

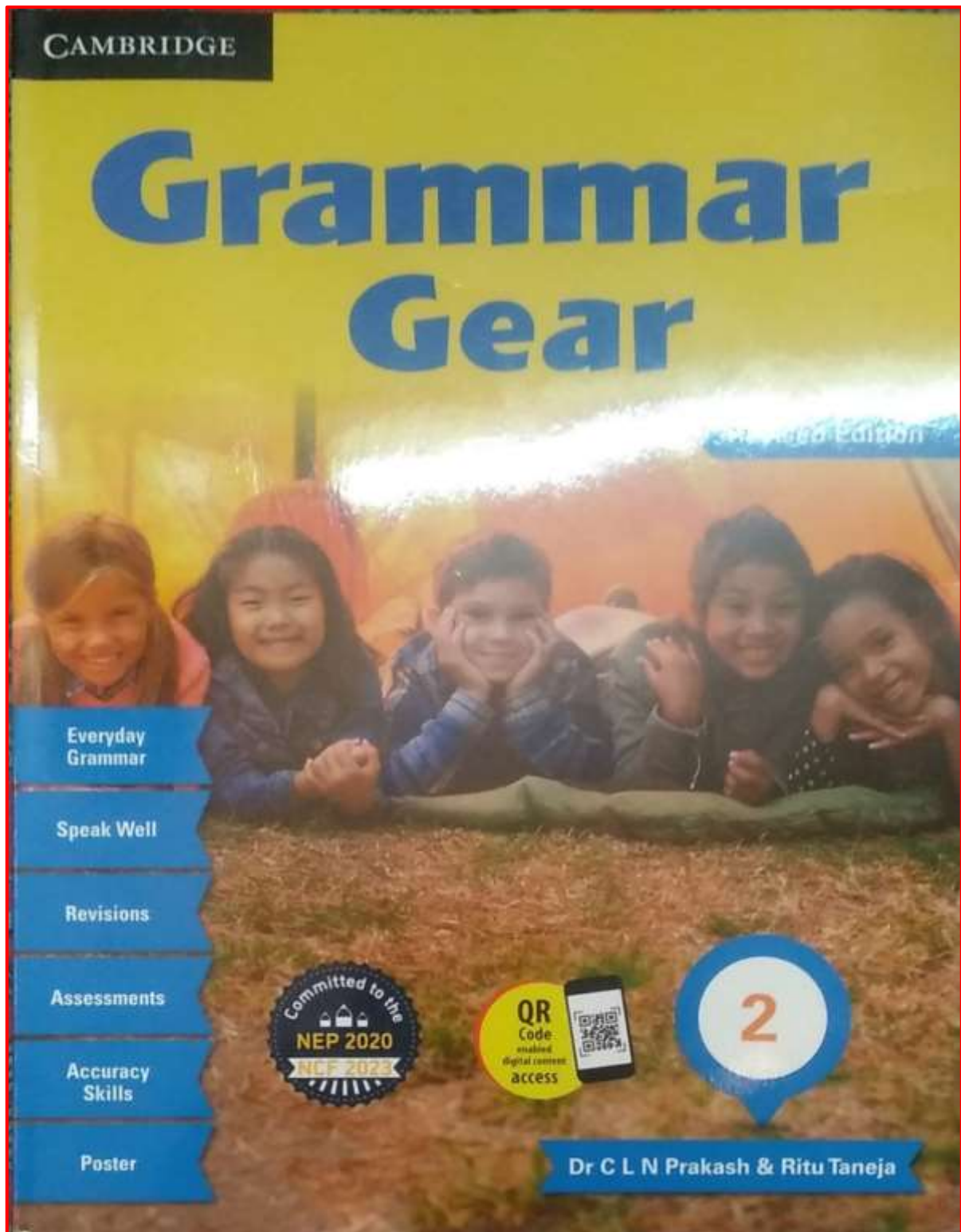


Delhi Public School Gandhinagar
Academic Session (2025-26)

Class II

SAMPLE NOTEBOOK
SUBJECT: ENGLISH
(APRIL & MAY)

Grammar Gear



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The learning outcomes aligned to the National Curriculum Framework for School Education (NCF-SE), 2023 can be accessed by scanning the QR code given here.



L-1 Nouns - Common and Proper.

Reading and Explanation of the Lesson followed with the Textbook page numbers: 1 to 9



Notebook Exercise

Ex. 1 Underline the Common noun in the following sentences.

1. I like to eat a cake.
2. She has a bicycle.
3. The building is very tall.
4. The pencil is sharp.
5. The park is very big.

CBE (Written)

Name the highest mountain in the world.

