



**DELHI PUBLIC SCHOOL GANDHINAGAR**

**ACADEMIC SESSION 2024-25**

**MY BUDDY- ENGLISH**

**CLASS-V**

## TERM-I

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# Term-I

## Art Integrated Activity 1 Poem Rendition : (10 Marks)

### Judgement Criteria for AIL-1

Sr.No.	Judgement Criteria	Marks
1.	Pronunciation, Intonation	2
2.	Enactment	4
3.	Memorisation	4

### Subject Enrichment Activity 1: (10 Marks)

#### Topic: Poster Making

Sr. No.	Judgement Criteria	Marks
1.	Relevance to the Theme	4
2.	Neatness, Visuality	4
3.	Clarity of the content	2

### SUSTAINABLE DEVELOPMENT GOALS



**Activity: SDG PROJECT: Goal 11, 12: sustainable cities and communities, Responsible consumption and Production**

Plant a sapling in a pot and nurture throughout the summer vacation and contribute it to the school GREEN CLUB.

## QUESTION BANK FIRST TERM

### L-2 A School with a Difference

1. According to the girl why was being blind so awful?
2. Choose the appropriate feeling word: Mother was \_\_\_\_\_ (annoyed, thrilled, horrified) to see Payal on crutches.
3. Mention any three disabilities that you know.
4. How will you help the challenged people in public?
5. What do you observe in the given picture?



- i) volunteers helping disabled people                      ii) People with disability feeling sad  
iii) group of men and women on wheelchair              iv) young people having fun

### L-1 Poem: Mr Nobody

1. Write in the following table what Mr Somebody has to do.

Mr Nobody's Actions	Mr Somebody's Actions
1. The plate is broken/cracked.	
2. The book is torn.	
3. The door is ajar.	
4. The ink has spilled over.	
5 Boots are lying around.	

2. What characteristics of Mr Nobody do we learn about from this poem?
3. Write any four instances of the mischief done by Mr Nobody.
4. With which creature the poet has compared Mr Nobody?
5. Why does the kettle not boil?

### L-4 Bachendri Pal

Answer these questions with reference to the context:

1. **She took an image of Goddess Durga and a copy of Hanuman Chalisa....**
  - a. Bachendri Pal's feeling on reaching the peak was one of \_\_\_\_.  
i) devotion                      ii) determination                      iii) obstacle                      iv) None of these
  - b. Why did she do all this?
2. **Bachendri was expected to leave school and help in the house, but she studied on her own at night. What does it show?**
  - i) courage                      ii) expedition                      iii) schooling                      iv) courage and determination
3. Do you think Bachendri Pal was right to complete her education before taking up a mountaineering course? Explain with suitable reasons.
4. **Identify the picture given below:**



4. **Why do the mountaineers carry oxygen with them?**

**L- My Life with the Chimpanzees**

1. Why did Jane Goodall watch the chimps from afar at first?

- i) so that the chimps would not run away
- ii) to learn about chimps' home
- iii) to learn how the chimps lived
- iv) all of the three

According to the extract from My Life With the Chimpanzees, what made “the Peak” one of Goodall’s favourite places?

- i) The views from the Peak were excellent.
- ii) The trees on the Peak provided plenty of food.
- iii) The chimps that lived on the Peak were friendly.
- iv) The silence on the Peak helped her think.

3. **‘Chimps like their comfort.’**

- a. Why does the speaker think so?
- b. Both humans and chimpanzees sleep through the night and like to have a comfortable bed.

Write **True** or **False**.

4. Do you think Jane was very courageous? Give reasons for your answer.

**Grammar Worksheets**

**L-2 Adjectives - Kinds**

**A Complete the story by adding one or two adjectives in each blank. Identify the kind of adjectives you have used in the blanks and write in the columns below.**

Hubbard was a / an \_\_\_\_\_ alien. He had come from the \_\_\_\_\_ moon. His \_\_\_\_\_ spaceship had crashed in the middle of a \_\_\_\_\_ road. Hubbard was \_\_\_\_\_ to find himself among \_\_\_\_\_ vehicles and \_\_\_\_\_ horns made him \_\_\_\_\_. He tried to dash through the \_\_\_\_\_ traffic. Seeing a \_\_\_\_\_ creature in the middle of the road, a \_\_\_\_\_ driver lost control and knocked Hubbard down. However, \_\_\_\_\_ people saw Hubbard and rushed to his rescue \_\_\_\_\_ men put Hubbard in \_\_\_\_\_ car and drove him to a \_\_\_\_\_ hospital. The doctors on duty were \_\_\_\_\_ to see Hubbard and \_\_\_\_\_ gathered around him. They forgot that Hubbard was \_\_\_\_\_ and needed first aid urgently. However, a \_\_\_\_\_ doctor immediately got into action and \_\_\_\_\_ Hubbard’s life was saved.

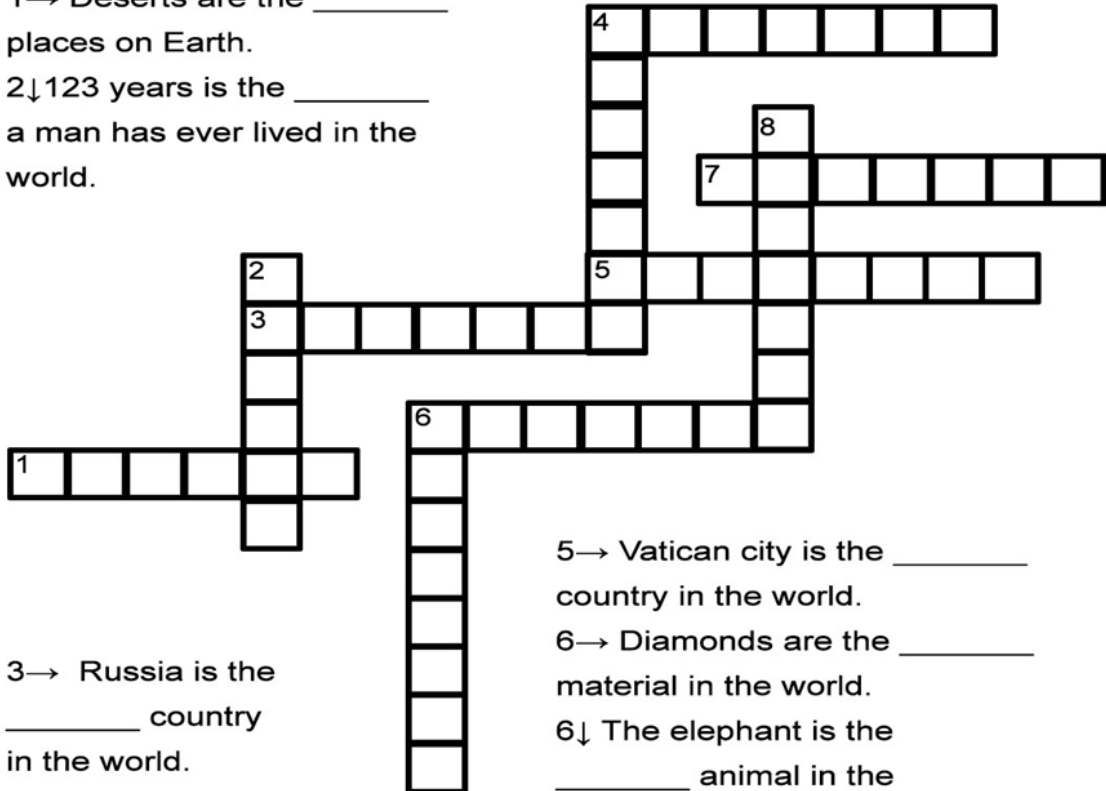
<b>Quality</b>
<b>Quantity</b>
<b>Number</b>
<b>Demonstrative</b>
<b>Possessive</b>

## L-3 Adjectives - Degrees of Comparison

### Superlative Adjectives Crossword "In the World"

Solve the crossword puzzle using superlative adjectives

1 → Deserts are the \_\_\_\_\_  
places on Earth.  
2 ↓ 123 years is the \_\_\_\_\_  
a man has ever lived in the  
world.



