Delhi Public School, Gandhinagar (2024-25) Class-1 Syllabus Subject: English

| Month | Course book | Literature Reader | Creative Writing | Grammar | Activities |
|----------------------|---|--|--|--|--|
| April/ May | Ch-1 Scared Tumi Ch-2 Rauf Goes to School | Ch 1- The Sad Caterpillar | Myself | Ch 1 Nouns Ch-2 Nouns[-Common and Proper] Ch-3 Nouns [Singular and Plural] | Recognize the pictures and speak a few lines on it. Speak about Myself |
| June | Ch -3 Little Raindrop[Poem] | Ch -2 There was an Old Man with a Beard | | Ch -4 Nouns [Gender] Ch-5 Adjective | SEA-1 Nouns (Naming Words) |
| Grammar: | | | -1 Scared T | s for PT -I umi , Ch-2 Rauf Goes to School ,Ch-3 Nouns [Singular and Plu | ral], <u>Creative Writing</u> : Myself |
| July | Ch-4 The Jackal and the Drum Ch-5 Hello, Rain! | Ch -3 The Clever Frog | My School | Ch-6 Articles- a and an ➤ Opposites | Walk-through the school campus. Colour all naming words |
| August | Ch-6 Mary Had a Little Lamb[Poem] Ch-7 The Blue Jackal Ch-8 The Cloud | Ch -4 A Friend in Need | My Favourite Fruit | Ch -7 Verbs [Simple present and Simple Past tense] Ch-8 Verbs am, is , are | AIL -1 Verb |
| September | Ch-12 Thirty Days Has September [Poem] | Ch -5 How Beautiful the World Is | | Ch-9 Adverbs [ending in-ly] | Polite conversation with friends |
| 9 Adverbs <u>C</u> | reative Writing: My S | School, My Fav | ourite fruit | ple Present and Simple Past tens | |
| October | Ch-9 A Little Song[Poem] Ch-10 Me Too | Ch -6 The King and the Buffalo | My Mother | Ch-10 Pronouns Ch-12 Preposition | List of animals, their size, homes and food |
| November | Ch-11 Thakitta Tharikitta Bouncing Ball | Ch -7 One, | My Favourite Toy | Ch-13 Punctuation | SEA-2 Pronouns |
| December | Ch-13 A street or a Zoo | Ch -8 The Greedy Dog | | Ch-14 Sentences | Listening and speaking [Conversation] |
| | | | narikitta Bou | s for PT-II uncing Ball, Ch-13 A street or a 7 uation, Ch-14 Sentences <u>Creativ</u> | |
| January | Ch -14 What does Little Birdie Say | Ch -9 In a Twist | Our National Flower | Composition | Complete the poem using rhyming words |
| February | Ch -15 The Magic Carpet Ride | Ch-10 The Old Man and His grandson | My Best Friend | Reading and Comprehension | AIL-2 Preposition |
| Grammar: Ch -7 Verbs | Ch-2 Nouns[-Commor s [Simple present and , Ch-14 Sentences, <u>Cr</u> | Zoo, Ch -14 W and Proper], G I Simple Past t | That does Lit Ch-3 Nouns ense], Ch-8 | nual Examination tle Birdie Say, Ch -15 The Magic Singular and Plural Ch- 5 Adje Verbs am, is , are, Ch-10 Prono al Flower, My Best Friend, , Co | ective, Ch-6 Articles-, ouns, Ch-12 Preposition, Ch-1 |