Ans. The Mount Everest

CBE (Oral)

1. 'A musical instrument with white and black keys'. Who am I?

Ans. Piano

2. Name the state in which you live.




CBE (Observation)

Observe and write some common nouns seen in the classroom?

Ans. Tables, chairs, fans, chalks and windows.

Textbook Exercise

Pg. no. 3

A. Look at the sentences given next to the pictures. Underline the common nouns and circle the proper nouns. Work in pairs and check each other's answers.   

1. This is my neighbour.

His name is Anush.



2. I live in a famous city.

The name of this city is Agra.



3. This is a famous monument. It is called the Taj Mahal.



B. Choose proper nouns from each list of words and write them down on the blanks. The first one has been done for you.

Check your answers.



1. ant Anand apple aeroplane America
Anand, America

2. basket bun Bharat bus bee

3. cat capital Canada cake carrot



4. Delhi dentist day Daljeet drum

5. elephant eagle Easter electrician Emma

B. Answer Key

1. Anand, America 2. Bharat 3. Canada 4. Delhi, Daljeet
 6. Easter, Emma

C. Work in pairs. Write down the common nouns from each list on the blanks.



1. Fatima father fox France feast

2. guava goat Govind Goa game

3. Holland hat Harish honey hair



4. ink indigo Italy insect Indian

5. Japan Jacob Jupiter jam jackal

C. Answer Key

1. father, fox, feast 2. guava, goat, game 3. hat, honey, hair
 5. ink, indigo, insect 6. jam, jackal

D. Underline all the common nouns and circle all the proper nouns.

On a Saturday morning, Sana and Santosh went to meet Aunt Suman. She lives in Mathura. She works as a nurse in a hospital. She likes fruits. She also loves to read books. Her niece Sana brought some oranges. Her nephew Santosh took a book of stories written by Ruskin Bond for her.

Did You Know? 21st IL

Special names of days, months, monuments, festivals, mountains, rivers, oceans, books and movies are proper nouns.

Pg. no. 4

Pg. no. 5

E. Write the common nouns and proper nouns given in the box on the correct side. Work in pairs. First check your own answers. Then check your partner's answers.

Common Nouns

kangaroo
lemon
Lata
Monday
moon
onion
pocket
Nandi Hills
sheep
Switzerland
Friday
February

Proper Nouns

E. Answer Key

Common Nouns	Proper Nouns
kangaroo	Lata
lemon	Monday
onion	Nandi Hills
pocket	Switzerland
sheep	Friday
	February
	Moon

F. Replace the underlined words in these sentences with proper nouns. The first one has been done for you. (2nd) (PS) (DC) (A) (C)



1. My brother is studying in a foreign country.
Arjun is studying in Germany.
2. She celebrates her birthday in the third month of the year.
3. I enjoy going to my hometown.
4. My school is in this city.
5. We watched a film yesterday.

F. Answer Key

1. Arjun is studying in Germany.
2. Mary celebrates her birthday in March.
3. I enjoy going to Surat.
4. Delhi Public School is in Gandhinagar.
5. We watched Toy Story yesterday.

G. Santa Claus came to town and put some gifts under the Christmas tree. He left a note for the children. (2nd) (DLC)

My dear little children,
Take the gift which begins with the first letter of your name. Anush, you take the aeroplane because your name begins with A...
Love,
Santa



6

Now, work in groups of four, and write the name of a child on each photo frame and the gift each should take, on the bag above it. The first one has been done for you.

G. Answer Key

aeroplane	doll	pens	books
Anush	Dina	Prem	Bina
frock	train	hat	chocolates
Flora	Tahir	Hitesh	Charlie

H. Answer these questions by using proper nouns. Write complete sentences. Remember to use capital letters for proper nouns.

1. What is your name?

2. Which month were you born in?

3. Which is your favourite day of the week?

4. Which is your favourite subject?

5. Who sits next to you in class?

6. Who is your teacher?

7. What is the name of your school?

8. What is the name of the town / city you live in?

9. Who is your best friend?

10. Which cartoon show do you like the most?

H. Answer Key

1. My name is Soniya.
2. I was born in July.
3. My favourite day of the week is Sunday.
4. My favourite subject is English.
5. Priya sits next to me in class.
6. My teacher's name is Ms. Saina.
7. The name of my school is Delhi Public School, Gandhinagar.
8. I live in Ahmedabad.
9. My best friend is Kiya.
10. I like cartoon show Tom and Jerry the most.