3 → Russia is the \_\_\_\_\_  
country  
in the world.  
4 ↓ Antarctica is  
the \_\_\_\_\_ continent  
in the world.  
4 → Mercury is the \_\_\_\_\_  
planet to the sun.

5 → Vatican city is the \_\_\_\_\_  
country in the world.  
6 → Diamonds are the \_\_\_\_\_  
material in the world.  
6 ↓ The elephant is the  
\_\_\_\_\_ animal in the  
world.  
7 → The cheetah is the \_\_\_\_\_  
animal in the world.  
8 ↓ Mount Everest is the \_\_\_\_\_  
mountain in the world.

### L-1 Phrases (Revision)

**A** Write P for phrases and S for sentences:

1. A foolish cat \_\_\_\_\_
2. Rocky and Tiger live in the same house. \_\_\_\_\_
3. A big mountain \_\_\_\_\_
4. We had lots of fun. \_\_\_\_\_
5. The grey haired sick man \_\_\_\_\_
6. Along the path \_\_\_\_\_

### L-5 Articles

**A** Complete the sentences using articles a, an, the. Mark a cross(x) if not required.

1. King Arthur was \_\_\_ just king.
2. I have fixed \_\_\_ appointment with \_\_\_ doctor.
3. I love to eat \_\_\_ rice and \_\_\_ curry.
4. Sharon will take \_\_\_ train from \_\_\_ next stop.
5. \_\_\_ huge building turned to dust due to \_\_\_ earthquake.

**B Article 'the' is used \_\_\_\_.**

- i) before the superlative degree of adjective
- ii) before well-known buildings and monuments
- iii) Before names of newspapers, mountain ranges, rivers, islands, musical instruments
- iv) All the above

**L-7 The Simple and Continuous Tenses**

**A** Read the dialogues in the picture and do as directed:



1. Write any one dialogue written in simple present tense.

\_\_\_\_\_

2. Write the dialogue written in simple future tense.

\_\_\_\_\_

3. Change the sentence in future tense to future continuous tense.

\_\_\_\_\_

4. Change the sentence in simple present tense to simple past tense.

\_\_\_\_\_

5. Write on sentence about the girl in present continuous tense.

**L-9 Adverbs and Kinds**

**A Underline the Adverbs in the given sentences and mention what type of Adverbs they are:**

Sr.no.	Sentences	Sr.no.	Type of Adverb
1.	I will come tomorrow.	1.	_____
2.	The pets were outside the house.	2.	_____
3.	She patiently explained the concept.	3.	_____
4.	We sometimes go for swimming.	4.	_____
5.	I almost dropped the glass.	5.	_____

**L-16 Sentence-Subject, Predicate, Object**

**A Underline the *subject* in each sentence.**

- 1. The ship and the sailors have braved the hurricane.
- 2. There is a fire alarm in every apartment here.
- 3. Sleeping dogs should not be disturbed
- 4. There are many people waiting outside.

**B Rewrite each fragment given below as a complete sentence by adding a suitable *object* or *predicate*, as required. Also mention whether you added a subject or a predicate.**

1. the horse and his master

-----

2. the children in the park

-----

3. The police protect us from

-----

4. Jayanti was awarded \_\_\_\_\_ for her performance.

-----

5. Mother and aunt regularly visit

-----

6. The Indian flag

-----

**Practice: Creative Writing**

**A Paragraph writing**

1. **A Visit to a Book Fair**

Clues: a lover of books...my best friend... a place which always fascinates me...book fair was held in our city... excited and delighted to visit... book stalls... salesmen helping... bought story books... next book fair

2. **I Love the Outdoors**

Clues: outdoors a lot of fun...fresh air...friends...run, play...swings...sitting under a tree...read and colour books...feel happy when outdoors

**B Formal Letter Questions:**

1. Write an application to the Principal of your school requesting her to issue a duplicate prefect badge as you have lost it.

2. Write an application to your Class Teacher requesting her to grant you leave for five days as you have to attend a marriage ceremony of your elder brother in Mumbai.

3. Write an application to the Headmaster of your school requesting him to grant you leave for seven days as you are not well.



## Worksheet (CBE Based Grammar Questions) 10 Marks

Q1. Look at the pictures and fill in the blanks with suitable adjectives:

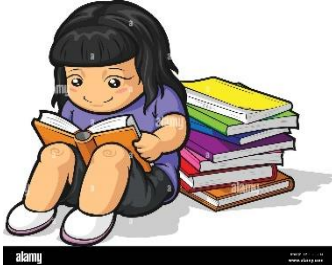
2

a.



Rajat went for a walk on a \_\_\_ day.

b.



The girl is reading an \_\_\_ book.

Q2. Choose the correct degree of adjective to complete the sentences:

2

- a. Vandy is the \_\_\_\_\_(smart/smarter/smarter) of all the girls.  
b. It is \_\_\_\_\_(good/ better / best) than the weather last week.

Q3. Choose the correct option:

4

- a. We use present continuous tense to talk about \_\_\_\_.  
i) an action that is repeated                      ii) an action that is in progress at the time of speaking  
iii) An action that happened in the past      iv) None of these
- b. The cat chased the mouse. Identify the tense:  
i) Past perfect                      ii) past continuous                      iii) simple past                      iv) future
- c. Which of the following sentences is in simple future tense?  
i) The mouse will eat the cheese.                      ii) The mouse eats the cheese.  
iii) The mouse will be eating the cheese.                      iv) The mouse ate the cheese.
- d. Complete the sentence: My friend \_\_\_\_\_to Assam every summer.  
i) go                      ii) goes                      iii) went                      iv) gone

Q4. Make sentence with the following adverbs.

2

- a. Safely-  
b. Enough-

### PT-1 Syllabus

- **Course Book:** L-2 A School with a Difference, L-4 Bachendri Pal
- **Grammar:** L-2 Adjectives – Kinds, L-3 Adjectives-Degrees of Comparison, L-5 Articles

### PT-1 Syllabus

- **Writing:** Paragraph Writing
- **Comprehension:** Unseen Passage

**SAMPLE PAPER PT-1 (20 Marks)**

**Section A: Reading (4 Marks)**

**QI** Read the given passage carefully.

**4**

There was once a little boy who took great care of his shadow. He looked after buttons and shoes and all the things that belonged to him. But he took special care of his shadow, because he knew he had only one!

