

**STUDENT'S BUDDY**  
**SUBJECT- MATHEMATICS**

**TERM-1**

**2024-25**



Subject: Maths

MONTH	TOPICS	ACTIVITIES
April/may	Revision of pre number concepts Ch-1 Numbers up to 20 Ch-2 Addition up to 9	Learning numbers with the help of abacus 1. SEA- 1 Comparing Numbers Counting forward upto 10
June	Ch-4 Positions	Students go out on the playground and play super fun position games. To name the positions using books , balls, pencil etc.
<b>Periodic Test-I</b> Ch-1 Numbers upto 20, Ch-2 Addition upto 9 and Ch-4 Positions		
July	Ch - 3 Subtraction Ch - 6 Numbers from 21 to 100	Subtraction game using dice. Subtraction games using hand's cut outs  Activity with Number and Number Names.(Matching the flash card of numbers to their number names.) pictorial worksheet of count forward and backward upto 100 .
August	Ch - 7 Addition and Subtraction up to 100 Table of 2	AIL - 1 Subtraction ( Fun Worksheet)
September	Ch-7 Addition and Subtraction up to 100 Table of 5	Let's Play (Two students will add or subtract their roll numbers)
<b>Half-yearly Examination</b> Ch-3 Subtraction,Ch - 6 Numbers from 21 to 100 ,Ch - 9 Numbers 21 to 100 , Ch-7 Addition and Subtraction up to 100 Table of 2 and 5		
October	Ch - 5 Shapes and Patterns	SEA - 2 Create your imagination using different shapes Activity:- Students will use different grains to make different patterns..
November	Ch-10 Measurement Ch-11 Handling Data	.Students will compare live objects or stationeries in the class with the help of different units of measurement
<b>Periodic Test-II</b> Ch - 5 Shapes and Patterns, Ch-10 Measurement and Ch-11 Handling Data		
December	Ch-9 Money Ordinal numbers	AIL -2 Add and count the value of money
January	Ch-8 Time Table of 10	Activity : Make a clock by using paper plate and match sticks , to describe time relative to the hour and minute, Students will be divided into a group of seven and assign them a week name. Now the teacher will call out any number and the students will respond accordingly.  WORKSHEET : To sequence events according to the time of the day .
February	Ch-12 Multiplication	Worksheet (based on multiplication tables) , Students will do repeated addition with flowers and leaves, draw and colouring of trees and flower pots,etc
<b>Annual Examination</b> Ch - 6 Numbers from 21 to 100, Ch-7 Addition and Subtraction up to 100 , Ch-8 Time, Ch-9 Money, Ch-11 Handling Data, 12 Multiplication Ordinal Numbers ,Table of 2, 5 , 10.		

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**Worksheet – 1**

Date: \_\_\_\_\_

**1. Count and circle the correct numbers:-**

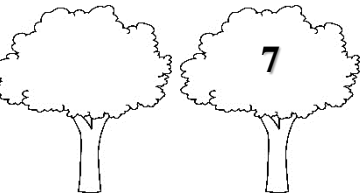
a)  =

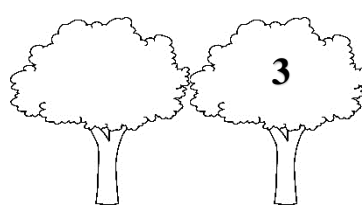
b)  =

c)  =

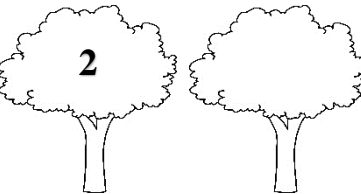
d)  =

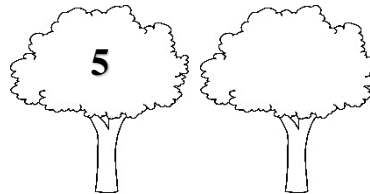
**2. Write the number that comes before :-**

a) 

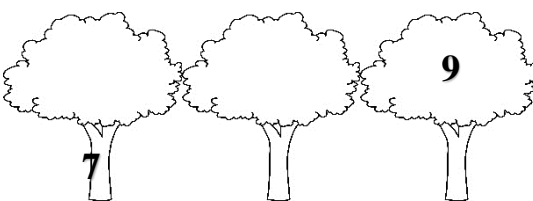
b) 

**3. Write the number that comes after :-**

a) 

b) 

**4. Write the number in between :-**

a) 

Remarks:-

Teacher's sign:-

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## Worksheet - 2

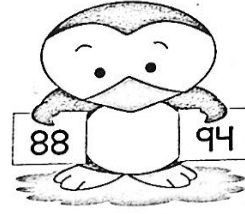
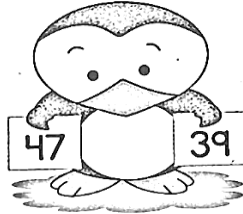
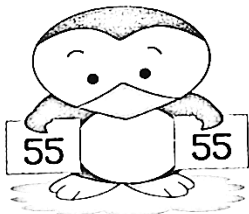
### NUMBERS UP TO 20

Date: \_\_\_\_\_

#### 1. Count and write the numbers and number names :-

Objects	Number	Number names
a) 		
b) 		
c) 		

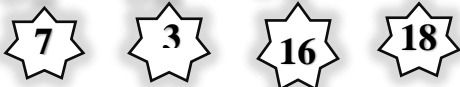
#### 2. Fill with greater than (>), less than (<) and equal to (=):-



#### 3. Arrange the given numbers in ascending order:-



#### 4. Arrange the given numbers in ascending order:-`

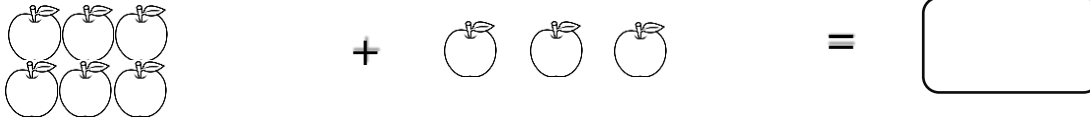


Remarks:-

Teacher's sign:-

**ADDITION UPTO 9**

1. Add the following and write the answers: -



2. Add by using number line:



$5 + 4 = \underline{\hspace{2cm}}$



$3 + 2 = \underline{\hspace{2cm}}$

3. Add the following :-

a)

	T	O
		2
+		3

b)

	T	O
		3
+		4

c)

	<b>T</b>	<b>O</b>
		<b>4</b>
<b>+</b>		<b>5</b>

d)

	<b>T</b>	<b>O</b>
		<b>4</b>
<b>+</b>		<b>2</b>

**4.Solve the following :-**

**a. Mona has 6 pens. Rakesh gave her 3 more. How many pens does Mona have now?**

Number of pens Mona has

Number of pens Rakesh gave her

Total

Ans Mona has \_\_\_\_\_ pens in all

	<b>T</b>	<b>O</b>
<b>+</b>		

**b. Kunal has 3 dolls and his sister has 4 dolls. How many dolls do they have in all ?**

Number of doll Kunal has

Number of doll his sister has

Total

Ans They have \_\_\_\_\_ dolls in all

	<b>T</b>	<b>O</b>
<b>+</b>		

**Remarks:-**

**Teacher's sign:-**

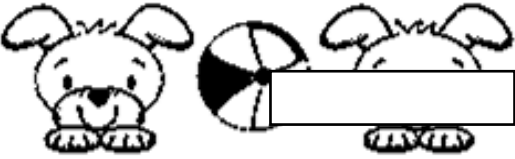
Position

Date: \_\_\_\_\_

**Q1. Look at the pictures given below. Answer the following questions**


Use the words: **top** **bottom** **middle** **inside** **outside**

The ball is    
the dogs.




The illustration shows two dogs' heads facing each other with a ball between them. A horizontal box is placed between the dogs and the ball.

The ball is    
of the bowl.




The illustration shows a bowl with a ball inside it. A horizontal box is placed above the bowl.

The ball is    
of the bowl.




The illustration shows a bowl with a ball on top of it. A horizontal box is placed above the bowl.

The ball is at the    
of the tree.



The illustration shows a tree with a ball hanging from its top. A horizontal box is placed to the left of the tree.

The ball is at the    
of the slide.



The illustration shows a slide with a ball at the bottom. A horizontal box is placed above the slide.

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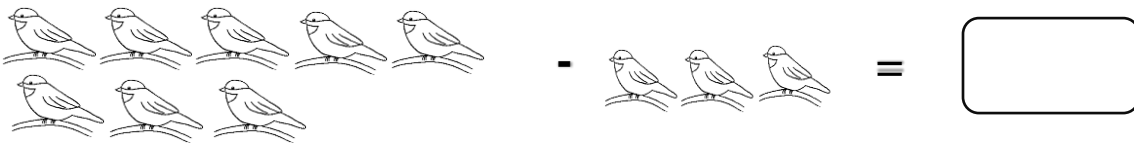
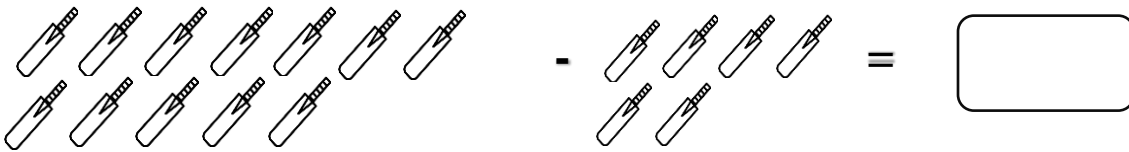
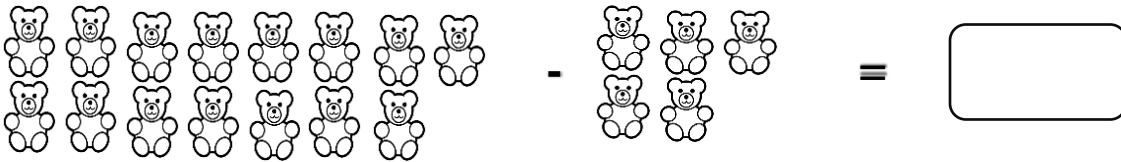
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**Worksheet – 5**

**SUBTRACTION UPTO 20**

Date - \_\_\_\_\_

**1. Subtract the following and write the answers: -**



**2. Subtract by counting backward:-**

a.  $7 - 3 =$  [ ]

b.  $4 - 2 =$  [ ]

c.  $6 - 1 =$  [ ]

d.  $7 - 7 =$  [ ]

**3. Subtract by using number line:-**



$9 - 6 =$  \_\_\_\_\_



$5 - 1 =$  \_\_\_\_\_



**4. Solve the following:-**

	<b>T</b>	<b>O</b>
		<b>6</b>
-		<b>2</b>

	<b>T</b>	<b>O</b>
		<b>5</b>
-		<b>4</b>

	<b>T</b>	<b>O</b>
	<b>1</b>	<b>7</b>
-		<b>3</b>

	<b>T</b>	<b>O</b>
	<b>1</b>	<b>9</b>
-		<b>4</b>

	<b>T</b>	<b>O</b>
	<b>1</b>	<b>6</b>
-		<b>5</b>

	<b>T</b>	<b>O</b>
	<b>1</b>	<b>5</b>
-		<b>2</b>

**3. Solve the following :-**

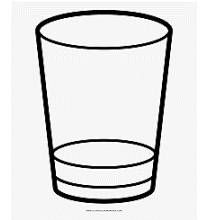
**a. There are 7 glasses in a kitchen. 2 glasses broke. How many glasses are left?**

Number of glasses

Number of glasses broke

Left

	<b>T</b>	<b>O</b>
		<b>7</b>
-		<b>2</b>



Ans. \_\_\_\_\_ glasses are left.

**b. There were 15 birds on a tree. 3 flew away. How many birds are left?**

Number of birds

Numbers of birds flew away

Left

	<b>T</b>	<b>O</b>
	<b>1</b>	<b>5</b>
-		<b>3</b>



Ans. \_\_\_\_\_ birds are left.

