

# Delhi Public School Gandhinagar <u>SESSION – 2024-25</u>

# CLASS I

<u>SUBJECT – EVS</u> <u>Sample Notebook</u> <u>Month – January</u>

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Syllabus: Ch-16 Water and Air Ch- 17 Weather

Page 1 of 8

# Topic- Chapter – 16 Water and Air

# Subtopics: -

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- ✤ Water on Earth
- Uses of Water
- Clean Water
- Air around Us
- Uses of Air

Text Book work: - Page No. 89 - 92 Reading and Explanation

Text Book work: - Page No. 93

# **Text Book Exercise:- Quick Check**

# Exercise on text book page no.93

ouick Check
A. Tick (~) the correct answer. I. Which of the following is not a water body? (a) river
2. Which of the following helps a kite to fly?
3. Why do we need air?
<ul> <li>(a) to bathe</li> <li>(b) to write</li> <li>(c) to breathe</li> <li>(d) colourloss</li> <li>(e) colourloss</li> </ul>
(d) cotourtess (b) has smell (c) tasteless
B, Write any two ways in which you can save water. (Save Water)
1. Close the tap when not 2. Bath using water in bucket.
(. Unscramble the letters to write the names of things that move with the help of air. (Fun with Letters)
I. SIALOBAT SAILBOAT
2. BLALNOO BALLOON
3. PRAAHCTUE PARACHUTE
4. WNIDIMLL WINDMILL

# Exercise on text book page no. 94 Learning is Fun (NCF) LEARNING IS FUN With the help of your teacher, collect the given objects and observe what happens when you blow air on them without touching them. Write the names of these paper plane objects in the correct boxes. stick paper plate eraser duster paper leaf hand tissue apple handkerchief straw stone blown-up balloon 1 flat balloon Objects that do not move when I blow air chalk Paper, leaf handkerchief, stone, chalk, flat balloon, eroser, hand tissue, paper flane paper plate, blown-up balloon ou will observe that link up You will observe that light things move easily when we blow air on them while Skills • Observation • Experimentation heavy things do not.

# Note Book Work: -

#### . New words: -

1. oceans	5. drinking
2. waste	6. clean
3. breathe	7. breeze
4. humans	8. damage
B. Give two examples.	
1. Water bodies	
Ans. a. <u>rivers</u>	b. <u>lakes</u>
2. Uses of water	
Ans. a. <u>drinking</u>	b. <u>brushing</u>
3. Uses of Air	
Ans a <u>. burning</u>	b. drying clothes faster

# C. Answer the following:

1. Why is water important for us?

Ans. Water is very important for us, as we cannot live without it.

How can we make water clean before drinking it?
 Ans. We can make water clean before drinking by boiling and filtering.

3. Why should we save water?

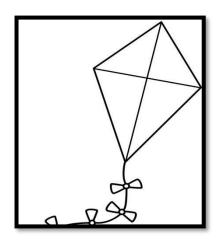
Ans. We should save water because it is very important for all living beings.

4. When can we feel air?

Ans. We can feel air when it moves.

Page 4 of 8

Two objects that fly with the help of air.





<u>Kite</u>

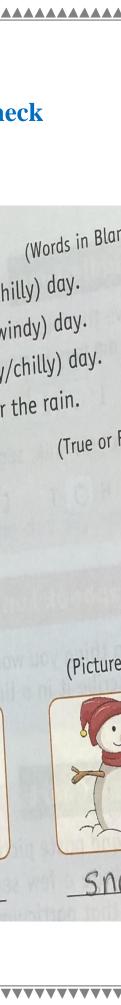
<u>parachute</u>

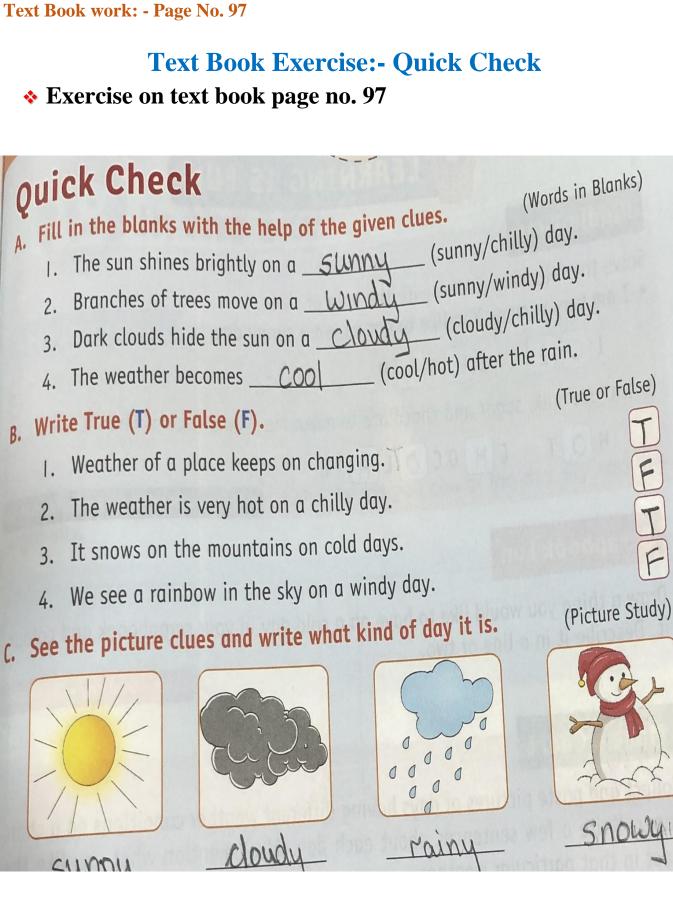
# Topic- Chapter - 17 Weather

# Subtopics: -

- ✤ Weather
- Sunny and Hot Day
- Cold Day
- Cloudy Day
- Windy Day
- Rainy Day

# Text Book work: - Page No. 95 - 96 Reading and Explanation





Page 6 of 8

Exercise on text book	
page no.98Learning is	
Fun Activity	
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LEUNNI	NO 13 LAN
Sort Out	
Irite the given words in the correct box.	· · · · · · · · · · · · · · · · · · ·
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dinner play outside	stars lunch
breakfast	dinner
Nou putcido	sleed
- Hind and sinc	chart
lunch	STATS
cloude	moon

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# . New words: -

1. sunny	5. weather
2. shines	6.brightly
3. mountains	7. rainbow
4. indoors	8. moving

# **B.** Name the following.

1. Seven colours band seen on a rainy day in the sky.

# Ans. rainbow

2. The day when the sun is hidden with clouds.

# Ans. cloudy day

3. It keeps changing every day.

# Ans. weather

4

# . Answer the following.

- 1. When does the sun shines brightly?
- Ans. The sun shines brightly on a sunny day.
- 2. How does the weather become after rain?

Ans. The weather becomes cool after rain.

3. When do we wear woollen clothes?

Ans. We wear woollen clothes on a cold day.



# Delhi Public School Gandhinagar <u>SESSION – 2024-25</u>

<u>SUBJECT – EVS</u> <u>Sample notebook</u> <u>Month – November</u>



Syllabus: Ch- 12 Festivals We Celebrate Ch- 13 Travelling is Fun

Page 1 of 8

# Topic- Chapter - 12 (Festivals We Celebrate)

#### Subtopics: -

- Festivals
- Guruparab
- Diwali

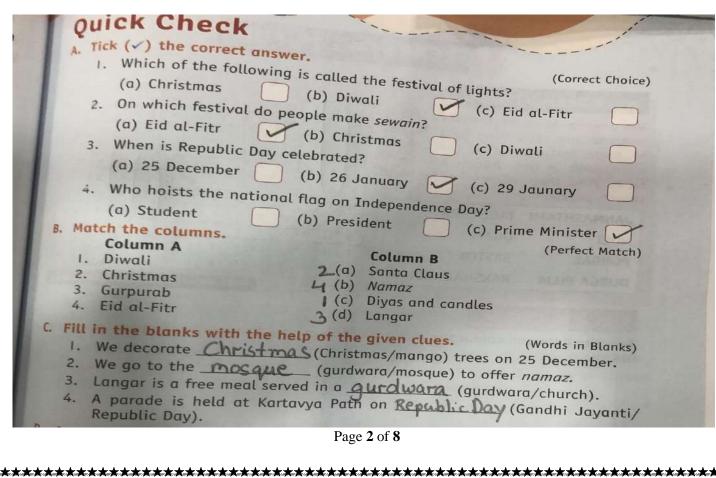
- Eid al-Fitr
- Christmas
- National Festivals

# Text Book work: - Page No. 65 - 68 Reading and Explanation

Text Book work: - Page No. 69

# **Text Book Exercise:- Quick Check**

# Exercise on text book page no. 69



# Exercise on text book page no. 70

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# Learning is Fun (NCF)

# Word Search Puzzle

India is a land of festivals. Many festivals are celebrated here. Names of some festivals other than those mentioned in the chapter are given here. Find their names in the word search puzzle.