He took so much care of his shadow that a witch noticed this. "I've been watching you", she said. "I like the way you look after your shadow. The thing is, I'm going away on a holiday for a few days. I need someone to watch over my shadow while I'm away, but I don't want to give it to just anyone. I want to leave it with you." The boy did not want to argue with a witch. "All right," he said, "but come back soon." The witch gave him a wicked smile, though she was really trying to be nice.

If you look after my shadow well," she promised, "You can have your very own magic spell." She fastened her shadow to the boy's shadow. Then she got on her broom and flew away. The boy now had two shadows. One was his own. The other was the angry, bent, thorny shadow of the witch.

**Answer the questions on the basis of your reading of the passage:**

1. What catches the witch's attention towards the little boy?
  - i) his unusual clothing
  - ii) his exceptional talent for magic
  - iii) his meticulous care of his shadow
  - iv) his friendly attitude towards strangers
2. What does the witch promise the little boy in exchange for looking after her shadow?
  - i) a bag of gold
  - ii) a pet dragon
  - iii) his very own magic spell
  - iv) a trip to the moon
3. What happens after the witch leaves?
  - i) The little boy loses his shadow.
  - ii) The little boy gains a second shadow.
  - iii) The little boy becomes invisible.
  - iv) The little boy's shadow turns into a broom.
4. Find the synonym of the word 'evil' from the passage. (refer line no.7)

**Section B: Writing & Grammar ( 8 Marks)**

**QII** Write a paragraph on the topic "Kindness" in about 80-100 words:

**3**

Clues: Kindness is a strong attitude ...one must always have...caring and sharing...physical... also psychological support...be kind...any time...any situation...benefits the receiver and the doer... brings enormous delight...essential to do random acts of kindness.

**QIII A** Identify the Adjectives in the following sentences:

**1**

1. That is a heavy trunk.
2. Whose house are you visiting?

**B** Complete the sentences with positive comparative or superlative degrees of adjectives:

**1**

1. Gold is \_\_\_\_\_ than silver.
2. The ostrich is the \_\_\_\_\_ living bird.

**C** Choose the correct option:

**3**

1. Adjectives add more details about the \_\_\_\_\_.
  - i) verbs and adverbs
  - ii) nouns
  - iii) nouns and pronouns
  - iv) option) and ii)
2. Complete the sentence by using the correct article: We watched \_\_ movie on \_\_Monday.
  - i) a ; the
  - ii) a ; X
  - iii) the ; the
  - iv) the ; a
3. Identify whether the highlighted word is adjective, noun or pronoun: That pen is **nine**.
  - i) noun
  - ii) pronoun
  - iii) adjective
  - iv) both noun and pronoun

### Section C: Literature (8 Marks)

- QIV A Answer the following question in detail:** 2
1. What kind of lessons did the children have in the school?
- B Answer the following question in short:** 1
1. Why was Bachendri's family against her career choice?
- C Replace the highlighted word with the correct word given in brackets:** 1
1. We should understand the **pain** of others. (plight / affliction)
2. People face many **interruptions** in their journey of life. (obstacles / gesture)
- D Choose the correct option:** 4
1. How did Bachendri manage to complete her schooling?
- i) Her family supported her in studies.  
ii) She studied during the day time with her sister's help.  
iii) She studied on her own at night until her determination impressed her family.  
iv) None of the above
2. Bachendri was born in a \_\_\_\_\_.
- i) rich family  
ii) family with limited means  
iii) extended family  
iv) middle class family
3. Peter was the \_\_\_\_\_ and the girl joked that he was \_\_\_\_\_.
- i) gardener; hundreds of years old  
ii) teacher; hundreds of years old  
iii) writer; a magician  
iv) boy who helped the blind girl; as old as a pyramid
4. The ideals that we learnt from the Miss Beam's school are \_\_\_\_\_.
- i) humanity and hopelessness  
ii) cleverness  
iii) bookish knowledge  
iv) humanity and thoughtfulness.

#### Half Yearly Syllabus

- **Course Book:** L-2 A School with a Difference, L-4 Bachendri Pal, L-8 My Life with the Chimpanzees, Poem: Mr Nobody

**Grammar:** L-2 Adjectives - Kinds, L-3 Adjectives– Degrees of Comparison, L-7 The Simple and Continuous Tenses, L-9 Adverbs – Kinds, L-16 Sentences – Subject, Predicate, Object

#### Half Yearly Syllabus

- **Writing:**
  - Paragraph Writing
  - Formal Letter
- **Comprehension:** Unseen Passage and Seen Passage

### Half Yearly Sample Paper

#### Section A: Reading (10 Marks)

#### A Read the passage carefully:

Discipline is the very basis of society. It is one of the essentials of life. The absence of discipline brings chaos and disorder. Man is a social being. It is in his nature to live in groups. He helps others by sacrificing some of his own interests. He learns to live in discipline. Discipline has great importance in all spheres of life. A child obeys his parents; for without it life at home will become miserable. A student has to observe discipline in school; otherwise no learning will be possible. Discipline is necessary in the playground too. The players must work in team spirit or they will lose the match. Discipline is the very breath of the army. A soldier has to obey his officer in every situation.

Even birds and beasts observe discipline. Animals move in a herd. They obey the leader. Birds fly in an orderly manner. Honey bees move in a swarm and follow the queen bee. The sun, the moon and the stars move in their spheres and do not move an inch away from their paths. Discipline is the act of living life with set rules and regulations. One should be disciplined in order to lead a happy and successful life.

**Answer the following questions:**

1. **Discipline is a practice of \_\_\_\_?**
  - i) training people to obey rules
  - ii) training people to obey code of behaviour
  - iii) punishment to correct disobedience
  - iv) both i and ii
2. **How does discipline contribute to the functioning of a family?**
  - i) by allowing children to disobey their parents
  - ii) by making life miserable at home
  - iii) by creating harmony and order
  - iv) by encouraging individual interests over collective well-being
3. **Why is discipline necessary in schools?**
  - i) to prevent learning
  - ii) to promote chaos
  - iii) to facilitate learning
  - iv) to discourage teamwork
4. **What is the role of discipline in sports?**
  - i) to encourage individual performance
  - ii) to discourage teamwork
  - iii) to ensure players work together effectively
  - iv) to guarantee losing matches
5. **Which analogy is used to illustrate the importance of discipline in nature?**
  - i) trees in a forest
  - ii) birds in flight
  - iii) waves in the ocean
  - iv) clouds in the sky

**B Read the Poem and answer the questions that follow:**

**Whistle away, my merry boy,  
With happy face and heart of joy;  
If it will help you to be strong,  
Whistle a tune when things go wrong,  
And whistling lightens it for you.  
If e'er your task is hard to do,  
Whether it be sowing the seeds,  
Hoeing the corn, or pulling weeds,  
Gathering fruit, or raking hay,  
Or driving cows, whistle away.**