**Remarks:-**

**Teacher's sign:-**

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**Revision Worksheet -6**

**NUMBERS UPTO 100**

Date - \_\_\_\_\_







**1. Write the number that comes after and before:-**

- a) \_\_\_ 59      b) 61 \_\_\_      c) 95 \_\_\_      d) 23 \_\_\_  
e) \_\_\_ 85      f) \_\_\_ 17      g) 33 \_\_\_      h) \_\_\_ 47

**2. Write the number that comes in between:-**

- a) 72 \_\_\_ 74      b) 14 \_\_\_ 16  
c) 84 \_\_\_ 86      d) 56 \_\_\_ 58

**3. Write the number names for the following:-**

- a.  \_\_\_\_\_  
b.  \_\_\_\_\_  
c.  \_\_\_\_\_  
d.  \_\_\_\_\_  
e.  \_\_\_\_\_  
f.  \_\_\_\_\_

**4. Write the expanded form:-**

- a)  $59 = \underline{\quad\quad} \text{Tens} + \underline{\quad\quad} \text{ones}$       b)  $17 = \underline{\quad\quad} \text{Tens} + \underline{\quad\quad} \text{ones}$   
c)  $21 = \underline{\quad\quad} \text{Tens} + \underline{\quad\quad} \text{ones}$       d)  $43 = \underline{\quad\quad} \text{Tens} + \underline{\quad\quad} \text{ones}$

**5. Circle the smaller number:-**

- a. 25 , 67 , 19 , 98      b. 56 , 72 , 89 , 7  
c. 14 , 84 , 54 , 78      d. 82 , 11 , 57 , 71

**6. Circle the bigger number:-**

- a. 98 , 12 , 47 , 74      b. 52 , 41 , 17 , 83

c. 63 , 14 , 56 , 70

d. 56 , 32 , 58 , 72

**7. Write in ascending order:-**

a.    

b.    

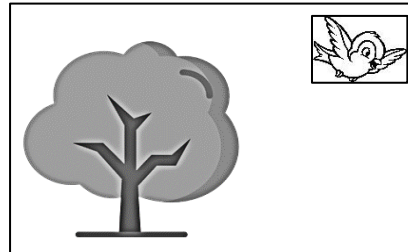
**8. Write in descending order:-**

a.    

b.    

**9. The bird is \_\_\_\_\_ from the tree.**

a. from                      b. near                      c. far



**10. Write the short forms:-**

a) 5 Tens + 3 ones = \_\_\_\_\_

b) 3 Tens + 7 ones = \_\_\_\_\_

c) 80 + 4 = \_\_\_\_\_

d) 60 + 2 = \_\_\_\_\_

**Remarks:-**

**Teacher's sign:-**

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**Academic Session 2024-25**  
**Revision Worksheet -7**

Date - \_\_\_\_\_

**1. Arrange the number in ascending and descending order:-**

72	61	28	45	57
----	----	----	----	----

**Ascending order** \_\_\_\_\_

**Descending order** \_\_\_\_\_

23	41	1	18	78
----	----	---	----	----

**Ascending order** \_\_\_\_\_

**Descending order** \_\_\_\_\_

**Q.2 Subtract by backward counting .**

1)  $19 - 5 = \underline{\quad}$

2)  $28 - 6 = \underline{\quad}$

3)  $39 - 4 = \underline{\quad}$

4)  $66 - 5 = \underline{\quad}$

5)  $79 - 6 = \underline{\quad}$

6)  $88 - 8 = \underline{\quad}$

**Remarks:-**

**Teacher's sign:-**

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## Reflection Worksheet – 1

### ADDITION AND SUBTRACTION UPTO 100

Date - \_\_\_\_\_

#### 1. Solve the following

	T	O
	5	2
+	2	3

	T	O
	1	5
+	5	4

	T	O
	6	4
+	3	4

	T	O
	5	6
+	3	3

	T	O
	2	5
+	5	4

	T	O
	5	1
+	1	7

	T	O
	3	2
+	5	6

	T	O
	5	8
+	3	1

	T	O
	8	5
-	4	2

	T	O
	7	2
-	3	1

	T	O
	9	8
-	4	4

	T	O
	6	6
-	2	1

	T	O
	4	5
-	2	3

	T	O
	6	8
-	1	1

	T	O
	9	4
-	4	3

	T	O
	4	6
-	1	3

**2. Solve the story sums:**

**a. Yash has 45 chocolates and his brother has 32 chocolates. How many chocolates do they have in all?**

Number of chocolates Yash has

Number of chocolates his brother has

Total

	<b>T</b>	<b>O</b>
+		

Ans. There are \_\_\_\_\_ chocolates in all.

**b. There are 23 girls and 26 boys in a hall. How many chairs are required for all the guests?**

Number of girls in a hall

Number of boys in a hall

Total

	<b>T</b>	<b>O</b>
+		

Ans. There are \_\_\_\_\_ chairs required in all.

**c. There were 85 plants. 34 plants were distributed among children. How many plants were left?**

Number of plants

Number of plants distributed

Left

	<b>T</b>	<b>O</b>
-		

Ans. There are \_\_\_\_\_ plants were left.

d. There are 60 women and 82 men at the annual sports game. How many more men are there than the women?

Number of men

Number of women

Left

	T	O
-		

Ans. There are \_\_\_\_\_ more than men.

Remarks:-

Teacher's sign:-

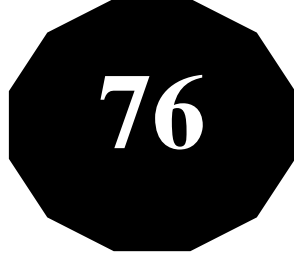
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**CBE Worksheet – 1**

Date - \_\_\_\_\_

**Q1. Choose the correct number name for the given picture:-**



- a) Seventy Seven                      b) Six Seventy                      c) Seventy Six

**Q2. What is 2 times 6?**

- a) 12    b) 18    c) 15

**Q3. The mouse is sit \_\_\_\_\_ the hat.**



- a) on    b) in    c) off

**Q4. Choose the correct expanded form for 83**

- a) 8 ones + 3 tens                      b) 8 tens + 3 ones                      c) 8 tens + 3 tens

**Q5. Arrange the given number in descending order :- 89 , 12 , 54 , 91**

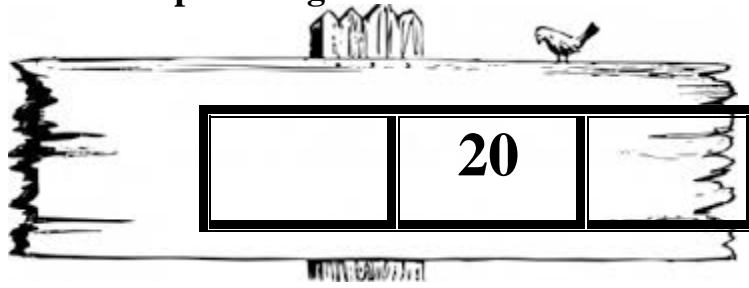
- a) 12 , 91 , 89 , 54  
b) 54 , 12 , 91 , 89  
c) 91 , 89 , 24 , 12

**Q6. Choose the correct option for the given question:- How much is 2 less than 70?**

- a) 67    b) 69    c) 68



**Q7. Choose the correct option to get after and before number for the given picture.**



a) 19 , 21

b) 18 , 19

c) 17 , 18

**Q8. Find the biggest number and choose the correct number name for it :-**

8	12	4	19	12
13	11	5	2	13
15	17	10	20	17

a) Eight

b) Twenty

c) Two

**Q9. Aryan got 20 marks in English and 30 marks in Maths. He scored 5 tens and 0 ones in all. How many marks he total got in all ?**

a) 50

b) 40

c) 30

**Q10. According to the picture given below say whether it is arranged in ascending order or descending order:-**

**32 , 34 , 36 , 38 , 40 , 42**

a) Descending order

b) Ascending order

c) None

**Remarks:-**

**Teacher's sign:-**

**SEA - 1**

Date - \_\_\_\_\_

Q1. Write before, after and between numbers:-

**Before**

\_\_\_ 8  
\_\_\_ 17  
\_\_\_ 12  
\_\_\_ 1  
\_\_\_ 20  
\_\_\_ 44  
\_\_\_ 65



**Between**

1 \_\_\_ 3  
20 \_\_\_ 22  
8 \_\_\_ 10  
14 \_\_\_ 16  
31 \_\_\_ 33  
19 \_\_\_ 21  
11 \_\_\_ 13



**After**

6 \_\_\_  
13 \_\_\_  
29 \_\_\_  
34 \_\_\_  
17 \_\_\_  
42 \_\_\_  
39 \_\_\_



Remarks:-

Teacher's sign:-

**AIL - 1**

Date - \_\_\_\_\_

Lets learn with fun activity.

What is Ram's ticket number?



1	4
1	5
2	9

Find out other children's ticket number.

2	4
1	2

Tina

1	4
5	3

Sam

1	7
1	2

Ria

1	6
2	0

Bina

5	1
	7

Sonu

2	6
7	3

Gopi

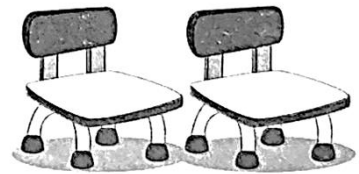
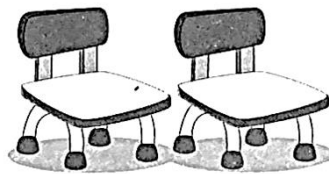
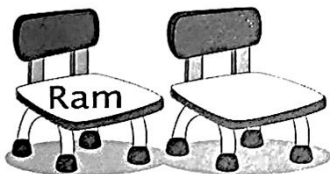
3	5
3	2

Diya

6	8
3	1

Manu

Children with the same seat numbers will sit together.  
Write their names. Who sits alone?



Remarks:-

Teacher's sign:-



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## Periodic Test - I Model Test Paper

Class: I

Mathematics

Date: \_

Time: 1 hour

M. Marks: 20

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No.: \_\_\_\_\_

### General Instructions:

- 1) All the questions are compulsory.
- 2) Answer the questions as per given instructions

### Q.I Choose the correct answer :-

1. Who has maximum numbers of apples ?



- i) Radhika                      ii) Rupal                      iii) Ria

2. Which of the following abaci represent the number of given balloons ?



i)

ii)

iii)

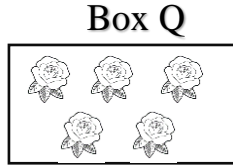
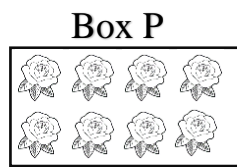
3. What comes before 58 and after 56 ?

- i) 59                      ii) 57                      iii) 60

4. Which of the following shows 5 - 2 ?



5. Choose the correct addition statement for the picture given below.



i)  $8 + 5 = 13$

ii)  $7 + 5 = 12$

iii)  $7 + 4 = 11$

6. If I add a number to 10 , I will get 10 . What number am I adding ?

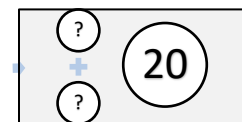
$$10 + \square = 10$$

i) 1

ii) 10

iii) 0

7. Which of the following options will complete the given number bond ?



i) 1 tens + 10 ones

ii) 1 tens + 4 ones

iii) 5 tens + 5 ones

8. How many ice creams should be crossed to show 8 ice cream uncrossed?



i) 5

ii) 4

iii) 7

9. Find the greatest number from the given numbers ( 22, 47, 12, 50, 33, 8)?

i) 47

ii) 50

iii) 33

10. Tick the correct subtraction statement for the given picture:

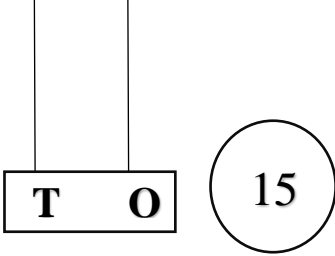


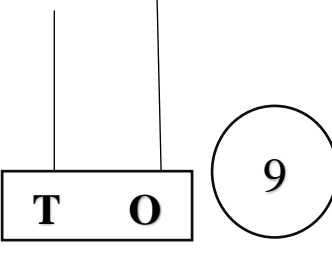
i)  $9 - 5 = 4$

ii)  $9 - 9 = 0$

iii)  $9 - 4 = 5$

**Q.II Draw beads to show the given numbers on the abaci :**

i) 

ii) 

**Q.III Add and subtract the following numbers with the help of the number line :-**

i)  $2 + 8 =$



ii)  $8 - 6 =$



**Q.IV Arrange the following numbers in ascending order :-**

Ans. 

