ p.m.

Skills • Observation • Health and hygiene

**A. New words :-**

1. safety
2. disturb
3. medicines
4. stranger
5. vehicle
6. accident

**B. Answer the following questions: -**

1. Write any two healthy eating habits.

Ans. The two healthy eating habits are as follows:

- (a) Eat a balanced diet.
- (b) Drink lots of water.

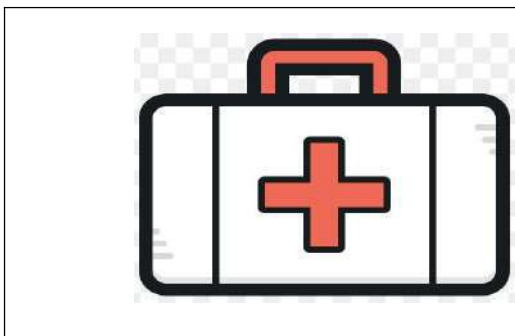
2. Why should we exercise daily?

Ans. We should exercise daily to keep our body and mind healthy and active.

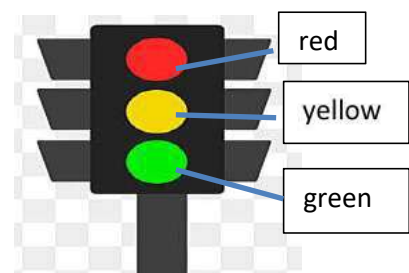
**Note Book Work :-**

**C. Draw, name and colour. -**

A. First aid box.



B. Traffic light



### **CBE Question (Written)**

1. What will happen if you touch electric wires?

Ans. If we touch electrical wires we can get an electric shock.

### **CBE Question (Oral)**

1. Why should children not take medicines on their own?

Ans. Children should not take medicines on their own as they do not have proper knowledge about medicines.

### **CBE Questions (Observation)**

**A. Think and write**

1. Name four places outside your house where you need to be careful.

Ans- The four places outside our house where we need to be careful are:

1. On the road.
2. In a vehicle.
3. At school.
4. In a park.

## Topic- Chapter -8 My School (Oral)

Subtopics: -

- ❖ Learning in School
- ❖ Good Manners in School
- ❖ Celebrating together



Text Book work: -

- ❖ Reading and explanation of text book page no. 47-50

**Text Book Exercise: -**

- ❖ Exercise on text book page no. 51(oral)

A. Write Yes or No to know if you are a good student.

1. Do you throw waste in the classroom?

(Yes or No)  
No

2. Do you share food with your classmates?

Yes

3. Do you wish your teachers?

Yes

4. Do you make noise in the classroom?

No

B. Complete the web chart with five things you learn in school.

(Mind Web)





**C. Name the following places in a school.**

(Name Them)