1. **What is the purpose of whistling, according to the passage?**
  - i) to express sadness
  - ii) to make tasks harder
  - iii) to lighten one's mood
  - iv) to create disorder
2. **How does whistling help during difficult tasks?**
  - i) It makes tasks easier.
  - ii) It increases stress.
  - iii) It creates more problems.
  - iv) It provides a distraction and lightens the burden.
3. **What effect does whistling have on the person whistling?**
  - i) It makes the person sad.
  - ii) It brings about chaos.
  - iii) It increases stress levels.
  - iv) It brings happiness and joy.
4. **According to the passage, when should one whistle?**

- i) only when things are going smoothly
  - ii) only when instructed to do so
  - iii) only during specific tasks
  - iv) whenever it helps, especially during difficult times
5. **What tasks does the passage suggest whistling during?**
- i) only during leisure activities
  - ii) only during physically demanding tasks
  - iii) only during intellectual tasks
  - iv) during various tasks like sowing seeds, hoeing corn, pulling weeds, etc.

**Section: B Writing and Grammar (20 Marks)**

**Q II A Write a paragraph on the topic "Tennis" in about 80-100 words: 4**

**Clues:** a game ...singles...doubles...racquet, ball...first played in Birmingham, England...  
Lawn tennis...rules of tennis...good way of exercise...run a lot...popular sport.

**B Write an application to the Principal of your school requesting her to allow you to give a retest of English as you were absent in the English test. Also mention the reason for your absence. 4**

**Q III A Underline the adjectives in the given sentences and write their kind. 2**

1. Our house is near the river.
2. Those rooms are airy.

**B Read the following sentences and change the degree of comparison as directed. 2**

1. Ramu is stronger than Shamu. (Positive degree)
2. This knife is not as sharp as the other. (Comparative degree)

**C Look at the underlined verbs in the given sentences and write PR for the present form, P for the past form, and F for the future form. 1**

1. I watch only English movies. \_\_\_\_\_
2. Mother will bake a cake for me today. \_\_\_\_\_

**D Fill in the blanks with suitable adverbs from the box: 1**

upstairs	enough	patiently
----------	--------	-----------

1. The taxi driver waited \_\_\_\_\_ for the signal.
2. The cat crept \_\_\_\_\_.

**E Circle the subject and underline the predicate: 1**

1. Alex my friend is a good singer.
2. Have you completed your project?

**F Choose the most appropriate option: 5**

1. The object in a sentence can be \_ .
  - i) a verb      ii) an adverb      iii) an adjective      iv) a noun, a pronoun or a noun phrase
2. Vandy kicked the ball. Identify the object.
  - i) Vandy      ii) the ball      iii) kicked      iv) kicked the ball
3. The programme will start **soon**. The word 'soon' is adverb of \_\_\_\_\_.
  - i) manner      ii) place      iii) time      iv) frequency
4. Which of the following sentences is in present continuous tense?
  - i) My father is writing a story.      ii) My father was writing a story.
  - iii) My father writes a story.      iv) My father has written a story.
5. Which of the following sentence is incorrect:
  - i) The bees are sucking nectar.      ii) I will learnt Spanish dance.
  - iii) We will be revising for the test next week.      iv) Seema will not be travelling to Pune.

**Section C: Literature ( 20 Marks)**

- QIVA Answer the following questions:** **4**
1. Which incident aroused Bachendri's interest in climbing mountains?
  2. Describe Jane's encounter with the buffalo.
- B Answer the following questions in short:** **4**
1. What had the writer thought Miss Beam would look like?
  2. Why was Bachendri's family against her career choice?
  3. Why did Jane usually go to the park?
  4. When were the chimps easy to find?
- C Choose the correct spelling from each group:** **1**
1. i) perplekses      ii) perplexes      iii) purplexes      iv) perplexes
  2. i) cripple      ii) kriple      iii) cripal      iv) kripple
- D Choose the correct meaning for the word:** **1**
1. determination- (ability to continue doing something though difficult / progress)
  2. anchored- (movement of hands / fixed or fastened)
- E Choose the correct option:** **3**
1. Who was the Head Girl of Miss Beam's school?  
i) Millie      ii) the girl walking with writer      iii) Anita      iv) Meeta
  2. The wild buffalo could not become aware of Jane because\_\_.  
i) He could not see her      ii) he could not smell her  
iii) He was too far      iv) he was eating grass
  3. Jane discovered that chimps mostly eat\_\_\_.  
i) Seed sand stems      ii) blossoms      iii) leaves      iv) fruits
- F Answer the questions with reference to the context:** **7**
- a Chimps like their comfort.**
1. Why does the speaker think so?  
i) chimps made their beds as comfortable as possible using twigs and leaves.  
ii) chimps made their caves as comfortable as possible using leaves.  
iii) chimps made their beds as comfortable as possible using cotton.  
iv) All the above
  2. How did the speaker come to this conclusion?  
i) The speaker came to this conclusion by observing the chimpanzees eating.  
ii) The speaker came to this conclusion by watching the chimpanzees jumping.  
iii) The speaker came to this conclusion by seeing the chimpanzees in little groups .  
iv) The speaker came to this conclusion by observing the chimpanzees for a long time.
  3. From where did Jane watch the chimps?  
i) from the tent      ii) from the peak      iii) from her house      iv) None of these
- b Her family was in despair.**
1. Whose family was in despair?  
i) Jane's family      ii) Bachendri Pal's family  
iii) Gyan singh's family      iv) option i & iii
  2. Why was her family in despair?  
i) They thought skiing was not a fit job for a woman.  
ii) They thought that mountaineering was not a good hobby for a woman.  
iii) They thought that mountaineering was not a fit job for a woman.  
iv) They thought that teaching was not a fit job for a woman.
  3. What did her family want her to do?  
i) They wanted her to become a teacher.      ii) They wanted her to become a doctor.  
iii) They wanted her to become a housemaker.      iv) None of these
- c. That would be cheating.**
1. Who is the speaker ?