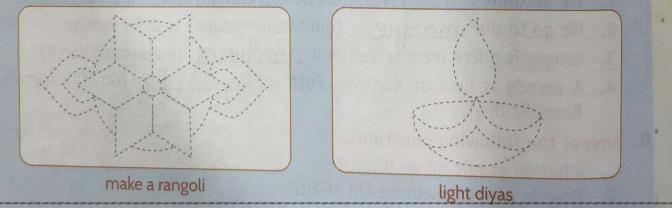
JANMASHTAMI	DUSSEHRA
HOLI	ONAM
PONGAL	EASTER
DURGA PUJA	RAKSHABANDHAN

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R	A	K	S	H	A	В	A	N	D	Η	A	N
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D	U	R	G	A	Р	U	J	A	0	P	A	N
T	H	Y	J	U	K	I	L	6	N	A	M	F
S	W	R	T	U	0	Р	D	0	W	S	IJ	F

Skills • Observation • Decision-making

# Fun with Colours

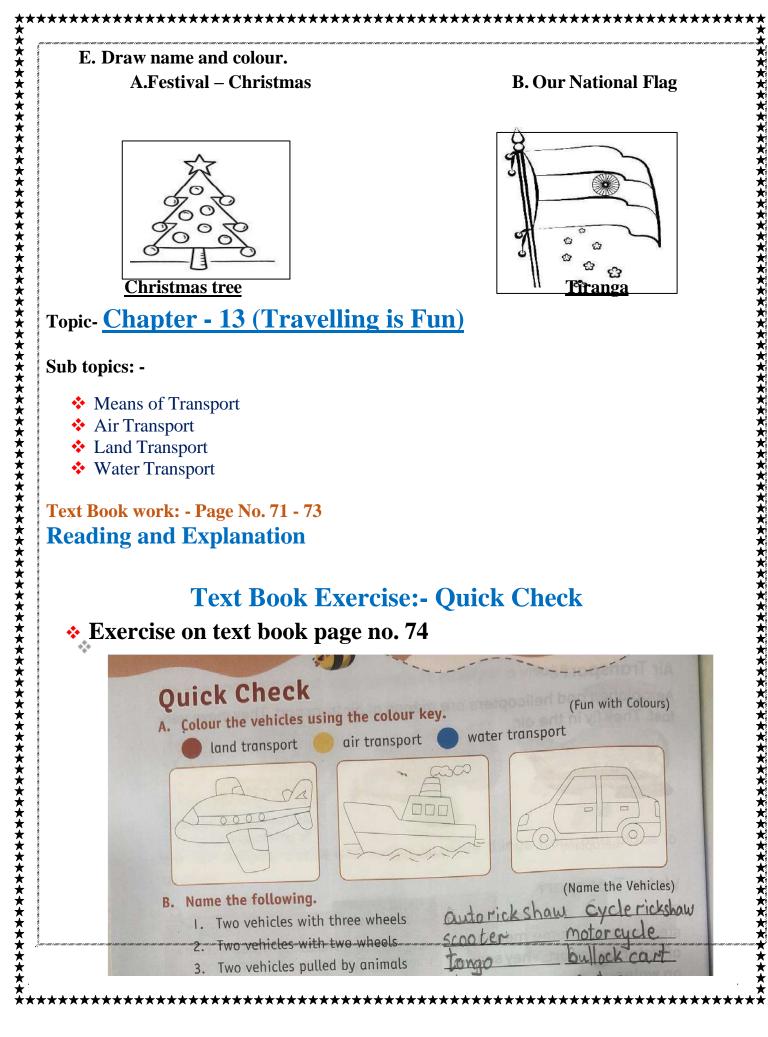
Join the dots and colour the pictures of things you do to decorate your house on Diwali.



# Note Book Work: -

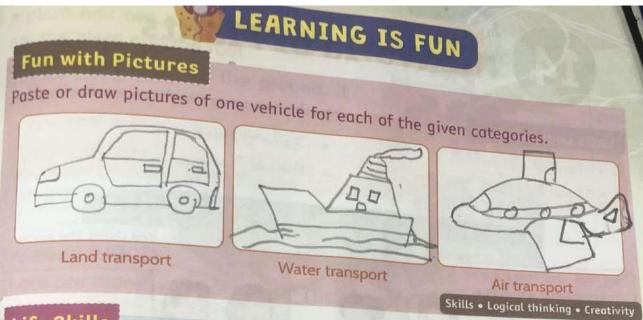
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Note Boo	ok Work: -	
New words: -		
1. festivals	4. celebrate	7.anthem
2. national	5. Decorate	8. prayers
3. worship	6. langar	
<b>B.</b> Give two examples.		
1. National festivals.		
Ans. a. <u>Independence Day</u>	b. <u>Republic Day</u>	
2. Things we use to decorate of	ur house in Diwali.	
Ans. a. <u>lights</u>	b. <u>diyas</u>	
C. Answer in one word.		
1. Who hoist national flag on I	ndependence Day ?	
Ans. Prime Minister		
2. What do we celebrate on $2^{nd}$	<sup>1</sup> October?	
Ans. <u>Gandhi Jayanti</u>		
3. When do we celebrate Repu	blic Day?	
Ans. <u>26 January</u>		
D. Answer the following: [ Ol		
a. What do people do on Diw		
Ans. On Diwali people decorat	e their houses with lights, candle	es and diyas
b. How do people celebrate	Eid al-Fitr? [ ORAL]	
	r namaz, wear new clothes and e	eat a special sweet
c. How do we celebrate Inde	pendence Day? [ORAL]	
Ans. On 15 <sup>th</sup> August our Prime everyonesings national an	Minister hoists the national flag nthem.	at Red Fort and
	***********	



# Exercise on text book page no. 75

# Learning is Fun (NCF)



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# Life Skills

Name the means of transport these people should use in the following situations to reach their destination on time.

- 1. Riya lives in Delhi. She gets selected for a drawing competition which is in Mumbai. Which means of transport should she take? <u>Acro plane</u>
- 2. Anant has to go to his friend's birthday party who lives ten kilometres away from his house. Which means of transport should he take?

# Note Book Work: -

# . New words: -

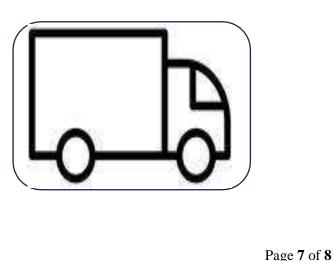
1. transport5.vehicles2. various6. wheels3. steamers7. engines4. metros8. aeroplane

# B. <u>Train</u> Give two examples.

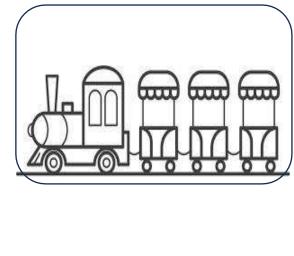
- 1. Means of land tranport.
- Ans. a. <u>truck</u> <u>b. bus</u>
- 2. Vehicles that move on tracks.
- Ans. <u>a. train</u>
- b. metros
- 3. Vehicles with two wheels
- Ans. a. cycle

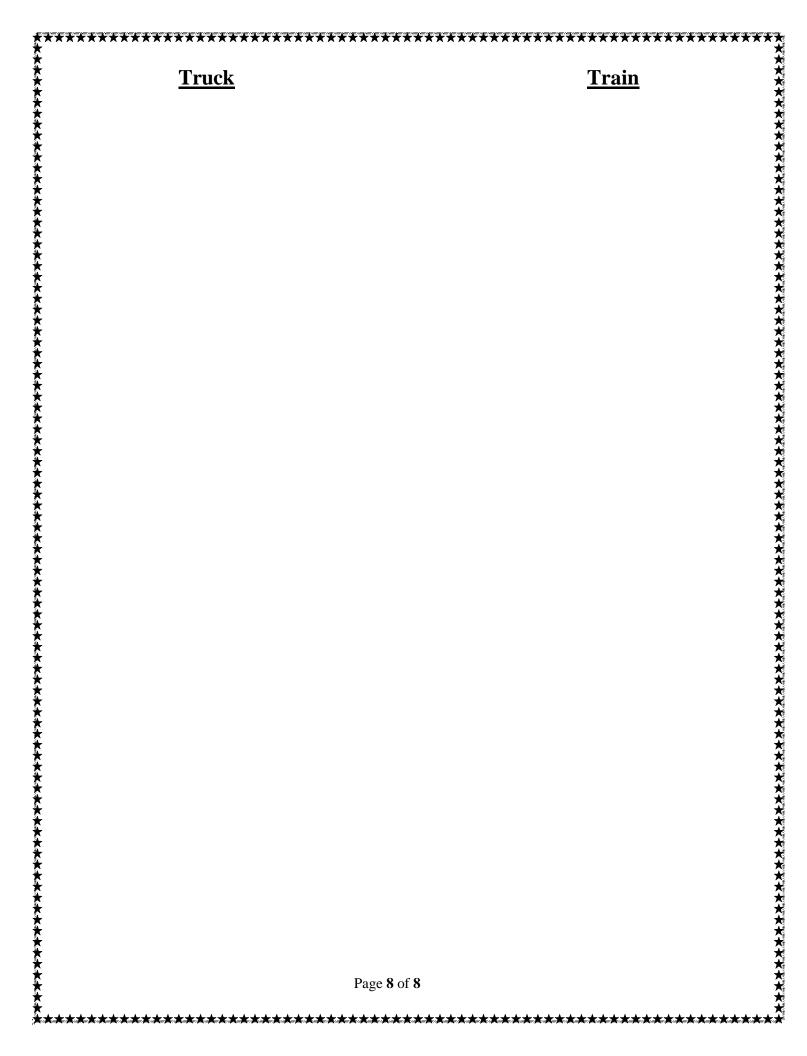
- b. scooter
- 4. Water transport
- Ans. a. ship