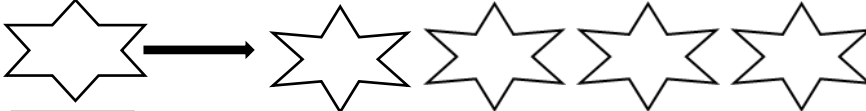
20	15	19	18
----	----	----	----

 i) 

--	--	--	--

**Q.V Subtract by counting backwards :-**

i)  $14 - 4 =$

Start from 

ii)  $19 - 5 =$

Start from 

**Q.VI Arrange the following numbers in descending order :-**

i)

13	15	9	19
----	----	---	----

Ans

--	--	--	--

**Q.VII Solve the following story sums:**

i) Riya has 14 toys. Her sister gave her 2 more. How many toys does she have altogether?

Number of toys Riya has  
Number of toys her sister gave

	<b>T</b>	<b>O</b>

**Ans.** Altogether Riya has \_\_\_\_\_ toys

ii) Tom and Jerry bought 17 apples . Out of them 11 were bad . How many fresh apple do they have ?

Number of apples they bought  
Number of bad apples

	<b>T</b>	<b>O</b>

**Ans.** Number of fresh apples left \_\_\_\_\_.



**Delhi Public School, Gandhinagar**  
**Half Yearly Examination Model Test Paper**

<b>Class: I</b>	<b>Mathematics</b>	<b>Date:</b>
<b>Time: 2 hours</b>		<b>M. Marks: 40</b>
<b>Name:</b> _____		<b>Sec:</b> _____
		<b>Roll No:</b> _____

*General Instructions:*

- i) *This Question Paper has 2 sections.*
- ii) *Section A has 20 questions carrying 1 mark each.*
- iii) *All the questions are compulsory.*
- iv) *Answer the questions as per given instructions.*

**Section A**

**Q. I Choose the correct option:** **20 x 1= 20**

**1. Raman scored 38 runs, Mayur scored 62 runs and Rohan scored 56 runs. Who scored highest score in the cricket match?**

- i) Raman    ii) Mayur    iii) Rohan

**2. Find the correct number name for the given number “72”**

- i) seven -five    ii) Forty-two    iii) seventy-two

**3. 7 tens is equal to \_\_\_\_\_**

- i) Twenty    ii) sixty    iii) seventy

**4. There are 13 boys and 12 girls enrolled their name in a dance competition. How many children are participated in the competition**

- i)  $13 + 12 = 25$     ii)  $23 - 12 = 35$     iii)  $33 + 12 = 45$

**5. Which of the following addition sum is less in number?**

- i)  $11 + 2$     ii)  $8 + 8$     iii)  $0 + 12$



**6. Choose the correct statement for addition properties:**

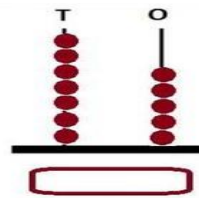
- i) Any number added to zero always gives same number.
- ii) Any number is added with same number, the answer is always zero.
- iii) Both are wrong statement.

**7. There are 32 butterflies in the garden. 12 butterflies flew away. How many are left in the garden?**

- i)  $28 + 4 = 32$
- ii)  $32 - 12 = 20$
- iii) None of this

**8.  $10 \times 10 =$  \_\_\_\_\_**

- i) 100
- ii) 05
- iii) 30



**9. What number does the abacus show?**

- i) 54
- ii) 75
- iii) 51

**10. Meeta bought 60 chocolates. She gave 20 chocolates to her sister . How many chocolates are left?**

- i) 14
- ii) 10
- iii) 40

**11. Find out the correct sign for the given sum:  $49 ( ) 39$**

- i)  $>$
- ii)  $=$
- iii)  $<$

**12. Choose the correct number name for 47.**

- i) fourteen seven
- ii) fourty seven
- iii) forty seven

**13. Choose the correct sign for the given statement.  $50$  \_\_\_\_\_  $40 = 10$**

- i)  $+$  (addition)
- ii)  $-$  (subtraction)
- iii) none of these

**14. 2 tens 7 ones + 2 ones = \_\_\_\_\_**

- i) 29
- ii) 30
- iii) 39

15. Tick the correct option for the table of '2'

i)  $2 \times 2 = 9$

ii)  $2 \times 7 = 15$

iii)  $2 \times 8 = 16$

16. Look at the picture and tick the correct answer

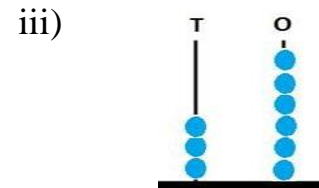
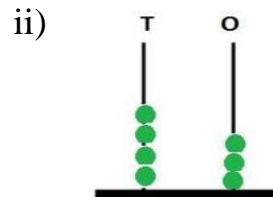
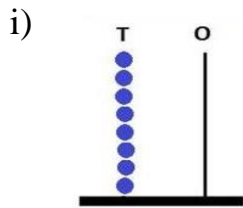


i)  $20 - 4 = 16$

ii)  $20 - 4 = 17$

iii)  $20 + 4 = 24$

17. Tick the correct abacus for the given number "80"



18.  $38 - 8 = 30$

i) True

ii) False

iii) None of these

19. When we subtract 1 to any number, we get the \_\_\_\_\_ number.

i) before

ii) same

iii) zero

20. Tick the incorrect answer from the following:

i)  $10 \times 9 = 90$

ii)  $10 \times 6 = 15$

iii)  $10 \times 8 = 80$

## Section B

Q. II Fill in the blanks:

$6 \times \frac{1}{2} = 3$

i)  $64 =$  \_\_\_\_\_ tens and \_\_\_\_\_ ones.

ii)  $98 - 63 =$  \_\_\_\_\_.

iii) \_\_\_\_\_ comes between 65 and 67.

iv) 6 tens + 9 ones = \_\_\_\_\_

v)  $2 \times 5 =$  \_\_\_\_\_.

vi) 10 tens - 3 tens = \_\_\_\_\_.

**Q.III Addition by counting forward.**

i)  $63 + 2 =$  \_\_\_\_\_

Start from \_\_\_\_\_ and count forward \_\_\_\_\_

ii)  $37 + 2 =$  \_\_\_\_\_

Start from \_\_\_\_\_ and count forward \_\_\_\_\_

**Q. IV Arrange the following numbers in descending order:**

i)

79	92	66	42

ii)

43	52	12	70

**Q.V Write the expanded form:**

i)  $48 =$  \_\_\_\_\_ Tens and \_\_\_\_\_ ones

ii)  $100 =$  \_\_\_\_\_ Tens and \_\_\_\_\_ ones

**Q.VI Put '<' / '>' or '=' sign for the given numbers:**

i)  $87$  \_\_\_\_\_  $97$       ii)  $43$  \_\_\_\_\_  $87$

iii)  $80$  \_\_\_\_\_  $33$       iv)  $23$  \_\_\_\_\_  $33$

**Q.VII Subtract by counting backward.**

i)  $48 - 3 =$  \_\_\_\_\_

Start from \_\_\_\_\_ and count backwards \_\_\_\_\_

ii)  $26 - 1 =$  \_\_\_\_\_

Start from \_\_\_\_\_ and count backwards \_\_\_\_\_

**Q.VIII Solve the following:**

i)

	T	O
	4	5
+	2	3

ii)

	T	O
	7	6
-	3	3

iii)

	T	O
	9	8
-	4	6

iv)

	T	O
	8	6
-	4	6

v)

	T	O
	4	2
+	4	6

**Q. IX Story sums:**

i) There are 65 gold fish in the pond. Manish put more 20 cat fish in the pond. How many fish are there in all in the pond?

Number of gold fish in the pond

Number of cat fish

Total

Ans. \_\_\_\_\_ fish are in all.

	T	O

ii) There are 72 mix fruit cakes in the bakery. 23 were sold. How many cakes are left?

Number of fruit cakes

Number of cakes sold

Left

Ans. \_\_\_\_\_ cakes are left

	T	O

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**CBE Worksheet – 2**

Date - \_\_\_\_\_

**Q1. Strike out 3 bottles out of 7 bottles and choose the correct option**



a)  $7 - 5 = 2$

b)  $7 - 3 = 4$

c)  $5 + 2 = 7$

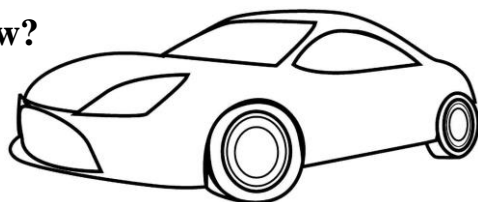
**Q2. What is 5 times 7 ?**

a) 45

b) 35

c) 55

**Q3. There were 5 cars in a house. 10 more cars are bought. How many cars are there now?**



a) 10

b) 5

c) 15

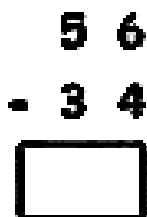
**Q4. Which of the following table is equal to 20 ?**

a)  $5 \times 2$

b)  $5 \times 4$

c)  $2 \times 3$

**Q5. Choose the correct answer for the given picture: -**



a) 2 tens + 2 ones

b) 2 tens + 0 ones

c) 2 tens + 1 ones

**Q6. A vegetable seller had 66 ladyfingers. He sells 32 of them. How many**

ladyfingers are still left with him?