1. Morning assembly takes place here.

A S S E M B L Y H A L L

2. We study here.

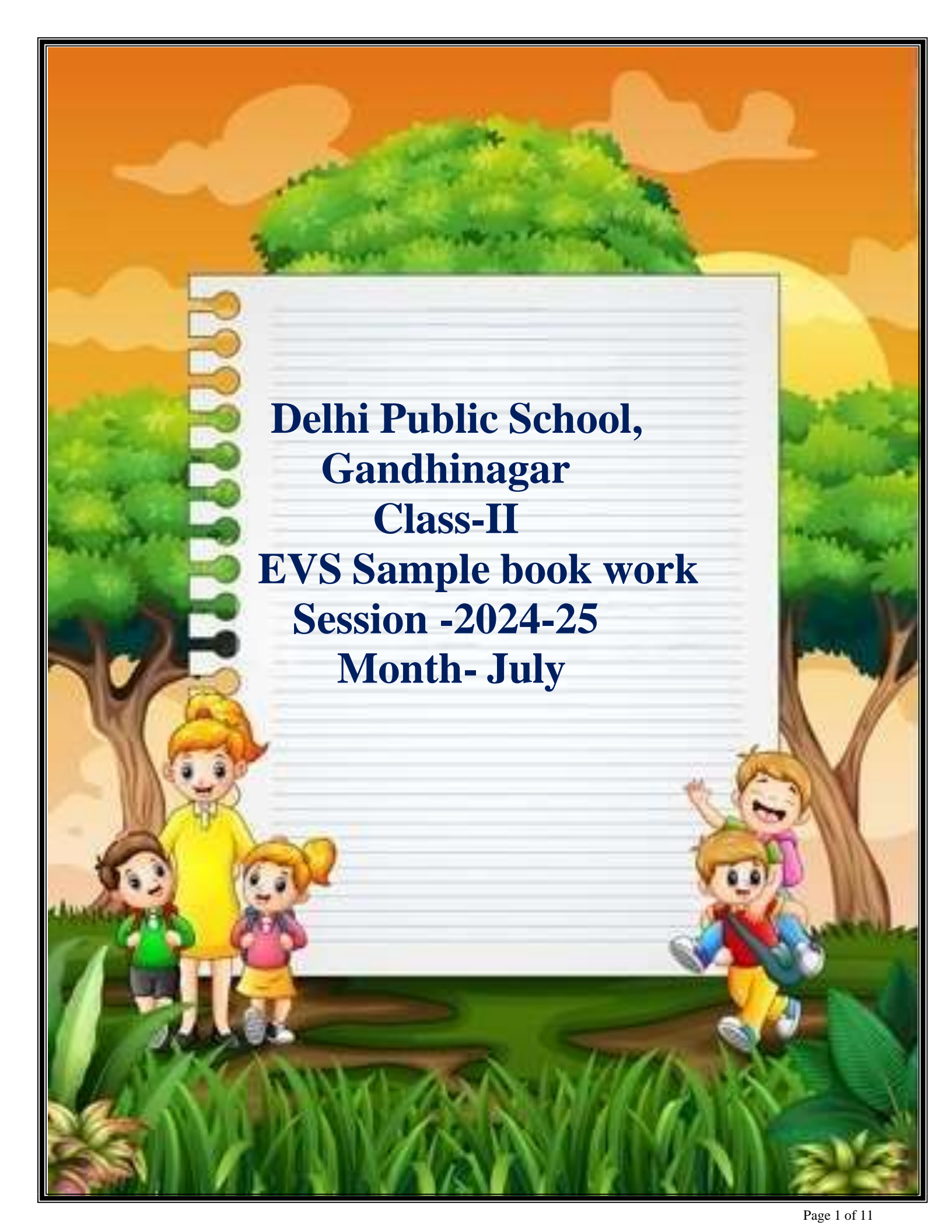
C L A S S R O O M

3. We learn to draw and paint here.

A R T R O O M

4. We play games here.

P L A Y G R O U N D



**Delhi Public School,  
Gandhinagar  
Class-II  
EVS Sample book work  
Session -2024-25  
Month- July**

# Delhi Public School, Gandhinagar

## EVS Sample book work

Session -2024-25

Month – July

Topic- Chapter - 5 ( Clothes We Wear)

Concepts :-

- ❖ Types of clothes
- ❖ Types of fibres
- ❖ Fibre to clothes
- ❖ Materials used to make clothes
- ❖ Special clothes
- ❖ Other uses of clothes



**Text Book work:-**

- ❖ Reading and explanation of Text book Page no. 24 to 29.

**Text Book Exercise:-**

- ❖ Exercise on text book page no. 30 & 31.

**A. Write three things we make from these fibres.**

(Give Examples)

1. Cotton	shirt	curtain	napkins
2. Wool	sweater	cap	shawl
3. Silk	saree	frock	shirt
4. Jute	rope	handbag	sack

**B. Look at the uniforms and write their profession.**

(Uniforms of People)



doctor



pilot



sailor



Air hostess

**C. Fill in the blanks.**

(We)

1. Cotton clothes allow **air** to pass through.
2. We get silk from a **silkworm**.
3. We get **natural** fibres from plants and animals.
4. Children wear **uniform** to school.

**D. Answer the following questions.**

(Write and Learn)

1. Why do we wear woollen clothes in winter? **In the notebook**
2. What are synthetic fibres? Give two examples. **Oral**
3. What are costumes? **In the notebook**
4. Write any two uses of cloth other than for making clothes. **Oral**



## Word Search Puzzle

There are eight names of clothes hidden in the given puzzle. Find them.