- b. steamer
- C. Answer in one word
- 1. To move from one place to another.
- Ans. Travel
- 2. What do the astronauts use to go to space?
- Ans. rockets
- D. Draw name and colour.
- 1. Vehicles with six wheels.



2. Vehicles that move on tracks.







# Delhi Public School Gandhinagar SESSION – 2024-25

<u>SUBJECT – EVS</u> <u>Sample notebook</u> <u>Month – October</u>



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Syllabus: Ch-10 My School Ch- 11 People Who Help Us

# Topic- Chapter - 10 (My School)

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# <u>Subtopics: -</u>

- School
- People Who Help Us in School
- Rooms in a School
- Keeping the School Clean

Text Book work: - Page No. 55 - 57 Reading and Explanation

Text Book work: - Page No. 58

# **Text Book Exercise:- Quick Check**

F

# Exercise on text book page no. 58

# . Fill in the blanks with the help of the given clues.

- 1. We <u>study</u>(study/sleep) in a classroom.
- 2. We find different kinds of books in the <u>library</u> (medical room / library).

- 3. We learn singing in the <u>music</u> (music / medical) room.
- 4. We should keep our school <u>clean</u>(dirty / clean).

# B. Write True (T) or False (F).

- 1. We learn many things in school.  $\underline{T}$
- 2. There are only five rooms in a school.  $\underline{\mathbf{F}}$
- 3. Teachers sit in the staffroom and do their work.  $\underline{T}$
- 4. We should not plant trees in the school.

T	nink and Write	
C. How these people he	elp you in school. <u>CBE</u> [ Take a help f	rom Parents – HW]
1. Teacher:		
2. Librarian:		
3.Gardener:		
4. Nurse:		
* Exercise on tex	t book page no. 59	
Learning is Fu	n (NCF)	
Word Search	n Puzzle	
Describe you	r school in a few lines. Write al	bout different
things you lik	te to do in school.	
Draw your set	chool and colour it in your note	book.
> Visit differen	t areas of my school.	
Note	Book Work: -	
. New words: -		
1. library	5. staffroom	
2. guard	6. hurt	
3. auditorium	7. assembly	
4. garbage	8. gardener	
		Pag

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# Topic- Chapter - 11 (People Who Help Us)

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# Subtopics: -

Our Helpers

# Text Book work: - Page No. 60 - 62 Reading and Explanation

Text Book work: - Page No. 63

# Text Book Exercise:- Quick Check

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# Exercise on text book page no. 63

# A. Write the helper you will go to in the following situations.

1. You want to get a broken shoe mended.	A cobbler
2. You are sick.	A doctor
3. You want to get a shirt stitched.	<u>A tailor</u>
4. You want to get a leaking tap fixed.	<u>A plumber</u>

# **B.** Answer in one word.

1. Who takes care of patients?	<u>A nurse</u>
2. Who looks after the garden?	<u>A gardener</u>
3. Who brings letters and parcels?	<u>A postman</u>
4. Who washes clothes?	A washerman

- 1. Many people around us help us.  $\underline{T}$
- 2. A farmer teaches in school. <u>F</u>
- 3. A carpenter makes furniture.
- 4. A milkman delivers letters.

# Exercise on text book page no. 64

# Learning is Fun (NCF)

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A. New words: -		
1. helpers	5, delivers	
2. treats	6. patients	
3. mends	7. furniture	
4. country	8. carpenter	
A. Name the following	ıg.	
1. A person who protect	cts our country from enemies	
Ans. <u>A soldier.</u>		
2. A person who fixes	and repairs taps and pipes.	
Ans. <u>A plumber.</u>		
B. Answer the follow	ving.	
1. What does a greeng	rocer do?	
Ans. A greengrocer se	<u>lls fruits</u> and <u>vegetables.</u>	
2. Who protects the co	ountry from enemies?	
Ans. <u>Soldiers</u> protect	the country from enemies.	
3. What does a mason	do?	
Ans. A mason <u>builds h</u>	iouses.	
4. Who puts off fire?		
Ans. <u>A fireman</u> puts of	f fire.	
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# Delhi Public School Gandhinagar <u>SESSION – 2024-25</u>

<u>SUBJECT – EVS</u> <u>Sample notebook</u> <u>Month – August</u>



Syllabus: Ch- 8 We Need Shelter Ch- 9 Our Neighborhood

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# Topic- Chapter -8 (We Need Shelter)

#### Subtopics: -

- Need of a House
- Rooms in a House
- Types of Houses
- A Good House
- Type of Roofs

Text Book work: - Page No. 43-45 Reading and Explanation

# Text Book Exercise:- Quick Check Page No. 46

# A. Tick ( $\checkmark$ ) the correct answer.

- 1. What is a kutcha house made of?
  - a. cement b. bamboo  $\sqrt{}$  c. iron
- 2. What is a pukka house made of?
  - a. mud b. dry leaves c. cement  $\sqrt{}$
- 3. Where are flat roofed houses found?
  - a. hot places  $\checkmark$  b. cold places c. places with heavy rains
- 4. What does a good house have?
  - a. lots of toys b. lots of plants  $\sqrt{}$  c. lots of waste

# B. Fill in the blanks with the help of the given clues.

- 1. A house gives us <u>shelter (shelter / flowers)</u>
- 2. We feel <u>comfortable</u> (uncomfortable / comfortable) in our house.
- 3. Bungalow is a <u>pukka</u> (kutcha / pukka) house.
- 4. <u>Sloping</u> (Sloping / /Flat) roofs help snow and rainwater to slide down the roofs easily.

- 1. We eat meals in this room.
- 2. Mummy cooks food here.
- 3. We take a bath in this room.
- 4. We sleep in this room.



# Exercise on text book page no. 47

# Learning is Fun CBE

utensils gas	he given items in the drobe soan	rooms where they an shampoo wash basin pillows	re found. mixer centre table pulses floor
Drawing Room chair carpet centre table Floor	Bedroom bed Wardrobe quilt pillows Cushions	Kitchen gas burner refrigerator mixer pulses	Bathroom bathtub SOap bucket Shampoo Wash basin

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# Note Book Work: -

# A. New words: -kutchapukka1. shelterkutchapukka2. kitchendinning roomguestsB. Give two examples. (CBE)1.1. Materials used for kutcha house.1.Ans. a. strawb. bamboo2. Rooms in a house.2.Ans. a. bed roomb. kitchen

3. Pukka house.

Ans. a. <u>apartment</u> <u>b. bungalow</u>

#### C. Answer the following questions: -

1. What is a kutcha house?

Ans. A kutcha is house made of wood, straw, bamboo, mud and dry leaves.

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2. What does a good house have?

Ans. A good house has many <u>doors</u> and <u>windows</u>, lots of <u>plants</u> and <u>dustbin</u> to throw waste.

# D. Draw, name and colour (NCF)

A kutcha house



<u>Hut</u>

A pukka house



**Bungalow** 

bungalow

cement

Page 4 of 9

# Topic- Chapter -9 ( Our Neighbourhood)

#### Subtopics: -

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- Neighbourhood
- Places in Our Neighbourhood

# Text Book work: - Page No. 48 to 51 Reading and Explanation

#### Text Book Exercise:- Quick Check Page No. 52

#### A. Complete the names of the place where you will go to do the following things.

1. Visit a sick friend.	HOSPITAL
2. Post a letter.	POST OFFICE
3. Study and learn new thing.	<b>SCHOOL</b>
4. Buy toys	MARKET

# **B.** Fill in the blanks with the help of the given clues.

- 1. We go to a <u>bus stop</u> (school / bus stop ) to take a bus.
- 2. We play in a <u>park</u> ( park / auto stand).
- 3. We keep our money in a <u>bank</u> (hospital / bank).
- 4. We go to a <u>hospital</u> ( school / hospital) when we are sick.