Subject: Hindi

| माह | पाठ के नाम | व्याकरण | क्रियात्मक कार्य |
|---------------------------------------|---|---|--|
| अप्रैल / मई | नन्हा बचपन- | वर्ण और वर्णमाला | अक्षरों को जोड़ो और शब्द बनाओ |
| | आइए कहानी कहें , | | |
| | आइए दोहराएँ | | |
| | वर्णमाला, पाठ 1- बिना मात्रावाले शब्द | | |
| जून | पाठ 2 - आ (ा) की मात्रा | समान तुक वाले | SEA-1 समान तुक वाले शब्द |
| | | शब्द | स्क्रैप बुक में स्वर एवं व्यंजन सजा के लिखना |
| | | <u>क्रम (PT-1)</u> | · · |
| | वर्णमाला पाठ 1 - बिना मात्रावाले शब्द , प | गठ 2- आ (ा) का र | नात्रा व्याकरण : समान तुक वाल शब ्द |
| जुलाई | पाठ 3 – इ (ि) की मात्रा | | 1.चित्र बनाओ और कहानी सुनाओ |
| | पाठ 4 – ई (ੀ) की मात्रा | लिंग बदलिए | 2कहानी को आगे बढ़ाए |
| | पाठ 5 – उ (ु) की मात्रा | | 3.बूझो तो जाने (अक्षर /शब्द /चित्र) |
| अगस्त | पाठ 6 – ऊ (ू) की मात्रा | वाहनों के नाम | 1. हमारी हिंदी पुस्तकालय |
| | पाठ 7 – ऋ (ृ) की मात्रा | जानवरों के नाम | 2.विभिन्न वाहनों में सफर के अनुभव बताएं |
| | पाठ 8 – ए (े) की मात्रा | | 3.जानवरों के मुखौटे(मास्क) बनाना |
| | | | 4.रंगीन कागज़ के नाव , हवाईजहाज़ बनाना |
| सितम्बर | पुनरावर्तन कार्य (अर्ध-वार्षिक पर परिक्षा) | वचन बदलिए | AIL -1 वचन बदलिए |
| | —————————————————————————————————————— | | |
| अक्टूबर | पाठ 9– ऐ (ੈ) की मात्रा | मेरा परिचय | 1.अपने पसंद के खिलौने के बारे में बोलना (चार वाक्य) |
| | पाठ 10 – ओ (ो) की मात्रा | | |
| | . , | | 2. छात्रों का हिन्दी में साक्षात्कार |
| | पाठ 11 – औ (ौ) की मात्रा | | छात्रा का हिन्दा म साक्षात्कार उ.पर्ची पढ़ो |
| | ` ' | | _ |
| नवम्बर | पाठ 11 – औ (ौ) की मात्रा | संज्ञा, पक्षियों के | _ |
| नवम्बर | पाठ 11 – औ (ौ) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) | संज्ञा, पक्षियों के नाम,रंगों के नाम | 3.पर्ची पढ़ो |
| नवम्बर | पाठ 11 – औ (ौ) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) पाठ 12 – अनुस्वार (ं) का प्रयोग, | | 3.पर्ची पढ़ो SEA-2 संज्ञा, |
| नवम्बर दिसम्बर | पाठ 11 – औ (ौ) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) पाठ 12 – अनुस्वार (ं) का प्रयोग, | | 3.पर्ची पढ़ो SEA-2 संज्ञा, 1. कच्चे तथा पक्के आम से बनी चीजों के बारे में चर्चा 2.इन्द्रधनुष बनाना |
| | पाठ 11 – औ (ा) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) पाठ 12 – अनुस्वार (ं) का प्रयोग, पाठ20 – आम कविता (मौखिक) पाठ 13 – अनुनासिक का प्रयोग (ँ) पाठ 14 – अः की ध्वनि (:) | | 3.पर्ची पढ़ो SEA-2 संज्ञा, 1. कच्चे तथा पक्के आम से बनी चीजों के बारे में चर्चा 2.इन्द्रधनुष बनाना और रंग भरना |
| | पाठ 11 – औ (ाै) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) पाठ 12 – अनुस्वार (ं) का प्रयोग, पाठ20 – आम कविता (मौखिक) पाठ 13 – अनुनासिक का प्रयोग (ँ) | नाम,रंगों के नाम | 3.पर्ची पढ़ो SEA-2 संज्ञा, 1. कच्चे तथा पक्के आम से बनी चीजों के बारे में चर्चा 2.इन्द्रधनुष बनाना और रंग भरना 1.चाँद के विभिन्न आकार का तोरण बनाना |
| | पाठ 11 – औ (ा) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) पाठ 12 – अनुस्वार (ं) का प्रयोग, पाठ20 – आम कविता (मौखिक) पाठ 13 – अनुनासिक का प्रयोग (ँ) पाठ 14 – अः की ध्वनि (:) | नाम,रंगों के नाम | 3.पर्ची पढ़ो SEA-2 संज्ञा, 1. कच्चे तथा पक्के आम से बनी चीजों के बारे में चर्चा 2.इन्द्रधनुष बनाना और रंग भरना 1.चाँद के विभिन्न आकार का तोरण बनाना 2.अपने पसंद की कोई दो सब्ज़ियों के गुण के बारे में जानकारी देना |
| | पाठ 11 – औ (ा) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) पाठ 12 – अनुस्वार (ं) का प्रयोग, पाठ20 – आम कविता (मौखिक) पाठ 13 – अनुनासिक का प्रयोग (ँ) पाठ 14 – अः की ध्वनि (:) | नाम,रंगों के नाम विलोम शब्द | 3.पर्ची पढ़ो SEA-2 संज्ञा, 1. कच्चे तथा पक्के आम से बनी चीजों के बारे में चर्चा 2.इन्द्रधनुष बनाना और रंग भरना 1.चाँद के विभिन्न आकार का तोरण बनाना 2.अपने पसंद की कोई दो सब्ज़ियों के गुण के बारे में जानकारी देना 3. रोल प्ले |