C	W	F	F	A	E	A	R	S	F
A	G	R	D	I	Y	A	S	S	D
T	O	O	G	U	F	D	H	E	G
J	A	C	K	E	T	K	I	N	S
E	T	K	I	O	R	T	R	B	W
R	A	I	N	C	O	A	T	O	E
A	G	Q	D	I	U	A	M	S	A
L	K	O	H	V	S	K	I	R	T
M	C	A	P	A	E	A	R	S	E
T	O	N	G	U	R	D	F	E	R



Skills • Observation • Critical and logical thinking

## Colouring Fun

## Practice work

Colour the summer clothes blue and the winter clothes orange.



Skills • Observation • Critical and logical thinking

## Note book work

### A. New words:-

1. protect
2. gumboots
3. silkworm
4. material
5. yarn
6. weaver

### B. Answer the following questions:-

1. Why do we wear woollen clothes in winter?

Ans. We wear woollen clothes in winter because they keep us warm and protect us from cold.

2. What are costumes?

Ans. Costumes are the clothes worn by people from a particular place or on a special occasion.

### C. Write true or false:-

1. We wear same clothes in different season. False
2. We wear woollen clothes in winter. True
3. We get silk from silkworm. True

## D. Draw, name and colour:-

1. A cloth made by wool

2. A thing which prevents us from getting wet

	
woollen cap	umbrella

### CBE Questions (Written)

#### A. Who am I?

1. In a winter storm, I keep your neck warm. Who am I?

Ans. muffler

2. I am L - shaped in form and keep your legs warm. Who am I?

Ans. Socks

### CBE Question (Oral)

1. What do you do with the clothes that do not fit you?

Ans. We can give the clothes that do not fit us to the poor and people in need.

### CBE Question (Observation)

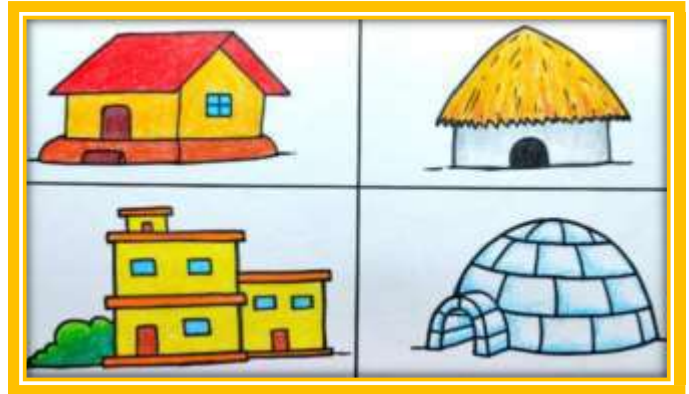
1. What will you do if you see a child standing on the road without a sweater in winter?

Ans. We can give the child some woollen clothes to wear and some food to eat.

## Topic- Chapter - 6 ( We Need Shelter)

### Concepts :-

- ❖ Types of houses
- ❖ Parts of a house
- ❖ People who build our house
- ❖ A good home



### Text Book work:-

- ❖ Reading and explanation of Text book Page no. 32 to 36.

### Text Book Exercise:-

- ❖ Exercise on text book page no. 37 & 38.

#### A. Fill in the blanks.

(Words in Blanks)

1. Kutchha houses are **temporary** houses.
2. Campers and soldiers live in a **tent**.
3. **Igloos** are found in extremely cold places.
4. A **plumber** fits the water pipes, sinks and taps in our house.

#### B. Read the clues and name the people who help to build a house.

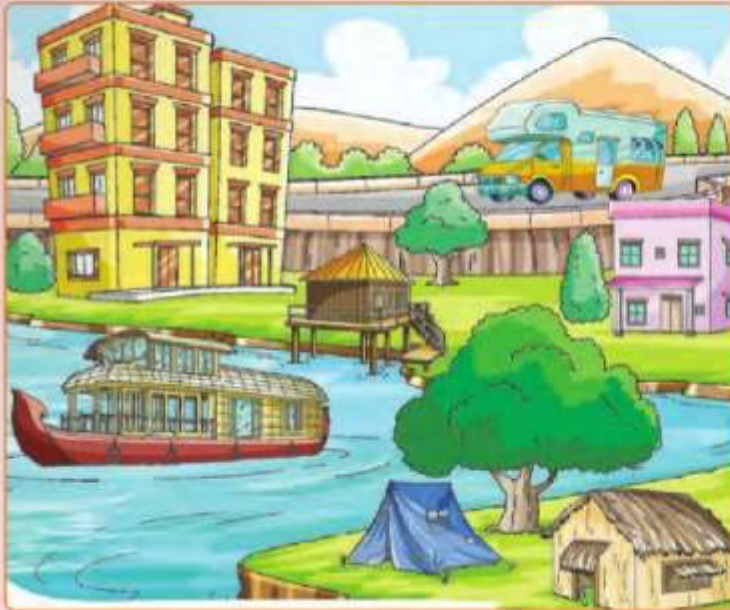
(Naming People)