I. You answered the questions in Exercise H by using proper nouns. Now, write down all the common nouns in the questions from the exercise. The first one has been done for you. (2T) (CR)

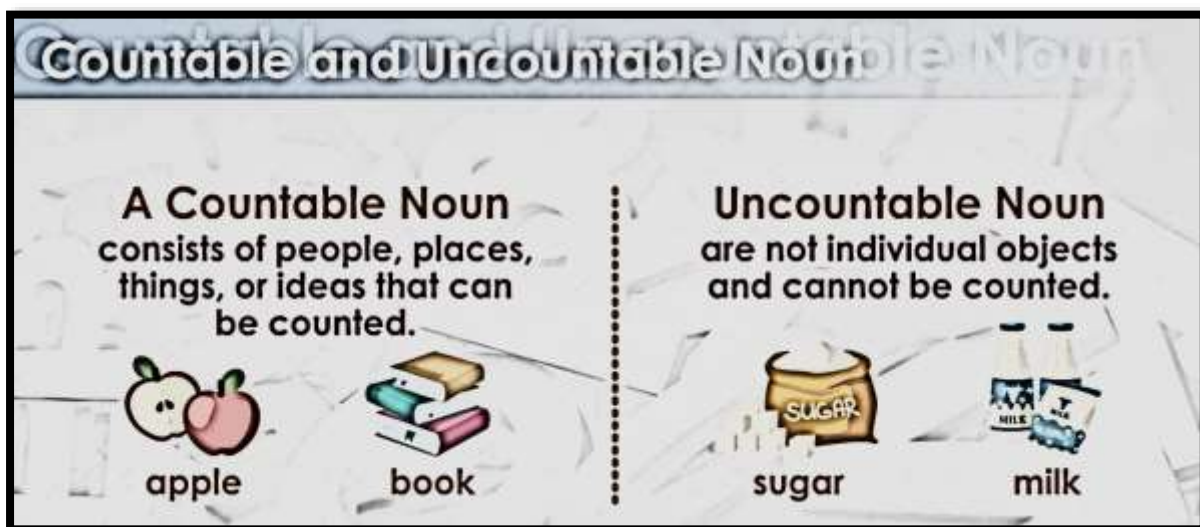
1. name
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

I. Answer Key

1. name 2. month 3. day, week 4. subject 5. class
6. teacher 7. name, school 8. name, town/city 9. friend
10. cartoon show

L-2 Nouns – Countable and Uncountable

Reading and Explanation of the Lesson followed with the Textbook page numbers: 10 to 15



Notebook Exercise

Ex. 1 Underline the noun and identify them as countable or uncountable.

1. I drink milk every day.

Ans. Uncountable

2. We have two fans in the class.

Ans. Countable

3. Can I drink water?

Ans. Uncountable

4. How many books do you have?

Ans. Countable

5. The dog barked loudly.

Ans. Countable

CBE (Written)

Name some countable items you find in a stationery shop.

Ans. pen, pencil, folder, notebook, ruler.

CBE (Oral)

1. _____ have plural forms.

Ans. Countable nouns.


CBE (Observation)

I am juicy and sweet. I belong to the fruit family. I am a countable noun.


Ans. Mango

Textbook Exercise

Pg. no. 12

A. Work in pairs. Underline the nouns in these sentences and identify them as countable or uncountable. Then, write them in the correct column. The first one has been done for you. 

- The tables and chairs in the room are made of wood.
- I have many storybooks.
- My father wants me to drink milk every day.
- I went to the shop to buy some sugar and wheat.
- My brothers love playing in the snow.
- I had toast and butter for breakfast.
- Many children are afraid of thunder.
- The little girl is completing her homework.
- We have a lot of furniture in the house.
- My mother bought new spoons, cups, plates and mats for the kitchen.

Recap 

- Countable nouns have plural forms.
- For example:
- + tree (countable) – trees
- + glass (countable) – glasses

Sentence	Countable Noun(s)	Uncountable Noun(s)
1.	tables, chairs, room	wood
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Answer Key

Sentence	Countable Noun(s)	Uncountable Noun(s)
2	storybooks	--
3	father, day	milk
4	shop	sugar, wheat
5	brothers	snow
6	breakfast	toast, butter
7	children	thunder
8	girl	homework
9	house	furniture
10	mother, spoons, cups, plates, mats, kitchen	

Pg. no. 13

B. Match each expression in Column A with the correct uncountable noun in Column B. The first one has been done for you.

Column A	Column B
1. a drop of	a. salt
2. a bar of	b. rice
3. a pinch of	c. soap
4. a glass of	d. ink
5. a sack of	e. juice

Note: A line connects 'a drop of' in Column A to 'ink' in Column B.