| दिसम्बर पाठ 9 – ऐ (ै | पाठ 11 – औ (ाँ) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) पाठ 12 – अनुस्वार (ं) का प्रयोग, पाठ 20 – आम कविता (मौखिक) पाठ 13 – अनुनासिक का प्रयोग (ँ) पाठ 14 – अः की ध्वनि (ः) पाठ 19 – गुणकारी सब्ज़ियाँ (मौखिक) | नाम,रंगों के नाम विलोम शब्द (PT-2) गै (ौ) की मात्रा पाठ | 3.पर्ची पढ़ो SEA-2 संज्ञा, 1. कच्चे तथा पक्के आम से बनी चीजों के बारे में चर्चा 2.इन्द्रधनुष बनाना और रंग भरना 1.चाँद के विभिन्न आकार का तोरण बनाना 2.अपने पसंद की कोई दो सब्ज़ियों के गुण के बारे में जानकारी देना 3. रोल प्ले |
| दिसम्बर पाठ 9 – ऐ (ै | पाठ 11 – औ (ा) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) पाठ 12 – अनुस्वार (ं) का प्रयोग, पाठ20 – आम कविता (मौखिक) पाठ 13 – अनुनासिक का प्रयोग (ँ) पाठ 14 – अः की ध्वनि (:) पाठ 19 – गुणकारी सब्ज़ियाँ (मौखिक) | नाम,रंगों के नाम विलोम शब्द (PT-2) गै (ौ) की मात्रा पाठ | 3.पर्ची पढ़ो SEA-2 संज्ञा, 1. कच्चे तथा पक्के आम से बनी चीजों के बारे में चर्चा 2.इन्द्रधनुष बनाना और रंग भरना 1.चाँद के विभिन्न आकार का तोरण बनाना 2.अपने पसंद की कोई दो सब्ज़ियों के गुण के बारे में जानकारी देना 3. रोल प्ले 4. पूछो पहेली |
| दिसम्बर पाठ 9 – ऐ (ै | पाठ 11 – औ (ा) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) पाठ 12 – अनुस्वार (ं) का प्रयोग, पाठ 20 – आम कविता (मौखिक) पाठ 13 – अनुनासिक का प्रयोग (ँ) पाठ 14 – अः की ध्वनि (ः) पाठ 19 – गुणकारी सब्ज़ियाँ (मौखिक) अभ्यास क्रम) की मात्रा पाठ 10 – ओ (ो) की मात्रा पाठ 11 – अ ौखिक) व्याकरण : संज्ञा,पक्षियों के नाम, मेरा परिचय्या | नाम,रंगों के नाम विलोम शब्द (PT-2) । (ौ) की मात्रा पाठ प, रंगों के नाम व्याकरण : गिनती, | 3.पर्ची पढ़ो SEA-2 संज्ञा, 1. कच्चे तथा पक्के आम से बनी चीजों के बारे में चर्चा 2.इन्द्रधनुष बनाना और रंग भरना 1.चाँद के विभिन्न आकार का तोरण बनाना 2.अपने पसंद की कोई दो सब्ज़ियों के गुण के बारे में जानकारी देना 3. रोल प्ले 4. पूछो पहेली 12 - अनुस्वार (.) का प्रयोग,पाठ 18 - रोमा की आदत (मौखिक),पाठ 1.स्कूल के बारे में पाँच वाक्य लिखेंगे |
| दिसम्बर पाठ 9 – ऐ (ै 20 – आम (म | पाठ 11 – औ (ाँ) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) पाठ 12 – अनुस्वार (ं) का प्रयोग, पाठ 20 – आम कविता (मौखिक) पाठ 13 – अनुनासिक का प्रयोग (ँ) पाठ 14 – अः की ध्वनि (ः) पाठ 19 – गुणकारी सब्ज़ियाँ (मौखिक) अभ्यास क्रम) की मात्रा पाठ 10 – ओ (ो) की मात्रा पाठ 11 – अ ौखिक) व्याकरण : संज्ञा,पक्षियों के नाम, मेरा परिचय्या पाठ 22 - हाथी की बारात (मौखिक) पाठ 24- स्कूल बस (मौखिक) | नाम,रंगों के नाम विलोम शब्द (PT-2) ाँ (ाँ) की मात्रा पाठ | 3.पर्ची पढ़ो SEA-2 संज्ञा, 1. कच्चे तथा पक्के आम से बनी चीजों के बारे में चर्चा 2.इन्द्रधनुष बनाना और रंग भरना 1.चाँद के विभिन्न आकार का तोरण बनाना 2.अपने पसंद की कोई दो सब्ज़ियों के गुण के बारे में जानकारी देना 3. रोल प्ले 4. पूछो पहेली 12 - अनुस्वार (.) का प्रयोग,पाठ 18 - रोमा की आदत (मौखिक),पाठ 1.स्कूल के बारे में पाँच वाक्य लिखेंगे 2,विभिन्न प्रकार के सलाद (फलों और सब्ज़ियों) टिफ़िन में लाएँगे और |
| दिसम्बर पाठ 9 – ऐ (ै 20 – आम (म | पाठ 11 – औ (ा) की मात्रा पाठ 18 – रोमा की आदत (मौखिक) पाठ 12 – अनुस्वार (ं) का प्रयोग, पाठ 20 – आम कविता (मौखिक) पाठ 13 – अनुनासिक का प्रयोग (ँ) पाठ 14 – अः की ध्वनि (ः) पाठ 19 – गुणकारी सब्ज़ियाँ (मौखिक) अभ्यास क्रम) की मात्रा पाठ 10 – ओ (ो) की मात्रा पाठ 11 – अ ौखिक) व्याकरण : संज्ञा,पक्षियों के नाम, मेरा परिचय्या | नाम,रंगों के नाम विलोम शब्द (PT-2) । (ौ) की मात्रा पाठ प, रंगों के नाम व्याकरण : गिनती, | 3.पर्ची पढ़ो SEA-2 संज्ञा, 1. कच्चे तथा पक्के आम से बनी चीजों के बारे में चर्चा 2.इन्द्रधनुष बनाना और रंग भरना 1.चाँद के विभिन्न आकार का तोरण बनाना 2.अपने पसंद की कोई दो सब्ज़ियों के गुण के बारे में जानकारी देना 3. रोल प्ले 4. पूछो पहेली 12 - अनुस्वार (.) का प्रयोग,पाठ 18 - रोमा की आदत (मौखिक),पाठ 1.स्कूल के बारे में पाँच वाक्य लिखेंगे |