# C. Write True [T] or False [F]

- 1. We go to restaurant to play.F2. We take a train from a railway station.T
- 3. We go to school to study.
- 4. We must keep our neighbourhood dirty.

# **CLASSROOM ACTIVITY**

Group Activity- talk about different ways to keep our neighbourhood place clean and green.

# **SCRAPBOOK ACTIVITY:-**

Paste pictures of different places in your neighbourhood or make a collage of same.



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#### B. Answer in one word.

1. Where do we keep our jewellery?

#### Ans: **bank**

2. Name any one place of worship.

#### Ans: temple

3. Where do we go to buy things of daily needs.

#### Ans: market

- C. Draw, name and colour.
  - 1. Any one neighbourhood place



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School

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- Revision worksheet in student buddy.
- **CBE** worksheet in student buddy.
- Model question paper in student buddy.
- Revision sheet in the textbook pg no 54
- Revision in notebook

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Practice of writing and learning spellings in P.Book

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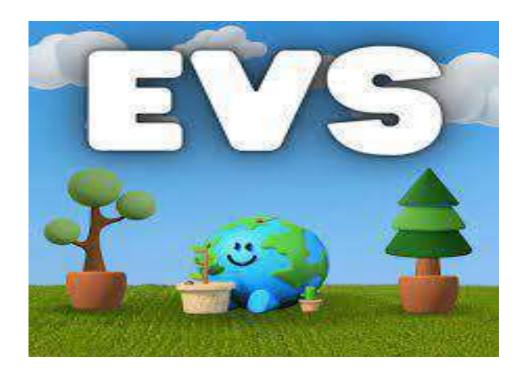
Half Yearly exam starts from 9<sup>th</sup> September 2024 to 23<sup>rd</sup> September 2024

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# Delhi Public School Gandhinagar <u>SESSION – 2024-25</u>

<u>SUBJECT – EVS</u> <u>Sample notebook</u> <u>Month – JULY</u>



Syllabus:

Ch-6 – Safety Rules Ch-7 - My family

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# Topic- Chapter -6 (Safety Rules)

#### Subtopics: -

- Safety
- Safety in playground
- Safety in Swimming Pool
- ✤ Safety at Home
- Safety on the Road
- ✤ Safety at School
- Safety in a Vehicle

Text Book work: - Page No. 31,32,33 and 34 Reading and Explanation Text Book Exercise:- Quick Check- Page No. 35

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# Tick ( $\sqrt{}$ ) the correct answer.

# Do not play with knives at home. a. ludo b. knives √ c. carrom board Leave school only with your parents. a. friends b. strangers c. parents√ Always obey the rules of a game.

a. rules  $\checkmark$  b. lines c. stories

# 4. Use a swimming <u>tube</u> if you are learning to swim.

a. bucket b. tube  $\checkmark$  c. pipe

# B. Fill in the blanks with the help of the given clues:

1. Always walk on the **pavement** (road/pavement).

- 2. Do not stand near the  $\underline{door}$  (door/window) of a bus.
- 3. Never jump (sit/jump) on a bed or a sofa.
- 4. Do not <u>fight</u> (fight/play) with other children.

Write True (T) or False (F).							
a.	We should always cross the road at the zebra crossing.						
b.	We should get into a moving vehicle.						
c.	We should not lean over a balcony railing.						
d.	We should push each other while swimming.						

# Exercise on text book page no. 36

# Learning is Fun (CBE)(Oral) Life Skills

# Why will you stop a child when you see her/him in the following situations?

#### **1.** Playing on the road.

Ans. Because she/ he might meet with an accident.

#### 2. Taking head out of the car's window.

Ans. Because she/he may bump their head.

# 3. Playing with a knife.

Ans. Because she/he might hurt themself.

# 4. Going to the swimming pool without a swimming tube.

Ans. Because she/he might drown themself.

# 5. Fighting with other children.

Ans. Because she/he may hurt each other.

# 6. Trying to get off a moving bus.

Ans. Because she/he might get badly injured.

T

F

Т

F

# Note Book Work: -

#### A. New words: -

1. safety	5. danger
2. corridors	6.stranger
3. pavement	7. queue
4. adult	8. vehicles

# **B.** Give two examples. (CBE)

1. Things we should follow on the road.

Ans. a. <u>walk on the pavement</u>b. <u>Do not play or run on the road.</u>

#### 2. Things we should follow for road safety.

Ans. a. <u>traffic lights</u> b. use of zebra crossing

#### C. Answer the following questions: - (CBE)

#### **1. What is safety?** Ans. Safety means staying <u>safe</u> from getting <u>hurt</u> or any kind of <u>danger</u>.

# **2...What should you do before crossing the road?** Ans. Look to the <u>right</u>, then to the <u>left</u> and again to the <u>right</u> before crossing the road.

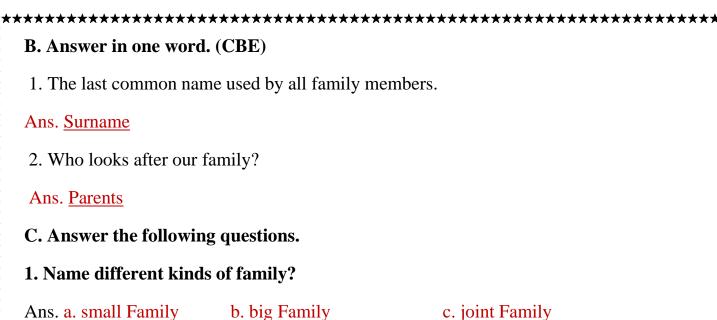
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# D. Draw, name and colour: "Traffic Signal"



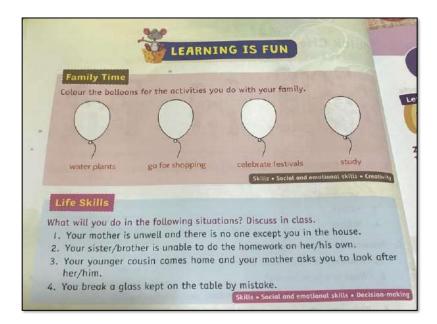
Горіс- <u>Chapteı</u>	<u>r -7 ( My Fa</u>	amily)			
Subtopics: -					
Family and Its	Types				
Fun with Famil					
Helping Each C					
Learning from	Family				
<b>Fext Book work: -</b>	Page No. 37-40				
Reading and	d Explanatio	n			
'ext Book Ex	ercise:- Qu	ick Check [	page no 4	<b>41</b> ]	
What kind of	families are the	re? (NCF)			
<b>I</b> • 4 <b>F</b>	•1	<b>a u b u</b>			
Joint Fai B. Write the name		Small Family of your family n		g Family About Famil	
B. Write the name				g Family About Famil	ly)
<b>B. Write the name</b> 1. Grandfather					– ly)
<b>B. Write the name</b> 1. Grandfather 2. Grandmother					_ ly)
<b>B. Write the name</b> 1. Grandfather 2. Grandmother 3. Father					– ly)
<b>B. Write the name</b> 1. Grandfather 2. Grandmother 3. Father 4. Mother					– ly)
<ul> <li><b>B. Write the name</b></li> <li>1. Grandfather</li> <li>2. Grandmother</li> <li>3. Father</li> <li>4. Mother</li> <li><b>ote Book Work: -</b></li> </ul>					– ly)
<ul> <li><b>B. Write the name</b></li> <li>1. Grandfather</li> <li>2. Grandmother</li> <li>3. Father</li> <li>4. Mother</li> <li><b>ote Book Work: -</b></li> <li>New Words.</li> </ul>					– ly)
<ul> <li>B. Write the name</li> <li>I. Grandfather</li> <li>2. Grandmother</li> <li>3. Father</li> <li>4. Mother</li> <li>ote Book Work: - New Words.</li> <li>I. family</li> </ul>	s and birthdays		nembers. (A	About Famil	 ly)
Joint Fai B. Write the name 1. Grandfather 2. Grandmother 3. Father 4. Mother • te Book Work: - New Words. 1. family 2. surname 3. joint	4. together	of your family n	nembers. (A	About Famil	– ly)



2. What do we learn from our family?

Ans. We learn good manners and good habits from our family.