1. He draws a sketch of the house.  
**A R C H I T E C T**
2. He lays the bricks.  
**M A S O N**
3. He makes things with wood.  
**C A R P E N T E R**
4. He paints the house.  
**P A I N T E R**
5. He fits electrical things.  
**E L E C T R I C I A N**
6. He fits the taps.  
**P L U M B E R**



### Picture Study

Name the kinds of houses shown in the picture.



1.
2.
3.
4.
5.
6.
7.

Skills • Observation • Critical and logical thinking

### C. Answer the following questions.

1. What are pukka houses?
2. What is a houseboat?
3. Name any four parts of a house.
4. Write any two things you will do to keep your house clean.
5. Why are *kutchra* houses called temporary houses?



## Note book work

### A. New words:-

1. kutcha houses
2. pukka houses
3. portable houses
4. architect
5. carpenter
6. plumber

### B. Answer the following questions:-

#### 1. What are pukka houses?

Ans. The houses made of cement, iron, brick, steel, concrete and wood are called pukka houses.

#### 2. What is a houseboat?

Ans. A houseboat is a portable house which floats on water.

### C. Give two examples:-

#### 1. Portable houses

Ans. a. caravan                                      b. tent

#### 2. Pukka houses

Ans. a. bungalow                                      b. apartment

## CBE Question (Written)

### D. Name the place where you see kutcha houses.

Ans. We see kutcha houses mostly in villages.

## CBE Questions (Oral)

### E. How should you keep your house free from diseases?

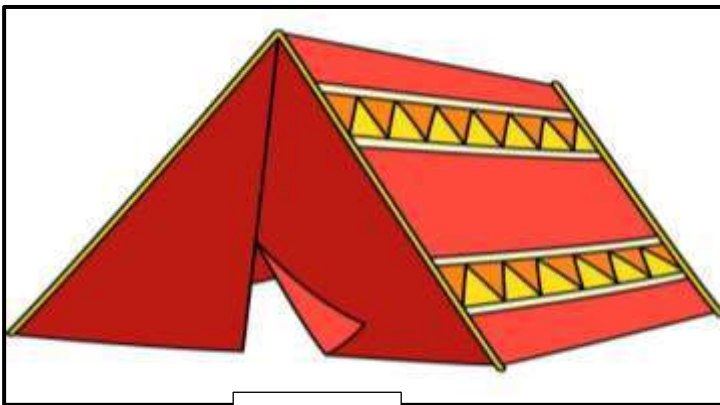
Ans. We can keep our house free from diseases by doing the following things:

- sweeping and mopping the floor every day
- keeping our house dry and proper ventilated
- keeping the bathrooms clean

## CBE Question (Observation)

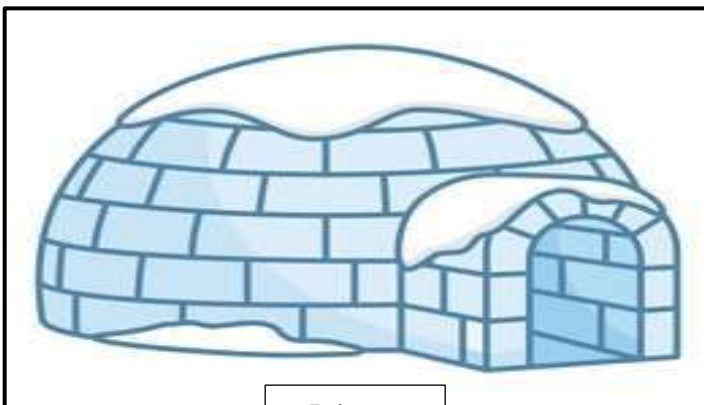
### F. Identify me and draw, name and colour:-