| फ़रवरी | पाठ 16 –संयुक्त व्यंजन ,पाठ 17- र के रूप पाठ | व्याकरण : क्रिया | 1.अभिनय द्वारा क्रिया को पहचानो |
|--------|---|---------------------|---------------------------------|
| | 20 – वरुण के खिलौने (मौखिक अभ्यास) पाठ 23 | समानार्थी शब्द | 2.अभिनय खेल |
| | – गौरैया का घर | ,चित्र वर्णन ,चित्र | |
| | (मौखिक अभ्यास) | कथा | AIL-2 गिनती |
| | व्याकरण : क्रिया, समानार्थी शब्द, चित्र वर्णन | | 3.रोल प्ले |
| | ,चित्र कथा | | |

अभ्यास क्रम (Annual Examination)

पाठ 2 - आ (ा) की मात्रा, पाठ 3 – इ (ि) की मात्रा, पाठ 4 – ई (ी) की मात्रा, पाठ 5 – उ (ु) की मात्रा,पाठ 6 – ऊ (ू) की मात्रा, पाठ 7 – ऋ (ृ) की मात्रा, पाठ 8 – ए (े) की मात्रा, पाठ 9 – ऐ (ै) की मात्रा,पाठ 10 – ओ (ो) की मात्रा, पाठ 11 – औ (ौ) की मात्रा, पाठ-12 अनुस्वार (ं) का प्रयोग, पाठ 13 – अनुनासिक का प्रयोग (ँ) ,पाठ 14 – अः की ध्वनि (:), पाठ 19 – गुणकारी सब्ज़ियाँ, व्याकरण : लिंग, वचन, गिनती, विलोम शब्द, सब्ज़ियों के नाम, संज्ञा, पक्षियों <mark>के नाम, क्रिया, समानार्थी शब्द, चित्र वर्णन, चित्र कथा</mark>

Subject: Maths

| MONTH | TOPICS | ACTIVITIES |
|-----------------------------|--|--|
| April/may | Revision of pre number concepts Ch-1 Numbers up to 20 Ch-2 Addition up to 9 | Learning numbers with the help of abacus. SEA- 1 Comparing Numbers Counting forward up to 10 |
| June | Ch-4 Positions | Visit the school playground and give accurate position of the objects |
| | Periodic To Ch-1 Numbers up to 20, Ch-2 Additi | |
| July | Ch - 3 Subtraction Ch - 6 Numbers from 21 to 100 | Activity with Number and Number Names. (Matching the flash cards of numbers to their number names.) |
| | | SEA-1 Pictorial worksheet of count forward and backward u to 100. |
| August | Ch - 7 Addition and Subtraction up to 100 Table of 2 | AIL - 1 Subtraction (Fun Worksheet) |
| | C1 = 4 1 11 1 1 C 1 4 4 4 4 4 4 4 4 4 4 4 4 | T (1 D) (TD (1) (1) 1) 1 (1) 1 |
| September | Ch-7 Addition and Subtraction up to 100 [cont] Table of 5 | Let's Play (Two students will add or subtract their roll numbers) |
| | Table of 5 Half-yearly Exa | numbers) \(\text{numbers} \) |
| | Table of 5 Half-yearly Exa | numbers) mination 100 , Ch-7 Addition and Subtraction up to 100 Table of 2 and SEA - 2 Create your imagination using different shapes |
| n-3 Subtraction | Table of 5 n,Ch - 6 Numbers from 21 to 100 ,Ch - 9 Numbers 21 to Ch - 5 Shapes | numbers) mination 0100, Ch-7 Addition and Subtraction up to 100 Table of 2 and SEA - 2 Create your imagination using different shapes Activity: - Students will use different grains to make different |
| 1-3 Subtraction | Table of 5 Half-yearly Exa n,Ch - 6 Numbers from 21 to 100 ,Ch - 9 Numbers21 to Ch - 5 Shapes and Patterns Ch-10 Measurement | numbers) mination 100 , Ch-7 Addition and Subtraction up to 100 Table of 2 and SEA - 2 Create your imagination using different shapes Activity: - Students will use different grains to make different patterns. Students will compare live objects or stationeries in the class |
| October November | Table of 5 Half-yearly Exa n,Ch - 6 Numbers from 21 to 100 ,Ch - 9 Numbers21 to Ch - 5 Shapes and Patterns Ch-10 Measurement Ch-11 Handling Data Ordinal numbers | numbers) mination 100 , Ch-7 Addition and Subtraction up to 100 Table of 2 and SEA - 2 Create your imagination using different shapes Activity: - Students will use different grains to make different patterns. Students will compare live objects or stationeries in the class with the help of different units of measurement AIL-Worksheet-Add and count the value of money |
| October November | Table of 5 Half-yearly Example, Ch - 6 Numbers from 21 to 100 ,Ch - 9 Numbers 21 to 21 to 21 to 21 to 21 to 22 to 22 to 24 to 25 to | numbers) mination 100 , Ch-7 Addition and Subtraction up to 100 Table of 2 and SEA - 2 Create your imagination using different shapes Activity: - Students will use different grains to make different patterns. Students will compare live objects or stationeries in the class with the help of different units of measurement AIL-Worksheet-Add and count the value of money |
| October November December | Table of 5 Half-yearly Exa n,Ch - 6 Numbers from 21 to 100 ,Ch - 9 Numbers 21 to Ch - 5 Shapes and Patterns Ch-10 Measurement Ch-11 Handling Data Ordinal numbers Ch-9 Money Periodic Te Ch - 5 Shapes and Patterns, Ch-10 Measurement and Ch-8 Time | numbers) mination 100 , Ch-7 Addition and Subtraction up to 100 Table of 2 and SEA - 2 Create your imagination using different shapes Activity: - Students will use different grains to make different patterns. Students will compare live objects or stationeries in the class with the help of different units of measurement AIL-Worksheet-Add and count the value of money est-II and Ch-11 Handling Data , Ordinal numbers Activity: Make a clock by using a paper plate and match |

Annual Examination
Ch - 6 Numbers from 21 to 100, Ch-7 Addition and Subtraction up to 100, Ch-8 Time, Ch-9 Money, Ch-11 Handling Data, 12 Multiplication Ordinal Numbers , Table of 2, 5, 10.