# VERB FORMS



	<b>Present Tense</b>	<b>Past Tense</b>	<b>Past Participle</b>	<b>Present Participle</b>
	<b>V1(Verb1-Root / Base Form)</b>	<b>V2 (Verb - 2)</b>	<b>V3 ( Verb - 3)</b>	<b>V4 (Verb - 4)</b>
1	walk	walked	walked	walking
2	look	looked	looked	looking
3	jump	jumped	jumped	jumping
4	bake	baked	baked	baking
5	answer	answered	answered	answering
6	allow	allowed	allowed	allowing
7	behave	behaved	behaved	behaving
8	talk	talked	talked	talking
9	sit	sat	sat	sitting
10	read	read	read	reading
11	draw	drew	drawn	drawing
12	write	wrote	written	writing
13	drive	drove	driven	driving
14	see	saw	seen	seeing
15	sell	sold	sold	selling
16	sing	sang	sung	singing
17	dance	danced	danced	dancing
18	say	said	said	saying
19	ring	rang	rung	ringing
20	sleep	slept	slept	sleeping
21	speak	spoke	spoken	speaking
22	cut	cut	cut	cutting
23	put	put	put	putting
24	hurt	hurt	hurt	hurting
25	eat	ate	eaten	eating
26	know	knew	known	knowing
27	grow	grew	grown	growing
28	learn	learned	learned	learning
29	make	made	made	making
30	give	gave	given	giving

# Irregular Verbs



abide	abode	abode
arise	arose	arisen
awake	awoke	awoken
be	was/were	been
bear	bore	born
beat	beat	beaten
become	became	become
befall	befell	befallen
beget	begot	begotten
begin	began	begun
bespeak	bespoke	bespoken
bestride	bestrode	bestriden
bet	bet	bet
bid	bade/bid	bidden/bid
bind	bound	bound
bite	bit	bitten
bleed	bled	bled
blow	blew	blown
break	broke	broken
breed	bred	bred
bring	brought	brought
broadcast	broadcast	broadcast
build	built	built
burn	burnt	burnt
burst	burst	burst
buy	bought	bought
can	could	
cast	cast	cast
cut	cut	cut
deal	dealt	Dealt
drink	drank	drunk
drive	drove	driven
dwell	dwelt	dwelt
eat	ate	eaten
fall	fell	fallen
feed	fed	fed

lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
mistake	mistook	mistaken
overhear	overheard	overheard
oversleep	overslept	overslept
put	put	put
read	read	read
rend	rent	rent
rid	rid	rid
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
seek	sought	sought
sell	sold	sold
send	sent	sent
set	set	set
shake	shook	shaken
shed	shed	shed
shine	shone	shone
shit	shit/shat	shit/shat
shoot	shot	shot
show	showed	shown
shrink	shrank	shrunk
shrive	shrove	Shriven
undertake	undertook	undertaken
undo	undid	undone
upset	upset	upset
wake	woke	woken
wear	wore	worn
weave	wove	woven



# REGULAR VERBS



V1	V2	V3	V1	V2	V3
Accept	Accepted	Accepted	Need	Needed	Needed
Act	Acted	Acted	Note	Noted	Noted
Achieve	Achieved	Achieved	Notice	Noticed	Noticed
Admire	Admired	Admired	Number	Numbered	Numbered
Attack	Attacked	Attacked	Plan	Planned	Planned
Blame	Blamed	Blamed	Play	Played	Played
Borrow	Borrowed	Borrowed	Please	Pleased	Pleased
Bother	Bothered	Bothered	Practice	Practiced	Practiced
Cause	Caused	Caused	Scare	Scared	Scared
Celebrate	Celebrated	Celebrated	Share	Shared	Shared
Clean	Cleaned	Cleaned	Shop	Shopped	Shopped
Clear	Cleared	Cleared	Shout	Shouted	Shouted
Damage	Damaged	Damaged	Skate	Skated	Skated
Dance	Danced	Danced	Thank	Thanked	Thanked
Disturb	Disturbed	Disturbed	Turn	Turned	Turned
Dress	Dressed	Dressed	Underline	Underlined	Underlined
Dry	Dried	Dried	Use	Used	Used
Eliminate	Eliminated	Eliminated	Vary	Varied	Varied
End	Ended	Ended	Wait	Waited	Waited
Film	Filmed	Filmed	Walk	Walked	Walked
Last	Lasted	Lasted	Want	Wanted	Wanted
Learn	Learned	Learned	Warn	Warned	Warned
Like	Liked	Liked	Wash	Washed	Washed
Link	Linked	Linked	Watch	Watched	Watched
List	Listed	Listed	Water	Watered	Watered
Listen	Listened	Listened	Welcome	Welcomed	Welcomed
Live	Lived	Lived	Wish	Wished	Wished
Locate	Located	Located	Witness	Witnessed	Witnessed
Name	Named	Named	Work	Worked	Worked

**TERM-II**  
**Academic Session (2024-25)**  
**CONTENTS OF MY BUDDY**  
**CLASS-V**

<b>Sr.No</b>	<b>Title</b>	<b>Page.No</b>	<b>Sign</b>	<b>Remark</b>
<b>1.</b>	<b>SE-Activity (Listening-ASL)</b>	<b>18</b>		
<b>3.</b>	<b>AIL</b>	<b>19</b>		
<b>4.</b>	<b>SDG</b>	<b>19</b>		
<b>6.</b>	<b>Question Bank</b>	<b>19-22</b>		
<b>7.</b>	<b>Worksheet CBE</b>	<b>22</b>		
<b>8.</b>	<b>PT-2 Sample Paper</b>	<b>23</b>		
<b>9.</b>	<b>AE-Sample Paper</b>	<b>25</b>		

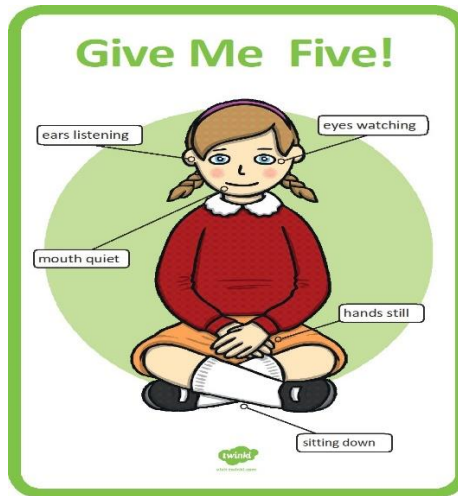
**Subject Enrichment Activity (SEA-2):**

**Listening -ASL (10 Marks)**

**Listen to the passage and answer the questions:**

**Judgement Criteria for SEA 2 ( 10 Marks)**

Sr. No.	Judgement Criteria	Marks
1.	recognizing literal meaning	2
2.	making inferences	3
3.	finding evidence	5



**AIL-2 Designing a Newspaper (10Marks)**



Sr. No.	Judgement Criteria	Marks
1.	Content	3
2.	Creativity	3
3.	Neatness	3
4.	Name of the Newspaper	1

## Question Bank-Literature (CBE-Based)

### L-10 Tenali Raman, the Second

1. What were the boys staging a play about near the mango orchard?
  - i) a play set in a school
  - ii) a play set in a market
  - iii) a play set in a royal court
  - iv) a play set in a farm
2. What was the main problem caused by Kesava's neighbour's cow?
  - i) Eating all the pumpkins.
  - ii) Destroying the lime tree and other plants in Kesava's garden.
  - iii) Knocking down Kesava's fence.
  - iv) Stealing Kesava's roses and marigolds.
3. What solution is agreed upon to utilize the cow's milk efficiently?
  - i) Milking the cow while it's chewing on banana plants or pumpkin vine.
  - ii) Selling the cow in the bazaar.
  - iii) Ignoring the cow's milk.
  - iv) Giving the cow away to someone else.
4. What happens when the conversation takes a funny turn?
  - i) The boys leave the scene.
  - ii) The king gets angry.
  - iii) The real Tenali Raman laughs aloud.
  - iv) Kesava offers a solution.
5. 'What should Kesava do?'
  - i) Who said this?
  - ii) To whom was the question addressed?