1. I am the portable house you will use for camping.



Tent

2. I am the house made of snow



Igloo



Delhi Public School

Gandhinagar

Academic session (2024-25)

**Sample Notebook**

(For the Month of June)

**EVS**

# Delhi Public School, Gandhinagar

## EVS Sample book work

Session 2024-25

### **Topic- Chapter - 3 My Wonderful Family**

#### **Concepts :-**

- ❖ Nuclear family
- ❖ Joint family
- ❖ How members of a family are related
- ❖ Helping each other in a family



#### **Text Book work:-**

- ❖ Reading and explanation of Text book Page no. 13, 14 & 15.

**Text Book Exercise:-**

- ❖ Exercise on text book page no. 16 & 17

**A. Tell us about your family.**

**Practice work**

(My Family)

1. My father's name is \_\_\_\_\_.
2. My mother's name is \_\_\_\_\_.
3. I have a \_\_\_\_\_ (big/small) family.
4. My maternal grandfather's name is \_\_\_\_\_ and grandmother's name is \_\_\_\_\_.
5. My paternal grandfather's name is \_\_\_\_\_ and grandmother's name is \_\_\_\_\_.

B. Tick (✓) the activities you do to help your family.

(Helping My Family)



watering plants



dusting



keeping toys in place

C. Write True (T) or False (F).

(True or False)

1. We all live in a nuclear family.
2. We should respect our elders.
3. We should be rude to our family members.
4. We should keep our house neat and clean.
5. It is wonderful to have a loving family.

F

T

F

T

T

D. Answer the following questions.

(Write and Learn)

1. What is a joint family?
2. Write the names of any four relatives of yours. Also, write how they are related to you. **Oral**
3. How do grandparents show their love for their grandchildren? **Oral**

## CBE Question

### Word Search Puzzle

Find the words related to the chapter in the given word search puzzle.

FAMILY  
PARENTS  
GRANDPARENTS  
COUSINS  
UNCLES  
SIBLING  
AUNTS



Skills • Observation • Critical and logical thinking

### Note Book Exercise:-

A. New words :-

1. members
2. joint family
3. cousins
4. nuclear family
5. obey
6. children

**B. Answer the following questions:-**

1. What is a family?

Ans. A family is a group of people related to each other.

2. What is a nuclear family?

Ans. A family in which parents and children live together is called a nuclear family.

3. What is a joint family?

Ans. A family in which grandparents, parents, uncles, aunts and cousins live together in the same house is called a joint family.

**C. Give two examples.**

1. Relatives

a. uncle

b. cousin

2. Types of family.

a. Nuclear family

b. Joint family

**CBE Question (Oral)**

1. Do you think you can help your family by doing some of your work yourself? Discuss.

Ans. Yes, we can help our family by doing some of our work ourselves like taking our food, keeping our rooms clean and washing our clothes.

**CBE Question (Written)**

1. Mr. and Mrs. Sharma live with their son. What kind of family do they have?

Ans. Nuclear family.



## Activity

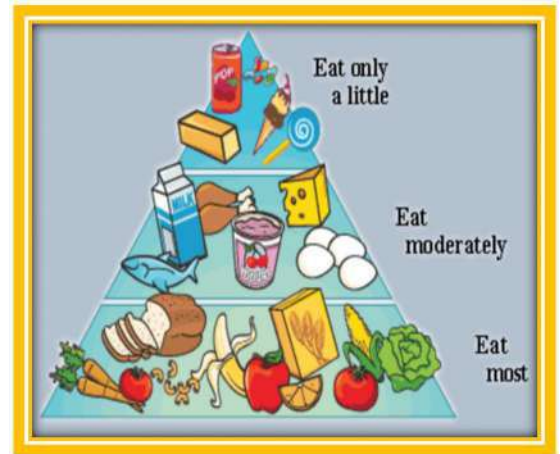
**A. Paste your family photograph:-**



## Topic- Chapter - 4 ( We Need Food)

### Concepts :-

- ❖ Types of food
- ❖ Balanced diet
- ❖ Meals
- ❖ Golden food habits



### Text Book work:-

- ❖ Reading and explanation of Text book Page no. 18, 19, 20 & 21.