Subject: EVS

| Month | Topics | Activities | | |
|--|---|--|--|--|
| April/ May | Ch-1 About Me Ch-2 My Body Ch-3 Looking after My Body | "Identity card"- Students will prepare their own ID card. "Good Touch & Bad Touch"- Role play and video showing. "Looking after My Body" - Yoga (Will do Surya Namaskar) | | |
| June | Ch-4 Clothes We Wear Ch-5 Food We Eat | 1. AIL-1"My Clothes" – Identification of types of clothes 2. "Food We Eat" - Healthy Lunch Day | | |
| | <u>PT- I S</u> | v <mark>ilabus</mark> | | |
| Ch-1 About Mo | e , Ch- 2 My Body, Ch-3 Look | ing after My Body, Ch- 4 The Clothes We Wear | | |
| July | Ch-6 Safety Rules Ch-7 My Family | 1. "Safety First" - Students will make their First Aid Kit. 2." Happy Family" Students will make their family tree in scrap books. | | |
| August | Ch- 8 We Need Shelter Ch-9 Our Neighbourhood | 1. "Draw or Paste anyone neighbourhood place in scrapbook 2. SEA-1 Neighbourhood | | |
| September | Revision | | | |
| Ch-5 Food We E | Ch-5 Food We Eat, Ch-6 Safety Rules, Ch-7 My Family, Ch-8 We Need Shelter, Ch-9 Our Neighbourhood | | | |
| October | Ch-10 My School Ch-11 People Who help Us | 1."A Walk Through the School" - Students will take a visit to the school. 2. "Thanks Giving" - Students will make a thank you card to thank all helpers of school. | | |
| November | Ch-12 Festivals We Celebrate Ch-13 Travelling is Fun | 1. SEA2- "How I want to Travel" - Students will bring their favourite toy vehicle picture and identify its means of transport and label it. (Scrapbook Activity) | | |
| December | Ch-14 The World of Plants Ch-15 The World of Animals | 1.AIL2- "My Garden" - Students will classify different plants in proper groups. | | |
| | | <u>Syllabus</u> | | |
| Ch-10 My School, | 1 / | Ch-12 Festivals We Celebrate, Ch-13 Travelling is Fun | | |
| January | Ch-16 Water and Air Ch-17 Weather | 1. "Save Water"- Poster making activity with a slogan. | | |
| February | Ch-18 In the Sky | 1. "The Rise to The Set" - Students will draw and colour their daily routine from morning to night. | | |
| | Annual Exam | nination | | |
| Ch-6 Safety Rules, Ch-7 My Family, Ch-14 The World of Plants, Ch-15 The World of Animals, Ch-16 Water and Air, Ch-17 Weather, Ch-18 In the Sky | | | | |

Subject: GK

| MONTH | TOPICS | ACTIVITIES |
|-----------------------------------|--|---|
| APRIL/ MAY | Ch-1 Beautiful Flowers Ch -2 The Apple Tree and The Bird Ch- 3 Domestic Animals Ch - 4 Useful Plants Ch - 5 Wild Animals Ch - 6 Birds of India Ch - 7 Animal's Home Ch - 8 Little Ones Ch - 9 Birds Talk | 1. Plant A sapling |
| JUNE | Ch- 10 My Sense Organ Ch - 11 My Family Ch- 12 My House Ch- 13 Around My Home | SEA 1- Write the name of five sense organs. |
| JULY | Ch-14 Summers Ch- 15 Save Every Drop Ch -16 The Sky | Quiz |
| AUGUST | Ch- 17 My Country Ch- 18 Celebration In India Ch - 19 Our Monuments Ch-20 Freedom Fighters Ch - 21 Holy Places Test Paper - 1 | AIL - 1 Paste the pictures of Freedom Fighters and Colouring Monuments pictures |
| SEPTEMBER | Ch- 22 Comic Character Ch -23 Famous Stories | Quiz |
| Birds of India, Ch - 11 My Fan | Ch - 7 Animal's Home, Ch - 8 Little Ones, Ch - 9 Birdally, Ch- 12 My House, Ch- 13 Around My Home, Ch | Oomestic Animals, Ch - 4 Useful Plants, Ch - 5 Wild Animals, Ch - 6 |
| OCTOBER | Ch-24 Opposites Ch-25 Months and Days | Quiz |
| NOVEMBER | Ch- 26 Machines Around Us Ch-27 Means of Communication Ch- 28 Knowing Computers Ch- 29 Means of Travel Ch-30 Special Vehicles | SEA-II Paste the picture of Machines Around Us [Bring 3-4 pictures from the newspaper and paste it in a scrapbook. |
| I | | |

| OCTOBER | Ch-24 Opposites Ch-25 Months and Days | Quiz |
|----------|--|--|
| NOVEMBER | Ch- 26 Machines Around Us Ch -27 Means of Communication Ch- 28 Knowing Computers Ch- 29 Means of Travel Ch-30 Special Vehicles | SEA-II Paste the picture of Machines Around Us [Bring 3-4 pictures from the newspaper and paste it in a scrapbook. |
| DECEMBER | Ch- 31 Sports Personalities Ch- 32 Indoor Games Ch- 33 Outdoor Games Ch- 34 Indian Movie Stars | Worksheet |
| JANUARY | Ch- 35 Patterns Ch- 36 Matching Ch- 37 Observation Skills Ch- 38 Sorting Ch- 39 Shapes | Quiz |
| FEBRUARY | Ch- 40 Eco-Friendly Living Ch- 41 Time of the Day Ch- 42 Good Manners Ch- 43 Stay Fit Ch- 44 Yoga For Kids Test Paper - 2 | AIL -2 Doing one yoga asana and saying its name |