a) 33

b) 34

c) 35

**Q7. In a cricket match Virat scored 91 runs and Mahendra scored 81 runs.**

**Who scored more run and by how much?**

a) Virat , 9

b) Mahendra , 9

c) Virat , 10

**Q8. Find out the greatest number among the following .**

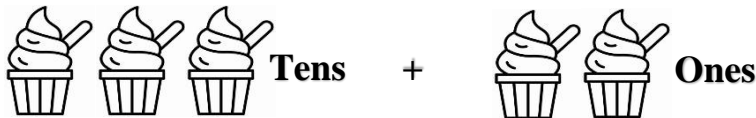
24 , 32 , 16 , 42 , 19 , 75 , 84 , 59

a) 59

b) 84

c) 75

**Q9. Choose the correct option:-**



a) 23

b) 33

c) 32

**Q10. According to the picture given below say whether it is arranged in ascending or descending order :-**

95 , 63 , 35 , 12 ,  
-

a) Ascending order

b) Descending order

c) None

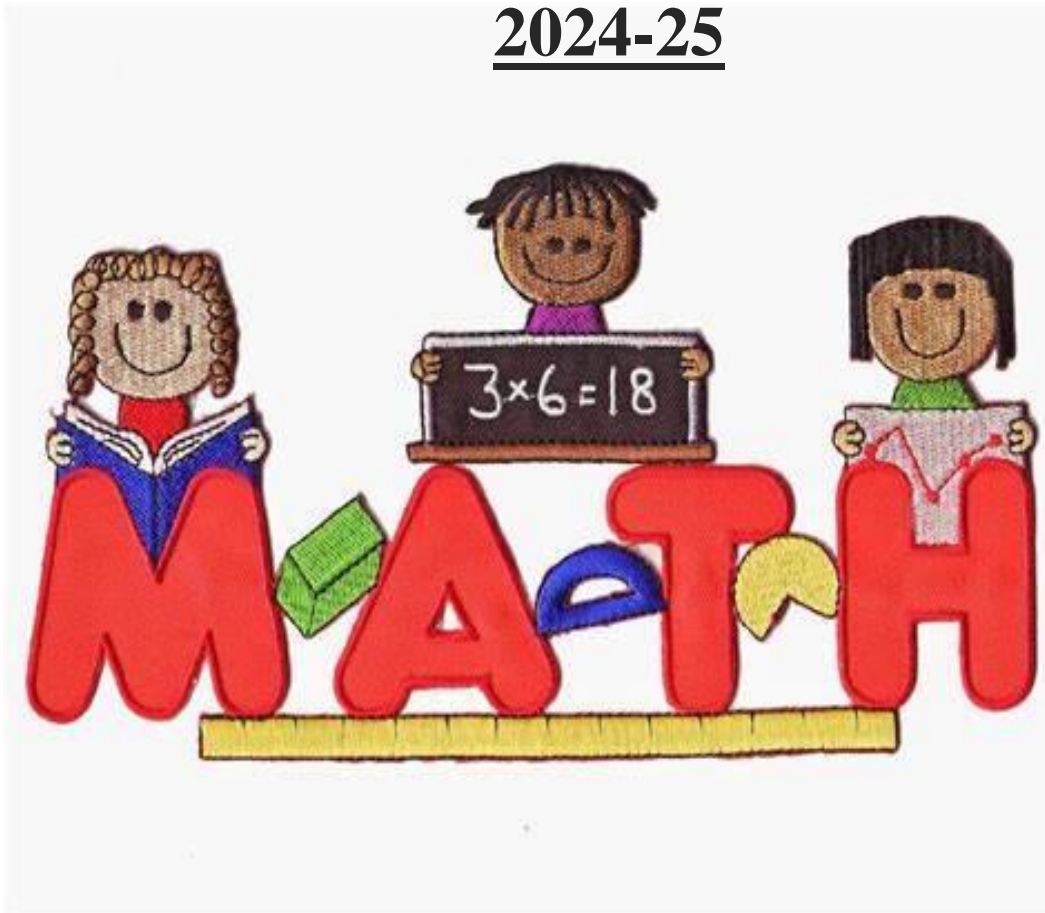
**Remarks:-**

**Teacher's sign:-**

**STUDENT'S BUDDY**  
**SUBJECT- MATHEMATICS**

**TERM-II**

**2024-25**



**AIP : Make a creative wall hanging using basic shapes and decorate it with major crops of Punjab.**

**SEA - 3 :Patterns (Making different patterns with different shapes)**

**SEA - 4 : Money Listing things of shopping objects and total amount spent on it.**

**SDG Project : Draw clocks showing different times that ensure healthy lifestyle- That is wake up time, exercise time, breakfast time, exercise time etc.**



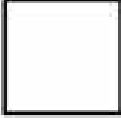
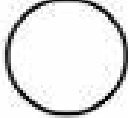
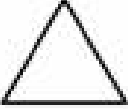
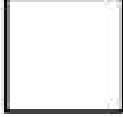


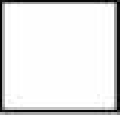

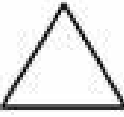
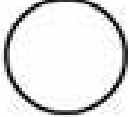



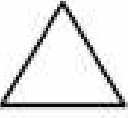
**Delhi Public School, Gandhinagar  
Academic Session 2024-25**

# Worksheet – 8

## SHAPES

Date - \_\_\_\_\_

Q1. Identify and colour the given shapes:-

Square				
Triangle				
Circle				
Rectangle				

Q2. Observe the figure given below and answer the questions:-

1. How many circles are there?

Ans. \_\_\_\_\_

2. How many rectangles are there?

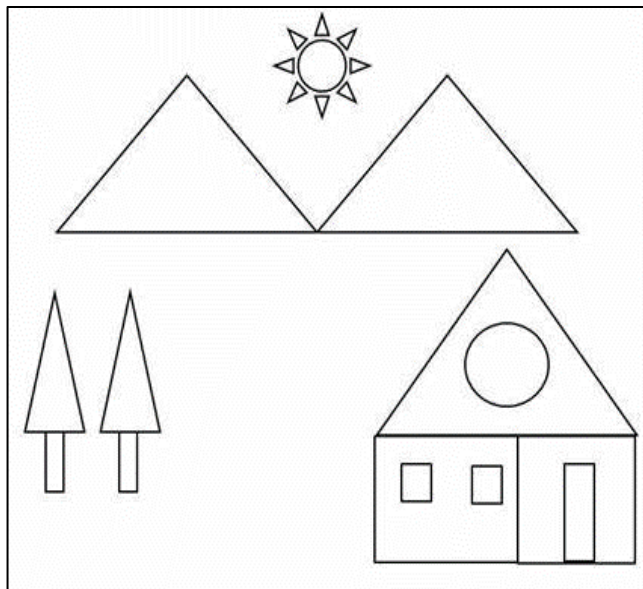
Ans. \_\_\_\_\_

3. How many triangles are there?

Ans. \_\_\_\_\_

4. How many squares are there?

Ans. \_\_\_\_\_



Remarks:-

Teacher's sign:-



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## Worksheet – 9

### PATTERNS

Date - \_\_\_\_\_

**Q1. Fill in the missing blanks:-**





- a) 17 , 18 , 19 , \_\_\_\_\_ , \_\_\_\_\_ , 22
- b) 54 , \_\_\_\_\_ , \_\_\_\_\_ , 57 , \_\_\_\_\_ , 59
- c) 32 , 33 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , 37
- d) 89 , 90 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , 94
- e) 9 , 8 , \_\_\_\_\_ , \_\_\_\_\_ , 5 , \_\_\_\_\_ , 3
- f) 45 , 44 , \_\_\_\_\_ , \_\_\_\_\_ , 41 , \_\_\_\_\_ , 3











**Q.2 Complete each of the following patterns .**

1. 

<b>A</b>	<b>B</b>	<b>B</b>	<b>A</b>			
----------	----------	----------	----------	--	--	--
  
2. 

<b>6</b>	<b>7</b>	<b>6</b>	<b>7</b>			
----------	----------	----------	----------	--	--	--
  
3. 

						
---	---	---	---	--	--	--
  
4. 

	 	  	   			
---	--	---	---	--	--	--
  
5. 

<b>?</b>	<b>=</b>	<b>X</b>	<b>?</b>			
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**Remarks:-**

**Teacher's sign:-**

Delhi Public School, Gandhinagar

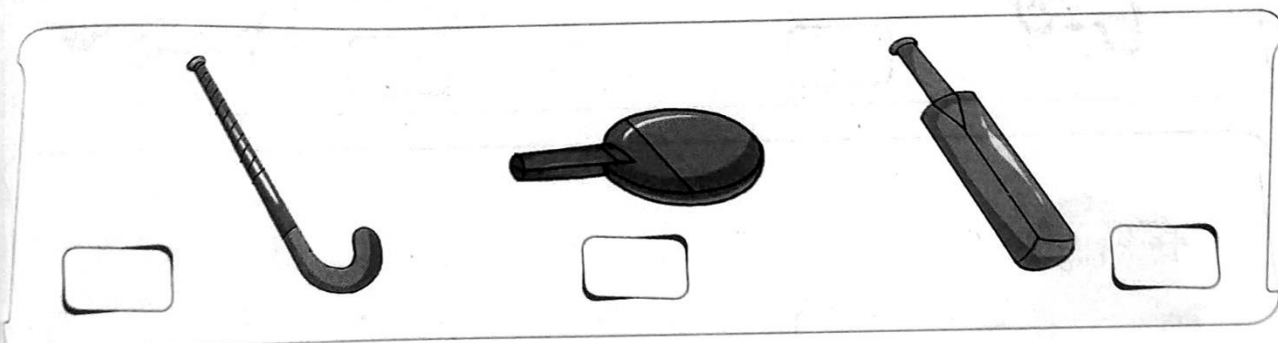
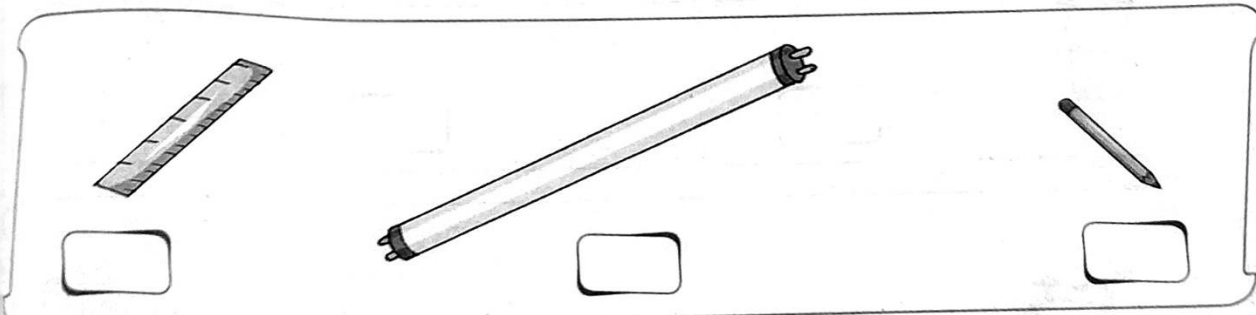
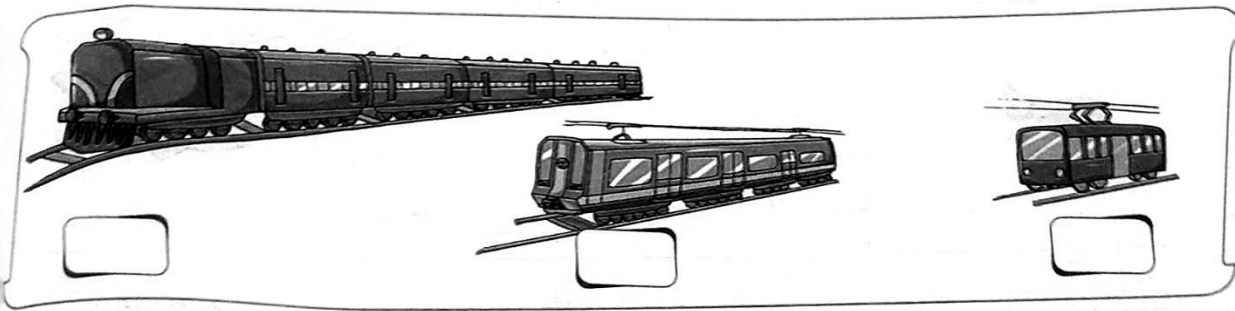
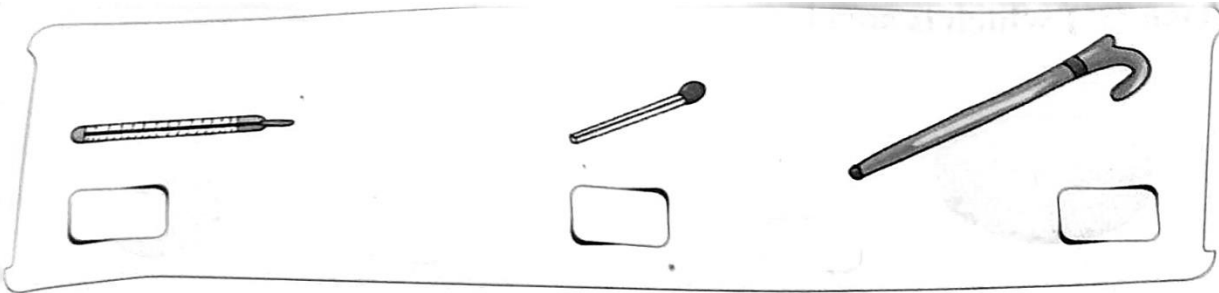
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**Worksheet – 10**