# Learning is Fun (CBE) [text book page no. 42]





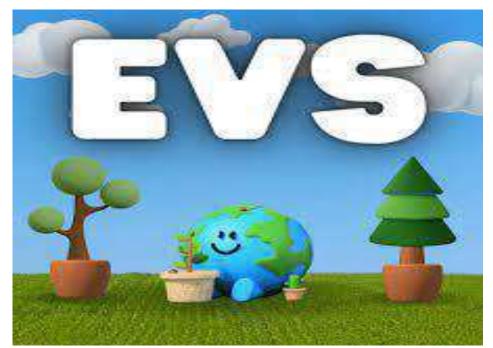
# **Delhi Public School Gandhinagar**

# <u>SESSION – 2024-25</u>

<u>CLASS -1</u> <u>SUBJECT – EVS</u>

Sample notebook

<u>Month – JUNE</u>



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Syllabus:

Ch-4 Clothes We Wear Ch-5 Food We Eat

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Month – JUNE Topic- Ch-4 Clothes We Wear

Subtopics:-

- Need of clothes
- \* Materials used to make clothes
- Uniforms
- **\*** Types of clothes
- Clothes for special occasions
- Costume

# Reading and explanation TB PG 18 to 21

Text Book work: - Page No. 18 Activity [ colouring ] Names of clothes

Text Book Exercise:- Quick Check [ Pg no 22 ]

A. Tick ( $\checkmark$ ) the correct answer:

<u>Clothes</u> help us to cover our bodies.
 a. leaves
 b.

b. petals

c. clothes  $\checkmark$ 

2. We wear cotton clothes in <u>summer</u>.

\*

a. winter	b. summer√	c. rainy season
3. We wear <u>woollen</u> clothe	es in winter.	
a. woollen√	b. cotton	c. silk
	r <u>costumes</u> while performing	
a.uniforms	b. costumes√	c. sweaters
<b>3. Fill in the blanks with</b>	the help of the given clues.	
. <u>Woollen</u> (Cotton/Woolle	en) clothes keep us warm.	
. We wear a <u>raincoat (</u> rair	ncoat/coat) when it rains.	
. We wear <u>special</u> (simple	e/special) clothes for occasions	
. Dancers wear costumes	while <u>dancing (</u> cooking/dancin	ng).
C. Write True (T) or Fal	se (F).	
. We wear different clothe	es in different seasons.	<u>T</u>
2. Raincoats keep us warm	l.	<u>F</u>
B. Children wear uniforms	to school.	<u>T</u>
All clothes are made of	the same material.	Ē

# Learning is Fun

# Word Search Puzzle

Unscramble the letters to write the names of different clothes we wear. Then, find them in the word search puzzle. FELTULE T G 15

	-	-	5	-	r	1			( R	A	L	N	L	0	A
FORKC	E	R	0	C	K				R	Т	L	В	I	E	F
SOHTRS	5	H	0	R	T	S			H	A	J	Α	С	К	E
SIHTR	5	Н	1	R	7	)			E	M	0	R	F	Н	Н
JCAEKT	T		6	r	E	T	1		G	U	M	В	0	0	T
UCHLENN	Y	Y_		1	~	1	-			F	Y	0	G	A	A
SEWTAER	5	W	E	A	T	E	R	)	T	F	R	0	C	K	D
MFUFELR	M	U	F	F	LL	E	R	)	H	L	Y	Н	V	C	L
RIACNAOT	R	A	l	N	Ic	0	A	$(\dagger)$	Y	E	A	S	Н	0	R
GMUOOBST	6	υ	M	B	0	0	T	رى	G	R	S	X	A	R	T

# Life Skills

Which of the two girls takes care of her clothes and keeps them properly? Tick  $(\checkmark)$  the correct picture.





X 0 W

T Y E

R N

S R T

Н S Ε

Ι Ε

R A N

Х 0

S Т

R

0

Ε

<ul> <li>A. New words: -</li> <li>A. New words: -</li> <li>1. clothes 3. warm 5. special 7. wool</li> <li>2. cotton 4. uniform 6. protect 8. costumes</li> <li>B. Give two examples (CBE):</li> <li>1. Materials used to make clothes</li> <li>Ans. a. cotton b. silk</li> <li>2. People who wear uniform for their work.</li> <li>Ans. a. doctor b. policeman</li> <li>3. Things we use in winter season.</li> <li>Ans. a. raincoats b. gumboots</li> <li>4. Clothes protect us from.</li> <li>Ans. a. heat, b. cold</li> <li>C. Draw, name and colour (NCF)</li> <li>1. Things we use in rainy season</li> <li>2. Winter wear</li> <li>Woollen cap</li> <li>Woollen cap</li> </ul>	te Book Wor	'k: -		
<ul> <li>1. clothes 3. warm 5. special 7. wool</li> <li>2. cotton 4. uniform 6. protect 8. costumes</li> <li>B. <u>Give two examples (CBE)</u>: <ol> <li>Materials used to make clothes</li> <li>Ans. a. cotton b. silk</li> <li>People who wear uniform for their work.</li> </ol> </li> <li>Ans. a. doctor b. policeman <ol> <li>Things we use in winter season.</li> </ol> </li> <li>Ans. a. raincoats b. gumboots <ol> <li>Clothes protect us from.</li> </ol> </li> <li>Ans. a. heat, b. cold </li> </ul> <li>C. <u>Draw, name and colour (NCF)</u> <ol> <li>Things we use in rainy season</li> </ol> </li> <li>Winter wear</li>	A. <u>New wor</u>	<u>'ds: -</u>		
<ul> <li>2. cotton 4. uniform 6. protect 8. costumes</li> <li>B. <u>Give two examples (CBE):</u> <ol> <li>Materials used to make clothes</li> <li>Ans. a. cotton b. silk</li> <li>People who wear uniform for their work.</li> </ol> </li> <li>Ans. a. doctor b. policeman <ol> <li>Things we use in winter season.</li> </ol> </li> <li>Ans. a. raincoats b. gumboots <ol> <li>Clothes protect us from.</li> </ol> </li> <li>Ans. a. heat, b. cold </li> </ul> <li>C. <u>Draw, name and colour (NCF)</u> <ol> <li>Things we use in rainy season</li> </ol> </li> <li>2. Winter wear</li>	1. clothes	3. warm	5. special	7.wool
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<ul> <li>Ans. a. cotton b. silk</li> <li>2. People who wear uniform for their work.</li> <li>Ans. a. doctor b. policeman</li> <li>3. Things we use in winter season.</li> <li>Ans. a. raincoats b. gumboots</li> <li>4. Clothes protect us from.</li> <li>Ans. a. heat, b. cold</li> <li>C. Draw, name and colour (NCF)</li> <li>1. Things we use in rainy season</li> <li>2. Winter wear</li> </ul>	<b>B.</b> <u>Give two</u> 1. Materia	examples (CBE) als used to make cl	: lothes	
<ul> <li>2. People who wear uniform for their work.</li> <li>Ans. a. doctor b. policeman</li> <li>3. Things we use in winter season.</li> <li>Ans. a. raincoats b. gumboots</li> <li>4. Clothes protect us from.</li> <li>Ans. a. heat, b. cold</li> <li>C. Draw, name and colour (NCF)</li> <li>1. Things we use in rainy season</li> <li>2. Winter wear</li> </ul>	Ans. a. cot	ton b. silk		
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<ul> <li>Ans. a. raincoats b. gumboots</li> <li>4. Clothes protect us from.</li> <li>Ans. a. heat, b. cold</li> <li>C. <u>Draw, name and colour (NCF)</u></li> <li>1. Things we use in rainy season</li> <li>2. Winter wear</li> </ul>	3. Things v	we use in winter se	eason.	
<ul> <li>4. Clothes protect us from.</li> <li>Ans. a. heat, b. cold</li> <li>C. Draw, name and colour (NCF)</li> <li>1. Things we use in rainy season</li> <li>2. Winter wear</li> </ul>	Ans. a. rai	ncoats b. gum	boots	
Ans. a. heat, bcold   C. Draw, name and colour (NCF)   1. Things we use in rainy season   2. Winter wear	4. Clothes	protect us from.		
<ul> <li>C. <u>Draw, name and colour (NCF)</u></li> <li>1. Things we use in rainy season</li> <li>2. Winter wear</li> </ul>	Ans. a. h	ieat. bcold	1	
umbralla Waallan an	C. <u>Draw, na</u>	igs we use in rainy	NCF) / season	2. Winter wear