Annual Examination

Ch- 22 Comic Character, Ch -23 Famous Stories, Ch- 24 Opposites, Ch -25 Months and Days, Ch- 26 Machines Around Us, Ch -27 Means of Communication, Ch- 28 Knowing Computers, Ch- 29 Means of Travel, Ch-30 Special Vehicles, Ch- 31 Sports Personalities, Ch- 32 Indoor Games, Ch- 33 Outdoor Games, Ch- 34 Indian Movie Stars, Ch- 35 Patterns, Ch- 36 Matching, Ch- 37 Observation Skills, Ch- 38 Sorting, Ch- 39 Shapes, Ch- 40 Eco-Friendly Living, Ch- 41 Time of the Day, Ch- 42 Good Manners, Ch- 43 Stay Fit, Ch- 44 Yoga For Kids and Test Paper 2

Subject: Computer Science

| Months | TOPICS | ACTIVITIES / PRACTICALS | | |
|----------------------------------|---|---|--|--|
| APRIL & MAY | Chapter-1 Computer -A Smart Machine | SEA-1:-[Pg. No 10.] Activity based on identifying the machines working on electricity and battery. | | |
| JUNE & JULY | Chapter-4 Starting and Shutting Down a computer Chapter-2 Parts of Computer | AIL: -Turn On and Turn Off the computer. SEA-2: - [Pg. No 19.] Write the missing letters to complete the names of the parts of the computer | | |
| | PT 1: Computer Worksheet based | on L- 1 & 4 | | |
| AUGUST & SEPTEMBER | Chapter-8 Using a computer | CBE BASED WORKSHEET Pg. No. 31 | | |
| | HALF YEARLY | SYLLABUS: L- 1, 2, 4, 8 | | |
| OCTOBER & NOVEMBER | Chapter-3 Uses of Computer Chapter-6 Using a Computer Mouse | AIL:-[TUX PAINT] Draw a Kite Flying, Christmas drawing, Aquarium Scenery using various tools in Tux Paint. | | |
| DECEMBER & JANUARY | Chapter-7 Play with Tux Paint | SEA-3:-[Pg. No. 72] Match the following tools with its usage in Tux paint. | | |
| | PT 2 : Computer Worksheet based on L- 3 & 6 | | | |
| FEBRUARY & MARCH | Chapter -5 Know Your Keyboard, Revision | SEA-4:-[Pg. No 51] Complete the Crossword using the given clues. AIL:-Typing Myself using various keys in WordPad. CBE BASED WORKSHEET Pg. No. 60 | | |
| ANNUAL SYLLABUS :-L- 3, 5, 6, 7. | | | | |

Note:- Ch-9 Coding with ScratchJr. is omitted

Subject: Gujarati Lipika

| Month | Торіс | Activity |
|------------|--|--|
| APRIL /MAY | જોડો અને દોરો જુઓ અને ધૂંટો વ્યંજન : ક, ખ, ગ | અભિનય ગીત SEA: પરિચય AIL: ટામેટાં ગીત રમત દ્વારા |
| JUNE | વ્યંજન∶ ધ | • ૨મત • ઉખાણાં |
| JULY | સ્વાધ્યાય-૧ વ્યંજન : ય, છ | |
| AUGUST | સ્વાધ્યાય-ર વ્યંજન: જ, ઝ | |
| SEPTEMBER | વ્યંજન : ટ, ઠ, ડ, ઢ | |

Syllabus for Periodic Test-1 (વર્ણ પરિયય-વ્યંજન ક થી ધ, સ્વાધ્યાય-૧)

Syllabus for Half Yearly Examination (વર્ણ પરિચય- વ્યંજન ક થી ઝ સુધી સ્વાધ્યાય -૨)

| OCTOBER | स्वाध्याय-उ व्यंष्ठन : | AIL: યકીબેન |
|----------|---|-----------------------------|
| NOVEMBER | વ્યંજન : દ | પક્ષીઓના નામ ખિસકોલી ગીત |
| | સ્વાધ્યાય-૪ વ્યંજન : ધ, ન, પ | |
| DECEMBER | વ્યંજન : ફ સ્વાધ્યાય-૫ વ્યંજન : બ, ભ | |
| JANUARY | વ્યંજન : भ, य स्वाध्याय-६ व्यंજन : २, ६, व, श स्वाध्याय-७ व्यंજन : स, ष, હ, ળ | SEA: સમાન અક્ષરને જોડો. |
| FEBRUARY | સ્વાધ્યાય-૮ વ્યંજન : ક્ષ, ત્ર, જ્ઞ સ્વાધ્યાય : ૯ સ્વર : મૌખિક | |

Syllabus for Periodic Test-2 (વર્ણ પરિયય- વ્યંજન ટ થી ભ સુધી સ્વાધ્યાય -૩,૪,૫)

Syllabus for Annual Examination (વર્ણ પરિચય- વ્યંજન મ થી જ્ઞ સુધી સ્વાધ્યાય – ૬, ૭, ૮, ૯)