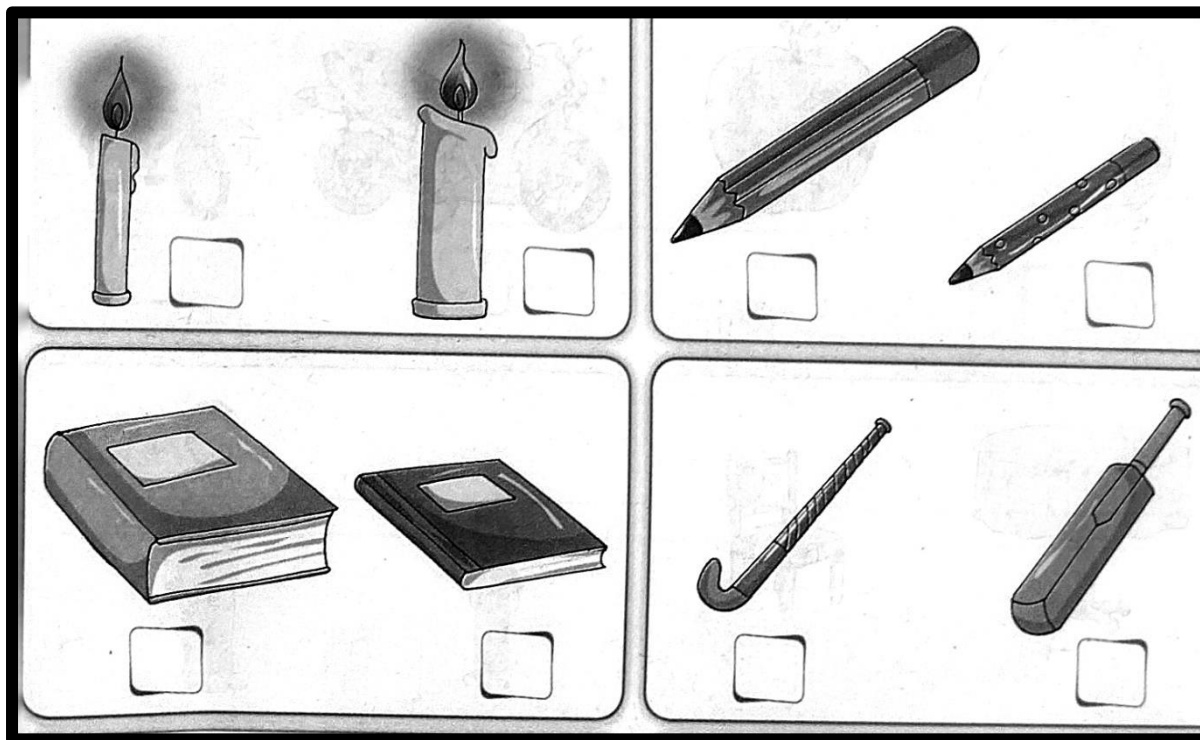
**MEASUREMENTS**

Date : \_\_\_\_\_

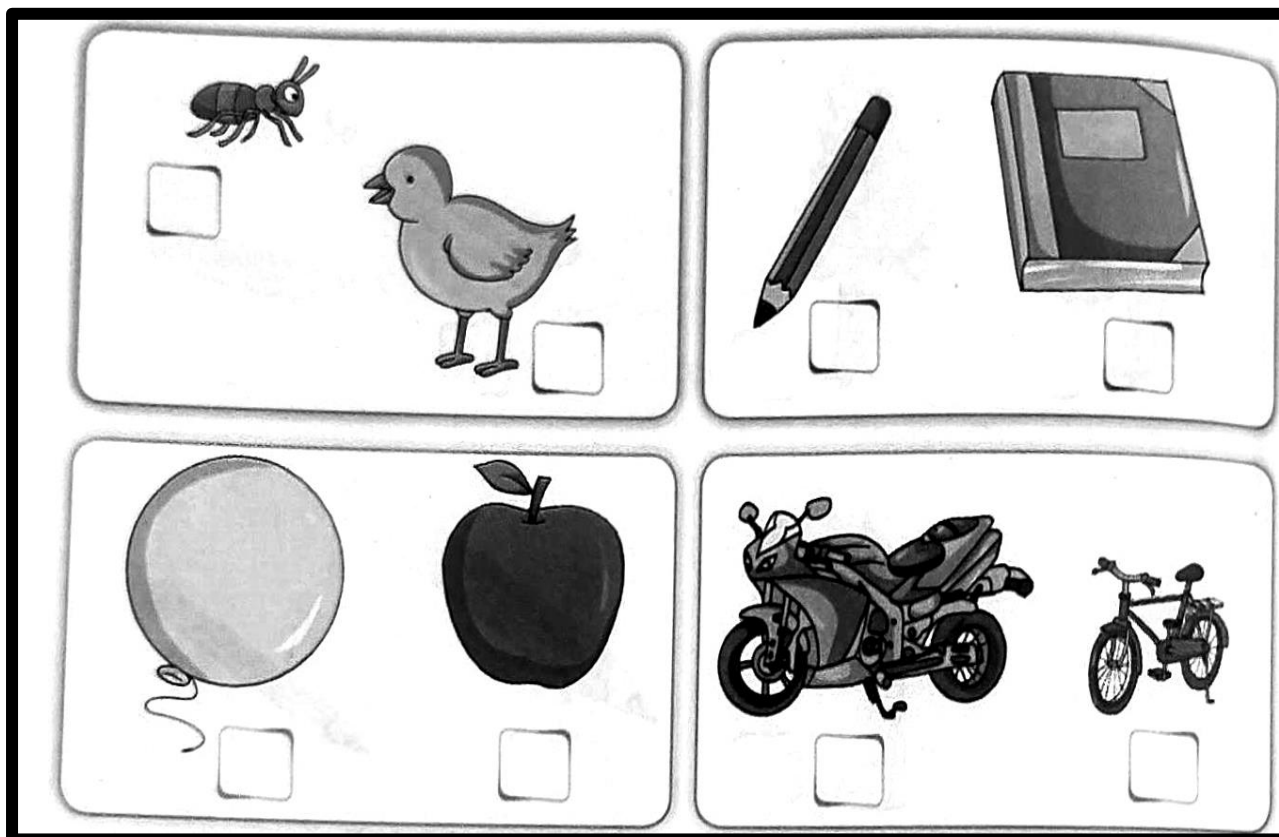
Tick (✓) the longest and cross (X) the shortest .



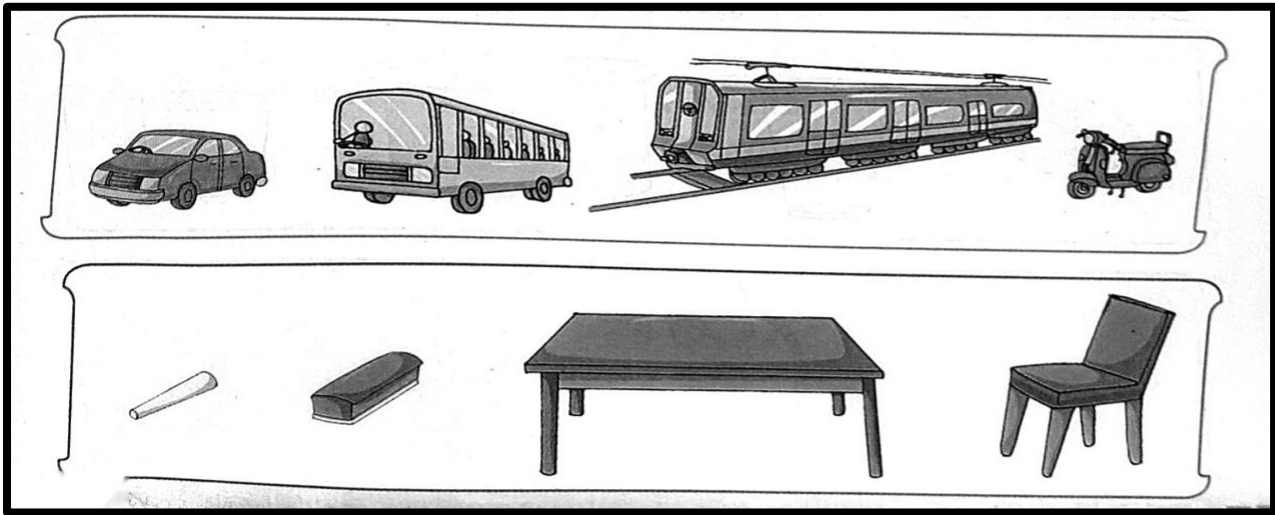
2. Tick (✓) the thicker object .



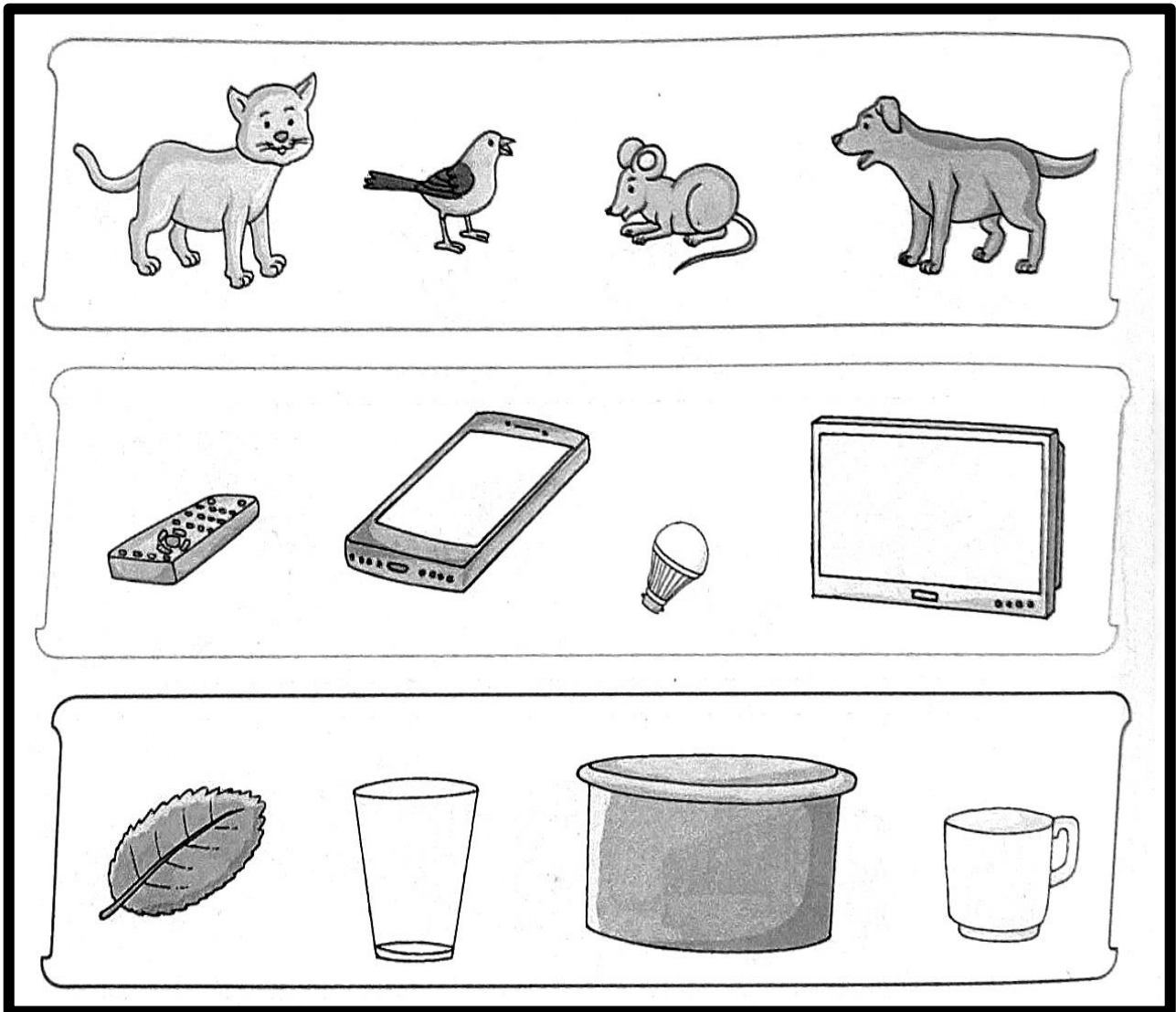
3. Tick (✓) which is heavier .