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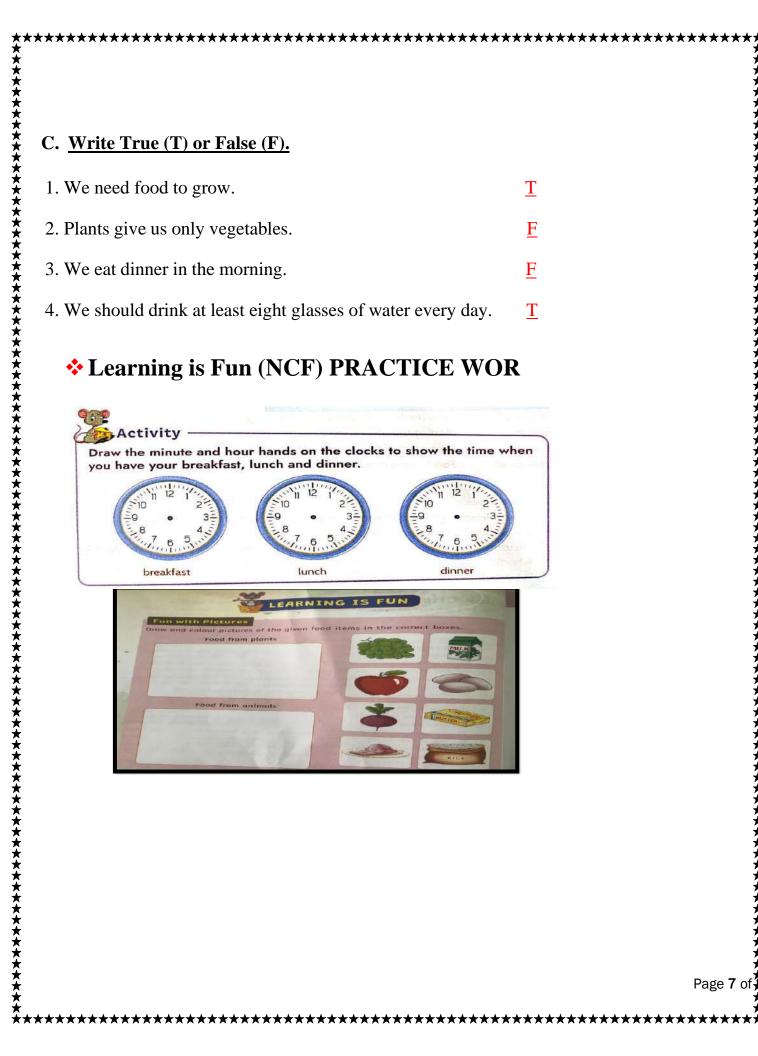
# Topic- Chapter -5 (Food We Eat)

Text Book work: - Page No. 24,25,26, 27 and 28 Reading and Explanation

# Text Book Exercise:- Quick Check[ TB Pg no 29]

1. What does foo	d give us?		
a. energy 🗸	b. clothes	c. fresh air	
2. Which is the f	irst meal of the day?		
a. lunch	b. breakfast√	c. dinner	
3. Which animal	gives us milk?		
a. horse	b. cat	c. cow√	
4. Which of the	following is a fruit?		
a. turnip	b. apple✓	c. onion	
B. <u>Fill in the bla</u>	nks with the help of t	he given clues:	
1. We get <u>eggs (</u> r	nilk/eggs) from hen.		
2. We have <u>lunch</u>	(lunch/dinner) in the a	afternoon.	
3. We should eat	healthy (healthy/unhea	althy) food.	
4. We should not	eat <u>uncovered</u> (covere	ed/uncovered) food.	
			Pa

1. We need food to grow.	<u>T</u>
2. Plants give us only vegetables.	<u>F</u>
3. We eat dinner in the morning.	<u>F</u>
	T



Page

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lote Book Work				
A. New word	s: -			
1. energy	3.meal	5. vegetables	7. habits	
2. chew	4.products	6. brunch	8. plants	
<b>B. Give two e</b> 1. Milk pro	—			
Ans. a. <u>curd</u>	b. <u>ghee</u>			
2. Fruits				
Ans. a. app	<u>le</u> b. <u>man</u> g	<u>30</u>		
3. Animals	that give eggs.			
Ans. a. <u>hen</u>	b. <u>duck</u>	-		
C. Tick the	correct option.	[CBE]		
1. We get for	od from	and animals.		
ans. a. <u>plants</u> ✓	t	o. <u>table</u>	c. <u>water</u>	
2	is the last meal o	f the day.		
ans. a. <u>tree</u>	b. <u>Din</u>	ner✓	c. <u>milk</u>	
3. People livi	ng in deserts get	milk from		
ns. a. <u>fish</u>	b. <u>grai</u>	<u>ns</u>	c. <u>camel √</u>	



# **Delhi Public School Gandhinagar**

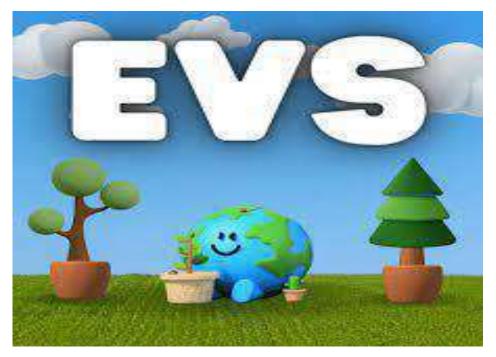
# <u>SESSION - 2024-25</u>

# <u>CLASS -1</u>

# SUBJECT - EVS

# Sample notebook

# Month – APRIL/MAY



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# Syllabus: Ch-1 About Me Ch-2 My Body Ch-3 Looking after My Body

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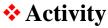
# Month – April Topic- <u>Chapter -1 ( About Me)</u>

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**Subtopics:-**

- Self-Introduction
- I Am Special
- My Birthday
- What I Like

Text Book work: - Page No. 1



◆ You have just got to know Raima and Rohan. Now tell us about yourself.



. My name is <u>Sita</u>. (students will write their name)

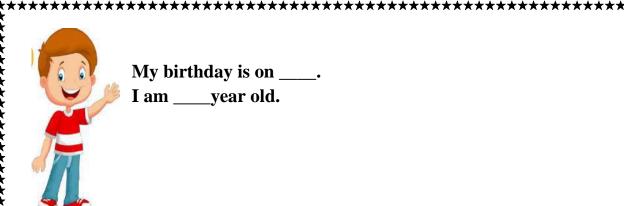
. I am a boy/girl.  $\checkmark$  (students will write their gender)

Text Book work: - Page No. 2

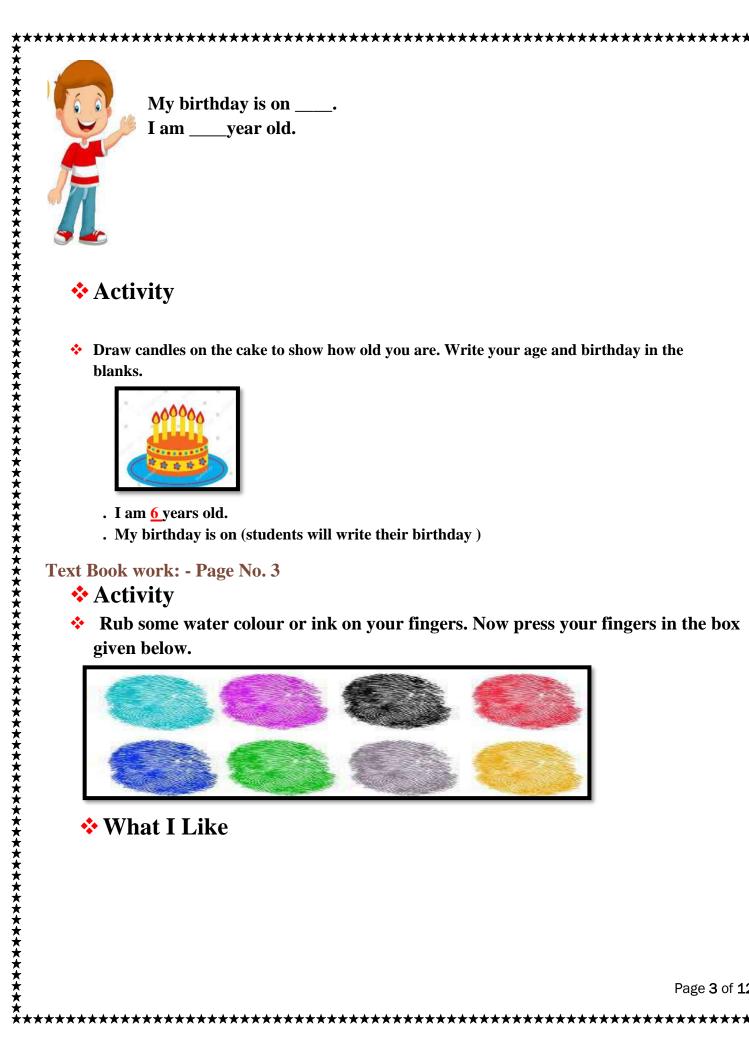
My Birthday – The day we are born is called our birthday.

My birthday is on \_\_\_\_\_ I am \_\_\_\_year old.