### L-12 Down the Rabbit Hole

1. What happened to Alice after she followed the rabbit?
  - i) She found the hidden door.
  - ii) She fell down a well.
  - iii) She encountered a talking mouse.
  - iv) She got lost in the woods.
2. Look at the picture and answer the questions:



- i) Alice tried to look down and make out what was coming to, but it was \_\_\_\_\_ to see anything. (Fill in the blank)
- ii) What did Alice find at the sides of the well?
  - i) They were filled with cupboard.      ii) They were filled with bookshelves.
  - iii) They were filled with shoes.      iv) option a & b
- iii) What was the jar labelled with?
  - i) APPLE TART      ii) ORANGE TART      iii) ORANGE MARMALADE
  - iv) APPLE MARMALADE
- 3. She did not like to drop the jar for fear of killing somebody. (Is true or false?)

**L-14 It Could Happen**

- 1. 'At first it was novelty but.....'
  - a) What is being talked about here?
    - i) The world getting turned into violet colour.
    - ii) The world getting turned into yellow colour.
    - iii) The world going back to its original colours.
    - iv) None of the above
  - b) What do you think might have caused the novelty?
  - c) What happened soon afterwards?
- 3. What was the primary concern of the characters regarding the blue jay?
  - i) its whereabouts and well-being      ii) its colour and significance
  - iii) its behaviour and habits      iv) option a & b
- 4. Mention all the colours which the world had changed into.

**Poem: Books Make Good Pets**

- 1. In this poem, books have been compared to various pets. In what way do you think books can be better than pets?
- 2. What trait do books share with dogs?
  - i) loyalty      ii) physical exercise      iii) need for control      iv) wagging
- 3. What do books do within their "shells"?
  - i) hibernate      ii) hibernate and die      iii) live forever      iv) sleep
- 4. In praising books, the poet shines a light on some of the remarkable qualities of the animals themselves. List those qualities.

dogs	cats	tortoise	goldfish

**Grammar Worksheets**

**L-8 The Perfect Tenses**

**The Present Perfect**

**A Fill in the blanks with Present Perfect form of the verbs in brackets:**

- 1. We \_\_\_\_\_ (watch) movies in this Cineplex.
- 2. How many times \_\_\_\_\_ (you/visit) Delhi?

3. The project \_\_\_\_\_ (take) much longer than expected.
4. Since she moved to the city, she \_\_\_\_\_ (not/see) her old friends.
5. The team \_\_\_\_\_ (win) the championship.

Can you write 3-4 sentences about a recent activity or event in your life using Present Perfect Tense?

## B

### The Past Perfect

**Fill in the blanks with the past perfect form of given verbs:**

1. My brother \_\_\_\_\_ from the vacation. (return)
2. My grandma \_\_\_\_\_ in this village for thirty years. (live)
3. I \_\_\_\_\_ a book from my teacher. (receive)
4. I couldn't see the car in the garage. Where \_\_\_\_\_ it \_\_\_\_\_? (have, go)
5. I washed the floor when the painter \_\_\_\_\_ (leave).

### Synonyms and Antonyms (Revision)

- |                        |                         |
|------------------------|-------------------------|
| 1. obedient- dutiful   | 2. baffle- confuse      |
| 3. cackle- chuckle     | 4. tinsel- streamer     |
| 5. vigorous- energetic | 6. curiosity-interest   |
| 7. envy-jealousy       | 8. follies-foolishness  |
| 9. hibernate-sleep     | 10. hypocrite-pretender |

### L-12 Conjunctions

**Complete the sentences with appropriate conjunctions:**

1. The king died \_\_\_\_\_ his daughter ascended the throne.
2. "Do \_\_\_\_\_ die."
3. Peter is a fearless man, \_\_\_\_\_ he does not feel afraid.
4. We don't \_\_\_\_\_ know what their plans are.
5. Tulika is very rich, \_\_\_\_\_ he is not contented.

### L-17 Phrases and Clauses

**Write P for phrases and C for clauses:**

1. a foolish cat \_\_\_\_\_
2. Rocky and Tiger live in the same house. \_\_\_\_\_
3. a big mountain \_\_\_\_\_
4. We had lots of fun. \_\_\_\_\_
5. after the game \_\_\_\_\_

### L-13 Preposition

**Fill in the blanks with Prepositions:**

1. My brother is \_\_\_\_\_ the living room.
2. The cat isn't \_\_\_\_\_ the chair. It's \_\_\_\_\_ the chair!

3. Maya is \_\_\_\_\_ the way to your home.
4. The teacher will arrive by 12 noon \_\_\_\_\_ the school.
5. The dog jumped \_\_\_\_\_ the lake.
6. We drove \_\_\_\_\_ the river for an hour but turned north before we reached it.
7. Mary Sue jumped \_\_\_\_\_ the stage and danced.
8. The store is open \_\_\_\_\_ 10:00 AM \_\_\_\_\_ 6:00 PM
9. The party is planned \_\_\_\_\_ Saturday night.
10. I have been working on this report \_\_\_\_\_ Monday.

### **L-18 Sentences: Simple or Compound**

**Read the given passage and separate the Simple Sentences and Compound Sentences:**

This is my dog, Duke. Duke is black and he is 1 year old. We bought him from a dog breeder. Duke was only one month old when he came to our house. He is my best friend. Duke and I play at home and we also play in the park.

	<b>Sr.no. Simple Sentences</b>		<b>Sr.no. Compound Sentences</b>
1.	1. _____		1. _____
	2. _____		2. _____
	3. _____		3. _____

### **L-19 Voices-Active and Passive**

**Identify whether the sentences are in active or passive voice. Change active voice into passive and vice versa:**

1. A letter will be written by him.
2. Her cycle will be repaired by him.
3. He shall start the meeting.
4. The strawberry pie was eaten by me.
5. Reema can do skydiving.

## **Practice: Creative Writing**

### **Formal Letter Questions**

1. Write an application to your Class Teacher requesting her to grant you leave for five days as you have to attend a marriage ceremony of your elder brother in Mumbai.
2. Write an application to the Principal requesting her to allow you to come in the first route for basketball practice for the upcoming basketball tournament.

### **Informal Letter Questions**

1. Write a letter to your friend thanking him for a present sent to you on your birthday.
2. Write a letter to your friend describing an incident that happened during your holidays.

### **Notice Writing**

1. Imagine you are Radhika, the monitor of your class. Your Class Teacher has asked you to tell the students of your class to assemble in the music room during recess on 17th November. Write a notice informing the students. Use 50 words.
2. Imagine you are Pratibha. You have a set of books of standard IV that you wish to sell them to your juniors at a discount of more than 50%. Write a notice giving details about the books. Use 50 words.