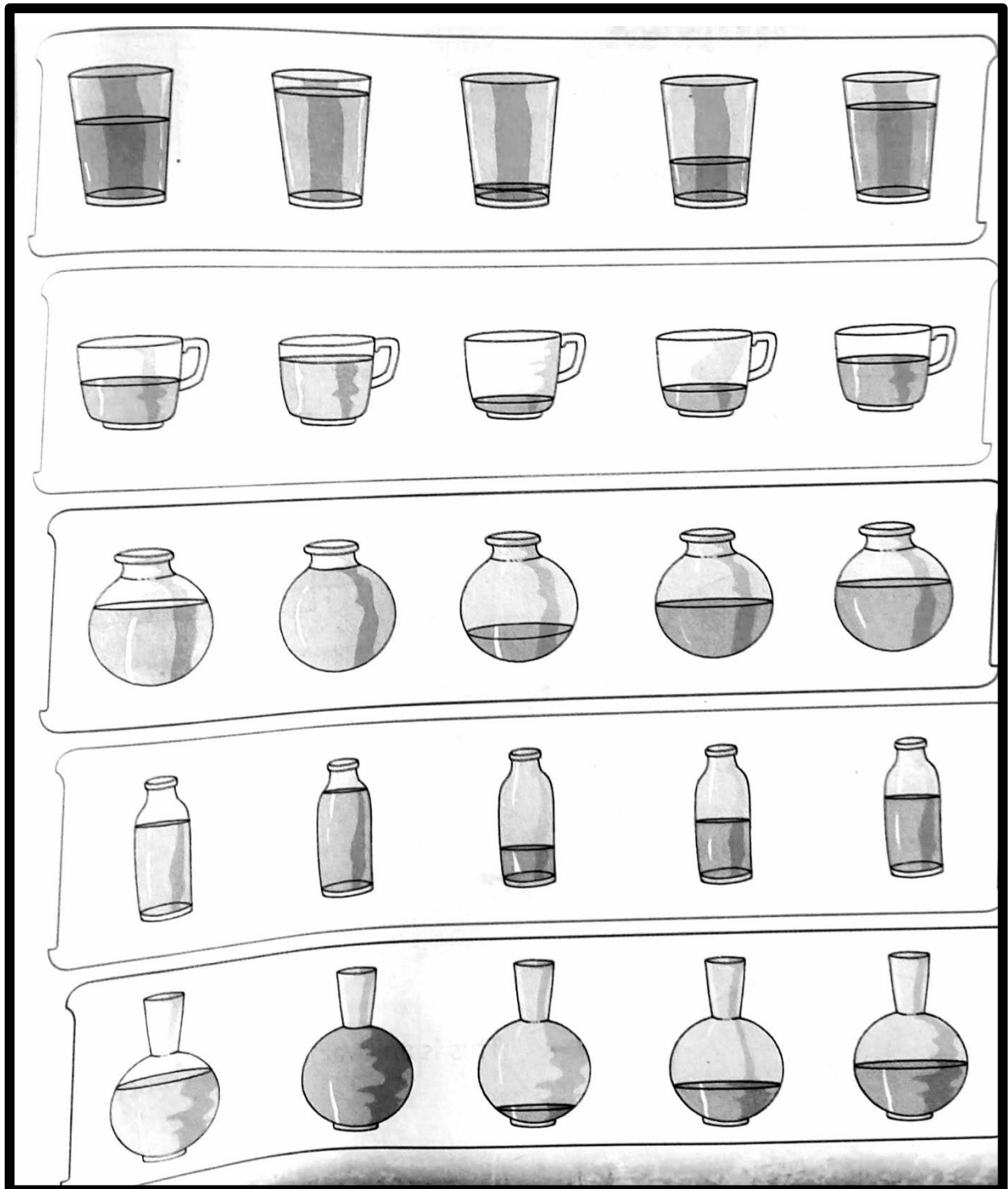
4. Tick (✓) which is heaviest.



5. Tick (✓) which is lightest.



6. Tick (✓) the container which has large quantity and tick (X) which has smallest quantity of water in it .



Remarks:- \_\_\_\_\_

Teacher's sign:- \_\_\_\_\_

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Academic Session 2024-25

Worksheet : 11

DATA HANDLING

Date : \_\_\_\_\_

Q.1 Reeva and Aditi arranged various things in the box . Help them count different things.

<b>Teddy Bear</b>	
<b>Balls</b>	
<b>Bags</b>	
<b>Pillows</b>	
<b>Toy cars</b>	
<b>Chocolate Boxes</b>	
<b>Books</b>	

- 1. How many pillows are there? \_\_\_\_\_
- 2. How many teddy bears are there? \_\_\_\_\_
- 3. How many bags are there? \_\_\_\_\_
- 4. How many toy cars are there? \_\_\_\_\_
- 5. How many chocolate boxes are there? \_\_\_\_\_
- 6. How many balls are there? \_\_\_\_\_
- 7. Which two things are same in number? \_\_\_\_\_ and \_\_\_\_\_

Remarks:- \_\_\_\_\_

Teacher's sign:- \_\_\_\_\_

# Delhi Public School, Gandhinagar


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Worksheet : 12












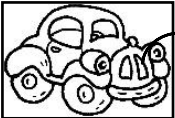





## MONEY

Date : \_\_\_\_\_



### Q.1 Count and add the correct amount .


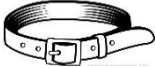
1.  = \_\_\_\_\_
2.  = \_\_\_\_\_
3.  = \_\_\_\_\_


### Q.2 Tick the coins and notes that are needed for buying the following things.


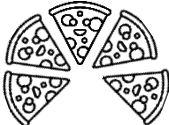
1.     
2.      
3.      

**Q.3 Read the questions carefully and answer them in the space provided.**

1. Sandeep bought a  for Rs 10 and a  for Rs 15.  
He spent Rs \_\_\_\_\_ altogether.

2. John bought a  for RS 20 and a  for Rs 25.  
He gave total Rs \_\_\_\_\_ to the shopkeeper.

3. Rima had 90 rs . She spent Rs 30 to purchase a   
She has \_\_\_\_\_ Rs left.

4. Eight pieces of pizza  were there in a box. Riya ate 3 pieces of pizza.  
Then , there were \_\_\_\_\_  pieces of pizza in the box

Remarks:- \_\_\_\_\_

Teacher's sign:- \_\_\_\_\_



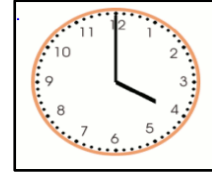
**Worksheet : 13**

**TIME**

**Q.1 See the clock and fill in the blanks.**

1. Hour hand is at 4 and minute hand is at 12.

It is \_\_\_\_ o'clock.



2. Hour hand is at 12 and minute hand is at 12.

It is \_\_\_\_ o'clock.



3. Rohan eats his lunch at \_\_\_\_ o'clock in the afternoon.



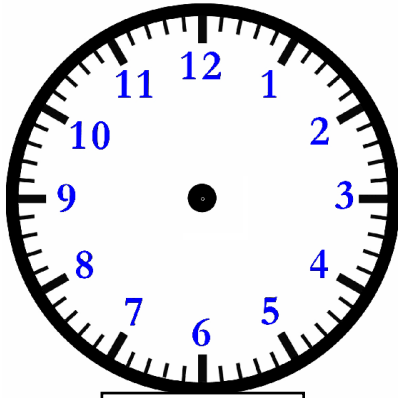
4. Misha go to the park to play at \_\_\_\_ o'clock in the evening.



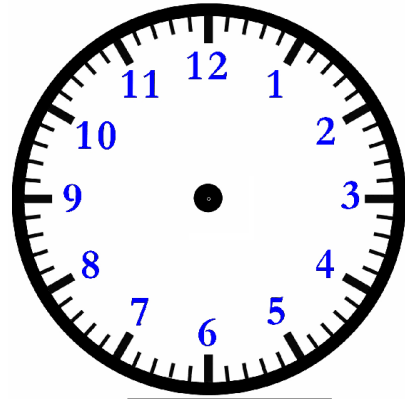
5. Reena takes her dinner at \_\_\_\_ o'clock in the night.



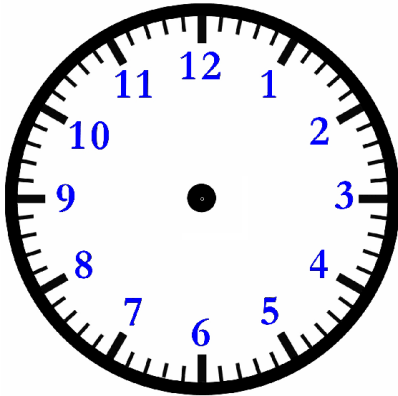
Q.2 Draw the hands to show the time given below:



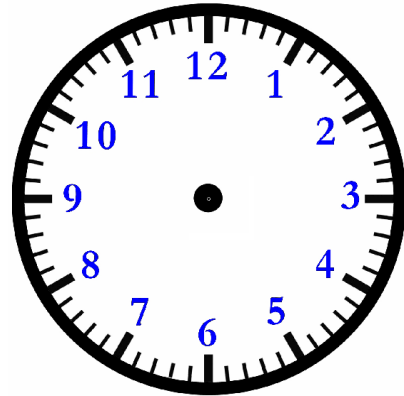
3:00



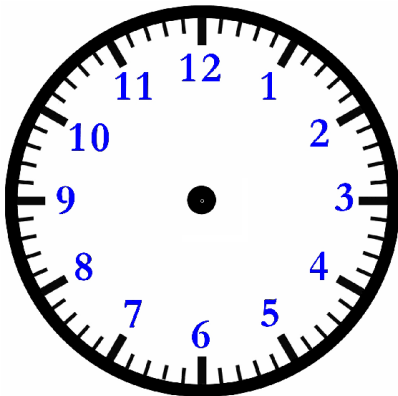
7:00



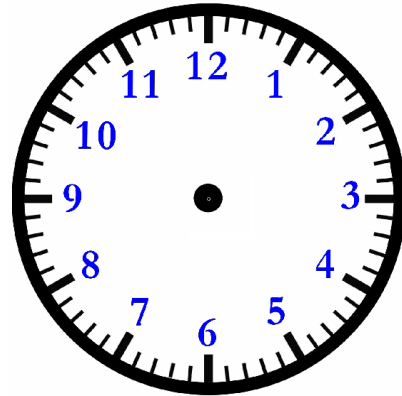
6:00



11:00



8:00



10:00

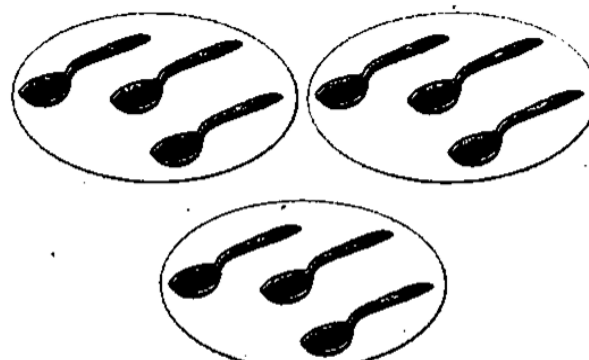
Remarks:- \_\_\_\_\_

Teacher's sign:- \_\_\_\_\_

**Worksheet : 14**

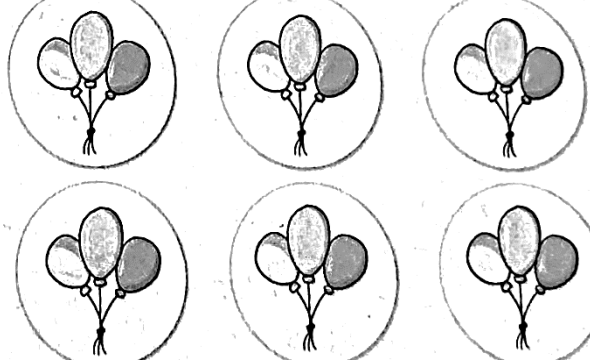
**MULTIPLICATION**

Q.1 Count the pictures and fill in the blanks.