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Book work: -

# Text Page No. 4

\*

**Reading and explanation** 

# **Text Book Exercise:- Quick Check**

Exercise on text book page no. 5

# A. Tick ( $\checkmark$ ) the correct answer.

1. On which day do you cut a cake?

a. holiday 🗸 b. birthday c. Sunday

2. We make fingerprints with our fingers.

a. legs b. hair  $\checkmark$  c. fingers

3. Hobby is the thing we like to do the most in our <u>free</u> time.

 $\checkmark$  a. free b. school c. sleep

# B. Fill in the blanks with the help of the given clues.

1. The day we are born is called our <u>birthday</u>. (school day/birthday)

2. We all are <u>different</u> (different/ same) from each other.

Т

# C. Write true (T) or False (F).

1. I am unique.

2. My friend has the same fingerprints as me.  $\underline{F}$ 

3. I do not have any favourite thing.  $\underline{F}$ 

# ✤ <u>LEARNING IS FUN</u>

 GIVEN IN NEP BASED ACTIVITIES [Summer vacation homework] Draw and colour or paste pictures of the following things in scrapbook.

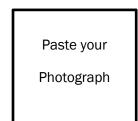
Favourite fruit, vegetable, food, games, cartoon, etc...

# Note Book Work: -

# A. New Words.

2. special
4. favourite
6. different
8. free

# B. Write about yourself. (Students will fill in their personal details)



- 1. My name is \_\_\_\_\_.
- 2. I am \_\_\_\_\_ years old.
- 3. I am a \_\_\_\_\_. (girl/boy)
- 4. I study in class <u>I</u>\_\_\_\_.

\*

# Topic- Chapter -2 (My Body)

\*\*\*\*\*\*\*\*\*\*\*\*

### **Subtopics: -**

- Parts of Our Body
- Sense Organ
- Our Body Parts Help Us
- Growing Up

# Text Book work: - Page No. 7,8, 9 and 10 **Reading and Explanation**

## Text Book work: - Page No. 11

# A. Tick ( $\checkmark$ ) the correct answer. [CBE]

1. We hold and pick with our hands.  $\checkmark$  b. hands a. necks c. heads 2. Our legs help us to walk. ✓ a. walk b. write c. see 3. We taste fruits with our tongue.  $\checkmark$  a. tongue b. eyes c. skin 4. We use our mouth to speak.  $\checkmark$  b. speak c. pick

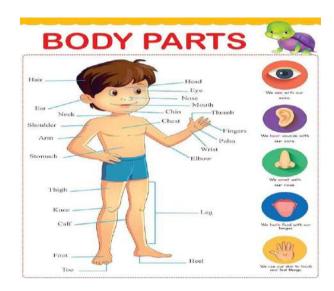
# B. Fill in the blanks with the help of the given clues. [NCF]

1. I see a rainbow with my eyes. (eyes/ears)

2. I hear the chirping of birds with my <u>ears.</u> (ears / eyes)

3. I feel the cold ice cream with my skin. (ears / skin)

4. We use our hands and legs to <u>crawl.</u> (speak / crawl)



a. run

Page 6 of 1:

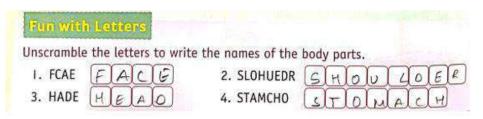
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1 W		
1. We swim using our hands only.	<u>F</u>	
2. Nose helps us to smell.	<u>T</u>	
3. Neck is a sense organ.	<u>F</u>	
4. We feel things with our skin.	<u>T</u>	
Note	Book Work: -	
A. New words: -		
1. important	2. Hands	3. body
4. shoulders	5. mouth	6. tongue
7. healthy	8. sense organs	-
B. Give two examples.		
1. Which parts of the body is u	use to carry and push thing	S.
Ans. back and shoulders		
2. Body parts which are inside	e our mouth and help us to	eat.
<ol> <li>Body parts which are inside</li> <li>Ans. a. tongue b. teeth</li> </ol>	e our mouth and help us to	eat.
Ans. a. tongue b. teeth		eat.
Ans. a. tongue b. teeth C. Answer the following ques	tions: - (CBE)	eat.
<ul><li>Ans. a. tongue b. teeth</li><li>C. Answer the following ques</li><li>1. Which sense organ helps u</li></ul>	tions: - (CBE) s to speak?	eat.
Ans. a. tongue b. teeth C. Answer the following ques	tions: - (CBE) s to speak?	eat.
<ul> <li>Ans. a. tongue b. teeth</li> <li>C. Answer the following quest</li> <li>1. Which sense organ helps u</li> <li>Ans. We use our tongue to specified</li> </ul>	tions: - (CBE) s to speak? eak.	eat.
<ul><li>Ans. a. tongue b. teeth</li><li>C. Answer the following ques</li><li>1. Which sense organ helps u</li></ul>	tions: - (CBE) s to speak? eak. nd stay healthy?	
Ans. a. tongue b. teeth <b>C. Answer the following ques</b> 1. Which sense organ helps u Ans. We use our <u>tongue</u> to spec 3. What do we need to grow a	tions: - (CBE) s to speak? eak. nd stay healthy? er, fresh air, exercise and re	
<ul> <li>Ans. a. tongue b. teeth</li> <li>C. Answer the following quest</li> <li>1. Which sense organ helps ut</li> <li>Ans. We use our tongue to spece</li> <li>3. What do we need to grow at</li> <li>Ans. We need food, clean wat</li> </ul>	tions: - (CBE) s to speak? eak. nd stay healthy? er, fresh air, exercise and re (CBE)	
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Ans. a. tongue b. teeth C. Answer the following quess 1. Which sense organ helps u Ans. We use our tongue to spece 3. What do we need to grow a Ans. We need food, clean wat D. Draw, name and colour:- 1. A part of your face	tions: - (CBE) s to speak? eak. nd stay healthy? er, fresh air, exercise and re (CBE)	est to grow and stay healthy art that helps us to walk
<ul> <li>Ans. a. tongue b. teeth</li> <li>C. Answer the following quest</li> <li>1. Which sense organ helps ut</li> <li>Ans. We use our tongue to spece</li> <li>3. What do we need to grow at</li> <li>Ans. We need food, clean watte</li> <li>D. Draw, name and colour:-</li> </ul>	tions: - (CBE) s to speak? eak. nd stay healthy? er, fresh air, exercise and re (CBE)	est to grow and stay healthy
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Body Parts (Single)	Body Parts (In pairs)	legs
mouth	leas	neck ears
chin	eau	hands
stomach	hands	chin
neck	eyes	eyes
nose	lips	nose

	ARNING IS FUN	
Put in the Right Column		mouth
ome parts of our body are sin /rite the body parts in the cor	gle whereas some are in pairs.	lips Stomach
Body Parts (Single)	Body Parts (In pairs)	legs
mouth	leas	neck
chin	lay	ears hands
stomach	hands	chin
neck	eyes	eyes
nose	lips	поѕе
My little <u>nese</u> h My little <u>ears</u> h	Wonderful Little Me elps me to see the world. elps me to smell the curd. elps me to hear father call.	
Complete the poem. My little <u>eyes</u> h My little <u>nose</u> h My little <u>ears</u> h My little <u>skin</u> h My strong <u>loge</u> l	elps me to see the world. elps me to smell the curd.	
Complete the poem. My little <u>eyes</u> h My little <u>nose</u> h My little <u>ears</u> h My little <u>skin</u> h My strong <u>lose</u> h My pink <u>lips</u> h	elps me to see the world. elps me to smell the curd. elps me to hear father call. elps me to feel the wall. help me to walk and race. elps me to taste.	
Complete the poem. My little <u>eyes</u> h My little <u>nose</u> h My little <u>eass</u> h My little <u>skin</u> h My strong <u>long</u> h My pink <u>lips</u> h <b>FUN WITH LETTERS</b> <b>FUN WITH LETTERS</b> <b>I FUN WITH LETTERS</b> <b>I FUN WITH LETTERS</b>	elps me to see the world. elps me to smell the curd. elps me to hear father call. elps me to feel the wall. help me to walk and race. elps me to taste.	TIVITIES
Complete the poem. My little <u>eyes</u> h My little <u>nose</u> h My little <u>eass</u> h My little <u>skin</u> h My strong <u>long</u> h My pink <u>lips</u> h <b>FUN WITH LETTERS</b> <b>FUN WITH LETTERS</b> <b>I FUN WITH LETTERS</b> <b>I FUN WITH LETTERS</b>	elps me to see the world. elps me to smell the curd. elps me to hear father call. elps me to feel the wall. help me to walk and race. elps me to taste. S_GIVEN AS NEP BASED AC	TIVITIES