### **Picture Composition**

1. **Look at the picture and write a story around in 80 to 100 words. Give the story a heading too.**



**Worksheet (CBE Based Grammar Questions)-10 Marks**

1. Look at the picture carefully and fill in the blanks with correct preposition-under, between, in, on, beside, from, on: 4



- a. There is a radio \_\_\_\_\_ the bed
- b. The football is \_\_\_\_\_ shorts and trainers.
- c. A sock is \_\_\_\_\_ the T-shirt.
- d. The curtains are hanging \_\_\_\_\_ the window rod.
2. **Identify whether the sentences are simple or compound sentences:** 2
- a. My mother told me to clean the room or I won't be able to go for a movie with my friends.
- b. She ate sandwiches for lunch.
3. **Write the pair of simple sentences into compound sentences by using the conjunctions given in the brackets.** 2
- a. The floor is not swept. The floor is not mopped. (nor)
- b. He studied hard for the test. He got good grades. (so)
4. **Choose the correct option:** 2
- a. This problem \_\_\_\_\_ by your brother yesterday.
- i) was solved      ii) is solved      iii) will be solved      iv) solves
- b. My mother made the cake yesterday.(Tick the correct Passive sentence)
- i) a cake made by mother yesterday.      ii) a cake is made by my mother yesterday.
- iii) a cake was made my mother yesterday.      iv) a cake made my mother yesterday.



## PT-2 Syllabus:

**Coursebook: L- 10 Tenali Raman, the Second, L-12 Down the Rabbit Hole  
Grammar: L-8 The Perfect Tenses, L-12 Conjunctions-Kinds, L-17 Phrases and Clauses**

**Creative Writing: informal Letter**

**Comprehension: Unseen Passage**

### SAMPLE PAPER PT-2 (20 Marks)

#### **SECTION A:READING (4 Marks)**

**QI Read the given passage carefully.**

**4**

Once there lived a carpenter named Kasi. He had a five-year-old son. His name was Vasu. Kasi's father Ramu was too old, and he also stayed with them. Kasi began to think that his father was of no use to him because he was too old to do any work. Kasi always spoke angrily to his father. One day, Kasi gave food in a mud plate to his father. Being too old, Ramu was not able to hold the mud plate. He dropped it down and broke it. Kasi became very angry and scolded his father. Vasu observed this. The next day, Kasi gave a new mud plate. He went out to work. When he came back, he saw the new mud plate also broken into pieces. He scolded his father badly and warned him, "Old man, if you break the next plate also, there will be no food for you". Vasu was listening to his father's words. The next day, in the evening, when he came back home, he saw his son doing some work with his carpentry tools. He was surprised to see this and happily went near him; Kasi asked Vasu, "What are you doing, my son?" Vasu replied, "Dad, I am making a plate of wood for you. When you become old, I will give you this wood plate so that you will not break it and I need not send you out of the house." Kasi realised his mistake and apologised to his father for his mistakes. He never ill-treated his father after that.

**Answer the following questions on the basis of the reading of the passage:**

1. Kasi always spoke angrily to his father because
  - i) the father was too old
  - ii) Kasi believed that his father was of no use
  - iii) both a and b
  - iv) none
2. What was the age of Kasi's son?
  - i) five years
  - ii) six years
  - iii) three years
  - iv) two year
3. Fill in the blanks.
  - a) Kasi was a \_\_\_\_\_.
  - b) Kasi \_\_\_\_\_ his father.
4. "Old man, if you break the next plate also, there will be no food for you."  
What is the speaker implying by saying "there will be no food for you"?
  - i) The old man should be careful with the plates.
  - ii) The old man needs to apologize.
  - iii) The old man won't be allowed to eat.
  - iv) The old man needs to leave the house.

#### **SECTION B: Writing & Grammar (8 Marks)**

**Q II Write a letter to your cousin telling about the importance of eating healthy food.**

**3**

**QIII A Fill in the blanks with present perfect form of the verb given in the brackets:**

**1**

1. Raj \_\_\_\_\_ just \_\_\_\_\_ out to the market. (go)
2. We \_\_\_\_\_ movies in this Cineplex. (watched)

**B Circle the correct coordinating conjunction from the following sentences:**

**1**

1. Robin did not try hard (**so/for/yet**) he did not succeed.
2. Alex stood first (**but/and/or**) got a prize.

**C Write whether the underlined words are phrases or clauses:**

**1**

1. She studied under the street light.
2. I know a woman who works in Delhi Police.

**D Choose the correct option:**

**2**

1. **In which the sentence present perfect has been correctly used?**

- i) I had eaten the fish and cooked it.
- ii) I have cooked the fish and eaten it.
- iii) I had cook the fish and eaten it.
- iv) I cooked the fish and ate it.

2. **Which is the correct structure of the past perfect tense?**

- i) have + the past participle form of the verb
- ii) has + the past participle form of the verb
- iii) have + the present participle form of the verb
- iv) had + the past participle form of the verb

3. **What is a clause?**

- i) A clause is a group of words that does not contain verb.
- ii) A clause is a group of words that has a subject and predicate.
- iii) A clause is a group of words that has only subject.
- iv) A clause is a group of words that has only predicate.

4. **'at the park' is the example of \_\_\_\_\_.**

- i) sentences
- ii) phrase
- iii) clause
- iv) option b & c

### **Section C: Literature ( 8 Marks)**

**QIVA Answer the following question in detail:**

**2**

1. What solution did the king offer Kesava? Why did Kesava not agree to it?

**B Answer the following question in short:**

**1**

1. What strange thing did Alice notice about the rabbit?

**C Choose the sentence with the correct spelling:**

**1**

- i) There was nothing so very remarkable in that.
- ii) There was nothing so very remaerkable in that.

**D Choose the correct option:**

**4**

1. What had Kesava's father built to keep the cow out?

- i) stone wall
- ii) metal wall
- iii) bamboo fence
- iv) brick fence

2. The boys played near \_\_\_\_\_.

- i) a mango orchard
- ii) a river bank
- iii) a market place
- iv) a temple

3. **Read the extract and answer the following questions:**

**'Oh dear! Oh dear! I shall be late!'**

- a. Who is the speaker?
- b. What was strange about it?

## Annual Exam Syllabus

● Course Book: ▪ L- 10 Tenali Raman, the Second ▪ L-12 Down the Rabbit Hole ▪ L-14 It Could Happen ▪ Poem: Books make Good Pets

Grammar: L-8 The Perfect Tenses, L-17 Phrases and Clauses, L-13 Prepositions-Kinds, L-18 Sentences-Simple and Compound L- 19 Voice-Active and Passive  
● Writing: Formal Letter and Informal Letter, Notice Writing, Picture Composition  
● Comprehension: Unseen Passage, Seen Passage

## SAMPLE PAPER-ANNUAL EXAMINATION (50 Marks)

### SECTION A: READING (10 Marks)

**QI A** Read the following comprehension carefully.

5

Bees are special insects because they can fly! They can move through the air like an airplane! Bees can fly because they have wings. Bees can fly fast. Bees can also fly slow. They can fly up and they can fly down. They need to fly to get to the flowers! Bees can have three colours. They can be yellow, red, and orange. Some bees are black in some places. Bees have three main parts. They have a head. They have a body. And, they have a stinger. The stinger is used to defend against enemies. They also have six legs. They use their legs to stand and climb. They also use their legs to eat and collect pollen. Bees live in many places. They live in Africa, Australia, Asia, Europe, North America, South America. The only continent that bees do not live on is Antarctica! I understand why they don't live in Antarctica. It's too cold! Most of the time, bees are nice to humans. If you do not bother them, they will not bother you.