Answer Key

1-d, 2-c, 3-a, 4-e, 5-b

Pg. no. 13

C. Varun and Anil go to the market. Varun buys countable things, and Anil buys uncountable things. Now, pair up and role-play as Varun and Anil trying to put the countable things in a yellow bag and the uncountable things in a blue bag. You can use dialogues of your own to enact the scene. For example: *Put rice in the blue bag. / No, eggs will go in the yellow bag.*

Then, in the list below, colour the countable things yellow and the uncountable things blue. The first two have been done for you.

apples	rice	pepper	tomatoes	honey
bananas	water	eggs	paper	coconuts
burger	juice	milk	carrots	butter
				pineapples

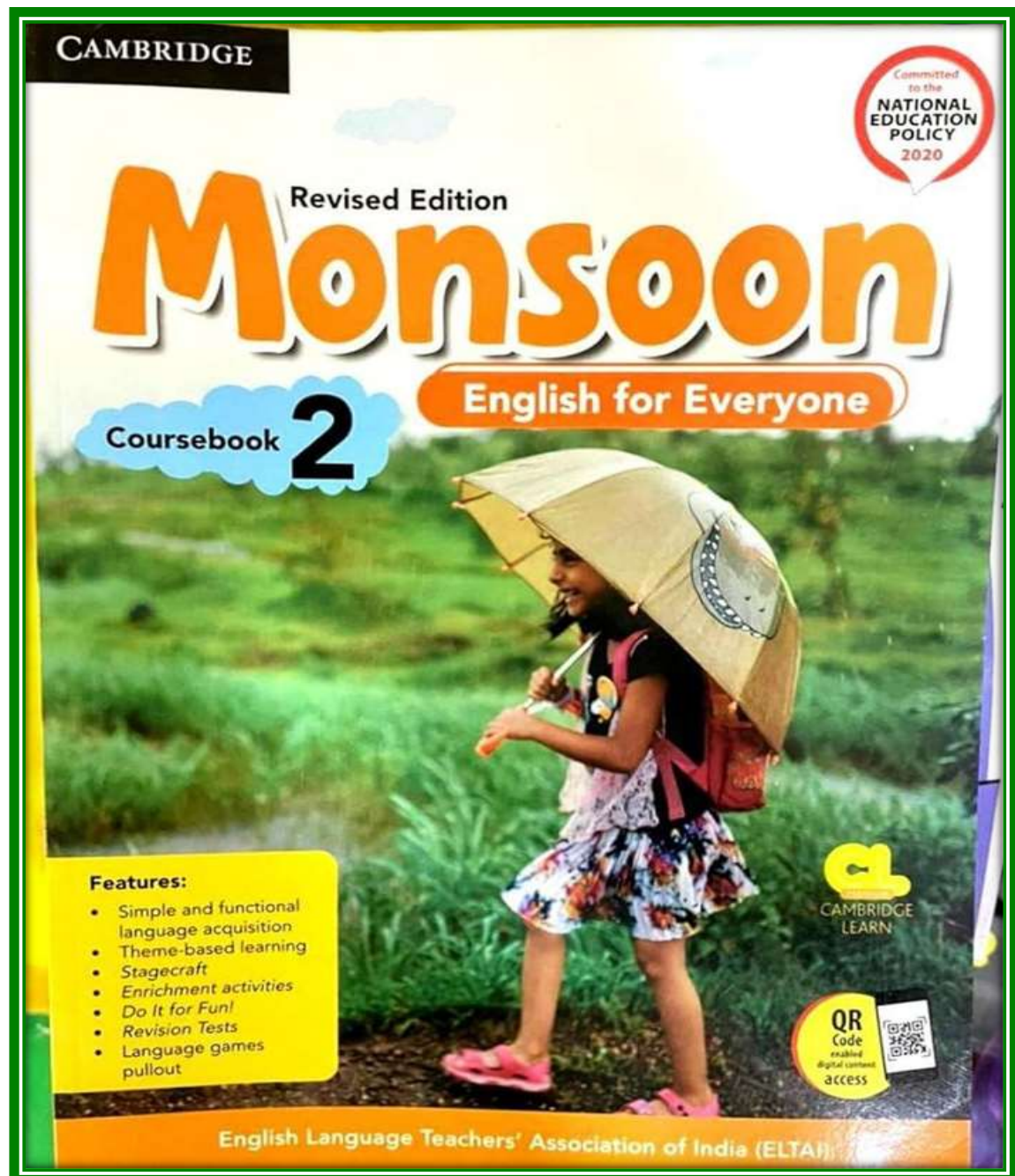
Answer Key

Countable things (Yellow)	tomatoes, bananas, cakes, eggs, coconuts, burgers, carrots, pineapples
Uncountable things (blue)	rice, pepper, honey, water, paper, juice, milk, butter