Subject: Art/Craft

| S.No | MONTH | TOPICS |
|------|-----------|---|
| 1 | APRIL | Ch - 1 Penguin Family Ch - 2 Juicy Orange Ch - 3 Warm and Cool Colours Ch - 4 Curious Crocodile |
| 2 | MAY | Ch - 5 On the Rail Ch - 6 Patterned Shapes Ch - 7 Straight and Curved Lines |
| 3 | JUNE | Ch - 8 Find the Way Ch - 9 Floral Leaves |
| 4 | JULY | Ch - 10 Let's Pick Ch - 11 Yuck Duck Ch - 12 Stick Postures Ch - 13 Stick Sketch |
| 5 | AUGUST | Ch - 14 Fishy Fish Ch - 15 Funny Bunny Ch - 16 Beautiful Butterfly |
| 6 | SEPTEMBER | Ch - 17 Brown Horse Ch - 18 Thirsty Crow Ch - 19 Butterfly Life Ch - 20 Disney World |
| | | TERM -II |
| 7 | OCTOBER | Ch - 21 Sailing ship Ch - 22 Beach view Ch - 23 Let's Draw Ch - 24 Blooming Garden |
| | | Diwali Break: Art Project |
| 8 | NOVEMBER | Ch - 25 Go Green Ch - 26 Dotted Sparrow Ch - 27 Fun with 1 |
| 9 | DECEMBER | Ch - 28 Number Drawing Ch - 29 Letter Drawing. |
| 10 | JANUARY | Ch-30 Bird From B Ch-31 Thumb Animal |
| 11 | FEBRUARY | Ch-32 Lovely Landscape. Ch-33 Half and Half Drawing Revision |
| | | |

Subject: Performing arts [dance]

| Term | Month | Contents to be covered | Activity |
|------|-----------|---|----------------------|
| | April | Warm up *Body movement *Hands & legs movement | Beats Knowledge |
| | May | Namaskar | Beats Knowledge |
| | June | Aerobics and Zumba | Yoga |
| 1 | July | Freestyle Dance | Save trees |
| | August | Patriotic Dance and props dance | Save trees |
| | September | Classical Basic Hand and leg Movement | Instrumental Beats |
| | | Dance Term-II | |
| | October | Garba Basic *Annual Function Practice | Dhol Beats Knowledge |
| | November | Folk Dance *Annual Function Practice | Annual Function |
| 2 | December | Western Dance (Christmas Dance) | Annual Function |
| | January | Patriotic Dance | Group Dance |
| | February | Revision | Solo Dance |

Subject: Music

| Sr.no | MONTH | TOPICS | ACTIVITIES |
|-------|-----------|---|---|
| 1 | APRIL | 1. Definition of Music, Swar & Taal 2. Alankar | Alankar writing |
| 2 | MAY | 1. Alankar 2.National Anthem | Summer Home Work – Listening some Baal Geets at home and perform any one in the Music Class |
| 3 | JUNE | 1. Vande Mataram 2.Congo basic beats | Lyrics Writing of song- National Anthem |
| 4 | JULY | 1. Season song: Kale megha pani 2.National Anthem 3.Basic taal: (1) Dadra | Lyrics Writing of song- Kale Megha Pani |
| 5 | AUGUST | 1.Patriotic song: Hum honge kamyab 2. Krishna Jinka Naam 3. Basic Taal (1) Kherva | Lyrics Writing of song- Hum Honge Kamyab |
| 6 | SEPTEMBER | 1. Gandhi jayanti: Raghupati Raghav 2.Annual day song Practice | Lyrics Writing of song- Raghupati Raghav |
| 7 | OCTOBER | 1. Diwali Song: Aai Diwali 2. Annual day song Practice | Lyrics Writing of song- Aai Diwali |
| 8 | NOVEMBER | 1. Grandparents song 2. Annual Day song | Lyrics Writing of song- Grand Parents |
| 9 | DECEMBER | 1. Christmas song: Jingle Bells 2.Annual day song Practice | Lyrics Writing of song- Jingle Bells |
| 10 | JANUARY | 1. Patriotic Song 2.Kite Song | Lyrics Writing of song- Patriotic song |
| 11 | FEBRUARY | 1. Nani teri morniko | Basic Taal Information |

Work Education Class – 1

| Work E | ducation | | | | | | |
|--------|--------------|-------------------------------|---|-------------------|-----------------------|--|--|
| NO | MONTH | TOPICS | REQUIRED MATERIAL | SAMPLE DRAWING | TOPIC RELATED LINK | | |
| 1 | APRIL | Paper Bird (- Paper Dish) | A 4 Size Colour Paper, Fevicol, Googly eyes, Decorative Materials, Craft Scissor, Paper Thread | | | | |
| 2 | MAY | Paper Bag | A 4 Size Colour Paper, Fevicol, Decorative Materials, Craft scissor, Paper Thread | noait . | | | |
| 3 | JUNE | Paper Plate Fish | Paper Plate, Small Circles of different Colours, Googly eyes, Fevicol, Decorative Materials, Craft scissor | | | | |
| 4 | JULY | Paper Watch | 2 Designer glasses, Fevicol, Craft Scissors, colour paper | | | | |
| 5 | AUGUST | Creative Collage | Different Shapes Colour Papers, Fevicol, Craft Scissors, Googly eyes | | | | |
| 6 | SEP | Creation Of Animal Face | Paper Glasses, Different Colour Paper, Fevicol, Craft Scissors, Googly eyes | | | | |
| 7 | OCT | Paper snake | Colourful paper strips, Googly eyes, Fevicol | | | | |
| 8 | NOV & DEC | Name Plate | Pop Stick, Rangila Colours, Black Bold Marker, Fevicol, Decorative Materials. | Sens | | | |
| 9 | JAN | Moving Turtle | Big circle of any Colour, A 4 Size Green Paper, Googly eyes, Craft Scissors, Fevicol, paper thread | CHAPET HEIGHT | | | |
| 10 | FEB | Paper Puppet | A 4 Size Different Colour Paper, Googly eyes, Fevicol, Craft Scissors | | | | |