# Topic- Chapter -3 Looking after My Body

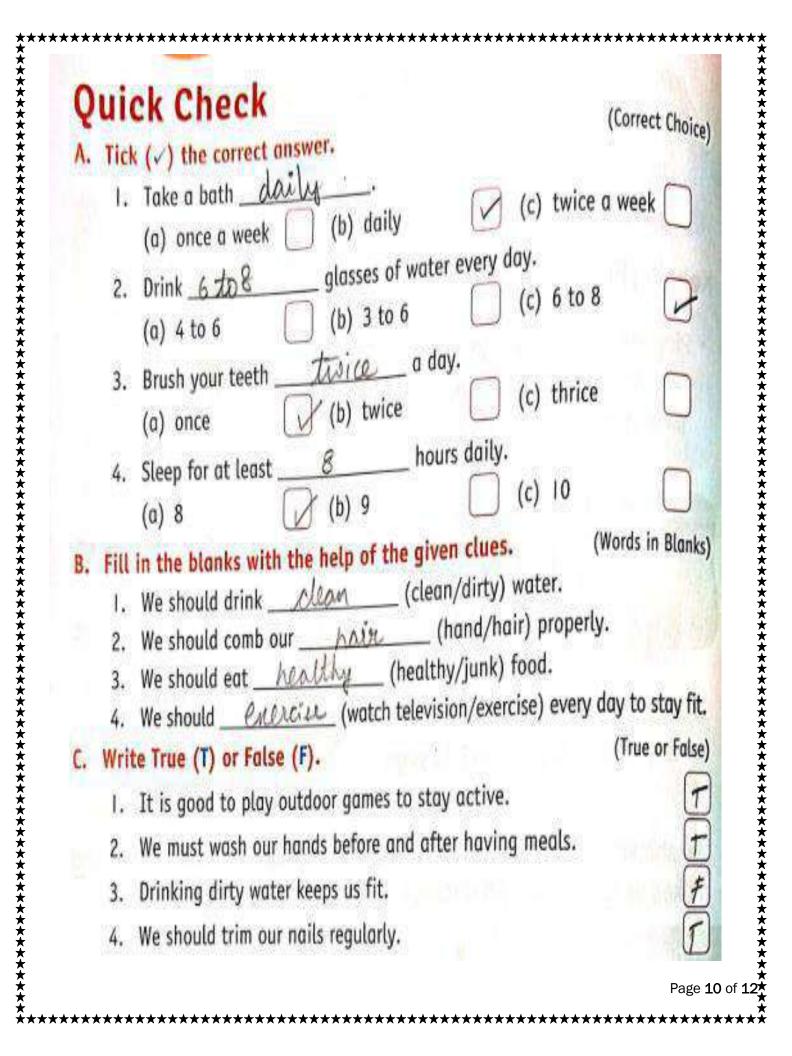
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**Subtopics: -Clean and Healthy Body Keeping Fit** 

Text Book work: - Page No. 13,14 and 15

# **Reading and Explanation**

Text book exercises...pg no 16



LEARNIN	G IS	F	100	10	N					
			00	V,						
Word Search Puzzle										
Unscramble the letters to write the correct	ct words	rel	ate	d to	o th	ie c	hap	oter	. Th	ien,
find them in the word search puzzle.	E	E	Y	E	F	P	B	E	G	I
HLEALT HY	R	L	L	В	I	E	F	X	0	T
CNLEA N	H	A	B	I	T	Q	Μ	E	Y	0
HBATI HABIT	E	0	0	R	F	H	Н	R	N	D
FII FIT	A	W	D	F	A	C	E	C	T	К
ERXESCIE	L	G	Y	0	G	A W	A	IS	E	c
YAGO YOGA	T	S K	E	A	R	C	L	E	A	N
BDOY BODY	H	T	A	M	0	X	T	H	В	0
SAMTR SMART	G	W	S	M	A	R	T	X	0	E
Signed by		-	Skil	15.01	Obse	rvati	on •	Deci	sion-	making
			a strategy of the							
Classroom Activity						~	-			
Bring any one thing you use to keep clea	in and t	alk	aba	out	it i	in c	lass	5. E	хал	ples
Bring any one thing you use to keep clea	toothp	aste	2, 5	out hoe	it i	in c	lass	s. E	xam e bi	nples rush,
Bring any one thing you use to keep clea	ampoo,	ea:	e, s r b	out hoe uds	it i po , c	n c olisi omt	lass n, s p, r	s. E shoe nail	xam e bi cli	nples rush, ipper
Bring any one thing you use to keep clear of things you can bring are toothbrush, soap, hand wash, sanitizer, napkin, sh and tissue.	toothp	ea:	e, s r b	out hoe uds	it i po , c	n c olisi omt	lass n, s p, r	s. E shoe nail	xam e bi cli	nples rush, ipper
Bring any one thing you use to keep clear of things you can bring are toothbrush, soap, hand wash, sanitizer, napkin, sh and tissue.	skills • Lo	aste eai gical	e, s r b thin	out hoe uds	it i po , c	in c olisi omt	lass n, s D, r	s. E shoe nail	xam e bi cli	nples rush, ipper
Bring any one thing you use to keep clear of things you can bring are toothbrush, soap, hand wash, sanitizer, napkin, sh and tissue. Life Skills Colour the boxes orange for the things yo	skills - Lo	aste eai gical	e, s r b thin b be	out hoe uds king	it i po , c	in c olisi omb	lass n, s n, r nior	s. E shoe nail	xam e bi cli	nples rush, ipper
Bring any one thing you use to keep clear of things you can bring are toothbrush, soap, hand wash, sanitizer, napkin, sh and tissue. Utile Skills Colour the boxes orange for the things you • Play around. Brush teeth	skills • Lo ou should	aste eai gical	e, s r b thin b be	out hoe uds king efor W	it i po , c o e g /asł	in c olisi omb osaw oing	lass h, s h, r httor g to ce.	s. E shoe nail	xan e br cli ans d.	nples rush, ipper
Bring any one thing you use to keep clear of things you can bring are toothbrush, soap, hand wash, sanitizer, napkin, sh and tissue.	skills • Lo ou should	aste eai gical	e, s r b thin b be	out hoe uds king efor W	it i po , c o e g /asł	in c olisi omb	lass h, s h, r httor g to ce.	s. E shoe nail	xan e br cli ans d.	nples rush, ipper
Bring any one thing you use to keep clear of things you can bring are toothbrush, soap, hand wash, sanitizer, napkin, sh and tissue. Unite Skills Colour the boxes orange for the things you • Play around.	skills - Lo skills - Lo ou should 	aste ear glcol	e, s r b thin	out hoe uds king efor W	it i po , c o a l ash l atc	in c olisi omb oing n fa	lass n, s o, r ntion g to ce. elev	i be	xam e br cli ains d.	nples rush, ipper
Bring any one thing you use to keep clear of things you can bring are toothbrush, soap, hand wash, sanitizer, napkin, sh and tissue. Uffe Skills Colour the boxes orange for the things you • Play around. • Brush teeth • Change clothes.	skills - Lo skills - Lo ou should 	aste ear glcol	e, s r b thin	out hoe uds king efor W	it i po , c o a l ash l atc	in c olisi omb oing n fa	lass n, s o, r ntion g to ce. elev	i be	xam e br cli ains d.	nples rush, ipper
Bring any one thing you use to keep clear of things you can bring are toothbrush, soap, hand wash, sanitizer, napkin, sh and tissue. UNFE SIGILS Colour the boxes orange for the things you • Play around. • Play around. • Brush teeth • Change clothes. • Wish good • Pack your bag.	skills - Lo skills - Lo ou should 	aste ear glcol	e, s r b thin	out hoe uds king efor W	it i po , c o ast last	in c olisi omb oing n fa	lass n, s o, r ntion g to ce. elev	i be	xam e br cli ains d.	nples rush, ipper
Bring any one thing you use to keep clear of things you can bring are toothbrush, soap, hand wash, sanitizer, napkin, sh and tissue. Uffe Skills Colour the boxes orange for the things you • Play around. • Brush teeth • Change clothes.	, toothp ampoo, Skills - Lo ou should . ( night. (		o be	out hoe uds king efor • W	it i e po , c e g lash lata	in c olisi omb serv oing n fa	lass n, s n, s n, r n n n n c e l e l e l e l e l e l	s. E hoo nail be visio	xam e br cli alns d.	anples rush, ipper corning

	Note Deel-	World	
	Note Book	vv ork: -	
A. New words: -			
1. clean	2. daily	3. water	
4. chew	5. food	6.regularly	
7. properly	8. active		
<b>B.</b> Tick ( $\checkmark$ ) the cor	rect answer. [CBE	]	
1. Unhealthy food ma	ikes us fall		
Ans: a. strong	b. ill 🗸		
2. We should do	to stay health	y and fit.	
Ans: a. exercise and yo	ga 🗸	b. sleeping	
<ul> <li>Ans. 1. Eat healthy food</li> <li>2. Drink 6 to 8 gla</li> <li>2. Write two things</li> <li>Ans. 1. Exercise and de</li> <li>2. Play outdoor g</li> </ul>	asses of water ever you do to stay fit. o yoga everyday	y day.	
2. Thay outdoor §	games		