MONSOON

English for Everyone

COURSEBOOK-2



Detailed Content

Units	Listen	Read	Words
1. Sergei Stravinsky's Annual Harvest Day	listen to the text and choose the answer	choose the correct answer, factual and life skill	collocations
2. Shereza, the Shepherds	listen to the text and circle the answer	choose the correct answer, factual and life skill	animal cries
3. Fresh Little Ruby		factual, life skill	
4. The Magpie's Nest	listen to the text and say true or false	choose the correct answer, factual and life skill	animals and their homes
5. The Four Friends	listen to the text and choose the answer	choose the correct answer, factual and life skill	opposites
6. At the Seaside		factual, life skill	
7. The Grey Kid	listen to the text and answer the questions	fill in the blanks, factual and life skill	exclamation mark and identify the emotions they express
8. Zeehey Builds a Robot	listen to the text and choose the correct answer	choose the correct answer, factual and life skill	1. collective naming words 2. silent letters
9. Clouds		factual, life skill	
10. Days with Thana	listen to the text, answer in one word and choose the answer	fill in the blanks, factual and life skill	family tree
11. Lal Finds a Friend	listen to the text and choose the answer	true or false, factual and inferential	synonyms
12. The Swing		factual, life skill	
13. Shadiq	listen to the text, choose the answer and identify the pictures	fill in the blanks, factual and life skill	different professions
14. The Ant and the Elephant		factual, life skill	
15. The Ant and the Grasshopper	listen to the text and match the speakers with their words	choose the correct answer and life skill	

Grammar	Talk	Write	Appreciation/Spacraft
countable and uncountable naming words	in pairs ask and answer questions	number the sentences in the correct order	
I, You, We, Us, Me	role-play	match phrases to make correct sentences	
		describe a picture in words	1. rhyming words 2. hobby
past, present and future	in pairs describe a bird's nest	describe a picture using help phrases	
ongoing action	describe a crew	write five sentences stating one's opinion	
describing quantity	draw and describe the drawing in pairs	interpret two pictures	simile
a, an, the	in groups discuss about robots	write an informal letter	
		describe a picture	rhyming words
position words: on, in, under, at	1. in groups describe the classroom 2. role-play	list and plan activities for a week	
joining words: and, or, but	1. talk in front of the class 2. in pairs discuss about a dream	imagine oneself as a character from the story and write a paragraph with the helping phrases	
		describe a picture using the helping questions	1. homonyms 2. homophones
1. -ly words 2. Comma	describe a dream as a character from the story	sequence pictures and write a sentence about them	
		complete a poem	1. rhyming words 2. rhyme scheme
			1. expression - vocal, non-verbal and body language or gestures 2. present (read) the play

**Course book : L - 1 Singeri Srinivas's
Annual Haircut Day.**

**Reading and Explanation of the Lesson followed with the
Textbook page nos. 1 to 5.**

**Notebook
Exercise**

Q:1 New Words.

1. time	4. paws
2. home	5. noise
3. cave	6. forest

Q:2 Word Meanings.

1. barber – one whose job is to cut hair
2. little - small
3. busy – having a lot of work

Q:3 Make Sentences.

1. tiger – <u>Tiger</u> is a wild animal.
2. God – I thank <u>God</u> everyday.
3. home- My uncle has a big <u>home</u> .

Q:4 Answer the following questions.

1. Why did Sringeri go to the barber on Annual Haircut Day?

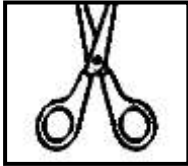
Ans: Sringeri went to the barber on Annual Haircut Day because he did not have a haircut for many days.

2. What did Sringeri Srinivas's wife said when he asked for help?

Ans: Sringeri Srinivas's wife said that she had no time to cut long hair.

CBE (Written)

1. Name, draw and colour two things the barber uses.



Scissors



Comb

CBE (Oral)

1. How does Sringeri feel at the end of the story?

2. How often should you cut your hair?

CBE (Observation)

1. What will you do if someone ask you for help?

Ans. I would help that person.

Textbook Exercise

A. Choose the right answer. Read the story again and check your answers.

1. Sringeri Srinivas cut his hair
 - a. once every month.
 - b. once every year.
 - c. once every week.
2. Who amongst the following did Sringeri **not** ask to cut his hair?
 - a. barber
 - b. carpenter
 - c. tiger
3. What did everyone who refused to cut Sringeri's hair tell him?
 - a. Today, I am too busy to cut your hair.
 - b. Today, I have no time to cut such long hair.
 - c. I will cut your hair another day.

INT