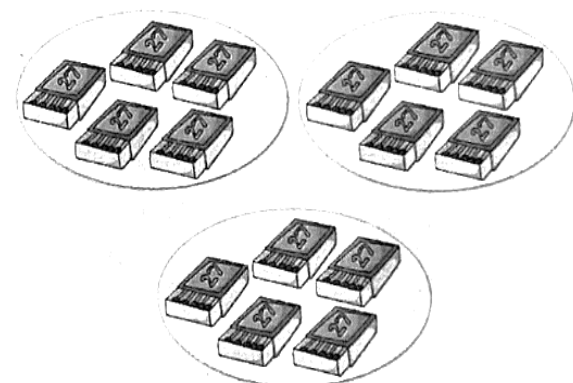
$3 + 3 + 3 = \square$

$\bigcirc \times \bigcirc = \bigcirc$



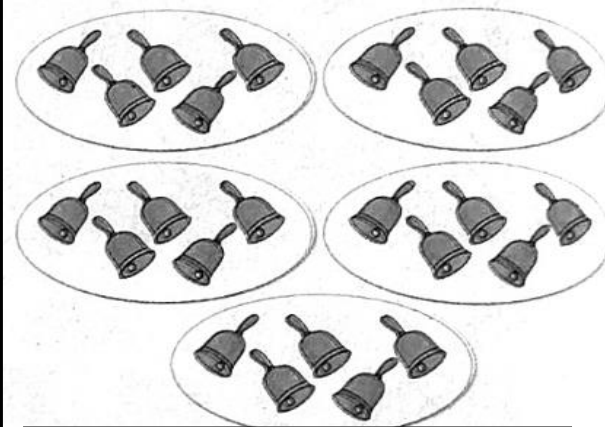
$\square$

$\bigcirc \times \bigcirc = \bigcirc$



$\square$


$\bigcirc \times \bigcirc = \bigcirc$

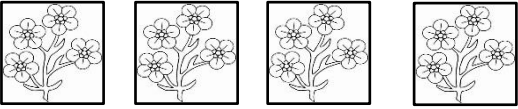



$\square$

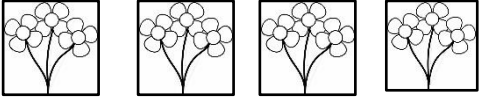
$\bigcirc \times \bigcirc = \bigcirc$

Q.2 Observe the following and write the multiplication fact.

1.  = \_\_\_ groups of \_\_\_ socks = \_\_\_  
 \_\_\_ x \_\_\_ = \_\_\_

2.  = \_\_\_ groups of \_\_\_ flowers = \_\_\_  
 \_\_\_ x \_\_\_ = \_\_\_

3.  = \_\_\_ groups of \_\_\_ kites = \_\_\_  
 \_\_\_ x \_\_\_ = \_\_\_

4.  = \_\_\_ groups of \_\_\_ flowers = \_\_\_  
 \_\_\_ x \_\_\_ = \_\_\_

Q.3 (A) Skip count in 2s and complete the following .

1. 10 , 12 , 14 , \_\_\_ , \_\_\_ , \_\_\_ , \_\_\_

2. 32 , 34 , 36 , \_\_\_ , \_\_\_ , \_\_\_ , \_\_\_ , \_\_\_

3. 76 , 78 , 80 , \_\_\_ , \_\_\_ , \_\_\_ , \_\_\_

(B) Skip count in 10s and complete the following .

1. 10 , 20 , 30 , \_\_\_ , \_\_\_ , \_\_\_

2. 15 , 25 , 35 , \_\_\_ , \_\_\_ , \_\_\_

(C) Skip count in 5s and complete the following

1. 10 , 15 , 20 , \_\_\_ , \_\_\_ , \_\_\_

2. 45 , 50 , 55 , \_\_\_ , \_\_\_ , \_\_\_

Remarks:- \_\_\_\_\_

Teacher's sign:- \_\_\_\_\_







Delhi Public School, Gandhinagar  
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SEA - 2

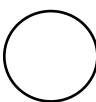
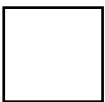
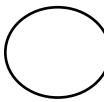

Date - \_\_\_\_\_







Q.I Count the sides of each shapes and circle the correct number:-

<p>circle</p>  <p>1   0   2</p>	<p>square</p>  <p>2   3   4</p>	<p>triangle</p>  <p>3   1   2</p>
<p>rectangle</p>  <p>4   2   5</p>	<p>diamond</p>  <p>2   5   4</p>	<p>oval</p>  <p>0   1   2</p>

Q.II Complete the given pattern below :

i)     \_\_\_\_\_

ii) AA1, BB2, CC3, DD4, \_\_\_\_\_, \_\_\_\_\_

iii)  ,   ,  , \_\_\_\_\_ , \_\_\_\_\_

**Q.III Using the calendar answer the following:**

i) The fourth month of the year is \_\_\_\_\_.

ii) The last day of the week is \_\_\_\_\_.

iii) Christmas is celebrated on \_\_\_\_\_ month of the year.

**Remarks:-**

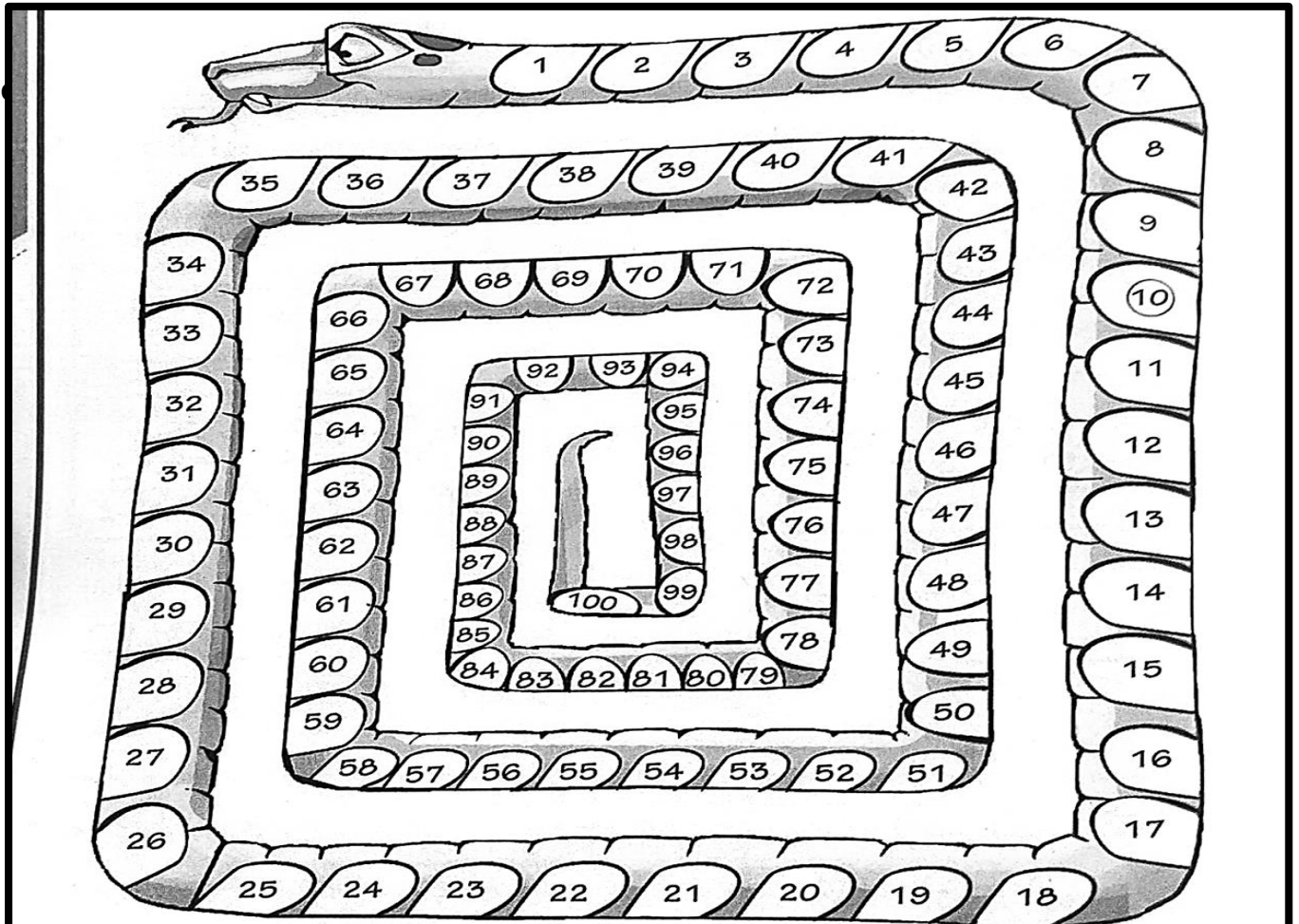
**Teacher's Sign \_\_\_\_\_**

Delhi Public School, Gandhinagar  
Academic Session 2024-25

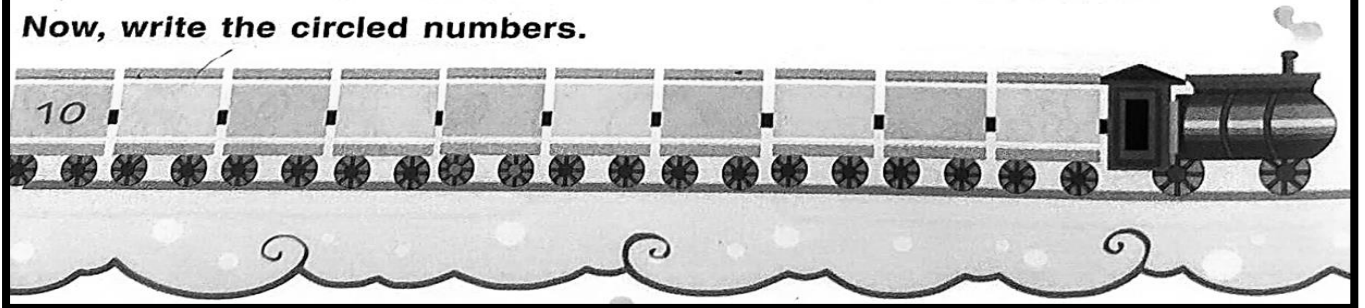
**AIL - 2**

Date - \_\_\_\_\_

**Q.1 Circle the every tenth number.**



**Now, write the circled numbers.**



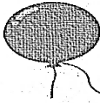

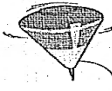



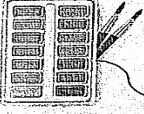
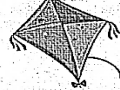
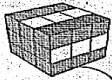



**Remarks:-**

**Teacher's Sign \_\_\_\_\_**

**Reflection Worksheet-2**

1. Tick (✓) the one which costs more .

b) Tick the one which costs more.