### Text Book Exercise:-

- ❖ Exercise on text book page no. 22

#### A. Circle the odd one out.

(Odd One Out)

- |           |             |               |        |
|-----------|-------------|---------------|--------|
| 1. butter | <u>milk</u> | rice          | potato |
| 2. grains | pulses      | <u>fruits</u> | meat   |
| 3. fruits | vegetables  | <u>sugar</u>  | milk   |

#### B. Colour the given foods. Also, write E for energy-giving food, B for bodybuilding food and P for protective food.

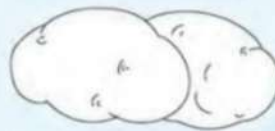
(Colour and Classify)



**P**



**P**



**E**



**B**

### Practice work

#### C. Write Yes or No.

(Yes or No)

1. Do you drink milk every day? \_\_\_\_\_
2. Do you eat fruits every day? \_\_\_\_\_
3. Do you drink 6–8 glasses of water every day? \_\_\_\_\_
4. Do you follow golden food habits? \_\_\_\_\_

#### D. Answer the following questions.

(Write and Learn)

1. Why do we need food?
2. Where do we get food from?
3. Name the three types of food we eat.
4. Why should we drink lots of water?
5. What is a balanced diet?

Oral

Oral

### Note Book Exercise:-

#### A. New words :-

1. vegetarians
2. body building
3. protective food
4. balanced diet
5. strong
6. overeat

**B. Answer the following questions:-**

1. Why do we need food?

Ans. We need food to grow, become strong, healthy and get energy to work and play.

2. Where do we get our food from?

Ans. We get our food from different sources like plants and animals.

3. What is a balanced diet?

Ans. A diet which includes all types of foods in the right amount is called a balanced diet.

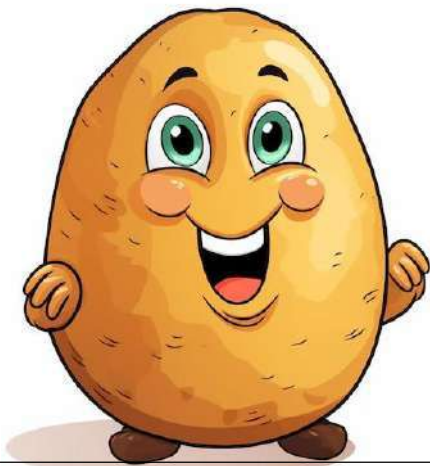
**C. Fill in the blanks.**

1. Food makes us strong and healthy.
2. Chew your food properly.

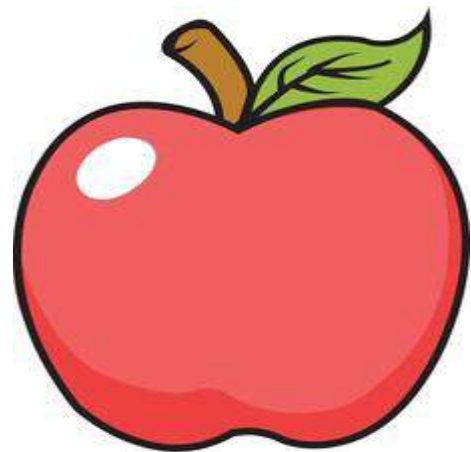
**D. Draw, name and colour.**

1. Any one energy-giving food.

2. Any one protective food.



potato



apple

### **E. Give two examples.**

#### 1. Meals of a day

- a. breakfast      b. lunch

#### 2. Bodybuilding food

- a. milk              b. egg / pulses / grains

### **CBE Question (Oral)**

#### 1. Why should we rinse our mouth after eating?

Ans. We should rinse our mouth after eating because rinsing washes away most of the food and germs left in our mouth and makes our teeth healthy and strong.

### **CBE Question (Written)**

#### 1. Why do you think we should not eat food from roadside shops?

Ans. We should not eat food from roadside shops because it is very unhygienic and can make us sick.