<u>SYLLABUS ON HEALTH AND PHYSICAL EDUCATION SESSION – 2024 - 25</u>

Class-l Term-I

| SR. NO | MONTH | TOPICS | SUB TOPICS THEORY/PRACTICALS/ TEACHING AIDS MATERIALS | | |
|-----------|-------------|-----------------------|--|--|---|
| 1. | APRIL & MAY | HUMAN BODY | Body Awareness | | |
| | | | Who am I? | Observing mirror image and self portrait | Mirror, Live examples of child's own body |
| | | | What are my body parts? | Observation of body parts Drawings, pictures of human body, Body mapping | Charts, Models, Drawings, Pictures |
| | | | How does my body move? | Observation, Demonstration, Imitation and practice of natural movements (sitting, standing, walking, running etc.) | Live examples & Study materials |
| | | | How do we sit/ stand/ walk/ sleep? | Demonstration, standing, sitting, walking, sleeping | Posters, Charts, (Materials for) Demonstration |
| | | | How do we take care of our body? | Observation, Demonstration and Practices of washing hands. | Pictures, Charts Study materials |
| 2. | JULY | MOVEMENT AWARENESS | Growth & Development | | |
| | | | What different body parts are involved in different movements? | Observation, imitation and participation | Models, Observation of own body and that of peer group |
| | | | How are body parts and sports equipment related? | Touching, feeling and identifying shapes, utility and purpose of the sports equipment | Equipment like ball, bat, racket, shuttlecocks etc. |
| | | | What do we like to play to have fun? | Available local equipment/resources, e.g.: balls, rope etc. | Available local equipment/resources, e.g.: balls, rope etc. |
| 3. | AUGUST | FOOD AND NUTRITION | Need of food | | |

| Why do we eat food? | Play-way activities Using picture stories | Food at home/Tiffin Mid-Day Meals Study materials |
|---|--|---|
| Foods that we eat | | |
| What are the food items that we eat daily? | Observing food items at home Discussion with friends or peer-group Identifying while eating mid-day meals/ home-made food items | Charts & pictures of available food items Mid-day meals Various kinds of food items |
| Eating habits | | |
| Why should we wash hands before and after eating? | Demonstration and practices | Soap and water, plates, pans, serving utensils |
| Why we must not waste food? | Discussion and demonstration Sharing of experiences | Food at home/Tiffin Mid-day meals |
| | | |

| | Why must we brush teeth and rinse mouth? | Demonstration of correct ways of brushing teeth and rinsing mouth | Neem- twigs and other locally available safe cleansing equipmen t and materials, Toothpas te, Tooth brushes |
|--|--|---|---|
|--|--|---|---|

| | | | | Sharing | | | |
|-----|---------|----|-----------------------|--|--|---|--|
| | | | | Why it is a pleasant experience when we share food | | Demonstration Teachers' participation in eating with children Sharing of experiences | Food at home/Tiff in Special foods on festival days |
| Cla | ss-l | | | | Term-II | I | |
| 4. | OCTOBER | ₹ | SAFETY A SECURIT | | Safety rules | | |
| | | | | | What hinders safe play? | Identifying play areas in the surroundings (community/school) for safe play | Series of pictures and posters/stories |
| | | | | | How can we avoid mishaps and injuries? | Walk in community places, playing in sports grounds Assessing the hazards and keeping the body safe | Series of pictures and posters/sto ries |
| 5. | JANUA | RY | WE AND OU ENVIRONM | | Need of water in the body | | |
| | | | | | Why should I drink water? | Activities facilitating explanation and understanding | Charts |
| | | | | | Use of Toilets | | |
| | | | | | Where do I go for toileting? How do I keep the toilet and myself clean? | Sharing of experiences, Discussion, and demonstration | Posters, Visual Aids Toilets (open and closed) |
| | | | | | Cleaning up after meals | | |

| | | Why do we | Sharing of | Mid-day | |
|--|--|-------------------|-----------------|-----------------|--|
| | | clean up after | experiences, | Meals, | |
| | | taking food? | Discussion, and | Tiffin, | |
| | | How do I keep | demonstration | Taking meals at | |
| | | surrounding clean | | home | |
| | | before and after | | | |
| | | eating meals? | | | |
| | | | | | |

DELHI PUBLIC SCHOOL GANDHINAGAR

ANNUAL LIBRARY ACTIVITIES PLANNER FOR 2024-25

| Sr. No. | MONTH | ACTIVITIES |
|---------|---------------|--|
| 1. | APRIL -MAY | Fruits and Flowers: |
| | | Students will be assigned the task to create a list of the names of Fruits/Flowers, then they will pick one flower/fruit of their choice and speak a few lines about it. |
| 2. | JULY – AUGUST | Puzzles: Students will solve various puzzles on Maths, spellings, arrange pictures and complete the story. |
| 3. | SEPTEMBER | Role play: Read a story and enact the story characters in group. |
| 4. | OCTOBER | Story quiz: Read a story card and discuss question answers related to the story in group. |
| 5. | NOVEMBER | Visit to the school library: Every child will tell a few lines about the book read which they had issued from the library in a week. |
| 6. | DECEMBER | Write the name of your favourite comic and paste/ stick the picture of your favourite comic character. |
| 7. | JANUARY | Show video on the best 15 libraries in the world Develop a story: Observe a picture/ video and tell story |
| 8. | FEBRUARY | Every year 22 nd February is celebrated as International Mother Tongue day, Students will speak any story in his/her mother tongue |