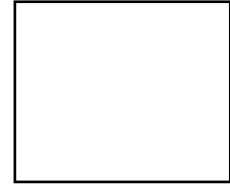
i)	 ₹ 15 Balloon <input type="checkbox"/>	 ₹ 20 Cake <input type="checkbox"/>	 ₹ 15 Top <input type="checkbox"/>
ii)	 ₹ 35 Toy dog <input type="checkbox"/>	 ₹ 68 Toy drum <input type="checkbox"/>	 ₹ 22 Spinner <input type="checkbox"/>
iii)	 ₹ 60 Paint Box <input type="checkbox"/>	 ₹ 25 Kite <input type="checkbox"/>	 ₹ 80 Rubik's cube <input type="checkbox"/>
iv)	 ₹ 30 Samosas <input type="checkbox"/>	 ₹ 45 Ice cream <input type="checkbox"/>	 ₹ 25 Corn <input type="checkbox"/>

2. Tick (✓) the coin which have least value.





3. Count and find the total value of the coin.



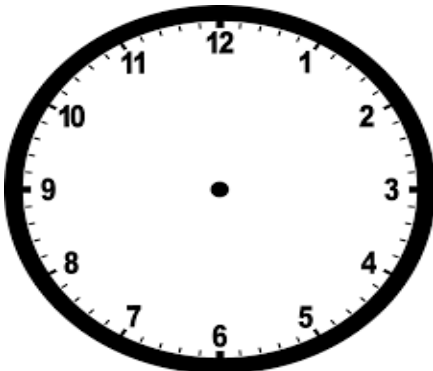
4. Write the time in two different ways:



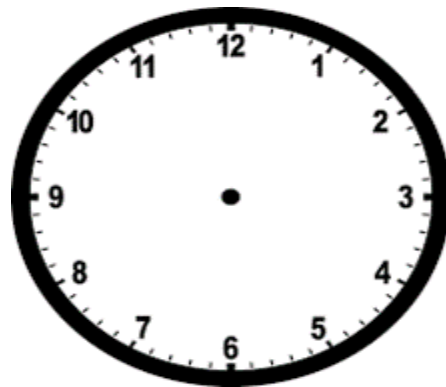
\_\_\_\_\_

\_\_\_\_\_

Q. 5 Draw the hands to show the time:



11:00



7:00

Remarks:- \_\_\_\_\_

Teacher's Sign \_\_\_\_\_



# Delhi Public School, Gandhinagar

## Periodic Test – IIModel Test Paper

Class: I

**Mathematics**

Date: \_

Time: 1 hour

M. Marks: 20

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No.: \_\_\_\_\_

### General Instructions:

- 1) All the questions are compulsory.
- 2) Answer the following questions as per given instructions:

**Q.I Choose the correct answer: -**

**1. Which of the following objects cannot slide?**

a)



b)



c)



**2. Which of the following shapes is not present in the given figure?**

a) square

b) rectangle

c) circle

**3. Which of the following is the heaviest?**

a)



b)



c)



**4. Find the missing letter in the given alphabet pattern.**

**M N O P M N O P M N \_\_\_\_\_ P**

a) M

b) N

c) O

**5. Select the object that can be used to draw a triangle.**

a)



b)



c)



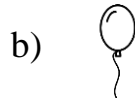
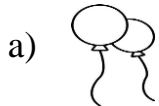
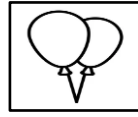
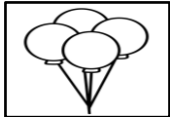
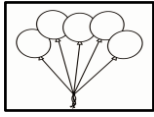
6. Which of the following containers can hold more water than a bucket?

a) bottle

b) water tank

c) cup

7. What comes next in the given pattern series?



8. Which of the following cones is the longest of the options given below?



9. How many straight lines does a circle have?

a) 4

b) 3

c) 0

10. Observe the given letter and find the number of curved lines in it.

a) 1

b) 2

c) 3



Q.II Fill in the blanks:

i) A triangle has \_\_\_\_\_ (3 / 4) straight lines.

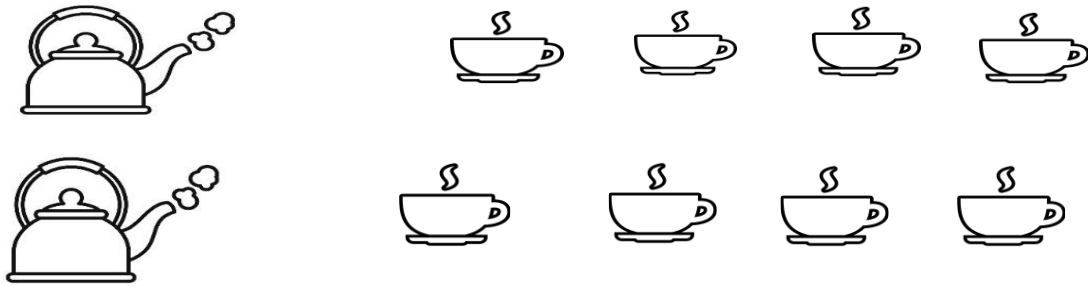
ii) An elephant is \_\_\_\_\_ (heavier / lighter) than a rabbit.

iii) A bucket can hold \_\_\_\_\_ (more / less) water than a cup.

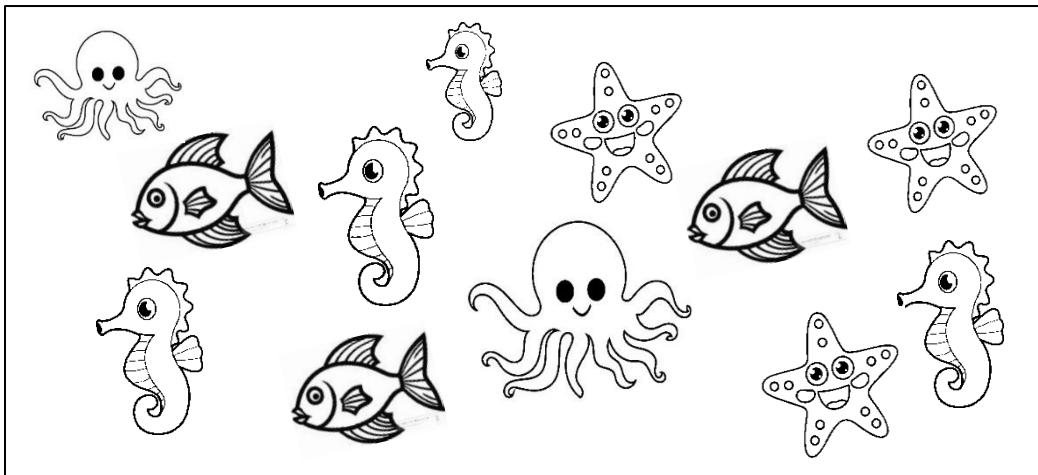
iv) 2, 4, 6, 8, 10 is a \_\_\_\_\_ (number / alphabet) pattern.

v) A circle has \_\_\_\_\_ (one/ zero) curved line.

**Q.III** If one kettle can hold three cups of tea, then how many cups of the tea are required to fill two such kettles? Colour the number of cups required from the given below pictures.  $5 \times \frac{1}{2} = 2\frac{1}{2}$



**Q. IV** On a school trip to the ‘ocean world,’ Sania saw many water animals. The pictures of some of them are given below. Help Sania to count the number of water animals and answer the following questions



How many seahorses are more than starfish? \_\_\_\_\_.

- a) Which of the following water animals is the largest in number?  
\_\_\_\_\_.
- b) Which of the following water animals is the least in number? \_\_\_\_\_.
- c) How many starfish are there?  
\_\_\_\_\_.
- d) Write down the total number of water animals. \_\_\_\_\_.

Remarks:- \_\_\_\_\_

Teacher’s Sign \_\_\_\_\_



Delhi Public School, Gandhinagar  
Annual Examination Model Test Paper

Class: I

Mathematics

Date:

Time: 2 hours

M. Marks: 40

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No: \_\_\_\_\_

General Instructions:

- All the questions are compulsory.
- Answer the questions as per given instructions.

Q.I Choose the correct answer from the given option.

1) Which is more  $5 \times 5$  or  $5+5$  ?

i)  $5 \times 5$

ii)  $5+5$

iii) 35

2) Put ‘ + ’ or ‘ - ’ sign in the given circle. “  $23 \bigcirc 13 = 36$  ”

i) +

ii) -

iii) =

3) Look at the picture and fill the correct answer. “ \_\_\_\_ group of \_\_\_\_ stars each.”



i) 3 , 3

ii) 2 , 3

iii) 1 , 6

4) How much are four 2s? [  $2+2+2+2$  ]

i) 8

ii) 4

iii) 2

5) Ram has three coins of ₹5. How much money Ram has ?

i) ₹3

ii) ₹15

iii) ₹ 5

6) Which of the following alphabets is in 2<sup>nd</sup> position?



i) K

ii) M

iii) N

7) Write the short form of “ 7 ones + 6 tens = \_\_\_\_ ”

i) 76

ii) 67

iii) 70



19) Tick True or False for the following statement. “2 tens + 2 tens is 22”

i) false

ii) true

iii) None

20) Fill in the correct answer for the following sentence. “1 week is equal to \_\_\_ days.”

i) 1

ii) 7

iii) 31

Q.II Draw the hands to show the time.



8 o'clock



4:00

Q.III Fill in the blanks:

Which is more 50 paise or 1 rupee? \_\_\_\_\_

i) Put the correct sign for  $26 \text{ \_\_\_\_\_\_ } 13 = 39$

ii) The ordinal number of 3 is \_\_\_\_\_

iii) The number comes after 89 is \_\_\_\_\_

Q.IV Arrange the numbers in increasing order.

a.	75	85	65	94	b.	33	51	24	76

Q.V Solve the following:

	T	O
	1	2
+	5	2

	T	O
	4	4
+	3	2

	T	O
	9	8
-	6	3

	T	O
	6	8
-	4	4

**Q.VI Arrange the numbers in decreasing order.**

a.	25	5	56	79	b.	69	82	99	45

**Q.VII Count and add the correct amount of money.**

1.  = ₹ \_\_\_\_\_

2.  = ₹ \_\_\_\_\_

3.  = ₹ \_\_\_\_\_

4.  = ₹ \_\_\_\_\_

**Q.VIII Story sums**

(a) Rani bought 44 sunflowers from the market. She gave 22 sunflowers to Rima. How many sunflowers were left with Rani?

Number of sunflowers Rani bought  
 Number of sunflowers Rani gave to Rima  
 left

**Ans. Rani has \_\_\_\_\_ sunflowers.**

	T	O

(b) There are 75 juice packs in red box and 14 juice packs in a blue box.

How many juice packs are there in all?



Number of juice packs in red box

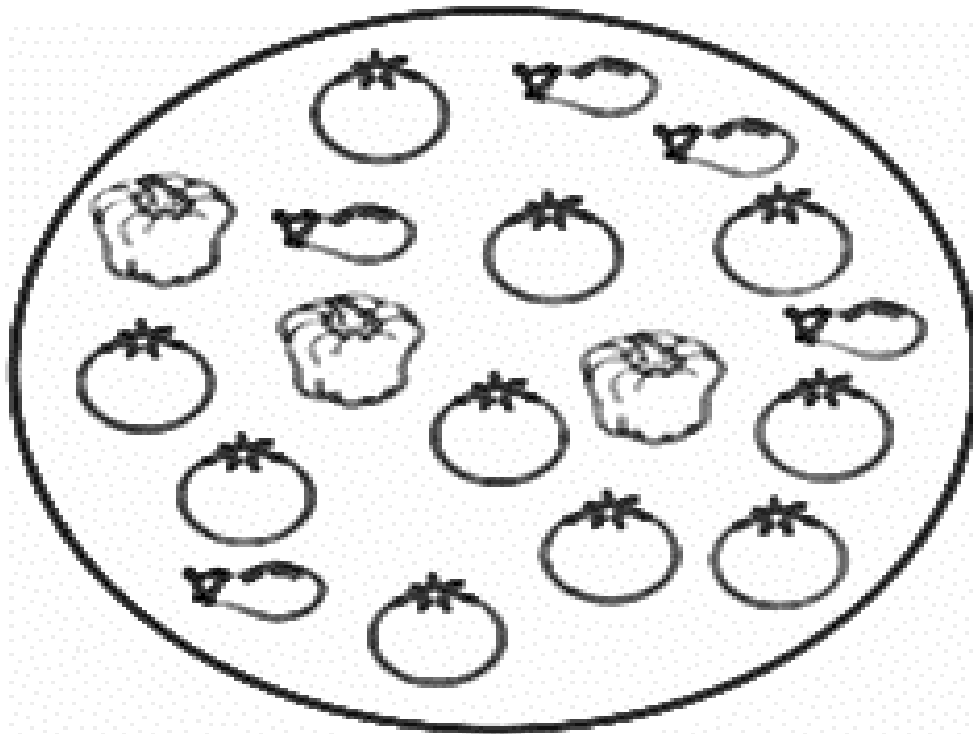
Number of juice packs in red box

Total

	T	O

Ans. There are \_\_\_\_\_ juice packs in all.

**Q.IX Count and write the number of vegetables and colour it**



1. Number of tomatoes \_\_\_\_\_
2. Number of brinjals \_\_\_\_\_
3. Number of capsicums \_\_\_\_\_
4. Total number of vegetables. \_\_\_\_\_
5. Which vegetable has more in number? \_\_\_\_\_

6. Is brinjal and capsicum equal in number? [ Yes / No] \_\_\_\_\_

7. Which vegetable is less in number? \_\_\_\_\_

8. Brinjals are more than capsicum. State true or false \_\_\_\_\_