Delhi Public School  
Gandhinagar

Academic session (2024-25)

**EVS**

**Sample Notebook**

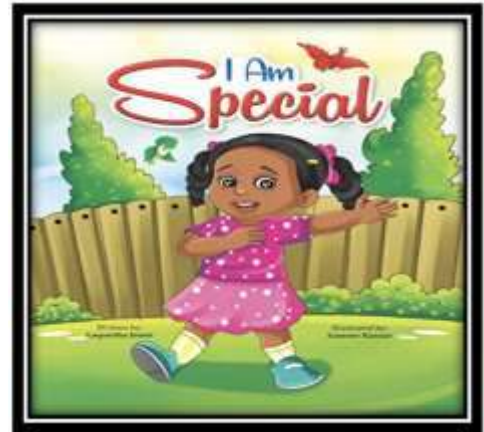
(For the Month of

**April & May)**

## Topic- Chapter -1 ( About Me)

### Subtopics:-

- ❖ Self-introduction
- ❖ Likes and dislikes
- ❖ Address



### Text Book work:-

- ❖ Reading and explanation of Text book Page no. 01

### Text Book Exercise:-

- ❖ Activity on text book page no. 02
- Rahul introduced himself. He wants to be your friend and wants to know you. Tell him about yourself. (Oral)

Hello Rahul!

I am Soham.

I am a six year old boy. (girl/boy)

My birthday is on 26<sup>th</sup> June.

I study in Delhi Public School in Class II.



- My Family

My father's name is Mr. Ramesh.

My mother's name is Ms. Kavita.

My address is Kudasan, Gandhinagar.

- This is my family photograph.





# Quick Check

(Correct Choice)

## A. Tick (✓) the correct answer.

- We become \_\_\_\_\_ as we grow.
  - (a) taller
  - (b) younger
  - (c) shorter
- A/An \_\_\_\_\_ card gives important information about us.
  - (a) identity
  - (b) library
  - (c) memory
- Each person is \_\_\_\_\_.
  - (a) same
  - (b) unique
  - (c) alike

## B. Fill in the blanks with the feelings.

(Words in Blanks)

happy      sad      angry      scared

- I feel happy when I go for a picnic with my family.
- I feel angry when someone breaks my toy.
- I feel scared when the light goes off and it gets dark.
- I feel sad when I fall and get hurt.

## C. Write True (T) or False (F).

(True or False)

- An identity card does not have our name.
- Each one of us is unique.
- We feel the same all the time.
- We have different likes and dislikes.

F  
T  
F  
T



## Let's Talk

- Which two things make you different from your parents?
- Why should you carry your identity card to crowded places?



## Think and Tell

- Name two things that make you happy.
- Name two things that make you sad.



# Note book work

✧ Fill your own identity card.

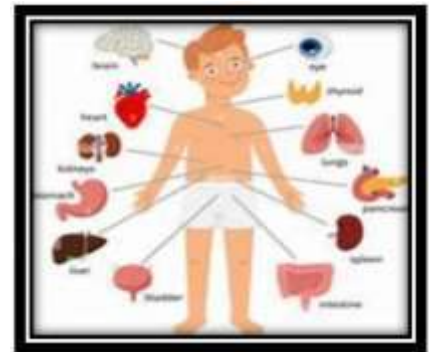
	DELHI PUBLIC SCHOOL <u>GANDHINAGAR</u>
<hr/>	
	Name- _____
	Class- _____
	Section - _____
	Roll No - _____
	Bus No- _____
	Contact No- _____

*Delhi Public School, Gandhinagar*  
*EVS Sample book work*  
*Session 2024-25*

*Topic : Lesson -2 Human Body*

Concepts :-

- External organs
- Internal organs
- Sense organs
- Growing older



Text Book work:-

- ❖ Reading and explanation of Text book Page no. 05 to 10

Text Book Exercise:-

- ❖ Exercise on text book page no. 11 & 12

Pg. no.11

A. Fill in the blanks with the help of the clues.

(Words in Blanks)

back    tongue    babies    brain    breathe

1. Our tongue is covered with tiny taste buds.
2. Our back helps us to bend forward.
3. Our brain helps us to think and work.
4. We breathe with our lungs.
5. All humans are born as babies

**B. Match the columns.**

Pg. no.11

**Column A**

1. ears
2. eyes
3. skin
4. nose
5. tongue

**Column B**

- (a) taste things
- (b) feel things
- (c) see things
- (d) hear sounds
- (e) smell things

**ANSWER KEY:** 1-d, 2-c, 3-b, 4-e, 5-a

**C. Write True (T) or False (F).**

Pg. no.11

(True or False)

1. Sounds can be soft or loud.
2. Our hands help us to stand straight.
3. Nose help us to digest food.
4. Our neck helps us to turn our head from side to side.