**On the basis of your reading of the passage, answer the following questions:**

- How can a bee defend itself from an enemy?  
i) by hiding underground                      ii) by flying away at high speeds  
iii) by releasing a strong scent              iv) by stinging intruders with their venomous barbs
- How many parts are there in a bee's body?
- Write an appropriate title for the passage.
- Choose the correct synonym of 'gather' from the passage:  
i) collect      ii) spill      iii) distribute      iv) none
- Why do bees cannot survive in Antarctica?  
i) because they cannot fly in cold climates  
ii) because there are no flowers for them to pollinate  
iii) because they cannot find suitable nesting sites  
iv) because they are adapted to warmer climates and cannot withstand extreme cold

**B** Read the given stanza of the poem carefully:

5

Books make good pets and don't need going to the vet.  
You don't have to keep them on a lead or throw them a stick.  
They'll wag their words whenever you flick their dog-eared pages.  
Even howl an ancient tale for the inward-listening ear.

**On the basis of your reading of the poem, answer the following questions:**

- According to the text, what do books not require?  
i) exercising      ii) grooming      iii) veterinary care      iv) all of the above
- Finish the line: "You don't have to keep them on a lead or throw them a stick\_\_\_\_\_."  
i) because they're not picky eaters      ii) because they're not going for a walk.  
iii) because they're not fetchers.      iv) because they're not noisy.
- What action does the text imply will cause books to respond?  
i) petting      ii) flicking their pages      iii) speaking to them      iv) none of the above

4. What is being compared to pets in the given text?
5. Say True or False:
  - a. The text suggest books can howl. \_\_\_\_\_

**Section: B Writing And Grammar (12 Marks)**

**Q IIA Write an application to the Headmaster of your school requesting him/her to grant you leave for three days as you are travelling to Delhi. Also mention the reason for your trip to Delhi** **4**

**OR**

**Write a letter to your friend inviting him to a party at your place.**

**B Notice Writing: Imagine you are the Head Boy of St. John School. Your principal has asked you to inform the school about the Sports Day which is on December 27, 2024. Give details about time, place. Do not use more than 50 words** **4**

**OR**

**Look at the picture and write a story around in 80 to 100 words. Give the story a heading too.**



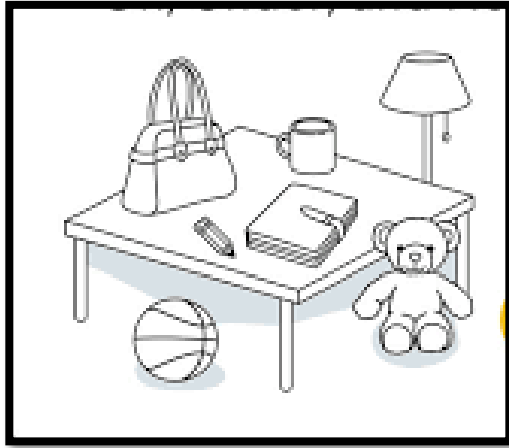
**Q III A Form sentence in the past perfect tense using the clues below:** **1**

1. Parul and Rita / share / their / lunch / with / us / before the class started.

**B How many clauses are there in the sentence? Underline them separately:** **1**

1. She is sad because her pet is injured.

**C Look at the picture and fill in the blanks:** **2**



1. The basketball is lying \_\_\_\_\_ the floor.
2. The mug is kept \_\_\_\_\_ the bag and the lamp.
3. Ananya will come \_\_\_\_\_ the room and pick up her toys \_\_\_\_\_ her mother scolds her.

**D Identify whether the given sentences are simple or compound sentences:**

**2**

1. Dhruv is playing outside.
2. The man spins candy floss and his wife make ice-cream.
3. They study hard, so they get good grades.
4. The sun looks amazing today.

**E Identify the voice and rewrite the sentences by changing the voice:**

**2**

1. I ate the strawberry pie.
2. The bread was being eaten by her.

**F Choose the correct option:**

**4**

1. My friend \_\_\_\_\_ me the most precious gift.  
i) have sent      ii) has send      iii) has sent      iv) have sent
2. Many people eat cereal for breakfast. The correct subject is \_\_\_\_\_.  
i) Many      ii) people      iii) Many people      iv) Many people eat
3. These fruits were picked in the basket by my mother.  
i) In the basket the fruits were picked by my mother  
ii) These fruits were picking in the basket by my mother  
iii) My mother picked up the fruits in the basket.  
iv) My mother was picking up the fruits in the basket.
4. What is the difference between phrases and clauses?  
i) Clauses contain phrases.  
ii) Phrases of different kinds come together to make a clause.  
iii) Phrases contain clauses.  
iv) option a & b

**Section C: Literture( 20 Marks)**

**Q IVA Answer the following questions:**

**4**

1. What solution did the king offer Kesava? Why did Kesava not agree to it?
2. List the colours the world turned into, in order from first to last. Why did people lose interest in the change of colours, before it turned blue?

**B Answer the following questions in short:**

**4**

1. When the whole world turned violet, who hadn't changed the colour and stayed the brightest blue?

2. What did the man discover when peered past the gateway?
3. How did the hot day make Alice feel?
4. Who did not like the violet coloured chocolates?

**C Choose the correct spelling from each group:**

**1**

1. i) disagremant            ii) disagreement            iii) disagreement            iv) dissagreement
2. i) curioosity            ii) curiosity            iii) curiocity            div courisity

**D Choose the correct word for the meanings given below:**

**1**

1. set of circumstances that makes it possible to do something-**opportunity/earnestly**
2. feeling discontented-**regained/envy**

**E Choose the correct answer:**

**3**

1. Who was the king in the play staged by the boys?  
i) Tenali Raman            ii) Birbal            iii) Krishnadeva Raya            iv) Akbar
2. What do the boys ask the real Tenali Raman for during the conversation?  
i) They ask for his name.            ii) They ask for a solution.  
iii) They ask for his help with the play.            iv) They ask for directions.
3. Why couldn't Kesava ask his neighbour for compensation?  
i) because his neighbour was a farmer            ii) because his neighbour was a wrestler  
iii) because his neighbour was a Tenali            iv) because his neighbour was his friend

**F Read the extracts and answer the questions that follow:**

**4**

a 'How brave they'll all think me at home!'

1. Who said this?
2. When did the speaker say this line?
3. Why does the speaker believe that others would think of her as a brave person?
4. Do you think the speaker was right to believe she was brave?

b They did studies and tests and analysed and evaluated and debated and wrote article after article, but couldn't explain it.

**3**

1. Who are 'they' referred to here?  
i) doctors            ii) writers            iii) scientists            iv) teachers
2. What is the main focus of the scientist investigation?  
i) people's ears            ii) people's eyes            iii) people's noses            iv) people's mouth
- 3 Which of the following is NOT a step taken by the scientists?  
i) analysed            ii) debated            iii) evaluated            iv) explained