**T**

**F**

**F**

**T**

Pg. no.11

**D. Answer the following questions.**

Oral

1. Write two ways each of taking care of eyes and skin.

Oral

2. How do our knees help us?

3. What is the function of taste buds?

In the Notebook

4. What is the function of the heart and the stomach?

In the Notebook

### Crossword Puzzle

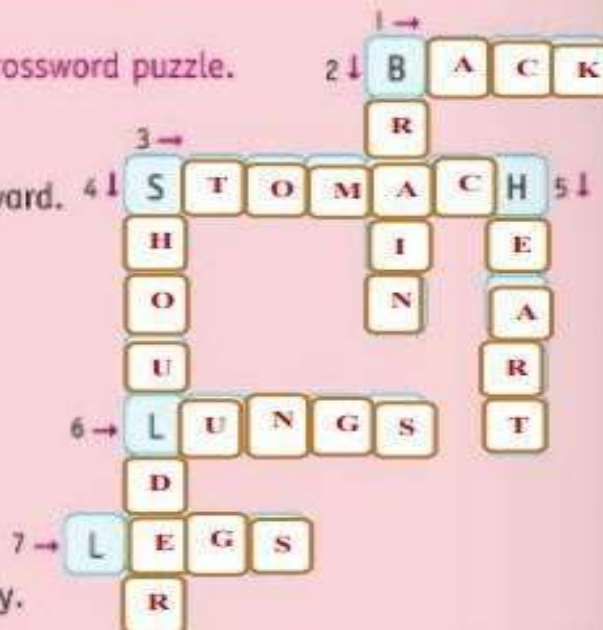
Using the given clues, fill in the given crossword puzzle.

#### ACROSS

1. It helps us to bend forward and backward.
3. The food we eat goes to this part.
6. They help us to breathe.
7. They help us to jog.

#### DOWN

2. It helps us to think and work.
4. It helps us to carry things.
5. It pumps blood to all parts of the body.



Skills • Critical and logical thinking • Identification

## Note book work

### A. New words

1. external organs
2. internal organs
3. lungs
4. tongue
5. digest
6. stomach

### B. Answer the following questions:

Q 1. What are internal organs? Give examples.

Ans. There are some body parts which are inside our body. We can't see them. They are called internal organs.

Example -brain and stomach

Q 2. What is the function of taste buds?

Ans. Taste buds tell us the taste of everything we eat and drink.

Q 3. How does lungs help us?

Ans. Lungs help us to breathe.

Q 4. What is the function of the heart?

Ans. Heart pumps blood to different parts of our body.

Q 5. Name five sense organs.

Ans. The five sense organs are eyes, ears, nose, tongue and skin.

**C. Give two examples of the following:**

1. External organs


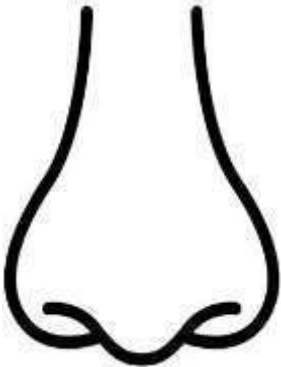
- a. Leg
- b. Hand

2. Sense organs

- a. Nose
- b. Skin

**D. Draw, name and colour.**

1. Any two sense organs

	
ear	nose

## **CBE (Oral)**

Q 1. Why do you think it is important to take care of our sense organs?

A 1. It is very important to take care of our sense organs as they help us to connect with our environment. They help us to see, smell, hear and taste.

Q 2. Why do we sweat a lot during summers?

A 2. Our body temperature rises during summers, and our body releases more sweat to keep it stable. This is why we sweat a lot during summers.

## **CBE (Written)**

Q 1. Which is the largest sense organ?

A 1. Skin is the largest sense organ.

## **CBE (Observation)**

Q 1. Name any three things you eat to keep your body fit.

- a) Fruits
- b) Vegetables
- c) Milk products
- d) Nuts